

From the Black Viewpoint

By James Cuthbertson

The Black Demands: Have They Been Met?

On Monday, February 24 the black students of U.N.C.-C. presented a proposed constitution of a Black Student Union and the following statement to the Student Legislature:

We the Black Students at U.N.C.-C. have deemed it necessary to form a Black Student Union to voice, express, and relate the will of Black people on campus and in the Black community as well. We deem this necessary because we as Black students intend to combat the institutionalized racist educational system at U.N.C.-C. which affects Black people on campus and in the Black community. Therefore, we demand that the university and the student legislature immediately recognize the B.S.U. as an official campus organization.

The black demands were then presented to Vice-Chancellor Cone, and now exactly 206 days later, an analysis will show that all demands have not been met. The demands and analyses will appear as follows:

I. WE DEMAND an education that relates the Black student to his true history where the educational requirements are changed to include a Black Studies Program to be controlled by Black students and staffed by Black Faculty.

This demand is the one that has been worked on most diligently and heartily. A Black Studies Committee was set up, and they have accomplished many things. This fall semester there is a possibility that Social Problems and Policies which will be Economics 390 will be taught on campus. However, there are two courses that definitely will be taught on campus this fall. They are Humanities 350 (which will be taught by Mrs. Carver from Morehouse and Mrs. Woddard from Smith) and American Literature (which will be taught on Tuesdays and Thursdays from 2:30 to 3:50). This is only the beginning of what hopefully will be a very good Black Studies Program. It is staffed by a black faculty and planned jointly by a committee of students and professors.

II. WE DEMAND that at this state supported institution the Black student population be increased and maintained at the percentage of Black people in the state of North Carolina.

Although there has been a slight recruitment of black students, there is still a long trail to follow. The small number of black students applying to U.N.C.-C. can be attributed to the fact that many don't know that it exists. An extensive program of reaching all the high schools in the state (both integrated and all-black) is the best remedy for this problem.

III. WE DEMAND that Black faculty members and Black administrators be employed by the University immediately.

An attempt has been made to hire Black faculty members. Three black faculty members will teach on this campus this fall. The administration's main excuse is that Black Faculty Members can demand a salary higher than their white counterparts. I'm sure that many black educators can be found, if they are looked for because our colleges turn out more than one or two a year. On the otherhand, I know of one attempt by the administration to hire black administrators. Diane Scoggins, last year's Miss UNC-C, has been hired as an admissions counselor.

IV. WE DEMAND that non-academic employees receive a minimum of \$2.00 an hour for a 40 hour week and that all overtime receive time and half.

The B.S.U. was given a complete brushoff on this demand. The reason being that the employees pay was controlled by the state legislature. and our most honorable and highly intelligent governor bob scott.

V. WE DEMAND the extinction of the present grading system in the academic evaluation of Black students; we demand the employment of pass-fail grading system for Black students in all courses and we demand the availability of tutors for courses when needed by Black students.

A tutoring program has been in the plans but at this time it has not fully developed. The employment of the pass-fail system and the extinction of the ABCDF system has not materialized however.

VI. WE DEMAND that the academic achievement of Black students in high school be the only basis for admission to the University.

Due to the fact that our admissions office is becoming aware of the fact that the SAT and the ACT are geared towards a white middle class society, they now take the SAT with a much lower regard and rely mainly on class rankings and grade average.

VII. WE DEMAND that the administration publicly denounce governor scott's "Police State" policy toward state supported school's.

Although some of our administration would admit in private that they opposed governor scott's policy they failed to make a public statement because of their fear for their jobs.

VIII. WE DEMAND that all racist members of the faculty and administration be dismissed immediately.

This is the one area in which the administration ignored our demands most completely. The administration never tried to get a list of the names of the racist teachers on campus. If you don't believe that there are any, just ask any black student.

IX. WE DEMAND that the university acknowledge in writing that the Black Student Union has the power to determine the destinies of Black Students.

The people on the second floor never looked at this one and neither did they meet the tenth demand which set a deadline.

The analyses show that although some the demands are being acted upon that others have been put aside. The Black Student Union is aware of this and if you thought that the summer would take the sting out of it you are wrong SO YOU HAD BETTER MAKE WAY FOR THE BLACK FOLKS WHO SEEK JUSTICE AND EQUALITY FOR ALL.

Now You Can Do It In An Hour

Fewer delays and shorter lines marked registration for Fall '69 as one of the more efficient in recent years. Among reasons for the greater speed was each student's having been given more specific instructions as to when and where to report to complete registration. In addition, an increased number of "checking stations" with more student and office help created shorter and faster-moving lines. Time required for registration was further cut by allowing students to submit payment for tuition and

fees prior to the registration dates. Those not having pre-paid found themselves in yet another line.

