

THE C. C. U. N. C. NEWS

The Charlotte Center of the University of North Carolina News

CHARLOTTE, N. C.

VOL. I. October 1, 1947 No. 1

Published bi-weekly during the school year (except during holidays and exams) by the students of The Charlotte Center of the University of North Carolina

Pending as 2nd class mail in the U. S. Post Office, Charlotte, N. C. Printed by The Standard Printing Company, Charlotte, N. C.

SPECIAL SPORTS EDITION

Edited By

Jimmy Bolton and Ed Mann

The CCUNC News is published every two weeks during the academic year.

Address all correspondence concerning advertising to Ed Mann, Charlotte College Center, Charlotte, N. C.

Office of publication: The Standard Printing Company, 124 West Fourth Street, Charlotte, N. C.

Address correspondence concerning business and subscriptions to Jimmy Bolton, Charlotte College Center, Charlotte, N. C.

C. C. Lacking In School Spirit

It is an established fact that the success or failure of a team or army depends a great deal upon the standard of morale that exists in those cooperative units.

An army's morale is a little different, depending mostly on food, clothing, weapons, and the state of mind of the average soldier or officer, however, there are three items that both teams and armies depend on, such as leaders, quality of men, and last, but perhaps the most important, comes backing from the home front.

Discounting the armies for a moment, and turning our attention to teams, we find that CCUNC's football team has two and lacks one of these essential items. There can be no doubt that we have the material and the leaders, but where is the support from the home front?

Of course, the "Owls" go into a game to win if they can, but that's not so important as playing fairly and giving a good clean show, that goes for the fans as well as the team.

Many times recently the question has been asked, "Does CCUNC have school spirit?" The only way to answer that question is to examine the situation carefully.

First of all, school spirit is the quality of interest shown by the students toward their school. CCUNC students do show some degree of interest in their school. At a football game the students rejoice when the "Owls" make a touchdown and mourn when they are behind. This interest in the team, by yelling, coming to the games, and by supporting the school on their side, is school spirit.

In a class recently the subject of school spirit was brought up and the majority of people thought that CCUNC interest in school activities was yet unborn. The idea was presented that the only way to bring this misty, distant future to a radiant, tangible present was for the members of our school to spread the idea of enthusiasm for the school, and thus others would catch the example. Soon all would truly be proud of their school, CCUNC.

Enthusiasm for a thing makes people wake up, brings out their hidden powers, keeps up incessant action, and makes them rise head and shoulders above their fellow men. CCUNC needs to resolve that it will accept the challenge that its school spirit is lacking and spread the idea of enjoying everything that is done for the good of the school.

— by Jimmy Bolton.

Support For Paper Needed

At the beginning of the year there seemed to be a great bit of enthusiasm when it was announced that there would be a school paper. It seems as though that enthusiasm has come to a stand-still. Going to C. C. U. N. C. is not supposed to be like college life with a campus and all the regular school activities; however if by no other means, the paper can promote a school spirit with pride for the student body. This can be done by announcing school activities, veterans activities, and school sports.

To put out a school paper is not like putting out a daily paper. The school paper is printed on a job press and it takes a lot of time to get the information together; it also takes time to proof read the paper after the first printing. But

if the staff of this paper were just to write and not include pictures and as much other variety as possible, no one would even think about having a paper.

That is why support of the school paper is needed. It takes a great deal of money to publish a job press paper; moreover the pictures that have to be engraved to be printed in the paper are terrifically expensive. We hope that if the advertisers of this town stick with us we can begin to give the "C. C. U. N. C. News" to you free; however support from the student body to back the paper by building its reputation up but mostly backing our advertisers is the most needed aspect in sight. **BACK YOUR SCHOOL BY BACKING YOUR SCHOOL PAPER.**

Faculty C.C.U.N.C. [By Departments]

BOTANY I

Dr. Charles M. Robertson—Prof. of Biology at Queens College, B. S. and M. S. from Southwestern Ph D from N. Y. C. (Genetics)

Dr. Heekenbleicher — Ph D — Harvard.

CHEMISTRY I

Frank W. Eller—A. B.—Catawba College.

Miss Lucile Puette — A. B. — Randolph Macon, A. M.—Duke University.

