

# THE FRANKLIN TIMES

Issued Every Friday

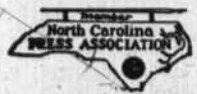
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It is delightful to see Congress waking up. Its true in wartime the Chief Executive needs to have broad powers to conduct the war, but it is not necessary for Congress to surrender all its rights and authority. If so then we need no Congress.

If the enforcement of the new draft rules announced over radio some days ago, with reference to deferment, is carried out there will be many who are now slipping by on technicalities, will have to enter service. The fact that a person makes so many units should not privilege him to ride around town half to a third of his time, instead of working. This does not mean that the farm boy should be restricted any more than the town boy. There are many town boys that, in fairness to the boys now in service, should be in uniform.

It will be noticed that the County Commissioners are inviting applications for the position of Superintendent of the County Home. In our opinion the County Home should be considered to be carefully maintained for the comfort, care and contentment of the aged and infirm inmates. The question of profitable management of the farm should be a secondary consideration. We feel sure the Commissioners will take this view and select one of a mature settled age with a well trained ability to carry out this object. In reality we believe it would be a great deal cheaper to the County and of a much greater service to its people to convert the County Home into a County Hospital. We feel confident that a plan of successful operation can be worked out that will be profitable to the County financially and of great benefit and convenience to the health of the people. At least we believe the idea well worth a serious and careful investigation.

## RESPECT THE SIRENE

People of Franklin County are cautioned to respect the sound of a siren on the highways or the streets. The importance of this was manifested Monday when officers were racing to get a Doctor for a little child who had been run over by a bus. The officers report that practically no one paid any attention to the sound of the siren. When one is sounded persons driving or walking on the highways or streets should get to one side—not necessarily stop—but give room for the approaching vehicle to pass. These signals are only customarily carried by Ambulances, Firemen or Officers, and their sounding is always a warning of an emergency, which needs the right of way. It is hoped the people of Franklin County will be more quick to respect the sound of the siren.

## WONDERFUL RECORD

It might be interesting to our readers to know that 3778 children were transported to schools in Franklin County as a daily average in 1943. This would mean an average of 680,040 for the term of one hundred and eighty days. During the same period there were 64 school buses in use which meant 64 drivers of school age, or an average of 1625 children for each driver. During the past ten years we can recall only five accidents including the one Monday. While it was exceedingly unfortunate in the lost of three lives, one serious injury and one accident without serious injury, the record shows a wonderful achievement on the part of the youthful drivers and sets aside the argument that grown ups would do better. To more thoroughly realize the exceedingly low percentage of accidents by calculation you will see that there were only five accidents, of which there were only three fatalities among a total of 6,800,000 children hauled in ten years based on the 1943 daily average. While we deeply sympathize with the bereaved relatives in the fatalities that occurred, we sincerely congratulate the school system in Franklin County and each individual driver for this wonderful record.

## SCHOOLS NEED IMPROVING

The bill giving a nine months school in every neighborhood in North Carolina was the best piece of legislation of this decade. The people look to the newly-created State Board of Education to enforce the compulsory attendance law, mainly by school officials, and to see that every child has the best possible opportunity of securing an education.

Following these fundamentals it is good to see that there is being carried on by such university presidents as Dr. Hutchins and public school leaders a survey of present methods, a sifting to see if there is not room for improvement. Educational methods are not alone falling into ruts and being continued when better ones should be adopted. The war has demonstrated that, in addition to the need for education in the classics and humanities, there is need to add more instruction that enables graduates to earn a livelihood. Education that does not give a graduate the tools to work with in the practical affairs of this work-a-day world is one-sided and needs to be changed. College men should change outmoded curricula just as a soldier discards an old gun for a better one.

And in the public schools, is there not room for improvement? Paul Mallon thinks so. He says the Teachers' College at Columbia University has been responsible for spreading false doctrine and propagating "undisciplined education." Here are

some of the things he thinks militate against the aim of education:

"Children must be made to like school." "They must be allowed to express themselves and to find hidden talents."

Tests are made out by the teachers nowadays which can hardly do otherwise than promote a nation of graduated half-wits. The questions are not questions, but statements concerning the school work; and all the pupil is required to do is to write "true" or "false".

The fanciest fad was the method of teaching readings "so the child will love to read." Never bother about spelling, pronunciation, or grammar, or anything difficult—that will come. Well, it has not.

Instead, there has come a popular intelligent juvenile realization that study and work are not necessary, and teachers have no authority. (Most who write to me obviously are afraid of school boards and parents to the extent they dare not challenge a wayward pupil, or let their names be used by me.)

It is the child who does not encounter discipline at home who must be taught it at school. But the panty-waist progressive educators say (and unthinking parents also):

"You will instill fear in the poor little dears."

Of course. How else? Is not the fear of jail and punishment by society, including ostracism from friends and neighbors, considered necessary to require adult conformance to the laws of society?

