

City ward talks schedule for 'Winston-Salem's Architectural Heritage'

SPECIAL TO THE CHRONICLE

Heather Feambach, the author of "Winston-Salem's Architectural Heritage," will make presentations through mid-August that will focus on individual wards in the city.

The presentations started with the North Ward on Tuesday, June 16, at Hanes Hosiery Recreation Center, 501 Reynolds Blvd. The next one will be for the Northwest Ward on Tuesday, June 30 at 6 p.m. at Reynolda Manor Branch Library, 2839 Fairlawn Dr.

"Winston-Salem's Architectural Heritage," commissioned by the Historic Resources Commission, provides a fascinating record of how and why Winston-Salem grew. In the records for the historically significant structures it describes their architectural style, when

they were built, who built them, and who occupied them.

The book documents the development of the more than 110 neighborhoods and how they came to be. The text is augmented with more than 900 documentary, and current images of historically or architecturally significant buildings as well as neighborhoods.

Copies of the book will be available for purchase, by check or cash only at the presentations. Through July 1, the cost is \$40, payable by cash or check. After July 1 the discount will be discontinued and the book will sell for \$60. The book is also available for purchase at the Stuart Municipal Building, 100 E. First St., or can be ordered online at CityofWS.org/HeritageBook.

Other ward presentations will be:

***July 21:** East Ward, 6 p.m. at Rupert Bell Community Center, 1501 Mt. Zion Place

***July 28:** Southeast Ward, 6 p.m. at Sprague Street Community Center, 1350 East Sprague St.

***Aug. 4:** South Ward, 6 p.m. at Southside Library, 3185 Buchanan St.

***Aug. 18:** Southwest Ward, 6 p.m. at Miller Park Recreation Center, 400 Leisure Lane.

Presentations for the West and Northeast Wards will be held in the fall and have not yet been scheduled. Additional presentations are being set up for civic groups, colleges and other locations that will be posted online as they are



Photo by Erin Mizelle for the Winston-Salem Chronicle

Michelle McCullough, Winston-Salem/Forsyth County project planner, leads an informational Winston-Salem Neighborhood Trolley Tours tour through historic Winston-Salem neighborhoods on Saturday, May 30, during Historic Preservation Month. The tours highlighted history and architectural heritage, which are part of the book "Winston-Salem's Architectural Heritage." The tours were offered by Preserve Historic Forsyth. The tours were sponsored by Leonard Ryden Burr Real Estate, 50 West Fourth, Inspired Spaces and the City of Winston-Salem.

confirmed. "Winston-Salem's Architectural Heritage" is the culmination of an eight-year survey and research project financed by the state Historic Preservation

Office and the city. The project expanded the scope of previous historic architectural resource analysis, including Forsyth County's first comprehensive survey, completed by Gwynne

Stephens Taylor in 1980. The results of that survey were published in 1981 as "From Frontier to Factory: An Architectural History of Forsyth County."

WSSU goes through processes before ending degree programs

CHRONICLE STAFF REPORT

Recently Winston-Salem State University (WSSU) made decisions to consolidate or discontinue some of its degree programs.

WSSU, on its own and as part of the University of North Carolina system, reviews degree programs to determine whether the programs are viable for students, who must enter the marketplace after graduation. The university uses processes to make those decisions.

Recently, the University of North Carolina Board of Governors voted to discontinue or consolidate 56 degree programs across the University of North Carolina system out of 221 programs that failed to meet established productivity standards. Since 1995, the Board of Governors has conducted a review of academic programs every two years "to help ensure best use of scarce state resources, reduce program duplication, and redirect scarce resources to higher priority programs based on changing state needs and student demand."

WSSU administrators explained that when WSSU, like all institutions of the UNC system, identify programs that are low producing, or don't attract a set number of students, it has several options in proposing solutions.

Those options include retaining the program with specific plans for increasing enrollments, restructuring the program or discontinuing the program. Institutions must consider several factors when deciding on a particular solution. Some of these factors include institutional mission, institutional academic portfolio, enrollment trends, sustainability and resources needed to offer the program relative to enrollment levels.

In the 2014-2015 review cycle, WSSU had seven undergraduate and four graduate programs identified as low producing.

