

IN WASHINGTON
WHAT IS TAKING PLACE BY
Robert R. Reynolds
UNITED STATES SENATOR

Recently this column commented on the effort underway to provide Federal assistance for enlarging educational opportunities, particularly in rural areas. Since that time an interesting address on the subject has been made by Senator Thomas of Utah, Chairman of the Senate Committee to which the proposed legislation was referred.

The following portion of the Senator's address deserves attention of all interested in education: "The purpose of the bill is to give Federal aid for education on a basis of need. As I have stated before, there is no reason in the United States of America ever to have to justify governmental aid for education. Our public-school system is part of the fundamentals which go into making our democracy. The theory of education as it relates to the States and the Nation is also well-established. The basic thought in relation to the theory of education in America is that it should be locally controlled. The educational theory which dominates American thought today revolves around the home, the public school, the private school, and the church-controlled school. Each one of these contributing factors to the education of our boys and girls must be and will be protected in its individual sphere, because our substitute bill sees to it that the distribution of funds which the Federal Government donates to the States will be administered, decided upon, and divided in accordance with State action. Thus, any fear which anyone may have about a Federal control of the system of education is, of course a baseless fear, because there is no one in the United States who would like to see education dominated from any single center in our country.

"A bill which subdues the Federal Government as an administrator of education, yet requires and permits the Federal Government to guarantee to the States an abundance of education, cannot help but be a landmark in our national life, as we contemplate States with varying degrees of literacy and even more varying shades of opportunity, and with not one of them offering what might be termed a full, reasonable opportunity for education of child and adult. Under the bill the educational need is first determined by setting up certain general standards which are deemed essential for the proper training of a boy and a girl. The financial ability to meet this standard is next determined, and if a State should be fortunate enough to be able to meet the standard, then such State is deemed not in need of Federal aid. But any State which is discovered to be lacking in the essential educational ability, and in the financial ability to meet that essential, is deemed in need of Federal aid.

"The bill specifically does four things: First, it makes grants to States for elementary and high schools. These grants embrace appropriations beginning July 1, 1939, and increasing each year through June 30, 1945, which may be used as the States direct for general educational purposes. Further, the bill authorizes an appropriation for improved teacher preparation under State plans and for the construction and improvement of school buildings.

"The second major feature of the bill pertains to grants for adult education, beginning with an initial appropriation of \$5,000,000. The third feature relates to rural library service, with an initial annual appropriation of \$2,000,000. As in all other features, the standard plan will be set by the States themselves.

"The fourth title deals with research and planning, with an initial appropriation of \$1,250,000 while the remainder of the substitute looks after children of Federal employees on reservations and at foreign stations, and with aid for our territories.

"Thus we see that the habits and customs, and the theories and the way in which education has developed in the United States will be continued, and the plan will be locally administered, but the aid which is so vitally necessary in many parts of our country will be forthcoming. However, the Federal grant of money will be made only when it is equally and properly distributed and when the need is proved and justified in accordance with a scientifically worked-out formula for the determination of that need.

"If this great educational aim becomes a fact and a law in the United States we will have done for education something quite as big, quite as great, and quite as fundamental as we did when we established and set up the land-grant institutions. If, too, this bill results in a law which guarantees to every boy and girl an equal opportunity for a fundamental education, American democracy will, of course, be more sure of being preserved and ad-

Slams Moronic Radio



CHICAGO... Federal Communications Commissioner George Henry Payne scores radio programs addressed to an intelligence of a child of 12." Said Commissioner Payne, "An intelligence of a child of 12 is a beautiful thing in a child of 12 but not in a child of 30. Radio must be prevented from stopping growth of the American mind."

erican democracy will be functioning for the good of the individual citizen and resident in our country in a way that it has never functioned before."

Visitor: "And how old are you, Bobbie?"

Bobbie: "I'm just at the awkward age."

Visitor: "Really? And what do you call the awkward age?"

