## THE CHOWANIAN

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"The Heart of Christian Education is Education of the Heart."

Thomas Woodall and Ben Brown. John McSweeney, Chairman Faculty Committee John D. McCready, William B. Sowell, Harold F. Brown.

Please Say, Thanks! By BILL NORVELL

Fellow classmates, this article is being written in an effort to touch the heart and mind of every student enrolled at Chowan College. With the close of school now rapidly approaching, the things I am about to say are directed towards each of you. My object is to arouse thought in each mind. I trust each of you will give these ideas careful consideration.

Often we young people take the good things of life for granted. It might profit us to stop for a moment and give these things a little consideration.

Why are we in college? Not because we thought it the proper thing to graduate from high school and then go to proper thing to graduate from high school and then go to a higher institution. We came in order that we might live the life which a better education affords. The sacrifices made at home in order that we might attend Chowan we take for granted. Did we stop to think about the new dress Mother went without in order that her daughter might have a pretty new Easter outfit; or the suit Daddy didn't buy so his son could have a new suit. Let's not forget that our parents love new things as much as we. After they sacrifice at home in order that we might attend college and have new things, do we once stop and express our thanks or do we go on taking those things for granted?

After the various holidays during the year which we enjoyed at home it would be a shame to know how few of us probably wrote notes to thank our parents for those experiences. Not only did few parents receive notes from their boy or girl, but few were even thanked when the student left home to return to college. Little do most of us realize how fortunate we are until we look at some of our fellow students. Some come from broken homes, some from homes in which either the father or mother is dead, and still others have never known either their father or mother. So you see we have so much to be thankful for, but yet we don't even bother to say, thanks! We can't imagine how much the little word 'thanks' could mean to those who love and sacrifice for us. There will be a day in which we won't have parents to thank for the many things which they do for us.

The college year is now drawing to a close. Many of us are graduating sophomores. How many of these graduates have been to their professors and thanked them for their time and interest? To be sure they get paid to teach us, but they don't get paid for the extra hours they have spent during these past two years explaining things we didn't understanding or giving make-up quizzes because of our absense. Yes, they get paid, but that personal expression of thanks would mean much to them.

Most important of all, how long has it been since we got on our knees beside our bed and thanked God for the

blessings which He has given us.

I sincerely hope each student will give these ideas careful thought. If we would use this little word 'thanks' more often we would feel better and those who are interested in us would appreciate it.

## Too Many Chiefs

By JOE SUMLER

Too many chiefs is an expression used many times, but few of us realize the actual meaning of it. The main reason is that we have never sat down and actually thought about it. If we would realize the meaning to its full extent, we would make better leaders as well as followers.

Literally this refers to a tribe of Indians. The chief is the leader and he is the one that does the thinking and makes the decisions for the others. He is in this position because he has proved that he is capable of leadership. I don't say that one person should do the thinking for the 't say that one person should do the thinking for the plant of the person should do the thinking for the plant of the person should do the thinking for the plant of the person should do the thinking for the plant of the plant of the plant of the plant of the person should do the thinking for the plant of the could be the chief.

Some years after this trip, Faraday met Sarah Parnard and self to the science which he plant of the pla whole tribe, but what a mess it would be if all the people tried to be the chief.

Indians but to students, members of a team, and life Unlimited Cut itself. We cannot all be leaders in everything we undertake, and the sooner we realize this the better members of society we shall become.

Suppose for instance a team has two boys who have good averages. Naturally these boys will be the leaders. Then a new boy comes to the team with an outstanding reputation and it seems likely that he will soon be looked upon by the rest of the team as leader. Do the first two boys join with him to improve the team, or do they 'freeze' him? When the latter of these occurs you will soon be able to see by the scores and records that there are "Too Many Chiefs and Not Enough Indians."

Recently, after a game with a Southern Conference rival, the victorious coach of North Carolina State recognized his team efforts by saying that he would rather have a team with the desire to win as a team, than to have five great ballplayers out for personal gains only.

We at Chowan have had two teams this year who have had no definite leader. I don't believe it was because there was no material for leaders, or that anyone had hard feelings toward another player, but it was just that everyone was conscious of his appearance and wasn't interested in winning as a team. "United we stand, Divided we fall." We haven't stood very well as teams this year.

We can use this not only in our teams but in all we undertake. If we recognize the fact that we have to be followers in the things that others do better than we, we shall be more capable leaders in the things wherein we

### Keep The Juke Box

We now have back on our campus the juke box that so many have wanted for a good while. We got it back on condition that we pay for the damages to the other one by the income from the present one. We will need the help of everyone in order to keep the new one. I know that Mrs. Brooks and the others who worked so hard to get it back for us will appreciate your co-operation in this matter.

