



**MONEY WORKSHOP** — Mrs. Audrey Boykin, a guidance counselor at Rogers-Herr Middle School, teaches a workshop with several students who are planning to take a trip to Europe in April. This workshop on

how to exchange American money for European money is one in a series of workshops designed to help the students prepare for the trip.

Photo by Sara Mayfield



**DISCUSSING THE TRIP** — Several parents of students at Rogers-Herr Middle School discuss a trip to Europe that their children will be taking next April. Left to right, the parents are: Mrs. Valinda Show, Mrs. Jacqueline

Frizzell, Mrs. Pearl McGill, Mrs. Al Hogan and Mrs. Della Robinson. They are talking with Mrs. Willia George, a Rogers-Herr counselor, who will be taking the trip.

Photo by Mayfield

## In The Classroom

**By Pamela Banks**  
Instead of making her social debut next summer as one of several debutantes, Yvette George, 16, plans to tour England and France. Audrey Hogan of Chapel Hill is sacrificing a big birthday party and Christmas to help pay for her summer trip to Europe.

Both students are part of a 30-member group of junior and senior high school students planning the foreign travel next summer, the idea of which grew out of a 1982 Summer Enrichment Program.

The students, mostly from Durham city and county schools, with some students from Chapel Hill and Durham Academy, will be accompanied by about 20 adults. The adults will include teachers and parents.

Students and adults are attending a series of workshops to prepare for the trip.

In one of a series of workshops scheduled this fall, the students learned to order their meals in French, to exchange dollars into francs and pounds, to figure out their equivalent European clothing sizes and to apply for passports.

Ms. Audrey Boykin, assistant principal at Rogers-Herr, Mrs. Willia George, media specialist at Rogers-Herr, Mrs. Fern Dixon, French teacher at Durham High School and Ms. Julia Fairley, French teacher from Guy B. Phillips School in Chapel Hill are the four chaperones for the trip.

The team of teachers is planning the trip under the sponsorship of the American Institute for Foreign Study (AIFS), a travel agency in Greenwich, Conn., specializing in student trips. AIFS is providing guide interpreters and making the arrangements.

During the workshop, the students and other prospective travelers worked in smaller groups for short sessions on language, currency, size conversions and passport preparations.

During the session on ordering meals in a French restaurant, one student portrayed a French waiter while the others sat at the table and gave him orders from menus.

Ms. Fairly reminded the students to always end their order request with "merci" (thanks). She told them conversations between diners and waiters in France are always very formal.

In a currency exchange session with Ms. Boykin, students used paper replicas of French francs to help them understand exchange rates. She told them when she was in France four years ago a franc was worth 20 cents.

However, she explained, exchange rates do not remain the same and the franc may be worth more or less by April. She advised them to take calculators so they can figure exchange rates quickly while shopping.

Students were also given copies of size com-

parison charts. A woman in the U.S. who wears a size 6 shoe would wear a size 37 in France and a size 5 in England.

A man who wears a shirt size 14½ neck size would wear a 37 neck size in England and France.

The European metric system produces the differences in clothing sizes between U.S. and European countries.

Students study applications for passports and teachers urged the students to apply as soon as possible since the passport fee will be raised to \$30 in December from the current \$13.

The chaperones planning the 11-day trip have entitled it "A Tale of Two Cities," because most of the sightseeing will take place in London and Paris. Dates for the trip are April 2-10, during the city schools Spring Break.

The trip will cost \$900. The first \$200 was due November 1, but Ms. Boykins said travelers can register for the trip until December 1.

Everyone in the party

except the chaperones will have to raise his/her own fare which includes all costs except spending money.

The chaperones' fares and expenses are paid by AIFS in exchange for being responsible for eight students.

However, some fundraising is being done by the parents to defray expenses of a lay over trip to New York City.

Parents are hoping to raise enough money to allow students to see a Broadway play and take a tour of the city before departing for Europe from Newark, N.J. by British Airways.

Ms. Boykins said the whole idea for the trip came out of the Summer Enrichment program entitled "A Global Scenario" which focused on foreign language study, foreign festivals, and current world affairs.

As a result of this exposure to the study of French and Spanish in world affairs, the students seemed to want more, Ms. Boykin said.

The idea for the trip was

born. Mrs. George said a unique aspect of the trip is that all four chaperones are experienced European travelers.

The April trip will mark the fourth time Ms. Boykin has escorted students to Europe. For Mrs. George and Mrs. Dixon, this will be their third and for Ms. Fairly, a fifth time. In addition, Ms. Fairly has taught in France.

Ms. Boykin explained that Paris was chosen because it is "an exciting city" with many historic attractions and because the chaperone party includes three fluent French speakers.

As for England, it was chosen because of its close ties to the U.S. in language and culture.

Ms. Boykin and Mrs. George believe the students have a lot to gain from the trip and that the workshops will adequately prepare them for any "culture shocks" they may experience.

"We're hoping these students will be an asset to other students in their

## Area Students Getting Ready For Europe

language and social studies classes," said Ms. Boykin. "They'll be making scrapbooks of their trip."

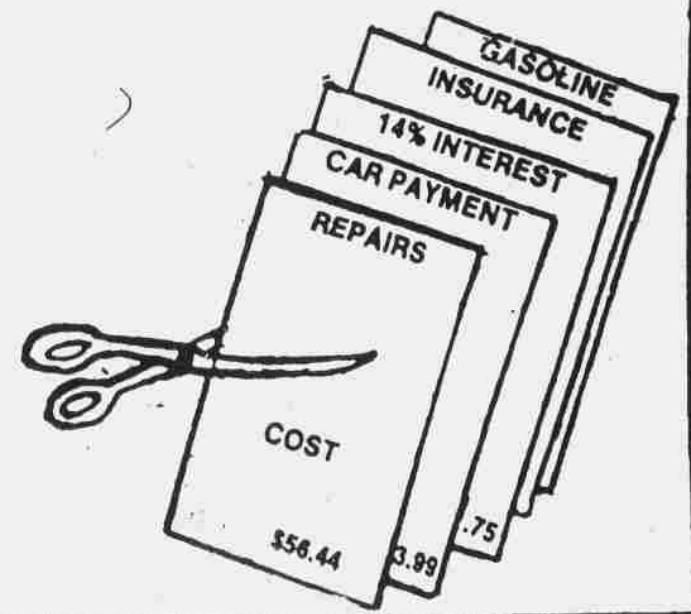
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