

## GEOGRAPHY- -GEOLOGY

### BEDFORD

A truly knowledgeable man in the field of Earth Sciences. Other than his monotone voice, he is an excellent teacher with a true interest in his students.

### CLAY.

A mild-mannered geographer who is genuinely concerned with the need to improve the quality of human life. Lectures are interesting, relating pollution to economic and social institutions. Classroom atmosphere is one of intellectual freedom since he doesn't dominate the class.

### INGALLIS

Avoid this man at all cost. His classes and test are extremely unfair, and until he comes off of his "ivory tower", he will continually be disliked by the students.

### KUTSCHE

She is your token female in the geography department. She is very interested in the field of planning, and she will fo out of her way to structure the classroom to the needs of the students. Go by and talk with her, she is very interesting.



### KELLER

A knowledgeable man in the field of Earth Sciences; he cares about helping his students discover their own answers to current problems. Test and papers are fair, and his classes are very enjoyable and interesting.

### LORD.

A shy man with a mild-mannered presentation. A genuinely nice human being who, unlike some instructors, does not average the world's transgressions at the expense of the student. Grading is extremely fair, but testing is deceptively simple. Class attendance and minimum outside work will insure success.

### ORR.

If you have ever wanted to see the world but couldn't afford it, take a course taught by Dr. Orr. It's just like being there, thanks to his slide collection and wonderful manner of presenting otherwise dry information.

### SIMPSON

He is a cartographer and map maker at heart. Even though there is a lot of technical work in his classes, he strongly believes in individual learning. Shows an interest in what you are doing,

### STUART.

Extremely knowledgeable man and seems to be interested in his area of study. His mind functions at a higher level than undergraduate instruction demands, hence he is somewhat bored with the job. Unfortunately, it shows in his delivery. One has to attend class and read assigned materials in order to make a grade; tests vary in level of difficulty but are generally more difficult than most.

### WOLCOTT.

Hell of a nice guy. Interesting person. Really turned on to his field of interest and it shows in his class manner. Fair man in his grading procedure, but he does demand a minimum amount of work.

## HISTORY

### ABERNATHY

Sharp, crisp, succinct lecturer. Classes are interesting and informative. Test are standard, not easy, not hard. Good for English majors taking English history.

### JOSEPHSON

Easygoing, friendly, uncluttered, interested. Classes stress learning and are informal. Grades stoutly, not strictly. Classes stress learning and are informal. Grades stoutly, not strictly.

### JOHNSON

His lectures are complete and interesting, but he tends to be more innovative in establishing class discussion. Latin American History is his field and he covers it to its fullest extent. Reading is required for class discussions, and there will be quite a few books to cover.

### MORRILL.

If you have even the slightest interest in history, you must take one of this man's courses. Lectures are fantastic, even inspiring. Knowledge of his field is phenomenal. You'll work your ass off, but it's more than worth it.

### PATTERSON.

An interested, enthusiastic, affable African historian. Goes out of his way to help students in any way possible. Classes are structured so that you learn rather than he teaches. Never boring, much discussion of readings; your ideas count. Fun to talk to.

### PERZEL.

About the easiest going history-type around. Over-30s will be kidded in class. Lectures are down-right fun. America's history ain't all red, white and blue. Usually, two exams and some paperbacks or a paper. Finals sometimes optional. What you earn is what you get.

### PLOGER.

An enigma. Bored freshmen to tears. Astounds those who listen to him with his ability to instantly recall historical facts in any area. One of the best and widest read men on campus. Expert on military, ancient and English history. Good man to know, a valuable resource, always willing to talk to interested students-makes time if necessary. Grades fair, not hard, not easy.

### RIEKE.

Quiet, unassuming, mild-mannered. Lectures well. Knowledge of material is superlative. A must for those who want to come to know history. If you're willing to put out a little effort, he's more than willing to meet you half way. Has that rare quality of being able to generate enthusiasm in a quiet way.

### WRIGLEY

A very thorough, well-read man whose field is Medieval history. Classes are well run and lectures are interesting. Leans toward traditional view of history, but also utilizes optional projects and papers.

## HUMAN DEVELOPMENT AND LEARNING

### ARMSTRONG

A decent guy. Ditto traits of Holland and Smith. In keeping with the rest of the dept, despises grades. Easy grade and you'll like the man.



