

# The Chowanian

A college newspaper published fortnightly by the Alathenian and Lucalian Literary Societies, supervised by the English Department of Chowan College, Murfreesboro, N. C.



Entered as second class matter January 17, 1924, at the Post Office at Murfreesboro, North Carolina, under the act of March 3, 1879

Subscription .....\$1.00 a Year

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### YOU PAY; GET

How many times have students been heard complaining about their work during the last week or two? This is not the time to sit down on the job and wish the teachers would not assign long lessons, or require written work, or give tests. These things come in the semester's program of work. There are numbers of extra tasks to be done and meetings and programs to attend between now and May 23, and these things are worthwhile. The primary purpose of being in college, however, is to acquire scholarship, and it is by this that the ability of students is judged when they seek positions, as well as upon other occasions. Extras can be done without neglecting the regular work.

It is for scholarship that students are paying, and the best results can be obtained only through systematic and careful study. The notion prevails in school that if we assume a few extra responsibilities a nervous breakdown will be the natural result. This is not true when the pressure continues for only a short time. People often do their best work when the need is urgent, and the time for doing it is short.

The studious person is not one to be hooted at and considered silly and out of harmony with the world. She probably is out of harmony, though, if the one who judges considers herself a vast part of the universe. The worthwhile student is one who knows how to concentrate and who is able to work under pressure.

When we buy groceries, we insist upon getting the pound we pay for; when we pay for an education, the less we can get for our money the better we like it. Else why do we complain when teachers insist upon our getting our money's worth?

### DOES THE HONOR SYSTEM WORK IN REGARD TO STUDENT GOVERNMENT?

According to the honor system every member of the Student Association is on her honor to report any violation of rules that she sees.

Girls take the pledge of loyalty to the Student Association and afterward say, "No, I will not report anyone. I will not be a tattletale." Which would you rather do, break a promise and be an aider of evil, or keep your honor and aid what is good? It is not tattling to report an infringement of rules. Would you call it tattling to report the man who took your pocketbook? What is the difference between his deed and a college girl's? Both break the law. The thief may steal something he really needs, yet he breaks the law of the land. The girl may break a rule because it interferes with her pleasure or convenience. Which is the greater wrong?

Laws are made to protect society as a whole. Rules are made to protect a part of society; both are necessary. Since some girls refuse to report violations of the rules, lawless members of the group go unpunished. The girl who said she refused to report anyone to the Student Council, demands that the Student Council punish the fellow-student who offends her. Most of those who refuse to help out with the honor system are ready to report if they are troubled by those who break rules. It is far more honest to be consistent in reporting all infractions than to just yell when your toes get stepped on. Owing to current misunder-

standing, our honor system is sadly in need of repairs to get it in working condition. It needs girls who are not cowards and who know it is their duty to report any broken rule. It is the principle of rule-breaking that needs to be punished.

Girls don't start by breaking rules that bring severe punishment; they start with minor infringements; and if they "get by" with them, they do rasher things. Let's oil the machinery of the honor system and protect rule breakers against themselves.

### A TRUE STORY

Notwithstanding the defects of the school teacher of today, the brand seems to be quite an improvement over that of a few decades ago. Many citizens now living in Murfreesboro vouch for the truth of the following:

Pigs of the community had made their bed on the long-leaf pine straw which had accumulated under the one-room school house, and the house had become infested by fleas. The intelligent and respected schoolmaster sought advice and was told that he could rid the house of fleas if he would burn the straw. He set fire to the straw under the house and soon reduced the building to ashes along with the fleas!

This same schoolmaster in trying to fasten the school-house door, put the button on the door instead of on the door-facing.

A school teacher of the present day, who does not have common sense as well as book learning, is soon jobless.

### REALISM IN DEBATE

Debate, that chronic invalid among college activities, may be eventually rescued from the dry formalism of the debate coaches by those who are interested in subject matter first and the technique of public speaking only incidentally. Here and there students are becoming interested in forensics, not as a process of sawing the air with carefully measured gestures and of displaying a bundle of lawyer's tricks, but rather as a means for arriving at the truth of problems that vitally interest the contestants.

