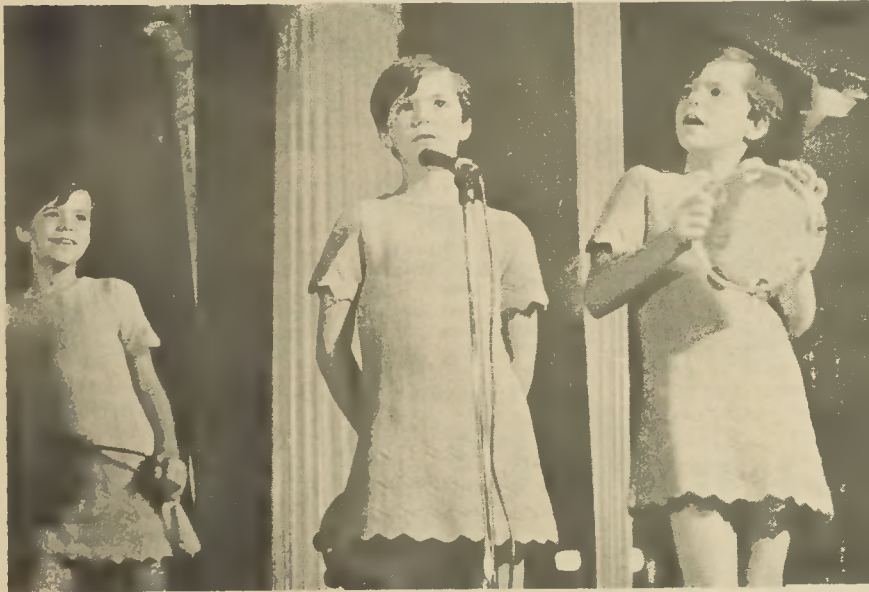


The Cowsills Sing Out

Photos by Dan Cook and Monte Zepeda



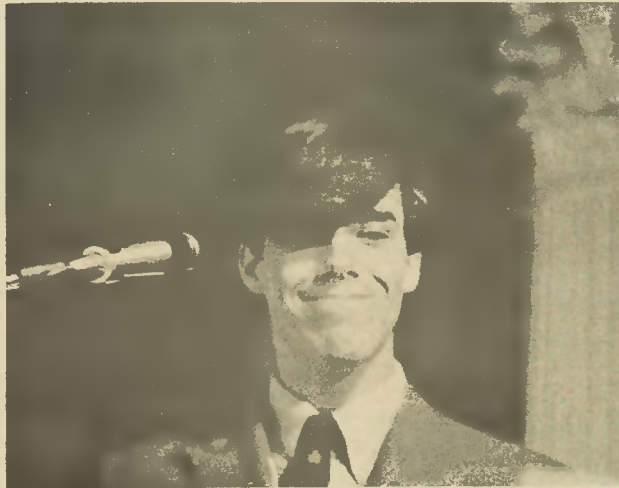
Susan



Susan, Barbara, and Bud



Bill



Bob



Barry

McCall Hits Home With 'Kids'

Applauded by a standing audience, Dr. Darryl McCall of the English Department delivered his "Last Lecture" on Wednesday of last week.

His address, entitled "The Care and Feeding of Students," had much to say to the student body--and goes to show what one man can accomplish in the interest of a whole profession.

"Teaching is one of the few really free occupations left," said Dr. McCall, in listing things he would have us students know--as parents like to give knowledge they have learned from experience to their children. "There's a lot to be said for the academic life," he continued. He also expressed the wish that students could realize how marvelous is the English

language. "Literature gives images of mankind, and teaches about the varieties of mankind," said Dr. McCall.

He regards students as "pet hamsters," calls us "kiddies," and admits that he "falls in love" with us in class. "Having no family of my own--no wife and kids to bug me-- I guess I've adopted you as my family," Dr. McCall commented. "And, like most parents, I want you to get things easier than I did..."

In speaking of what he had discovered about the student-professor relationship during his teaching years, Dr. McCall had formed several rules from this information. One rule is "Students never do what you want them to." He continued, "Students start to rebel the minute you give them something to do. But, we would worry if you didn't show some signs of rebelling."

A second rule: "Students waste their time." "Or at least parents and professors think you waste your time. The real world, though, is outside the classroom; so actually you may not be wasting your time at all."

Rule three is "No professor can ever get the better of a student." Dr. McCall used one of his own classes as an example. He allowed this class to vote on testing policy. The students chose the former. "It turned out to be just that much more work for me," commented Dr. McCall with a laugh. "Professors learn more from students that vice versa," he

emphasized. "Students keep teachers alive and in their places.

They manifest a fresh light that is lost as one matures."

Learning Machine In Action

By PATRICK McNEELY

I find myself getting quite philosophical when I perceive this vast menagerie of campus life. How can I help myself when I see this enormous learning machine in operation. Here, where time is the most valuable entity of all; here where the "rats" of the maze react to the conditioned response of the bell; here, where a man is measured from "0" to "4"; here where what should be known is mapped (by whom?); here, where drink and drugs are the only relief; here, where sciences battle for individual existence; here, where small

minds are expanded, genius choked; here, somewhere lies education.

Is there a non-fictional educated man; or are we more like the horse pulling the cart with the apple of wisdom dangling before us?

will blow this prize our way. I see no certain destination also; if only I were wise enough to know.

Even if this sad analogy is accurate, we will plod on, hoping the string will break or the wind

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Sat., Nov. 4	CARLA THOMAS, CLIFFORD CURRY, THE DIVOTS, THE FLARES
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