Registration was still far from being without problems and delays as many transfer students and late registrants found themselves closed out of many courses and desired class times. The newly inaugurated requirement that all students have photographs taken for identification cards caused as much as a two-hour wait for some students. Photographs on I.D.'S

are now considered absolutely necessary by the University for purposes of identification in the library, dining hall, and at other University functions.

Many transfers and freshmen characterized registration as "chaotic" "hellish," and "frustrating." Most continuing students, however, noticed a generally smoother and less-time-consuming process than last spring's registration during which many students stood in lines for four hours or longer.

Ps-s-s-t

the ANDERSONS

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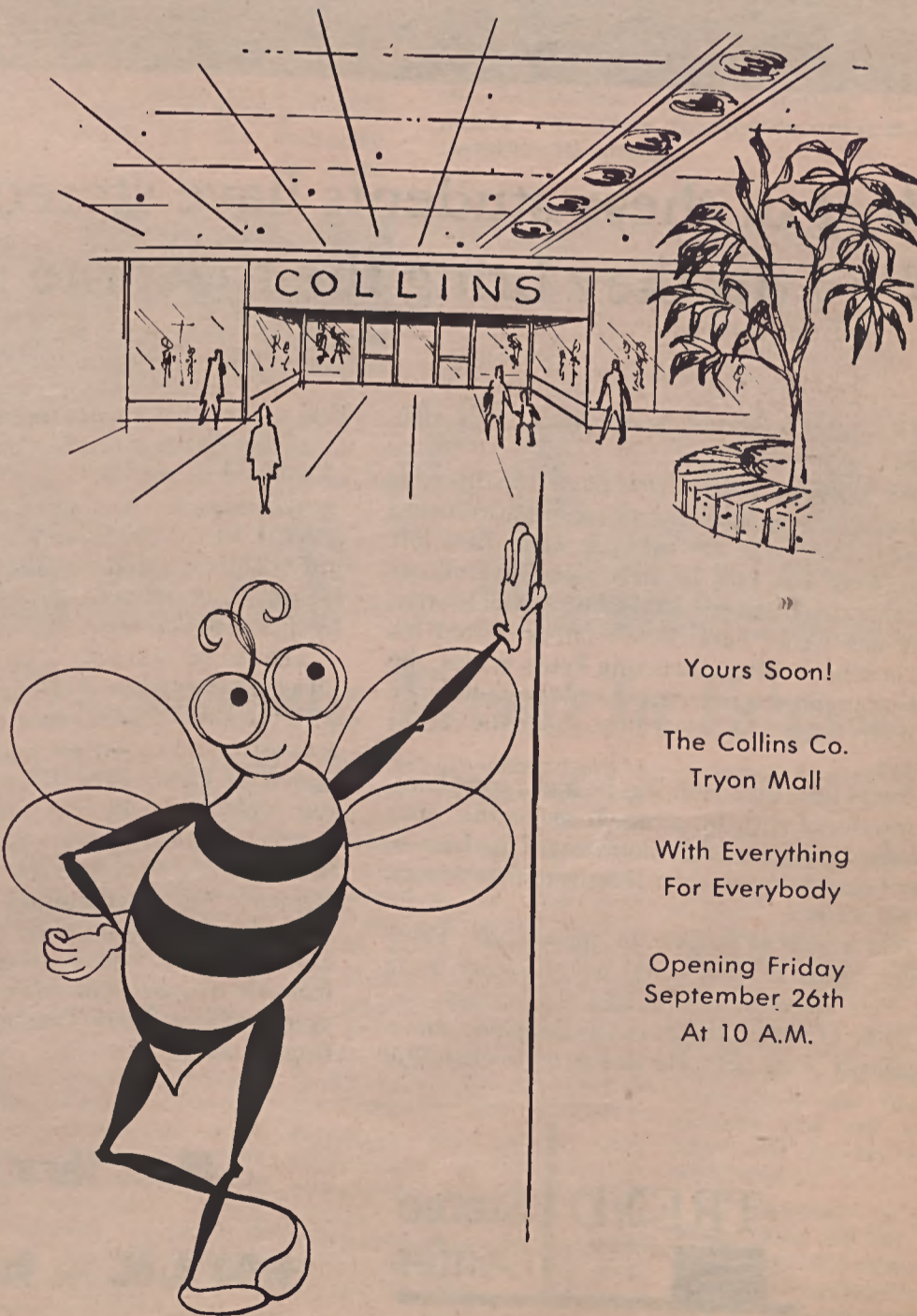
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