Yale's debate team, for instance, will travel to Porto Rico to argue the Platt Amendment with the students of the island university. The Platt Amendment is a living issue in that region and the event will no doubt attract as much attention there as a basketball game does in an American university.

Another unconventional use of oratory is involved in the model leagues of nations that are held in eastern college each spring. On February 23 and 24 delegates from fourteen college of New York, Pennsylvania and New Jersey met at Vassar to participate in such a meeting, while in April another meets at Mt. Holyoke to settle the Bolivia-Paraguay boundary dispute.

What would happen if this idea were extended and the students of this hemisphere were called together in a Pan-American Congress of Students? That would be an accomplishment this generation of students might well be proud to be remembered by. The least of its effect would be the tremendous boost it gave to this new type of debate. Far more effective would it be in giving an international airing to subjects that are too often soft pedaled in conferences between nations. We have no silly notions about the magical ability of youth to solve

over a week-end the vexed questions of the world when older heads have so miserably failed. Youth is as prejudiced and provincially minded as age, but it has the virtue of frankness and perhaps a greater degree of willingness to consider abstract ideals of justice rather than brute force. Certainly we ought to try one more method of spreading good will. After having sent a "good will ambassador" out to make neighborly calls in a battleship it is not so unrealistic and romantic for The New Student to urge a conference of good will ambassadors from the colleges and universities of North and South American.—The New Student.

### CONSIDERATION

One thing which college students need to cultivate is a sense of consideration for their associates. This plays an important part in our make-ups, yet many of us disregard it entirely. In our college life, especially on the campus and in the dormitories, we have numerous opportunities to do deeds of kindness for our fellow students, but too often we are so thoughtless or so selfish that we cannot turn from our own pleasure long enough to give pleasure to others.

Discourtesy crops out all over the campus. Often, when we have nothing to do, or don't want to work, we make no attempt to be quiet so that others can work. In the library we throw the magazines and papers around instead of replacing them so the next fellow can find them. We keep books out several days when others are needing them as much as we. Our college life gives us a good opportunity to cultivate consideration for others. We must try to be more considerate of our college-mates, to respect them, appreciate them, and sympathize with them. We are observed every day by our fellow students and by visitors, who judge our character by our conduct towards those about us.

### FRIENDSHIP VS. CRUSHING

Friendship and Crushing are entirely different. Crushes are like driftwood fires; they flare up brightly and die down quickly leaving only piles of ashes of regret. Friendships burn steadily and do not die down. Friendship has been called a holy bond of kindred souls. Is crushing holy? For example, if one girl has a crush on another, she publicly displays her affections with such effusiveness that people are amused or disgusted. Such unrestrained emotion is not uplifting to those involved or to society.

If two girls are fond of each other they are at liberty to display their feelings, are they not? They are; but where does liberty end and license begin? One is free only as far as her freedom does not curtail the freedom of society. Crushing is a nuisance and a menace to study. If a girl is emotionally preoccupied with the thoughts of a "Crush," she cannot learn Latin or Chemistry, as readily as she ought.

Two friendships have become proverbial, that of Orestes and Pylades, and of Jonathan and David. Have Crushes ever been immortalized in verse or history? Let's realize the difference between friendship and crushing, and choose the better part.

### STUDENT PHILOSOPHIZES

Many a girl considers herself a heroine until she strives to reason with her music teacher.

A good teacher may be the salt of the earth, but he often seems more like the pepper.

There never was a teacher so small that she couldn't look down on a six-foot pupil with an amazing air of loftiness.

The kind of student that some teachers are looking for is one that can practice her piano exercise with one hand, write a theme with the other, study Sociology with all her mind, gracefully quoting Browning the while.

A girl who devotes her college life to book-learning and cuts out all else, soon learns that she has been eating the bread of life without any jam on it.

College courses are like the pictures in the anti-fat ads—so different before and after taking.