Mrs. Brooks and Richard Hastings spent much of their time getting it back so we could have more recreation by their time getting it back so we could have more recreation by their time getting it back so we could have more recreation by their time getting it back so we could have more recreation by the second state of the second state

tion on the campus. We should show our appreciation by

our co-operation.

In order to keep this new juke box on our campus we will have to keep it in running order, rather than doing what we can to damage it. — Bob Strickland

the rest.

Faraday's scientific career now went forward until it became one "unparalleled in the history of pure experimental science." In such fields as those of electricity and magnetism, his

#### How Come?

On the Texarkana (Texas) Gazette all applicants for jobs are given a test. It's a spelling test of 30 words and recently the editor reported on the results of testing several applicants. A university graduate missed 28 of the words, including secretary, miscellaneous, separate, column, vacuum, etc., and every college graduate failed to break even. The only person, the editor said, who has made a perfect score was a 47-year-old woman with an eighth grade education. He hired her.

#### Stories From Life

## Faraday And His Faith

By JOHN D. McCREADY

All boys and girls are heroworshipers.

So is a well-known American scientist, Dr. Raymond J. Seeger. Speaking recently at Chowan College he mentioned to the students one of his great heroes Faraday the physicist.

Who was he?

Michael Faraday was born into a large family in England, on September 22, 1791. He was so poor that a college education was out of the question. Yet before he died, in 1867, he had so enriched the world by his discoveries that Queen Victoria invited him to eccupy a buse on invited him to occupy a house on the grounds of Hampton Court

Michael went to work at the age of twelve, as an for a stationer and bookbinder in London. He studied scientific books in his free time. When he was ninteen, a customer visiting the shop, was impressed by his personality and intelligence that he gave him tickets to the last four lectures in a series by Sir Humphry Davy at the Royal In-stitution. Michael took notes and sent them afterwards to Sir Humphry, asking him if he could

when he became better accuainted with Faraday, and learned of his position in the laboratory at home, wished to raise his status. Lady Davy objected, and De La Rive solved the problem by serving Faraday's meals in the young man's own room. To be treated as a menial by Lady Davy was a sore trial to the fiery, sensitive spirit of a gifted young man, but he endured it.

Some years after this trip

# System Works?

Under a ruling passed by the administration of Fuman University, juniors and seniors with an average of 2.2 were allowed the privilege of unlimited absences from classes for the fall semester. The student newspaper, The Hornet, in January conducted a study of the efficiency of the new system. Results of the study revealed that for the 31 men students eligible under the ruling, an average of less than one "cut" or unexcused absence was recorded.

Women, however, averag-

absence was recorded.

Women, however, averaged two unexcused absences per subject, surpassing the men in the total number of cuts taken during the semester. A total of 59 students were eligible for the privilege. Of these, 28 were women and 31 were men.

Little abuse of the privilege was noted on either the men's or women's campus. Eight was the greates number of cuts recorded by any one woman, with four of

by any one woman, with four of these affected by the double cut rule before and after holidays. The top number of unexcused absences recorded by a male student was seven and the small-

est number was two.

Those who have had the privi-lege of an unlimited number of unexcused absences a semester were shown to have recorded approximately the same number as those limited to three cuts.— Educator.

one which, as a source of honor and happiness, far exceeds all

of electricity and magnetism, his contributions were of the greatest importance. His throughness in preparing the lectures, which for many years he was to give, led many years he was to give, led him to study elecution. His presentations were models of clearness and logical reasoning. Yet their effectiveness stem med even more from a remarkable grace and earnestness which marked their delivery.

The eminent physicist was a man of great refinement and kindliness of spirit, sympathetic toward all in distress, and generous toward all good causes. He was quite indifferent regarding possible schemes of money-

ing possible schemes of money-making from his discoveries and

coach of Davy drew up before young Faraday's lodgings and a servant delivered a note. The next day Faraday was helping Davy with his experiments—helping himself also to danger; for more than once the older man and his assistant were both injured by explosions of nitrogen.

When Davy and his wife left for a trip on the continent, Davy took along his helper, as valet and secretary. In Switzerland, where they were the guests of a prominent man named De La Rive, Faraday listened to many leading scientists whom Davy me t, and loaded his gun on hunting expeditions. The secretary-valet was, at first, given a place at mealtime at the servants' table; but De La Rive, when he became better acquainted with Faraday, and learned of his position in the thought of having served humanity. Regarding his material wants, he was confident that the Lord would provide.

Faraday was a man of strong religious faith. Never parading his religious faith. Never would provide.

Faraday was a man of strong religious faith. Never parading his religious faith. Never would diff his hands over the dish before him and in the tones of a son addressing a loving father ask a blessing on the food. "His faith," said one who knew him well, "never wavered, hut remained till the end as fresh as when, at the age of thirty, he made his confession of