

More Voters, More Candidates

The votes are all in and the final results have been tabulated to reveal the outcome of this year's class elections. Except for the senior class president, all positions are determined.

In this race, unlike last year's formality of voting for one candidate, two independents and one write-in fought for the position of senior class president. The results were so close that a run off- between all three would be quite fair, but one must be eliminated. We are glad to see competition and challenge in such an important position.

Also differing from last spring's elections was the senior VP race, in which two fine junior candidates ran. Last time, the office was uncontested.

Senior representatives tallied enough votes to show that the overall vote was up considerably. The leading candidate last election received only 52 votes, whereas the leader this time tallied 84. The last place candidate this year was given 50 votes. This must reflect an increased voter concern, since our enrollment has not grown enough to increase the vote 40%. Perhaps voting has become more than a game of fill in the square.

The number of uncontested candidates fell somewhat. Last spring, we saw a president and two vice - presidents go in without opposition. Last week we had only one president to win without competition. We hope that this rate of decline will carry into the next class election.

The Independents were more numerous this year, perhaps indicating a loss of party identification. There were six elected in contrast to the two elected last spring. This could be attributed to the fact that only one Student Party candidate run in the whole list of candidates. Someone had to run against the SP.

Overall, the election showed an increase in interest on the students' part toward voting.

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'It Was Truly Rewarding But...' Says Past Editor

BY DARLENE HELMS

Q: What would you like to say about the position of editor which you have held all year?

A: "It was truly rewarding, but I would have to think a long time before I would do it again. There is too much work involved for too little compensation."

Q: What do you mean by "compensation?"

A: "As well, my tuition - \$300 - is paid as editor. Too, the rare feeling of satisfaction that I get from an issue well done can be counted as a form of compensation. As editor, I have tried each time to raise the quality of each issue, but, although I realize it's been both my fault and that of the contributing writers, there has not been a single issue with which I have been completely satisfied."

Q: How do you feel about the fading, or faded, Student Party?

A: "I personally was disappointed with the SP all year long, an opinion which I think I reflected in several editorials. There is too much potential for the SP for it to be so extremely inactive. Since it has been in existence, and has actively participated in elections, the SP has always elected its people to the majority of positions that they have contested. It has been and is up to the students to assure themselves of a two party system; this they have not done."

Q: Who, in your opinion, has offered the most help to you in the publication of the CAROLINA JOURNAL?

A: "Larry Keith, even when he wasn't on the staff, offered more advice than was worth taking than did anyone else. Gayle Watts, John Lafferty, Paul Boswell, Fred Jordan, Jan Ballard, and Sally Ha-

good are others who consistently helped me the most. But then, there are lots of others without whose support and assistance I couldn't have gotten along."

Q: What would you say as being your worst experience as editor of the paper?

A: "There have been so many bad experiences that I can't easily recall any specific one, however, I guess the first issue, the orientation issue, was the worst. The printer was new and neither he nor I knew exactly what we wanted. The result was a rotten paper."

Q: What fringe benefits have you received from your position, besides glory?

A: "I have learned how to get along with different types of people. Too, being editor has helped me in writing. The practice has made me a better and more versatile writer. I began to care what I wrote. I think I have learned to be more tolerant of every view by serving as editor."

Q: What have you found to be the general attitudes of the students toward this newspaper?

A: "The student body is somewhat spoiled. They expect a "New York Times" quality on a budget the size of "Grit" newspaper. They don't appreciate the circumstantial quality of the JOURNAL. However, they were, I think, appreciative that the JOURNAL was increased to eight pages. They are justly disappointed in the lack of quality in the writing, but they have to remember that there are no journalism courses offered here."

"It's easier to criticize than to produce. I'm not begging them to write for the paper; the criticism is welcome, but they need to know

what they are talking about, otherwise it's hollow criticism.

Q: Are there any certain persons, not on the staff, whom you would like to thank for their support?

A: "I'm grateful to those of the administration who helped me, like Mr. Ken Sanford, Dean Donald MacKay, and Dr. Bonnie Cone. These people helped me solve certain story problems and suggested how I might tastefully deal with some especially ticklish stories."

Q: How has religion entered into the JOURNAL'S articles this past year?

A: "We have tried to keep religion out of the newspaper as much as possible. This was primarily because we didn't see its immediate relevance in campus news."

Q: What about politics -- what role has it played in campus news?

A: "Well, we made no direct politics in any issue of the JOURNAL this year. We have made mention of surveys that have been taken locally, but as editor, I have dealt solely with campus political issues."

Q: How do you feel about UP doing?

A: "We have tried to carry out the policy of remaining neutral to individual candidates, mainly because there have been too few candidates from which to pick for endorsement. The JOURNAL has held the position all year long that there should be a strong two-party system on campus."

Does Quality Point Average Hold Back Capable Leaders?

BY PATRICK McNEELY

Well, the elections are over now and this may seem a little late or at the most a little useless; but I have a question to ask so ask it I will. Why do we have the 2.00 quality point requirement for student government candidates? This requirement has held back many able, interested, and desired members of this student body from holding office and working to make this university something we

can all be proud of. There are constant gripes about the lack of student participation and incomplete slates during elections, but there has been nothing done about it.

I have a solution to the problem if the "people in power" will only listen to reason rather than blind tradition. Let the people who want to serve, serve. After all the President of the United States is not even required to have an elementary school education or to be

literate for that matter. Yet it seems that some idiots feel that Sophomore Representative is a much more important post and should have more strict regulations as to who shall compete for this office.

The only argument that I have heard concerning (in favor of) the two-point requirement is that it serves as a protection for the students' academic progress. Well, what can you say to something as ridiculous as that? Here we are: most of us voters, tax payers, businessmen; experienced and knowledgeable, yet someone feels that we are too stupid, naive and childish to budget our time. I think the whole student body has been insulted, 2-ohs included.

I will end with a few impressions of my own concerning the students on this campus. In my opinion the students with less than a 2.0 q. p. average far outshine the others in the areas of school spirit, activity attendance, leadership qualities and abilities, political vigor, knowledge of student needs and desires, willingness to work for this university and concern for its future. It is also my opinion that students' grades go up instead of down when they feel like a part of the University instead of Maggots. I beseech you, DON'T let your most valuable assets go untapped.

Campus Clothes

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branch's dress regulations as follows:

"That students be allowed to wear slacks, jeans, or Bermuda shorts on the campus of UNC-C if they so choose."



"FOR THE LAST TIME FELLOWS - WE REQUIRE ONLY THE HEIGHT MEASUREMENTS."