

A. K. Psi tours Celanese plant Wednesday, March 27.

New Method For Admissions Started By Bucknell University

Lewisburg, Pa. (I.P.) - How does a college admissions staff select a freshman class of approximately a freshman class of approximately 700 students from among 4,500 applicants? At Bucknell Univer-sity a system is currently being used which has eliminated hun-dreds of hours of paper work and eased somewhat the selec-tion task of the admissions direc-tor, Fitz R. Walling, and his three assistants. assistants.

This program, which was set up with the cooperation of the University's computing center, in-volves the use of an admissions information retrieval system and is designed for a medium-sized school which emphasizes individual attention.

This system, which employs machine recognizable records of the College Entrance Examination Board and College Scholar-ship Service and some specially designed forms, provides a mana-

designed forms, provides a mana-geable record for use by the Uni-versity's admissions staff. The program operates, briefly, in this manner. When a completed application is received in Buck-nell's admissions office it is kept there, but a sheet containing basic data on the applicant is sent to the University's data processing center for the purpose of making punch cards, a receipt for the application fee and a label for the applicant's master folder. The punched cards are then sent to the Computer Center for storage on the admission disk

on the admissions disk. Throughout the fall and winter additional information is entered into the student's file on the disk. This includes material taken from the secondary school transcript when it arrives in the Admissions Office, information gathered during a personal or group interview or a visit to the campus, College Board scores and financial aid

data. knowledge of the entire group and Midway through the winter the more time for individual atten-admissions office begins to re- tion to each applicant. admissions office begins to re-ceive weekly specialized charts from the computer center. These show such things as the number of applicants to each of Buck-nell's 18 degree programs, mean aptitude scores of the applicants, mean aptitude scores of the applicants in the top fifth of their high school classes, a geographical breakdown of the applicants, and a listing of College Board scores in fifty point ranges.

of conege board scores in fifty point ranges. There are also charts to indi-cate applicants who are children of alumni, and those which point out particular interests or achievements of the high school seniore. seniors

Any information contained on the Any information contained on the disk may be changed or updated at any time by introducing a punched card containing the new data. The material stores on the disks is used to print labels for mailings to students who have been accepted.

New and highly useful charts are also prepared for the admis-sions staff. Of particular interest to many other departments in the University are lists of special interests and activities of the stu-

interests and activities of the stu-interests and activities of the stu-dents who have been accepted. Departments may use these to en-courage individuals they are in-terested in to accept Bucknell's offer of admission. Bucknell's system is one of the most sophisticated of its type of computer program for use by their admissions offices. A more ideal system than Bucknell's is possible, but the University's ad-mission staff is quite happy with the present program, and the slight increase in filing necessitated by the production of master sheets for each applicant is more than compensated for by increased

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Morality Changing (CONTINUED FROM PAGE 1)

Kirkendall Says

is necessary to look at sex not simply as an act, but as an aspect of relating. To do this, we must be able to communicate much more freely than we do.

Sex must be thought of as a relationship. A relationship is a growing thing to which someone must give some emotional invest-ment. Dr. Kirkendall presented an outline depicting the growth of a relationship. At the head was Confidentiality. This he considered to be the most important basis

for a growing relationship. Fol-lowing this were trust, empathy, maturity and motivation, affec-tional expression, emotional in-vestment, and sexual expression. These are the things which build a meaningful relationship. Dr. Kirkendall gave many ar

Dr. Kirkendall gave many ex-amples during his lecture which brought the audience closer to the ideas that he was presenting. His purpose was not to change the ideas of those listening, but to try to bring into perspective all the dif-ferent and outdated ideas about sex today. Yoy Wanted If: We Got Them!

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