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Noted Educators Discuss Vital Problems At Meet

San Francisco, July 11.—Great interest was manifested, by those who attended today's session of the National Education Association, in the speeches delivered by a number of experts in education from different parts of the United States. These speeches covered a wide range of subjects including "The Measuring of Children's Mental Capacity by the Binet Scale," delivered by Henry H. Goddard, of New Jersey School for Feeble-minded, Vineland, N. J.; "Requisites of the Efficient Teacher in Industrial Schools," by George W. Gerwig, secretary of the Board of School Controllers, Alleghany, Pa.; "Sex Hygiene," by Frances M. Greene, M. D., Cambridge, Mass.; "The Potentiality of the School Garden," by Cyril A. Stebbins, instructor in agricultural education, University of California, and "Elementary Science for the High School," by Prof. W. C. Morgan, University of California.

The addresses that most interested these attending the convention were the ones on measuring children's mental capacity by the Binet scale and the Doctor Greene's paper on "Sex Hygiene." In discussing the efficacy of the Binet measuring system, Mr. Goddard said, in part: "The research department of the New Jersey Training School for Feeble-minded Children, has carried out a systematic testing of an entire school population of two thousand children by the Binet method. The results amount to almost a mathematical proof of the accuracy of this system. It shows that there are 4 per cent of children who are precocious or better in mentality than the average child, 7 per cent are normal, 15 per cent are backward and 74 per cent feeble-minded. This ratio probably holds almost universally."

We should, therefore, have schools or special classes for these precocious children in order that the natural advantage with which they are born should not be lost and that they should not learn bad ways and bad habits, from being in classes that go so much slower than they are able to go. The 15 per cent in special classes so that they may be coaxed and helped along and enabled to get through as much of the school work as is absolutely necessary to make them useful. The 3 per cent that are feeble-minded should be in colonies or institutions where they can be cared for and enabled to be in colonies or institutions where they can be cared for and enabled to be happy and partially useful as long as they live, but if this is impossible they should be cared for in special institutions in public schools where they are not asked to learn reading, writing and arithmetic, but are taught to do those things with their hands which they can do, and the doing of which makes them happy. They must never marry because the studies at the Vineland institution have shown that 65 per cent of feeble-mindedness is hereditary. Therefore if these children grow up and marry they will perpetuate the race of feeble-minded persons.

It has also been shown in this testing of an entire school population that some children are in classes that are way ahead of their mental capacity. These children run all the way from one year to three years ahead of their capacity for learning. In other cases children are behind what they ought to be from one to three years. Two tendencies are shown to prevail, in teaching. First, to keep all children as near as possible at an average, keeping those that are dull up to the average, holding those that are precocious down. The other tendency is to let those children that are very backward go, and not give them the attention they need. They are, as a result, farther backward than the upper scale, children who are a little precocious are encouraged, spurred on and placed in classes that are even higher than their mental attainments can reach. This is an injustice to both classes.

In this misplacement of children, getting them too high or too low for their mental capacity, lies the reason for a large amount of truancy and incorrigibility; also the fact that precocious children often break down. It is not because they are precocious, but because their precocity leads teachers and parents to push them too far ahead.

Mr. Goddard then goes on to tell of the tests made of the Binet Scale by other prominent educational workers, among whom are Prof. Huey, formerly at Lincoln, Ill., Miss Johnson, in Eng-

land, and by several other workers who have not yet published their results. He finds in each case that a favorable report has been made upon the Binet system, and advocates its use in institutions of learning, stating that, in a great measure, its adoption will alleviate the apparent mental discrepancies now prevalent in our schools, and strongly tend toward the production of men and women better calculated to grapple with the problems that will confront them later on in life. The Binet measuring scale for intelligence has received official sanction in New Jersey.

Dr. Frances M. Greene, of Cambridge, Mass., struck a new note in education, when he addressed the association on the subject of "Sex Hygiene." He advocated the inclusion of biology and sex hygiene in the school curriculum, and makes it one of the most important of the men and women of future. The doctor said in part: "Initiative in sex hygiene was taken by the medical profession but conditions, the roots of which are embedded in fixed social ideas and customs delegate its teaching to the schools. Ignorance concerning sex questions must be dissipated. Work should be done primarily in the homes of the homes of the children, but this is difficult in the United States, because of the loose family ties, and the incompatibility of parents and the independence of older children. This spirit of independence breeds a will to have; not a will to do without—which is self-control. This naturally places the problem within the jurisdiction of the public schools, and makes it one of vital importance to the race of the future."

"Children of today are destined to be units of a future society characterized by a single standard of morality for both sexes. A child must be so trained as to make it possible for him to live up to the high standard that will be demanded of him. Social ideas must be changed to social ideals. Sex instinct must be respected and converted into natural channels by teaching biology in schools. Knowledge of biology and Sex Hygiene must be made requisite for teachers' certificates. Such knowledge will lead to sympathy not only with externals but with deeper impulses, and produce an environment favorable for the development of physical cleanliness and individual responsibility."

