

# Holshouser clarifies stand

Jim Holshouser gained at least one Democrat's vote when he spoke at UNCC two weeks ago. Although Holshouser, the Republican candidate for governor, gave the same speech and the same answers to questions that he does on all his campaign stops, most of his listeners were impressed with his wit, candor, and knowledge about state problems.

Some people believe that media blitzes have killed off the old-fashioned campaign style of meeting the people and "pressing the flesh." But Holshouser's two visits to this campus (he also came last spring during the primary campaign) have been more effective than all of Skipper Bowles's television commercials.

Holshouser didn't win friends here by smiling and shaking hands. College students are much too cynical to be impressed just by seeing a politician in person.

But his willingness to answer questions for an hour and the detail with which he explained his positions were impressive. Aside from the local Congressional candidates, he has been the only major candidate to bother with UNCC students and to take their questions and remarks seriously.

He even kept his cool when a student told him that Holshouser's sister-in-law had said he felt he was "called by God" to be governor. After the laughter subsided, Holshouser explained that his sister-in-law's statement was a little extreme, but that he did feel there was a need for good Christian leadership in Raleigh.

The difference between Holshouser and Bowles became apparent during the question-and-answer period. Most people know very little about Bowles except that he is against new taxes and for vocational education. His TV spots explain

little about where he stands.

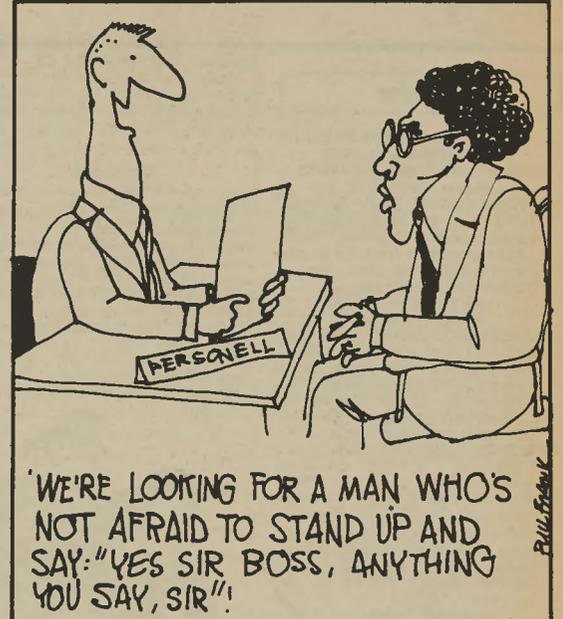
Holshouser, on the other hand, is also against new taxes. But he took about ten minutes to explain the financial situation in the state and the possibility of increasing government services through the natural growth of the state instead of through new taxes.

He favors vocational education as well, but he also favors industrial development, opposes pollution, favors aid to private colleges, opposes teachers' unions, favors increased teacher salaries, favors revenue sharing, opposes liberalizing the abortion laws, favors the Women's Rights Amendment, and opposes the legalization of marijuana.

In these days of superficial media campaigns, the voter finds it harder and harder to get information on various candidates. All of Holshouser's listeners may not have agreed with his positions, but by the end of the session, they knew where he stood.

"Frankly Speaking"

by Phil Frank



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## Plenty of jobs

by sharon deck

Finding a job is not a problem that can be postponed until a student's last semester, Placement Office director Mildred English says. Preparations for future employment must begin early in the college career if a student wants to maximize his chances of getting a job.

"There are plenty of jobs available," Miss English said, "but the problem is matching the jobs with the personnel." Business majors do not face the difficulties of liberal arts majors. Many jobs that formerly were open to all majors are now restricted to business majors.

Unless a student plans ahead, he may find that his B.A. in English, psychology, or biology will not qualify him for many jobs. For this reason, Miss English recommends that students visit her office long before their senior year.

She will talk with students about their career plans, explain to them the types of jobs available in their fields, and suggest electives which may enhance their opportunities in the job market.

Jobs are scarcer in the Charlotte area than in other parts of the state, Miss English said. Most of the problems students face in finding employment stem from the fact that people do not want to leave the Charlotte area or do not want to travel.

The Placement Office offers a wide variety of services in job placement and counseling. When a student has 70 or more hours, he is invited to the Placement Office for counseling. Any student who wishes to may register with the Placement Office by completing a resume, which consists of three teacher evaluations and an information sheet.

These forms comprise the student's placement credentials, and will be shown to prospective employers.

In the fall and spring, the Placement Office sponsors on-campus recruiting by a variety of companies, school systems, and graduate schools. Last year, 82 different firms visited the campus.

Employers will specify the major required for the available jobs, and the types of job openings. Students may sign up in the Placement Office for 30-minute interviews for any positions for which they are qualified.

The Placement Office keeps a file of brochures on many different companies. Students are invited to browse through this material at any time. If multiple copies of some brochures are available, the students can keep them. Files on school systems, listed alphabetically by state, are also available for perusal.

Miss English also works with students on an individual basis. She will refer students to specific employers or will help students to make contacts with any firms they may be interested in. This service is also available after a student graduates. No charge is made for the service.

Each senior will receive a free placement annual, as long as the supply lasts. This thick book lists employers geographically, by the type of job opening, and alphabetically. Also included is a brief sketch of each firm and the name of the person to contact for information.

Any student, regardless of class, can contact the Placement Office for part-time off-campus employment. Many prospective employers call the Placement Office with job openings, the qualifications required, and the salaries paid.

The Placement Office will interview students and try to find jobs with potential career value for them.

If a student just needs money, the office will find any job they can for them. Miss English believes that a person can learn responsibility and dependability from any job. These qualities, she says, will make a student a more valuable employee when he graduates.

Any student applying for part-time employment will probably have his choice of between three and five jobs. Most of the salaries range from \$1.60 to \$1.75 an hour. The best salary rates are for commission jobs; the second best is for labor; office jobs pay the least.

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