### BURKE

Widely read in educational literature and other fields. Encourages class participation, discussion, disagreement. Feel free to say anything you like. For best results, appear to think for yourself and be enthusiastic, if you aren't (don't) already. Don't remain pessimistic, cynical, or a worldling.

### HAMMOND

Very good. Last 1/2 of course requires outside work. Class attendance not checked but necessary for good grades. He likes people who are ready to discuss issues and speak up in class.

### HOLLAND

In the tradition of the department, a decent guy. Probably the nicest person I've met. Cares about you and your problem. Don't bullshit him, you'll feel guilty afterwards. Like all the others in the dept, easy grade.

### SMITH

Kind and decent man. Type you would want for a father. Cares about students and is always helping someone with a problem. If you're interested in individuality and humanism in the classroom he's the man for you.

### PLEASANTS

The guy is right for his name and a lot more. Knows his stuff. He'll help you if he can.

## MATHEMATICS

### EMBRY.

An excellent teacher who takes a personal interest in her students. Dr. Embry is out to help students learn, which is something a lot of the faculty do not attempt to do. She is recommended without any reservation.

### LUCAS.

An outstandingly boring teacher who lectures over most students' mental capacity. He knows his field but fails to communicate with his students in class. Dr. Lucas should be avoided if at all possible.

### QUINN.

Gives opportunities to ask questions throughout courses. Does not make himself clear when explaining problems. If student misses 2 tests, grade for course is grade on final exam.

### ROTH

Funny. Does not discuss the material clearly. His requirements are ambiguous. Grading scale is very fair to the student.

### SHELL.

Overflowing with enthusiasm, this professor and department head is one of the finest math teachers to be found on any college campus. He takes an interest in his students and goes out of his way to help them. His tests are fairly rigid but very fair; it often takes forever and a day to get them back, however.

### SCHURLE

If you are a math major, you must have a course with this man. Excellent lecturer. Dedicated to making abstract principles understandable in concise terms. Impressive, mile-a-minute delivery.

### STAVRAKAS

Personable, bright, leans toward dictatorship. I0I takes questions from class, other, lecture. Not easy, but as good as you'll get. Stringently fair.

### STEWART.

If you're the type of person who responds to being programmed by a programmed text, doing the problems at the end of each chapter each night, and being referred to the book for answers to all questions, then you will enjoy Mrs. Stewart. Daily tests will be given and comprise a part of your final grade which will probably be absolute. Considering the alternatives at the 100 level in the math dept., Mrs. Stewart appears to be as attractive as the others.

## PHILOSOPHY-RELIGION

### CORKEY

Perhaps the most brilliant man stalking the campus. An authority on every branch of philosophy, including existentialism, phenomenology, etc. Very widely read. Classes are generally considered to be boring. He is too. Unless you get to him. It is well worth your while if you are interested in philosophy to take a course this man teaches, but you have to talk to him to realize where he is.

### FISHMAN

Overall rating as instructor -- excellent. Do yourself a favor (possibly, one of the most meaningful in your life) and take one of this man's courses. Do so before you leave this place whether you need his course or not. If you won't do that, then simply drop by his office some time and tell him you'd just like to talk. While he knows his academic and departmental shit well enough to have been department chairman long ago, he is somewhat of a saint on a personal level. He gives semi-comprehensive tests but is extremely vulnerable on that point. Grades fairly. A man with amazing articulation, wit, intelligence, charm, integrity, and grace -- a man you will love.

### GESTWICKI

Could be a good teacher yet he continuously cheapens himself and his students with various theatrical stunts, publicity, and advertising campaigns. What else can I say?

### LINCOURT

Overall rating as an instructor, excellent. Helps students discover their own answers and permits them to do so. He will teach you some valuable things in a class that you will look forward to. Test and grades are both fair.

### PRESLER

Judith Presler lets her students think. Class discussions ramble, but they always deal more or less with philosophy and are almost always fun. A Plato freak. She is a fantastic person, quiet and retiring, looks and acts like a philosopher. Grading is reasonable. Level of difficulty varies from low to medium. Don't take a morning class under her -- she doesn't wake up until lunch.

### SHUMAKER

Allows leeway for students in his classes. He is kind and understanding even unto the most ignorant of students. Teaching style emphasizes clarity, cogency. Definitely not a professor to fear, but to learn from.