Dr. Greene advocates the teaching of biology by specialists and says the ethical possibilities of such training are unlimited, holding that if properly taught, these two studies will promote a habit of thought, speech and action of a purity that will have great influence in future generations. George W. Gerwig, secretary of the Board of School Controllers, Alleghany, Pa., in his address, "Requisites of the Efficient Teacher in Industrial Schools," laid great stress upon the necessity of engendering in a pupil the right mental attitude toward his work. "The right mental attitude toward his work," Mr. Gerwig summed up his educational attitude in these words: "Education should be the training for service and in service. It demands (1) that every pupil be trained to develop all his powers; (2) that this training be dedicated to some superb service for his fellow."

In his speech on "The Potentiality of the School Garden," Prof. Cyril A. Stebbins, instructor in agricultural education, University of California, lays great stress upon the garden as a means, not only of giving health to school children but also of inculcating the theory of evolution and that optimism which gives solidity and character to adolescence. The professor says in part: "The school garden offers opportunity, through the birds, the insects, the flowers, the trees, in fact through all the Creator's work, to build personalities sanely, according to the laws of evolution and physiology. The garden may be made an embryo community in which the child comes in touch with those factors which make for its own community life and the work of the world."

Prof. W. C. Morgan also of the University of California, treats of the necessity of a general science course in the high schools. He quotes school statistics to prove that less than 10 per cent of those that enter high school go to college and that more than one-half of the high school students are found in the freshman year. The other 50 per cent dropping out before the end of the four years' course. Drawing his conclusion from these statistics, Prof. Morgan, makes a strong plea for the establishment of a course in general science in the first year of high school—a course treating with the fundamental ideas affecting the life and welfare of mankind. He states that such a course cannot help but be a great benefit to those who go forth early in life to battle with the problems that confront maturity.

"General science," says the professor, "will not only give to all students ideas which will be of the greatest service to them, but by eliminating, elementary material common to all, it will advance the standard of work in subsequent scientific courses. It makes a most appropriate introduction to agriculture, one of the most significant

and promising lines of instruction offered anywhere in our school system. For, or an increasingly greater degree, must the high school realize that, to perform its full service, it must educate the whole community, parents as well as children."

GOVERNOR SMITH PETITIONED FOR PARDON OF WILL NEAL

Atlanta, Ga., July 11.—Governor Smith has received a petition for pardon of a negro named Will Neal, whose case is one of the most unique that has ever come to light. The petition is based on the allegation that the negro is too honest to be a convict.

It is said that when the warden once turned the negro loose, forgetting that he was to serve an additional sentence the negro thought the matter over, decided that he couldn't honestly keep his liberty and reminded the warden of the oversight.

The petition for the negro's pardon has been sent to the governor by Judge Price Edwards, of the Tallapoosa circuit, by whom he was sentenced. The judge has every confidence in the negro and believes that his past record has shown that he will, if freed, make a desirable colored citizen.

He was sentenced for assault with intent to murder.

ICE MEN WIN OUT.

Atlanta, a. July 11.—A number of Atlanta ice manufacturers yesterday secured an injunction in the Fulton county superior court restraining the city from collecting the recently enacted tax of \$10 each on ice wagons and notice has been served on Mayor Winn. Among the manufacturers signing the petition are the Atlantic Ice and Coal Corporation, the Independent Ice Company and T. R. Sawtell, and the hearing of the injunction has been set for September 9th, before Judge Pendleton, of the superior court.

The manufacturers claim that the \$10 tax is unjust, because of being a double tax, since they already pay an annual business license of \$50 to the city.

INS. CO.'S MUST NOW REPORT.

Atlanta, Ga., July 11.—Governor Smith has issued an order that all insurance companies in the state must make their semi-annual reports to him on June 30, as required by the Georgia insurance laws. Any companies who do not make and publish these reports on time make themselves liable to the loss of the right to do business in the state until January 1, 1912.

Popular Excursion to Richmond, Va. via Southern Railway Tuesday, July 18th, 1911.

Southern Railway will operate Annual Popular Excursion to Richmond, Va., Tuesday, July 18th, 1911, at very low round trip rates. Tickets will be good to return on any regular trains leaving Richmond, up to and including, Thursday, July 20th, giving two days and one night in Richmond. Special train consisting of first-class coaches and Pullman cars will leave Charlotte, N. C., at 8.00 p. m., Tuesday, July 18th, and arrive Richmond, 6.00 a. m. following morning. Very low round trip rates from all branch line points, tickets from these points good on regular trains connecting with special train. Rare opportunity to visit historic Richmond and the many nearby points of interest at small cost. Following round trip rates will apply from stations named:

Charlotte	4.50
Concord	4.50
Chester	5.00
Blacksburg	5.00
Salisbury	4.50
Statesville	5.00
High Point	4.25
Greensboro	4.50
Asheboro	4.75
Albemarle	5.25
Rock Hill	5.00
Rutherfordton	5.00
Shelby	5.00

Rates from all other points in same proportion. For further information, Pullman reservations, etc., call on any Agent, Southern Railway, or write, R. H. DeBUTTS, Trav. Pass. Agt., Charlotte, N. C.



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10:20 am Lv. Charlotte So. Ry. 5:50 pm.
2:05 pm Lv. Winston N&W 2:05 pm.
4:05 Lv. Martville N&W Ar. 11:40 am.
6:25 pm. Ar. Roanoke N&W Lv. 9:15 am.
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