COMMERCE 66

Dr. Roy E. Hoke—A. B. and A. M.—Franklin and Marshall, Ph D—John Hopkins University.

ECONOMICS 31

Edward S. Hamilton—A. B.—U. N. C.

ENGINEERING DRAWING

Thomas W. Wilson—M. E.—N. C. State College.

Richard Ferguson—VPI Mech. Eng.

Albert Dalton Harmon—A. B.—N. C. State College.

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Miss Mary Fore—A. B.—Winthrop College.

Jack Horner—A. B.—U. of Tennessee.

Claude Seawright—A. B.—Clemson, A. M.—UNC.

Miss Marion Fraser—A. B.—Winthrop, M. A.—Univ. S. C.

Miss Morella Polk—A. B.—Winthrop, M. A.—Duke.

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Mrs. Edith F. Winningham—A. B.—U. North Dakota, A. M.—UNC.

Miss Elizabeth Rancy—A. B.—UNC.

HISTORY 22

Miss Catherine Smart—A. B.—Sweet Briar College.

MATH

Miss Bonnie E. Cone—

Miss Flora Mae Watson—A. B.—Winthrop.

Miss Mary Davis

Miss Myrtyl J. Mackey—A. B.—Coker College.

Mr. David Horner Jackson—A. B.—Virginia Polytechnic Inst.

Miss Eleanor Jenkins—A. B.—Queens College, A. M. Math—UNC.

Hughes B. Hoyle, Jr.—A. B.—UNC, M. A.—UNC.

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Mark F. Tinkham—A. B.—UNC. Jesse Wallace Drake—A. B.—Alabama Polytechnic, MSE Alabama Polytechnic.

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Leslie Outterson—A. B.—Boston Univ., M. E. Penn State College.

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Mrs. Frances B. Hoyle—A. B.—WCUNC.

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Marion "Footsie" Woods.

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Anna Jane Hinson—B. S.—Peabody, A. B.—E. C. T. C.

CHORUS

John Holliday—A. B.—Hamlin Univ., M. A.—Univ. Minnesota.

DRAMATICS

Philpott Herbert—A. B.—UNC.

Vets

To: All Veteran Trainees

From: Paul E. Murphey, Training Officer

Subject: Your Substance

For the purpose of receiving a report from any veteran, who is presently pursuing a course of education under either Public Law 16 or 346, that he has NOT received his subsistence check for period beginning this quarter, Paul E. Murphey, Training Officer, Veterans Administration, will be at the office of Charlotte College Center, U. N. C., from 10 A. M. to 12 noon and from 3 P. M. to 7 P. M. Thursday, November 13, 1947.

Any such veteran trainee is urged to see Mr. Murphey at that time, as such report will be conveyed by long distant telephone immediately to the Regional Manager, Winston-Salem, North Carolina.

Paul E. Murphey
Training Officer

Registration?

By Brandon Davis

"Good morning, Sir! Can I help you?"

"Yes Ma'am. I would like to matriculate—er, register."

"Oh, yes. Register. Come in! Sit down, Mister—"

"Benson, Ma'am."

"Cigar, Benson?"

"No thank you."

"Just what field are you entering, Benson?"

"I'm interested in electrical engineering, so I thought maybe a quarter or two of math—"

"Math! Lost your mind, Benson? You want to become an engineer, not a mathematician. A future engineer should consider his background. Now, we're offering courses in French, German, Tagalog, Contonese— Say, suppose you start with Sanskrit? That's basic."

"Yes, Ma'am. I would also like

mechanical drawing."

"No . . . no, Benson. Your approach is all wrong. You'd be a wit to spend three 1/4's of your valuable time laboring over a drawing board. What you need is a well-rounded, binding education. Book-binding, for example. Bookbinding, get it? Binding education . . . book-binding . . . binding . . . Hahahaha."

"Yes, Ma'am. Bookbinding and Sanskrit."

"See that you start from the ground floor and work up, Benson. That would call for sandal—Come on, Benson! Snap at it! Sandal—"

"Sandal weaving, Ma'am?"

"You're a sharp lad, Benson. You'll go places in the engineering field. I'm going to assign you to huaraches 101."

"Yes, Ma'am. Sanskrit, bookbinding, huaraches 101."

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