When a student tells a teacher that she is sorry her work isn't done, she doesn't mean that she is sorry she didn't do it, but that she is sorry he found it out.

After all, each college course has its uses—even if it's only as an excuse for not coming up to the assignment in some other course.

Some students smile when a teacher declares she knows her own mind—and wonder why she seems so proud of the acquaintance.

When a teacher discovers that a pupil knows more about some subjects than she does, it strikes her dumb—but not with admiration.

The hardest part about the third or fourth excuse is to remember what story you told the professor

last time. Flatter a professor a little and he will admire you; flatter him too much and he will soon begin to wonder why such a combination of Paul, Plato and Solomon ever wastes his time in instructing such a little ignoramus as you.

Students and instructors may meet in heaven—but some of them won't if they see each other first.

There is nothing which falls with such a dull, sickening thud on a teacher's vanity as the dead silence of the class after he has told one of his most sparkling and witty jokes.

### FACULTY PHILOSOPHIZES

An idle pupil seldom escapes temptation because she is so careful not to let any temptation escape her.

A teacher who has a pupil that causes her exasperation should not shed tears; she should shed the pupil.

From the student's point of view, it would seem—"Knowledge comes but must not linger."

It may be possible to patch up a neglected lesson, but the darned places will always rub, even if they don't show.

When you hear the excuses that some students bring to the classroom, you realize how they must hate to work.

Don't think your students have ceased to work because they have begun to offer excuses; it's when they stop taking the trouble to excuse themselves that you have real grounds for suspicion.

It is usually a sad shock to the local instructor when the student, after having been told to watch him closely and imitate him exactly, in an effort to gain a high note emits sounds suggestive of the strangling cow.

There is nothing quite so easy for a student as forgetting—especially what she never knew.

A student's ideal course is the one she didn't take.

A new student is a mysterious chemical combination: add work and you never know what she will turn into.

Some students rise to recite with the same grace and alacrity that they would display in climbing a barbed wire fence.

Some students are born for work; some achieve work; and some live in the deadly fear that work is going to be thrust upon them.

When a student claims that circumstances have prevented her from doing work assigned it is pretty safe to conclude that "Circumstances" grades more closely than we do.

Train up a Freshman in the way she should go—and then when she's a Sophomore, watch her depart from it.

Some students' sense of duty is so peculiar that it gets out of working order the minute she comes near a good time.

The teacher whose class contains the college beauty soon learns that "A thing of beauty" is not necessarily "a joy forever."

### MISQUOTED BUT TO THE POINT

My heart is warm with friends I make  
And better friends I'll not be knowing  
But there isn't a train that I could take  
Without all my neighbors knowing.

O where; and oh where! is my Highland laddie gone?  
He's out with another girl when you think he's safe at home.

Cherry ripe lips I cry  
Sour and sweet ones;  
Come and buy.

Sweeter than the stolen kiss  
Are the offered kisses.

My love is like a red, red rose  
With her war paint on.

### AND THAT'S CULTURE!

(Harvard Lampoon)  
Met a poor guy the other day who was kicked out of Harvard College for cribbing.

He looked on the examination paper of the man in front of him and stole his idea.

You see, Harvard College doesn't think it's right to steal that way. When you do your stealing you want to be a bit clever than that.

When I first came to Harvard College I had the funny idea they might like an original idea once in a while. I got that beaten out of me.

In this college there is just ONE right idea in every course. And that is the PROFESSOR'S idea. The professor's idea has been cribbed out of other books.

Now all you have to do, is to read the book the professor's idea is in, slap that down, and you're a success.

As long as you have a good memory and can remember the other man's idea, you stay in. If you don't have a good memory

### Sure They're Going to Try to Pile On

By Albert T. Reid



and have to refer to notes or look over someone's shoulder, you go out. And that's culture.

Pauline Simons: I don't like your dress.

Lillian D.: Sorry, but it is the best my roommate can afford.

Myra: Do you think it will stop raining?  
Gladys: It always has.

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