

FORSYTH TECH.

CONTINUING EDUCATION COURSES

\$3.00 per course

Course	Begin	Location
ACRYLIC PAINTING	11/19	Delton Jr. High
ACRYLIC PAINTING	11/17	Palatka High School
ADULT BASIC EDUCATION	11/17	Atkins High School
ADULT BASIC EDUCATION	11/17	Anderson High School
ADULT HIGH SCHOOL	11/17	Campus
ADULT HIGH SCHOOL	11/17	Palatka High School
ALGEBRA I FUNDAMENTALS OF	11/17	Delton Jr. High
AUTO BODY REPAIR I	11/17	Campus
AUTO BODY REPAIR II	11/18	Campus
AUTO FAMILIARIZATION	11/19	Campus
BLUEPRINT READING, ARCHITECTURAL	11/17	Delton Jr. High
BLUEPRINT READING & MEASURING INSTRUMENTS	11/17	Campus
BLUEPRINT READING, PLUMBING	11/19	Delton Jr. High
BRICKLAYING I	11/17	ESR Building
CAKE DECORATING, BEGINNING	11/18	Campus
CAKE DECORATING, BEGINNING	11/17	Palatka High School
CAKE DECORATING, BEGINNING	11/18	West Forsyth H.S.
CENTRAL AIR CONDITIONING & WARM AIR HEATING	11/20	Campus
CERAMICS, BEGINNING	11/17	Miller Pt. Rec. Ctr.
CERAMICS, BEGINNING	11/18	Polo Pt. Rec. Ctr.
CERAMICS, BEGINNING	11/19	Sprague St. Rec. Ctr.
CERTIFIED ELECTRONICS TECHNICIAN EXAM. PREP.	11/17	Campus
CHAIR CANING	11/20	Campus
CHAIR CANING	11/17	West Forsyth H.S.
CLOTHING CONSTRUCTION I	11/18	Delton Jr. High
CLOTHING CONSTRUCTION I	11/20	Palatka High School
CLOTHING CONSTRUCTION I	11/18	Sprague St. Rec. Ctr.
COMMERCIAL ART I	11/17	Campus
CONSTRUCTION MATERIALS & METHODS	11/19	Campus
CREWEL EMBROIDERY	11/18	Delton Jr. High
CROCHETING	11/17	Delton Jr. High
CROCHETING	11/18	Palatka High School
CUSTOM SEWING (Men's Knits)	11/22	Campus
DECORATIVE ART	11/20	Delton Jr. High
DECORATIVE ART	11/18	Miller Pt. Rec. Ctr.
DECORATIVE ART	11/19	West Forsyth H.S.
DIGITAL COMPUTER FUNDAMENTALS	11/18	Campus
DRAPERY MAKING	11/17	Delton Jr. High
ELECTRONICS, BASIC	11/18	Campus
FIRST AID, STANDARD	11/18	Delton Jr. High
FCC LICENSE PREPARATION II	11/17	Campus
FLOWER ARRANGING	11/19	Campus
FRAMING, SHEATHING & INSULATION	11/20	Campus
FREEMAN DRAWING	11/18	Delton Jr. High
FURNITURE FINISHING & REFINISHING	11/17	Campus
HOME MAINTENANCE & REPAIR	11/18	Campus
INCOME TAX, PERSONAL	11/22	Campus
INDOOR HOUSE PLANT CARE	11/19	Campus
INTERNAL COMMUNICATIONS	11/19	Delton Jr. High
INTERIOR DECORATING	11/18	Delton Jr. High
INTERIOR DECORATING	11/20	Palatka High School
KNITTING	11/18	Campus
MACHINE SHOP PRACTICES II	11/18	Campus
MACRAMÉ	11/17	Sprague St. Rec. Ctr.
MAJOR HOME APPLIANCE REPAIR	11/17	Campus
MANAGING TIME & PERFORMANCE EVALUATION	11/18	Campus
MECHANICAL DRAFTING & SKETCHING I	11/18	Campus
MEDICAL TERMINOLOGY	11/20	Delton Jr. High
METRIC SYSTEM	11/18	Delton Jr. High
OFFSET CAMERA I	11/20	Campus
OFFSET PRINTING I	11/19	Campus
OIL & GAS BURNER SERVICE I	11/19	Campus
OIL PAINTING, BEGINNING	11/17	Delton Jr. High
OIL PAINTING, BEGINNING	11/17	West High School
OIL PAINTING, INTERMEDIATE I	11/20	Delton Jr. High
OIL PAINTING, INTERMEDIATE II	11/18	Delton Jr. High
OSHA LAY & INDUSTRIAL SAFETY	11/18	Delton Jr. High
PATTERN DRAFTING, SEWING	11/17	Campus
PERSONNEL MANAGEMENT & INDUSTRIAL RELATIONS	11/20	Delton Jr. High
PHOTOGRAPHY I	11/17	Delton Jr. High
PLANE GEOMETRY	11/17	Delton Jr. High
PORTRAITS (CHARCOAL)	11/19	Delton Jr. High
PRINCIPLES OF MANAGEMENT	11/18	Campus
PRINCIPLES OF SUPERVISION	11/17	Campus
PRIVATE PILOT GROUND SCHOOL	11/17	Delton Jr. High
PUBLIC SPEAKING	11/18	Campus
READING IMPROVEMENT	11/17	Campus
REAL ESTATE EXAM PREPARATION	11/18	Campus
REAL ESTATE MATH	11/20	Delton Jr. High
REAL ESTATE MET'G'S	11/19	Campus
REAL ESTATE, SALES	12/1	Delton Jr. High
RESIDENTIAL WIRING	11/20	Campus
R. N. REFRESHER	12/1	Delton Jr. High
SEWING, ADVANCED FITTING	11/19	Palatka High School
SEWING, ADVANCED FITTING	11/17	West Forsyth H.S.
SEWING, MEN'S KNITS	11/19	Delton Jr. High
SEWING, STRETCH FABRICS & UNDERWEAR	11/19	West Forsyth H.S.
SIGN LANGUAGE I	11/17	Goodwill Rehab. Ctr.
SIGN LANGUAGE II	11/17	Goodwill Rehab. Ctr.
SMALL ENGINE REPAIR I	11/17	Campus
STAINED GLASS	11/17	Sprague St. Rec. Ctr.
STOCK MARKET	11/20	Delton Jr. High
SURVEYING I	11/18	Campus
TAILORING (KITS & WOOL)	11/20	Delton Jr. High
TRANSACTIONAL ANALYSIS	11/17	Campus
TRANSDUCERS, BASIC	11/17	Campus
TRIGONOMETRY I	11/20	Delton Jr. High
UPHOLSTERY	11/17	Campus
UPHOLSTERY	11/18	Palatka High School
WALLPAPER HANGING	11/18	Campus
WEAVING	11/18	Delton Jr. High
WEAVING & MACRAMÉ	11/19	Palatka High School
WELDING, BASIC	11/18	Campus
WELDING, BASIC ARC	11/22	Campus
WELDING, BASIC OXYACETYLENE	11/17	Campus
WELDING, INTRO. TO INERT GAS	11/18	Campus
WELDING, INTRO. TO NUCLEAR PIPE	11/17	Campus
WILLS, TRUSTS & PROBATE	11/19	Delton Jr. High
WOMEN IN SUPERVISION	11/18	Campus
WOODWORKING I	11/18	Campus
WOODWORKING I	11/17	West Forsyth H.S.
WOODWORKING II	11/17	Campus
WOODWORKING II	11/20	West Forsyth H.S.

