

WSSU Professor Evaluates Program

by Dr. Ukaonu W. Uche

This study examines the perceptions of instructors and administrators and the extent of agreement between their perceptions of content of in-service education program. The aim was studied by Dr. Uche of WSSU here to determine what constitutes current in-service education programs for occupational education instructors in technical institutes and community colleges in North Carolina; and to examine the degree of agreement between the instructors and administrators on what should be the purposes of the in-service education programs; and to indicate the extent of agreement between the instructors' and administrators' perceptions of both the purposes and content of in-service education programs as they relate to the guidelines derived from the review of relevant literature.

Respondents, both instructors and administrators, perceived that current in-service programs did the following: helped instructors keep abreast of new knowledge and innovations in their respective fields, promoted mutual respect and acceptance among educators, pro-

vided training activities that recognized the need for realistic teaching innovations, provided small group programs for instructors' particular needs, provided programs for two-way communication between instructors and administrators, and provided programs that received administrative support.

The less formal education an instructor possessed, the more importance he attached to in-service training activities.

The current in-service education programs were given low ratings by instructors in the following areas: offered a wide variety of opportunities for professional growth; contributed to instructor's professional growth; encouraged instructor's participation in planning the in-service program activities; involved instructors in the identification of needs; offered incentives for the time contributed to study outside school hours; involved shared leadership responsibility; provided an effective method to promote professional skills; was an integral part of the institution's programs; and provided adequate information for new instructors'

adjustment in the teaching profession.

The current in-service education programs compared favorably with only five of the fourteen elements identified by the author from relevant literature.

There was a lack of agreement among the respondents on some of the purposes of local in-service programs.

Concepts identified by the author from the literature as guidelines for a successful in-service education program were: basic faculty needs, professional growth activities, mutual respect and open interaction, opportunities and variety of activities; individualized and small group programs for particular needs, involvement in planning, sharing in leadership, specific goals and objectives of programs, two-way communication, administrative cooperation, knowledge and utilization of resources, and evaluation.

The review of related literature revealed no standards nationally for in-service education programs, for in-service education programs in technical institutes or community colleges in North Carolina, and for in-service education programs in any particular state.



Jocelyn McKissick Myers, the first black student at Durham High School and daughter of Floyd McKissick, founder of Soul City, N.C., was special guest on "We'll Never Turn Back," program six in the HERITAGE OF HOPE series.

Series Feature Protest Of The 60's

Focusing on the protests of the 1960's, "we'll Never Turn Back" features Jocelyn McKissick Myers, the first black student at Durham High and the daughter of Floyd McKissick, founder and developer of Soul City. Mrs. Myers is now the associate director of the Public Affairs Department of Soul City.

Mrs. Myers talks about her experiences in the Civil Rights movement and about the movement in general, why it happened and why it happened when it did. She

speaks to significant questions about who participated and what happened to them. She also discusses the church's role in the movement.

Gary Grant, Evangeline Redding and Joycelyn Myers sing some of the songs created during the Civil Rights movement including "O' Gingo Dingo", "We'll Never Turn Back," and "Parchment Fashion Fair." Linda Mills and Gary Grant perform an interpretive dance of "Wade in the Water," a spiritual created in a slave protest movement.

Shaw Opens

Theatre Season

Melvin Van Peeble's "Ain't Supposed to Die A Natural Death" will be staged by The Shaw Players and Company of Shaw University Saturday, November 9 through November 14, 1974. All performances are scheduled at 8:15 p.m. in Greenleaf Auditorium.

The play is composed of a variety of characters from every day black street life. It reflects each aspect of the grass root, ghetto life style in a totally unique form.

Melvin Van Peebles, often referred to as a mad man of genius, has taken ghetto life and put it into the form of a musical. The play has been

praised as real, raw, and realistic.

The Shaw Players are composed of students from all areas of the academic spectrum at Shaw. A member of the National Association of Speech and Drama.

Starring in the opening production will be Michael Howell, Debra Tekosky, Dennis Clarke, Rachal Stith, and Herbert Porter. Mrs. Patricia Caple is the director and Nelson B. Allison is technical director.

The company will tour the play throughout the 1974-75 season at the request of clubs and schools.

Minority Assistance

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assist in management, statistical merchandise records such as unit control, open-to-buy, receiving, and sales records. 6) Assistance in obtaining volunteer legal, accounting services and assistance from experienced shoe personnel, either from NSRA Directors or its members. 7) On call at all times to be of assistance in any way possible that relates to his store or the industry. 8) To make periodic visits to the store by members of the staff. 9) To become members of the NSRA with all

the benefits are fully described in a brochure supplied by NSRA.

10) Advise on advertising and promotional efforts.

If you desire additional information or have questions about the above, please contact: James F. Hansley, Executive Director or Jerry M. Dodson, Business Development Counselor, Forsyth County Economic Development Corporation, Suite 305 Pepper Building, Fourth and Liberty Streets, Winston-Salem, North Carolina 27101 or call 724-3676.

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