

Vote leaves allies wondering

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tion when he walked to the podium Sunday. Throughout the event, he was greeted by supporters who wondered aloud how Martin could have sided with the Republicans.

Martin said last week that he opposed Helms because he supported a homosexual candidate, but that was just part of the Republicans' strategy to snatch control of the board from the Democrats.

Bush sent a letter to fellow commissioners and the media saying the commissioners should now focus on other issues.

Martin, who was named vice chairman of the board, could not be reached for comment about Bush's letter. In previous interviews he has remained adamant in his opposition to gay rights on personal and religious grounds. But the vote left blacks and Democrats wondering about Martin's loyalty on other issues, such as education and welfare reform.

Some are plotting his removal

from the board. Norman Mitchell has already said he plans to run against Martin in District 2 and, some observers say, former commissioner and state senator Jim Richardson would run at-large if Martin entered that race as a Democrat or Republican.

Filing for county and state elections opens Jan. 1.

Bob Davis, chairman of the Black Political Caucus, said Martin is teetering on becoming a Republican.

"Hoyle is a maverick," said Davis, who called an emergency meeting at Democratic Party headquarters Saturday.

"He is a man of conscience," Davis said. "Sometimes it leads him to some extremes. In my opinion, he has violated the needs of his district for an issue people in his district care little about."

Davis said Republicans used the homosexuality issue to get Martin's vote. "I think Hoyle is leaning toward becoming a Republican and that's really where he ought to go right now," he said. "He and that party deserve each other."

Martin said he does not intend to change parties and has not made a deal with Bush and the Republicans.

"I'm not supporting Parks Helms," Martin said, alleging Helms was involved in getting a black candidate to run against him.

"I don't think Bush will hurt the black community," Martin said. "He does not have that much power. I can still be the swing vote."

Democrats say they have to work with Martin for at least another year and see no value in further alienating him.

Helms said the Democratic Party and the majority of people in the African American community are confronted with a dilemma: "What will Hoyle Martin do?"

"The uncertainty of his stand on issues affecting the human condition in this community makes us all uneasy," Helms said.

He noted that a new budget process begins in January and that issues involving education, health and welfare reform loom.

Griffin ascends to chairmanship

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that he had enough votes to become chair, they expected that Burgess would remain on the board and become vice chair. Burgess' resignation indicates "it's about power rather than about children," Dunlap said.

Dunlap's attempt to elect Louise Woods vice chair failed. But, he said Wednesday, Lassiter is the second senior board member and has shown good leadership skills.

Griffin denied he'd struck a deal to wrest the chairmanship from Burgess and had not sought the position.

"My colleagues came to me and asked me to serve," Griffin said.

He said he regretted that Burgess chose to resign from the board. "I was floored," Griffin

said. "It's regrettable that she decided to resign and not serve. I was saddened by it. She had demonstrated strong leadership."

Selection of a chair other than the top vote-getter has some precedent. Griffin was denied the chair in 1992 after leading the at-large field in the previous election following George Battle's resignation. William Rikard and Jane McIntyre were chairs in subsequent years, before Burgess led the 1995 field.

The school board will select a new member to fill Burgess' seat. That person will serve until the 1999 election.

Griffin, a midpoint schools advocate, said he has not bargained with neighborhood schools advocates to win the chairmanship, trading support for neighborhood schools for more spending on inner city schools.

"I have never conditioned doing the right thing for children on any basis," Griffin said. "I have never said 'if you help these kids get rid of their brown water, we can go back to neighborhood schools.'"

But neighborhood schools advocates, who have three supporters on the board, were elated with Tuesday's developments. Burgess had been a strong supporter of continued desegregation.

"Looking at the school board off the top its going to have a strong neighborhood school group and they are going to force that issue on us in lieu of school integration," Davis said. "We are going to have some all-white and all-black schools."

The second board shakeup in a week can have a negative impact on future black candidates, Davis said.

"This gives the impression black politicians are looking out for themselves, not the broad community. Blacks may not be able to get the strong white support needed to win at-large races."



Dunlap



Davis

Mandela pleads her own case

By Gumisai Mutume
INTERNATIONAL PRESS SERVICE

JOHANNESBURG, South Africa — More than 40 witnesses have lined up to testify before South Africa's Truth and Reconciliation Commission against a vocal, self-proclaimed champion of the poor.

Never before in the two-year history of the TRC, a statutory body formed to investigate apartheid atrocities, has public attention been this high. Meticulous planning and effort have been put towards this hearing, described by the commission as the biggest media event it has hosted.