In preparing the institutional response to this year's report, WSSU underwent a process of consultation involving the Office of the Provost, the Office of the Dean of the College of Arts, Sciences, Business and Education; and department chairs for each of the programs deemed low producing.

The Office of the Dean of the College and department chairs for each of the programs deemed low producing

were provided relevant data and information and invited to engage in a broad discussion about academic priorities and resources. Department chairs were then asked to consult with their departmental faculty colleagues in formulating responses, which were forwarded to the dean.

The dean reviewed the responses and forwarded the recommendations to the provost. The provost considered the responses using the required factors in submitting the formal WSSU recommendations.

The institutional recommendations were forwarded to the UNC General Administration and further vetted in consultation with the provost. The final recommendations were presented to the Board of Governors for approval.

Among the degree programs deemed low producing were some Education graduate programs. Two Education graduate programs identified for review were the Master of Arts in Teaching (MAT) and the Master of Art in Teaching English as a Second Language and Applied Linguists (MATESLAL). The MAT is a program designed specifically for individuals who would like to teach after earning a bachelor's degree in another area. The MATESLAL is a teacher training program that introduces teachers and others to the specific theoretical and pedagogical concerns regarding second language acquisition and learning.

After reviewing both programs and the strategic directions of the graduate programs in Education, WSSU proposed that the Master of Arts in Teaching be restructured into a single graduate program with a concentration in Teaching English as a Second Language and Applied Linguistics.

"The new program will strengthen the focus of our graduate efforts in Education and attract individuals from non-teaching backgrounds and other academic programs interested in entering the teaching profession," WSSU said in a statement. "WSSU is committed to offering an innovative program that reflects the dramatic changes in the field and designed to prepare a new generation of students for diverse educational settings."

Another graduate degree, the Master of Education in Elementary Education (M.Ed.), was put

on moratorium by the department over two years ago because of low interest and low enrollment. The program is designed as an advanced degree program for individuals who already hold a teaching license. WSSU proposed to end the degree and focus on strengthening core academic programs in education after reviewing the continued downward enrollment trend and prospects for the M.Ed. program and similar programs in North Carolina.

"In addition to the biennial review of academic programs by the UNC Board of Governors,

Winston-Salem State University continuously reviews and examines its academic programs in a concerted effort to strengthen signature academic programs, enhance less robust academic programs, and realign and develop new academic programs consistent with our institutional mission and strategic priorities," WSSU said. "Working with the UNC system and working across the university, WSSU will continue to offer students a broad, high quality educational experience that will enable them to assume leading positions in society."

NATIONAL HIV TESTING DAY 2015
 TAKE THE TEST TAKE CONTROL
 MOST NEW HIV INFECTIONS OCCUR AMONG PEOPLE AGED 13-24
 1 IN 6 PEOPLE INFECTED DON'T KNOW THEY ARE INFECTED WITH HIV
 POSSE Walgreens Forsyth County
 Like Posse Health on Facebook Follow us on Twitter & YouTube

NC-MSEN at WSSU

NORTH CAROLINA'S

Premier University Based

Pre-College Program

NC-MSEN

The Center for Mathematics, Science and Technology Education (CMSTE)
NC Mathematics and Science Education Network (NC-MSEN)

2015 Summer Scholars Pre-College Program
 Voted 2nd in the 2014 Winston-Salem Journal Newspaper Readers Choice Awards for Best Summer Camp

For Middle and High School Students (grades 6-12) who are interested in pursuing careers in science, mathematics, technology, engineering, and teaching.

- Promoting Excellence in Mathematics and Science Education
- Academic Instruction & Activities in Mathematics & Science
- Field Trip: Atlanta, GA – Atlanta University Consortium Center (Clark Atlanta, Spelman & Morehouse); MLK National Historic Park; Georgia Aquarium; World of Coke; CNN Center/Olympic Park; Six Flags Over Georgia

2015 Summer Program Dates:
 June 15 – 26, 2015; 8:00a.m. - 5:00p.m.
 Residential & Non-Residential options available
 Deadline for enrollment: **Residential** - May 8, 2015;
Non-Residential & tria - May 22, 2015
Program only no tria - June 5, 2015
 Payment Options are available

For further information about the program and online enrollment please refer to the website: www.wssu.edu/ncmsen and select Summer Scholars or call 336-750-2995.