Bobbie: "I'm too old to cry and too young to swear."

"So you deceived your husband," said the judge gravely.

"On the contrary, my lord, he deceived me. He said he was going out of town and he didn't go."

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HEALTH DEPARTMENT
Dr. R. F. Yarborough, County Health Officer

Infection and disease. Between infection and disease there is a very definite distinction. Tuberculosis infection means that the germs are present in the body, without giving any manifestation of the disease.

Tuberculosis disease means that the germs have found a chance to grow in the body, to produce poisons to destroy the tissues of the lungs, thus frequently producing well known symptoms.

Tests show that most adults are infected with tuberculosis, as a rule not more than two in every one hundred develop tuberculosis disease.

Resistance: Everyone has a normal wall-of-resistance against disease, and especially against tuberculosis. When tubercular germs enter the body of a person the natural defenses of the body become engaged in walling off the intruding germs. This prevents them from causing evidences of the disease. The person is said to be infected, and whether he ever becomes diseased depends entirely whether this defense wall holds. Imprisoned behind the wall the germs are harmless and may remain so for years. But the tubercular germ itself has peculiar powers of resistance, and if the wall breaks it seizes its chance. The break down of the resisting wall is due to two sets of causes—environment and personal. Among environment, some of the causes are bad housing and living conditions, insanitary surroundings, lack of medical and hospital facilities. Personal causes that break down resistance include contributing diseases, such as influenza, measles or scarlet fever, lack of proper food, worry, faulty habits of cleanliness, diet and exercise.

Symptoms of Tuberculosis: Symptoms of tuberculosis are of two kinds, local and constitutional. Local symptoms are due to definite changes in the lung tissue caused by the growth of the tubercular germ. Constitutional symptoms are due to entrance in the blood stream of products from the diseased area, cough and expectoration, a continued tired feeling, hoarseness, fever, rapid pulse, chills, loss of strength and appetite. All these are warning signals. The person who has a cough frequently fails to consult his physician because his trouble seems to him nothing more than



Timber harvest by selective cutting, provides a crop at short intervals, regular income from both stumpage and labor and promotes both greater timber growth and higher quality.

a bronchial cold. To be on the safe side a physician should be consulted when a cold lasts over six weeks.

Statistics show that for every death from tuberculosis there are nine active cases and nine arrested cases.

Infection: To contract pulmonary tuberculosis, there must be contact with a person having the disease or an inhalation of the germs, as the result of careless expectoration of such a person. By using food or drinking utensils, towels, napkins, bed clothes and other things used by a tubercular person should be avoided.

RE-ELECTED DIRECTOR
Bule's Creek.—Wilbur Lamm, Louisburg, was recently elected B. T. U. director of the Baptist Student Union council of Campbell College for the incoming year. Lamm, a ministerial student, is also president of the Franklin County Club and a member of the glee club.

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(Four Bridges Farm)

VISITS HOME
Mr. J. F. Purnell, son of Mr. and Mrs. J. O. Purnell, of Franklinton, is spending his vacation with his parents after an absence of three years spent in Manila. Mr. Purnell is assistant office manager for Legitt-Myers Tobacco Co. in Manila. On his way home he spent a month in Europe visiting places of interest. He will return to his work in Manila the last of June, going by way of Vancouver, British Columbia, and Japan.
The captain of an Atlantic liner approaching a miserable looking young woman leaning over the railing.
"Waiting for the moon to come up?" he asked, good naturedly.
"Oh, Ye gods!" ejaculated the ill one; "has that got to come up, too?"

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NOTICE

Due to the fact that I shall be attending the Convention of the **NORTH CAROLINA CHIROPRACTIC ASSOCIATION** my office will be closed from Wednesday, May 4th, through Saturday, May 7th, inclusive.

Hours:
9 a. m. - 12:30 p. m.; 1:30 - 5 p. m.
Night 7:00 to 9:00 P. M.
House calls and special appointments made.

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