But for 63-year-old Winnie Madikizela-Mandela and her supporters, all this work has been done in order to victimize her.

Madikizela-Mandela and her group of bodyguards, known as the Mandela United Football Club, are facing 18 charges of assault, kidnapping and other human rights abuses, including eight murders.

According to the TRC's deputy chairman, Alex Boraine, at least 42 people have been lined up to testify in the hearing, which began Nov. 24. The commission was scheduled to hear from Madikizela-Mandela on the last day.

"Public figures like Winnie should expect rather more attention than the small, insignificant apartheid murderers," says political scientist Tom Lodge. "Winnie is a politician of renown and if the TRC does not give her such attention it will be accused of trying to cover up."

See WINNIE on page 5A

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MKT-331 T	PRINCIPLES OF MARKETING	HUM-110
LS-233 T	STUDIES IN SOCIETY I	HUM-111
SPA-132 T	ELEMENTARY SPANISH II	HUM-112
MGT-433 T	MANAGEMENT RESEARCH & ANALYSIS	EDU-201
MTH-131 T	BASIC MATHEMATICS I	SHA-201
LS-242 T	SCIENCE, TECH, ETHICS II	SHA-106
(4 credits)		
ENG-230 T	STUDIES IN WORLD LITERATURE	SHA-207
RHC-192 T	FRESHMAN RHETORIC II	EDU-303
MON/WED, 7:40-9:05P:		
MKT-334 T	PRINCIPLES OF RETAILING	HUM-110
LS-234 T	STUDIES IN SOCIETY II	HUM-111
MGT-435 T	BUSINESS POLICY	EDU-201
MGT-334 T	PERSONNEL MANAGEMENT	EDU-303
MTH-137 T	PRECALCULUS I	SHA-207
MGT-333 T	PRINCIPLES OF MANAGEMENT	HUM-112
TUE/THUR, 6-7:25P:		
MKT-335 T	FUNDAMENTALS OF SELLING	HUM-110
REL-131 T	SURVEY OF GREAT LIVING RELIGIONS	HUM-111
RHC-191 T	FRESHMAN RHETORIC I	HUM-112
ACC-235 T	PRINCIPLES OF ACCOUNTING I	EDU-201
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(To 9p, Tue only)		
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SPE-130 T	FUNDAMENTALS OF SPEECH	EDU-303
LS-130 TW	IDENTITY: CITIZEN AND SELF: A/A CULTURE	EDU-115
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PSY-131T	GENERAL PSYCHOLOGY	SHA-207
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EDU-312 T*	JR. PRACTICUM IN SECONDARY ED.	EDU-204
(1 credit)	(5-6p, Tue only)	
TUE/THUR, 7:40-9:05P:		
MKT-332 T	ADVERTISING	HUM-110
ART-231 T	ART APPRECIATION	HUM-111
MGT-436 T	ORG. BEHAVIOR AND DESIGN	EDU-201
ACC-236 T	PRINCIPLES OF ACCOUNTING II	EDU-303
CSC-132T	CONCEPTS IN COMPUTERS	SHA-201
MTH-132 T	BASIC MATHEMATICS II	SHA-207
SPA-131 T	ELEMENTARY SPANISH I	HUM-112
LS-332 T	STUDIES IN WORLD CULTURES II	MCH-204
SAT, 8-10:40A:		
PSY-237 TW*	PSYCHOLOGY OF ADOLESCENCE	HUM-110
ECO-232 T	PRINCIPLES OF ECONOMICS (MICRO)	HUM-111
MKT-435 T	INTERNATIONAL MARKETING	HUM-112
EDU-296 T*	PSYCHOLOGY OF THE EXCEPTIONAL	EDU-201
SAT, 10:50A-1:30P:		
ECO-231 T	PRINCIPLES OF ECONOMICS (MACRO)	HUM-110
BUS-233 T	BUSINESS STATISTICS	HUM-111
BUS-234 T	QUANTITATIVE METHODS IN BUSINESS	HUM-112
EDU-220 T*	EARLY EXPERIENCES IN TEACHER ED.	EDU-201
(2 credits)	(To 12:50P)	
SAT, 8A-12:50P:		
LS-241 T	SCIENCE, TECHNOLOGY, ETHICS I	SHA-210
(4 credits)	(Incl. lab)	
SAT, 9-10:50A:		
HED-121 T	PERSONAL HEALTH	GYM
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