The above is a partial listing only. For additional information, or to register, call or stop by the Institute. Phone 723-0371. Address — 2100 Silas Creek Parkway, Winston-Salem, N. C.



Theologian To Address Race Progress Day

Dr. James H. Cone, famous writer and widely traveled university lecturer and teacher of theology, will address the 24th annual Race Progress Day audience at New Bethel Baptist Church at 3 p.m. November 9. The general public is invited to the citywide event which marks the 51st anniversary of the Effort Club. New Bethel is located at 1016 North Trade Street, and Dr. Jerry Dreyton is pastor.

These are among Dr. Cone's numerous publications:

"Black Theology: We Were Not Created For Humiliation," *Ladies Home Journal*; "Negro Churches (In the USA)" in *Encyclopedia Britannica*, 15th edition, 1974; "Black Theology and Black Liberation," *Christian Century* "Jesus and the Oppressed," *Concern*; "Black Spirituals: A Theological Interpretation," *Theology Today*. "White and Black" *The Other Side*.

Dr. Cone holds a B.A. from Philander Smith College, Little Rock, Arkansas; a B.D. from Garrett Theological Seminary in Evanston, Illinois and an M.A. and Ph.D. from Northwestern University.

Several special guests and visiting groups are expected to join the more than 100 Effort Club members in the colorful anniversary event. Thelma Moore will preside. Mrs. Bessie Williams will present the speaker and Mrs. Grace Fuller will make a presentation to the Pastor for the Church.

Rev. William Epps, pastor of First Baptist Church, will offer invocation. Mrs. Elizabeth Jackson will make a cash presentation to Dr. J.T. McMillan for the NAACP as a gift from the Effort Club. Music will be by the Young Adult Choir and the Junior Choir of our Church with Mrs. Faye Payne and Mrs. Audrey Easter directing.

