



Photos by Todd Luck
Honorees
 (from left) **Mohammad Herb and Ghuneem Farquhan with Rasheed Bey and Linda Jackson-Barnes.**

North Forsyth's principal headed to Central Office

SPECIAL TO THE CHRONICLE

North Forsyth High Principal David Burleson has been named the assistant superintendent of high schools following an unanimous vote by the Winston-Salem/Forsyth County Board of Education. He will replace Paul Puryear, who retired in December.



Burleson

Burleson will serve as principal at North Forsyth through the end of the school year before taking over the job. Jim Wilhelm will continue as interim assistant superintendent until then.

Burleson is a longtime educator who served as superintendent of Burke County Schools for nine years before coming to North Forsyth. He was associate superintendent in Burke County from 1996 until 2000 as well.

Superintendent Don Martin said Burleson's experience will be an asset to the school system.

"I think he's used to dealing with big picture issues, and he's had a lot of experience talking to parents and

principals," Martin said. "A key part of this job is evaluating principals, and David's already had experience doing that."

Burleson has extensive experience in high schools. He began his career in 1982 as a math teacher and coach at Freedom High in Morganton and worked his way up to become the school's assistant principal in 1989 and then principal in 1992. He also served as principal of Oak Hill Junior High in 1991.

Burleson has won a number of awards, including 1994-95 Wachovia N.C. Principal of the Year. He was named the 1988 Burke County Senior High Teacher of the Year; 1994 Burke County Principal of the Year; and 1994 Northwest Region Principal of the Year. Outside of the classroom, Burleson was 2008 Burke County Man of the Year and 2009 Morganton Citizen of the Year.

Burleson earned bachelor's, master's and educational specialist degrees from Appalachian State University.

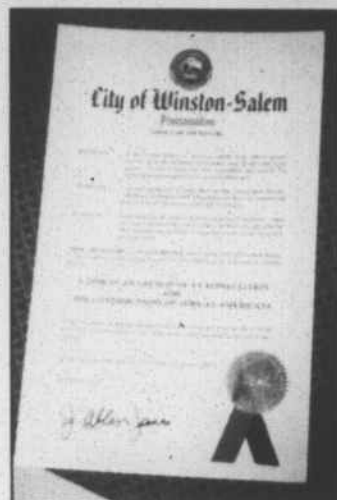
Awards

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to East Winston residents. For 24 of those years, the store has had its "Get Paid for A's" program. Herb throws a back-to-school block party near his store at the beginning of each school year. Students who attend sign up for the program and receive a dollar for each 'A' they earn on their report card and a five dollar bonus for all A's. Students who get straight A's all year long receive \$100 and their choice of any item in the store.

"I've seen some very successful students come out of the program," said Herb, who doesn't look for recognition but was pleased to be honored.

Farquhan proudly accepted his award in front of his barber school students. He start-



ed his school 32 years ago, when there were few barber schools in the state. Students came from all over North Carolina to learn barbering, which Farquhan calls "the oldest business in ... the whole country."

His school offers an intensive program that meets six days a week for eight hours, allowing students to

graduate with their barber's certificate in eight months. Of the hundreds who've graduated from Pyramid, about 90 percent have their own barber shops, said Farquhan, who boasted that he can find his old students in shops all over the state. When he visits other cities, his graduates welcome him with open arms.

"I got a home anywhere I

go in North Carolina," said Farquhan with a big grin.

While Bey gives out his awards in February, Awakening Giants' work is year-round. During the summer months, for instance, the organization takes youngsters on tours of Old Salem to explore the historic community's deep African American roots.

Volunteers

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Brothers and Big Sisters are college students," Craven said, noting that the bulk of those volunteers hail from WSSU and Wake Forest University.

The agency recruited about 50 volunteers at the school's fall fair. Craven said that because the students are often close in age to the youth they mentor, they are a valuable resource to the agency. Winston-Salem State students have a strong rapport with BBBS, she added.

"We're really excited that we're getting more of a presence on Winston-Salem State's campus," Craven remarked. "The volunteers have been amazing, and they're making such a huge difference in the students' lives."

Students are encouraged to look for volunteer opportunities that coincide with their personal interests or major, explained Hardin, who added that WSSU students contributed more than 18,000 volunteer hours to local agencies last year. He believes that volunteering is a valuable tool that can enhance the students' educational experience.

"HBCUs (historically black colleges and universities) really have been tied to community service since our inception. We train the professionals to go back into the communities and help build those communities," he said. "...That's really where the legacy is, and the need (for volunteers) goes on."

Karissa Nelson was among the WSSU students who visited Craven's table at the fair. Nelson, a freshman, elementary education major, said she was excited to find her interests were well represented at the fair.

"I have been looking for a place to volunteer for awhile. I really wanted to do something in my major," reported the Long Island, N.Y.-native. "There are so many opportunities to work with kids, so I was really



Photos by Layla Farmer

YEEP's Willie Richardson and Marie Williamson.

pleased."