If necessary for adults who are supposed to have fully developed minds and have learned self-restraint, how much more necessary it is to instill fear of punishment in undeveloped minds?

A Philadelphia psychiatrist who studied 19,000 juvenile cases there, found just one general cause—"lack of sense of responsibility for behavior." He sees only one cure—discipline. He says only "dilettante psychiatrists" counsel against the instilling of fear of punishment.

In the old days of the Blueback Speller emphasis was placed on spelling. Why not now? We have gone so far away from teaching by "the rule of the hickory stick" that discipline and requirement of mastery of a subject for advancement too frequently ignores the necessity of hard study and discipline.

Every dollar spent for public education ought to bring a dollar's worth of knowledge to every pupil and without thoroughness and discipline this cannot be attained.—News-Observer.

The above is about the best editorial we have seen published by the News-Observer in relation to schools. There is no question about the value of education today has been greatly reduced by the fanatical ideas introduced in the methods of study. The idea of jumping from one book to another under the guise of supplemental work, instead of reviewing and learning the first book before advancing cannot contribute to a sound system that produces results. The old doctrine of the three Rs would be well to restore today.

The story of the failure of the present school system is not all due to the present day school officials. They

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do not receive the full or even proper support on the part of the public. In most cases the child experiences no discipline at home, and naturally resents it at school and receives the encouragement of the parents.

However, the greatest deterrent influence that has visited the school system in the last fifty years or more is the divorcing the interest of the local people in the school system. The State School Commission by its method of handling the schools, may appear theoretically the correct thing to do, but practically it has almost completely stifled all the interest of local citizens. Other lack of cooperation is due to methods adopted by the system.

It is hoped these researches will result in the return of the public school system to the people of the communities who patronize them. Not until this is done will the schools enjoy the pride and interest of its communities.

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## IMPORTANT NOTICE!

Owing to the large volume of Delivery Orders on Fridays, and in order to comply with orders issued by Order Defense Transportation we find it necessary to adjust or change our Delivery Schedule on Fridays.

As we have said before our truck is not allowed to go over the same territory or district but once in any delivery day, so we are forced to cut the territory up into districts as outlined below:

|   |  |  |  |  |
|---|--|--|--|--|
| Friday's  |  | North<br>---<br>Main Street<br>---<br>South  | Delivery   |  |
| 3rd TRIP  |  |  | 4th TRIP   |  |
| INCLUDES ALL TERRITORY NORTH OF SUNSET AVE. AND ALSO EAST SIDE OF MAIN IN THIS DISTRICT. ORDERS TAKEN FROM 8:15 TILL 11:15 — LEAVE STORE ABOUT 11:30 O'CLOCK. |  |  | INCLUDES ALL TERRITORY NORTH OF MIDDLE STREET, AND INCLUDES WEST SIDE OF MAIN IN THIS DISTRICT. ORDERS TAKEN FROM 8:15 TILL 1:00 O'CLOCK — LEAVE STORE ABOUT 2:00 O'CLOCK. |  |
| Sunset Ave.   |  |  | Middle Street  |  |
| 1st TRIP  |  |  | 2nd TRIP   |  |
| INCLUDES BOTH SIDES OF STREET AND WEST SIDE OF MAIN IN THIS DISTRICT. ORDERS TAKEN FROM 8:15 TILL 9:15 — LEAVE STORE ABOUT 9:30 O'CLOCK.                      |  | INCLUDES BOTH SIDES OF STREET AND EAST SIDE OF MAIN IN THIS DISTRICT. ORDERS TAKEN FROM 8:15 TILL 10:00 — LEAVE STORE ABOUT 10:30 O'CLOCK. |  |  |
| Tar   |  | River  | 5th DELIVERY   |  |
| Includes all territory South of Tar River — Orders taken from 8:15 till 3:00 o'clock — Leave Store about 3:30 o'clock.  |  |  |  |  |

MONDAY & WEDNESDAY DELIVERY SCHEDULES WILL REMAIN THE SAME AS AT PRESENT.

## --- MONDAY SCHEDULE ---

- 1st TRIP—All territory North of Tar River and East of Main Street. Orders taken from 8:15 till 9:30, leave store 10:00.
- 2nd TRIP—All territory North of Tar River and West of Main Street. Orders taken from 8:15 till 11:00, leave store about 11:30 o'clock
- 3rd TRIP—All territory South of Tar River. Orders taken from 8:15 till 1:00 o'clock, leave store around 2:00 o'clock.

## --- WEDNESDAY SCHEDULE ---

Fresh or Perishable Foods ONLY Delivered.

- 1st TRIP—WEST OF MAIN STREET.
  - 2nd TRIP—EAST OF MAIN STREET.
  - 3rd TRIP—SOUTH OF TAR RIVER.
- Same Hours as Monday.

These Regulations are necessary, and we feel confident that we will have your whole-hearted cooperation during these times.

PLEASE KEEP THIS SCHEDULE  
NEAR YOUR PHONE

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"Your Complete Food Market"