Professionally, Dr. Cone is a noted instructor of religion, theology and philosophy and Afro-American History.

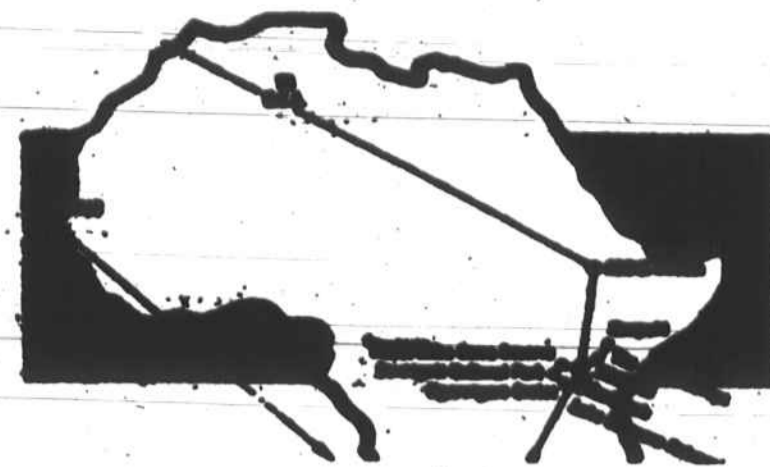
He has taught one or more of these subjects at Philander Smith College, Little Rock, Arkansas; Adrian College, Adrian, Michigan; University of the Pacific, Stockton, California; Bernard College, New York City, Drew University, Madison, New Jersey; Woodstock College, New York City. He now teaches at Union Theological Seminary in New York City where he lives with his wife and two sons.

Mrs. Glennie M. Hall is Effort Club president. Mrs. Bessie Williams and Mrs. Jerry Drayton are program planners.

The Library Commission of New Bethel, headed by Mrs. Hattie Ingram, will have displays of Dr. Cone's books following his address. Mrs. Ingram is Director of Public Relations at New Bethel.

Organ music will be by George Brown, and scripture invocation and benediction will be by Rev. William Epps, pastor of First Baptist Church.

African Spotlight



Colonial Era Part IV: Quest For Education

Missionaries and not colonial rulers were responsible in most African countries, in providing education to the people during the colonial era. There were schools and churches ran by churches whose base were outside Africa. The function of schools in those days seemed to be simply to teach reading and writing so that converts could read the Bible either in a language native to the people or in some cases, in foreign language. The graduates of these elementary schools went on to become teachers and helped to extent the work of the church.

There were few high schools ran by the government. The colonial powers were careful not to give too much education to the natives, since education, to them represented an unwelcome means of ending colonial rule in the first place. In most African countries, those who were latter to become national leaders were once teachers too. The contact with outside influence provided them with enough frustration and desire to better their lot and that of their people hence they sought passage to other countries for more education and knowledge.

How did a school come to be built in those days? In most cases, missionaries would come to a village and make contact with the chief. After a lengthy negotiation and promises of good faith and good intentions, the missionaries would be allowed to come in and set up house in a chief's compound or residence. While the chief allowed the church to set up house, he would continue to judge them as they go about winning converts. It would seem to be customary for the chief to allow one of his children to join the church as a demonstration to the rest of his people that he sincerely approved the activities of these people. The church often started with prayer meetings, then branch out to small classes where Bible lessons were taught.

Meanwhile, the first converts brought their friends and their friends brought friends until there were enough people to have inpack in both the church and the community. Once this stage was reached, the church would then tell the chief, who at this time would be getting tired of people running all over his compound, to donate a piece of land to the church for a school. Probably eager to get rid of the strangers, and often out of goodwill, would donate land. And here was the beginning of a village school. Age was not a factor in admitting students to the school. Built by community labor and money, the school took anybody willing to learn and able to pay either in kind or labor or money. The church related schools imposed strict code of conduct and behavior. Since one of the principal objectives of the school was to produce good church people, lessons in Bible studies were prominent in the affairs of the school.

Church schools played a vital role in the education of all people during the colonial era. They provided the people a means of enlightenment and introduced a lot of people to reading and writing. They also eventually helped the Gross National Product of the country since the graduates got better paying jobs and paid heavier taxes than those who did not go to school. In terms of personal growth and development, the schools provided a strong base on which the people were able to aspire to greater heights. The schools and certainly the church were instrumental in the development of positive self which was a useful instrument in the task of nation building and progress.

Most of the small schools which were started in those days eventually produced students who went to colleges and universities and who assumed leadership position when colonial era came to an end.

As from the next issue of this paper, this column will be written by my wife, Mrs. Robena Egemonye. I will be away for about five weeks. So long.

Ndubisi Egemonye