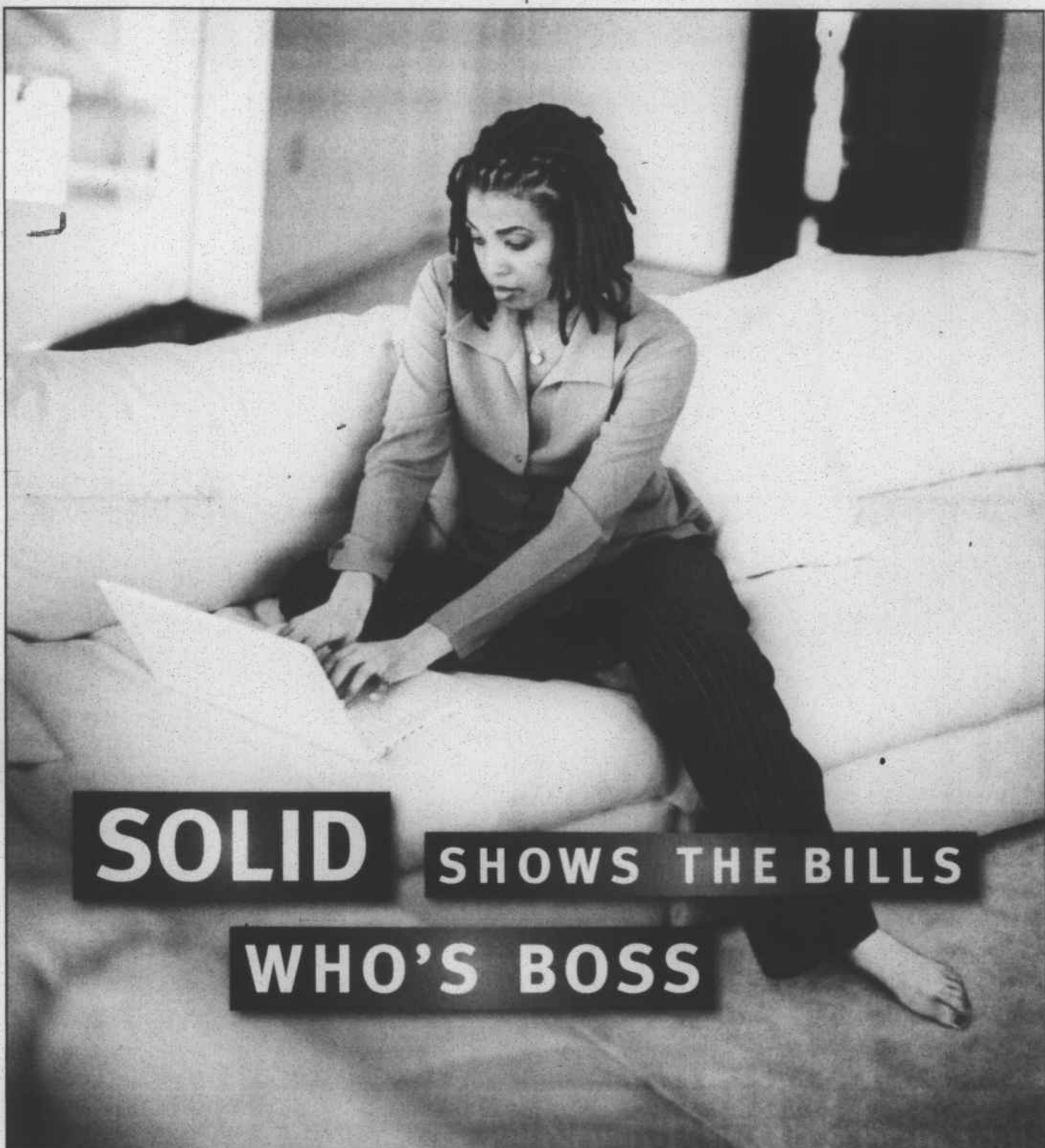
Willie Richardson, director of Mt. Zion Baptist Church's Youth Educational Enhancement Program (YEEP), was also looking for help at the fair. Richardson, whose program provides free tutoring to more than 100 community children, said volunteers from WSSU have made a big impression on the youngsters at YEEP in the past.

"They love to see the students come from over here because (WSSU volunteers) have patience with them; they are there for them," Richardson commented. "(The WSSU volunteers) come as they are and you ought to see them; they give to these kids just like they are family. They give them

good love."

Freshman Taijah Hopson has been involved in volunteering since she came to the campus last fall. Hopson, a native of Newark, N.J., participated in an internal program last semester where student volunteers attended classes and took notes for students with disabilities.

"It was good on both sides of the fence because I was in classes that weren't in my major, so I learned a lot ... and I knew I was helping someone," remarked the political science major. "In the end, you feel good about (volunteering) because you know you did something positive."



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