



## Blood Poison

THE BANE OF HUMAN LIFE,  
Driven Out of the System by  
the Use of

### Ayer's Sarsaparilla

"For five years, I was a great sufferer from a most persistent blood disease, none of the various medicines I took being of any help whatever. Hoping that change of climate would benefit me, I went to Cuba, to Florida, and then to Saratoga Springs, where I remained some time drinking the waters. But all was no use. At last, being advised by several friends to try Ayer's Sarsaparilla, I began taking it, and very soon favorable results were manifest. To-day I consider myself a perfectly healthy man, with a good appetite and not the least trace of my former complaint. To all my friends, and especially young men like myself, I recommend Ayer's Sarsaparilla, if in need of a perfectly reliable blood-purifier."—JOSE A. ESCOBAR, proprietor Hotel Victoria, Key West, Fla.; residence, 352 W. 16th St., New York.

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The Only Sarsaparilla  
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disorders—is  
**Frey's Vermifuge**  
—has cured children for 50 years. Send  
for ills. book about the ills and the  
remedy. One bottle mailed for 25 cents.  
E. & S. FREY, Baltimore, Md.

## EDUCATIONAL.

This Column is Edited Especially for the  
Teachers of Wilson County.

The growth of the post office business of the country has been amazing. At the close of the Revolutionary War there were only 75 post offices in United States, at the close of the war of 1812 there were 3,090. At the beginning of the Civil War there were 28,588, and five years after its close, in 1879, there were 28,492, or about 100 fewer, the only step backward during the history of the Post-office Department. By 1889 the upward rise had started again in full force, and the number of post-offices in the country reached 42,000. There are now 60,000 post offices in the United States, and the number is being constantly increased.

One of the great wants of middle-class education at present is an ideal to work toward. Our old publishers have such an ideal. The need is to find out what is most valuable in the child's talents. Find out where his natural powers are and put the stress of teaching along this line. To attempt to make an all round educator out of one whose power is distinctly along one line serves only to dissatisfy the child with education. When this point is reached he not only does not like to study, but dreads to go to school.

The great point in teaching is to get the child interested. The only way to get him interested is to teach something that he likes to study. Too many of our teachers study the book more than the child. The basis for a successful teacher lies in a correct estimate of the child's powers. This matter of interest goes into our daily lives. It not only guides us in our early habits, but follows us through out our lives. The man who finds a pleasure in his work is always the most successful man. When he works because it is a pleasure success will follow because he is following out the line along which his ability lies. If our teachers would pay more attention to getting the child on the road to a life profession early in his school days so much indecision as to the best profession to pursue would not occur. It is the teacher that lays the foundation for a life and it should be his only aim to study the best methods of making this life a success. Mr. R. H. Quick, an eminent teacher, in speaking of the area of a child's interest says: "Then again, there are many subjects in which children take an interest. Indeed, all visible things especially animals are much more to them than to us. A child has made acquaintance with all the animals in the neighborhood and can tell you much more about the house and its surroundings than you know yourself. But all this knowledge and interest you would wish forgotten directly he comes into school. Reading, writing and figures are taught in the driest manner. The first two are in themselves not uninteresting to the child, as he has something to do and young people are much more ready to do anything than to learn anything. But when lessons are given the child to learn they are not about things concerning which he has ideas and feels an interest, but you teach him the Catechism—mere sounds—and that Alfred (to him only a name) came to the throne in 871, though he has no notion what the throne is or what 871 means. The child learns the lesson with much trouble and small profit, learning the reflection with what patience he can, till he escapes out of school and learns much more faster on a very different system."

Thus we see that this great teacher puts the blame of a disinterested pupil entirely with the teachers. He is only forcing the child into subjects that his mind has no conception of and consequently his distaste and disgust is aroused. Along this line is a great field for improvement among our public school teachers. To get a first grade certificate does not say everything. You must know the subjects yourself but more than that you must know how to put your knowledge before others in a clear cut, interesting manner. This power is what makes a successful teacher.

Teachers are of two kinds. On one side we have the realistic. This class of teachers desire the pupil to know him as he is. He hears of no restraint except decorum. He takes it for granted that if his advantages and abilities are as far beyond the pupil as it should be his authority will take care of itself. "Be notional," he says, "get rid of affectations and shams of all kinds, and then if there is any good in you it will tell on those around you. What ever is bad would be felt just as surely in disguise, and the disguise would only be felt just as surely in disguise; and disguise would only be an additional source of mischief." On the other side we have the idealist teacher. He urges his pupils to think of him not as he is but as he should be. There is danger in too much leaning towards either side. The natural method is the better of the two. If a teacher desires to have his pupils be as he is he must be worthy of their admiration. He must enter the spirit of the perfect teacher who said, "For their sakes I sanctify myself that they also may be sanctified in truth."

**Opportunity.**  
All that a man can do in this world is to live honestly, faithfully and bravely from day to day. What the immediate end will be neither he nor any one else knows. No man knows what a day may bring forth in the way of opportunity, nor at what point the door may be thrown open which shall be the entrance into his great chance for life. The only assurance that we are not missing the one opportunity lies in making the most of every opportunity, in treating every day as if it were the one eventful day of life, in trying every door as if it were the one entrance to the palace, in doing every piece of work as if on our fidelity depended, all our future lives. The man who works in this spirit may safely leave the future with God.—Young People's Paper.

**Florida and Mexican Tobacco.**  
General Weyler's edict to let us have no more Havana tobacco has caused the use of Mexican wrappers at Tampa, Florida. This stock makes up and smokes well, scarcely discernible from Havans by experts, especially in light colors. Mexican dark wrappers are glossier, however. The cost is about as much Havana wrappers. Florida tobacco culture is being largely increased every year and it is already largely substituting Havana, and there is no telling how much passes for it. There is a gradual transition state from the imported to the domestic article the consumer will hardly become aware till accustomed to it.—Exchange.

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Tutt's Liver Pills keep the bowels in natural motion and cleanse the system of all impurities. An absolute cure for sick headache, dyspepsia, sour stomach, constipation and kindred diseases. "Can't do without them" R. P. Smith, Chilesburg, Va. writes I don't know how I could do without them. I have had Liver disease for over twenty years. Am now entirely cured.

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## REMOVAL.

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