

ty of any new facilities for the immediate future.

As is well known to our faculty and staff, it is the policy of the Board of Trustees that we keep our buildings and grounds in good general repair for many reasons, to include long-range economy; affording the best atmosphere and facilities possible in order to accomplish our educational tasks; to aid recruitment purposes; and for the general esthetic value.

Every effort will be made to keep existing facilities in good repair. This will include an addition to McSweeney Hall, to further enhance the programs of graphic arts and photography as well as some basic repairs to that building. It will include completion of the ground floor of the library, and will include some renovations to Green Hall. It will also include some renovations in residence halls, especially Mixon Hall, and a fresh look at the adequacy of our Student Union facilities. All of these require capital outlay, and they will be accomplished as rapidly as possible and as financial means are available.

We shall continue our efforts to beautify the campus, as evidenced by the work which has gone on this summer.

In brief, every effort will be made to provide facilities that are attractive, comfortable and supportive of the programs of the college.

Accreditation

Chowan College enjoys full accreditation by our Regional Accrediting Association, the Southern Association of Colleges and Schools.

For a period of about two years, the entire college community was involved in an institutional self-study, involving all members of the faculty and staff, some members of the Board of Trustees, selected members of the student body, and some alumni of the institution who were vitally involved in the work of the various self-study committees.

The Institutional Self-Study was completed in the spring semester, 1976-77, and formally adopted by the faculty and staff, after all the committee reports had been compiled into a single institutional self-study document.

The Visiting Committee of SACS was on the campus October 2-5, 1977, and subsequently reported its findings to SACS. A copy of the report of the Visiting Committee was forwarded to the President of the College on March 21.

I should like to express the judgment that the Report of the Visiting Committee, while making a number of recommendations and suggestions, was essentially a good and positive report. It is my estimation that Chowan is a stronger institution as a result



Architect's Rendering of New Gymnasium-Physical Education Center

of this careful introspection as well as a result of implementing many of the recommendations and suggestions made by the Visiting Committee. The college has every reason to believe that re-affirmation of accreditation will be officially granted at the December, 1978, Atlanta, meeting of SACS.

Relationship to the Baptist State Convention of North Carolina

Chowan College is appreciative of the support, moral and financial, of the Baptist State Convention of North Carolina. This includes more than 1,000,000 Southern Baptists in approximately 3,500 Baptist churches. Without this undergirding support, Chowan could easily find itself as being among the colleges which face extinction. Positively, we can anticipate, over a period of 5-6 years, financial support (for both operating and capital purposes), increasing to the level of approximately \$500,000 annually.

Chowan enjoys a good relationship with the Baptists of North Carolina. This rela-

tionship is something of which we are not ashamed, it is something in which we can take justifiable pride. Indeed, it offers us a background and a context for our emphasis upon character, values if you please. Continuing efforts will be made to strengthen this relationship and to make this element of our constituency aware of the strong program of Christian higher education available at this beloved college.

Option of Four-Year Status

It has been my contention for a number of years and I may add that of the Board of Trustees and Board of Advisors, that Chowan is in the fortunate position of being among the top two-year independent, church-related colleges in the nation, and that this is a much better position than perhaps "becoming a 2x4" four-year college. On the other hand, long range objective planning, especially in light of enrollment projection exigency would dictate that we at least keep open the viable option of a four-year college move, if and when it is deemed either advisable or necessary.

Student Development

Chowan College has a deep interest in the development of the whole person—body, mind and spirit. With the assistance of Title III funds, it has been able to strengthen substantially the program of student services in recent years. It is our intent to continue the development of this vital area, in the knowledge that learning takes place in the classroom, in the residence hall, on the athletic field, in a cafeteria, in faculty and staff offices, in the library, and in the counseling center. One is reminded of what Robert Frost said about students—that "education is hanging around until you've caught on."

Therefore, every person in the employ of the college should be dedicated to the process of seeking the total welfare of the student. It means that a spirit of cooperation must prevail as we seek to get the job done. It means a respect for what every other person is doing, faculty and staff member, to include respect for the person and worth of each other, and for the type of service rendered.

Chowan is a good college. It can be a better one, and it will be if by collective will and desire we determine that it shall be. Our motto might well be "Making A Good College Great."

Through our SACS Self-Study experience, the entire college community, including ultimate approval by the Board of Trustees, adopted a lofty Statement of Purpose. Unless we recognize that it is stated as aspiration rather than as description of reality, we will have lost sight of what education in general is all about, and particularly with reference to institutional goals and objectives. In other words, we have set forth judicious and admirable ideals in our catalog statement on goals. This we have done in knowledge of the fact that rhetoric comes before reality; "before the fact is the dream." Now we must get on with the task, but realizing that we will never "get done." Our task, and the process, will be seen as aspiration rather than as a description of reality.

In an address before the Association of Southern Baptist Colleges and Schools in June at Asheville, Dr. David L. Wee (a Victorian literature specialist) of Saint Olaf College, stated that the faculty must do the major task of carrying out the goals of an institution. He stated that he has had numerous faculty members tell him that their obligation is to be value-free, morally neutral, or totally dispassionate, especially



McSweeney Hall . . . to be enlarged

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