

CHARLOTTE COLLEGIAN

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THE KOREAN WAR IS NOT OVER

Let's pretend. This is one of the most favored games among American children of our day and something that even adults often find enjoyable. The pretense you will notice, however, is always of something or somebody we would like to be. It is rather difficult for us to "pretend" ourselves into an unfavorable condition, although one that might very well exist. Suppose, for instance, that our America had been the country to suffer all the death blows and bombing during the Korean War. The post-war results would have been felt quite keenly by us students. We would be faced with the realization that our futures would depend almost entirely upon the aid we might receive from other nations. We can be thankful, however, that America does not find herself in such a situation, and the educational methods of this land can continue to operate without interruption.

The point is that Korean students are the ones who are in desperate need of aid from the still free world. Let's try to think of them as individuals such as ourselves. As in our country there is a great seeking for scholarships, fees, and books. The only difference is that in our country these things can be obtained. In Korea at present they cannot. Although we may not have the financial capacity to promote scholarships for students to attend school in this country, we can be of tremendous aid through the donation of books. Any kind of book at all is on their request list. No matter what year, subject, or author there will be a use for every book we can possibly send—either for use by students or by those who teach them.

We cannot deny this responsibility as members of a free nation. Remember, for every book you donate, there is more than one Korean student to say, "Thank you."

There are more than 175 students here at Charlotte College. If every one of us were able to give only one book, there would be no measuring the service we could render. Won't you bring your extra books to school today? Just leave them at the office, and we will see our bundle for Korea grow.

AND A BIG WELCOME TO YOU ALL

To those of you who are new in our midst, as well as to you old timers here at Charlotte College, we wish to extend a big welcome on behalf of the faculty and student body.

Although there is but one quarter remaining in this school year, we trust that it will be a most prosperous one for you. The worth-whileness of this time can be determined by two factors—you and the faculty, and I was tipped off through the grapevine the other day that the faculty are more than ever ready and willing to work with you this quarter.

You know, it's always during this Spring Quarter that the "fever" begins to have a hold on everyone, and the thought of work becomes revolting. But just remember, it need not be. Spring is the time of year when so many more activities are possible, and the Student Council is already hard at work making plans for your enjoyment. Let's work hard and look forward to the rewards which our labors will bring us.

STRIKES ARE DESTRUCTIVE

As almost everyone knows, the telephone company and the union representing the employees of the telephone company have not reached an agreement on their present contract. The item that is keeping both sides from settling is an article containing a clause forbidding telephone employees to strike while a contract is in force. This clause, if accepted by the union, will limit the union's bargaining power tremendously; and if the union does not accept this clause, it will force the telephone employees into a strike.

Although I am a member of the union, I am not greatly in favor of it. The extent of my union activities is to pay my dues each month. My main problem right now is to decide whether to leave my job if the union does call for work stoppage.

In trying to decide whether I should walk out should a strike be called, I am trying to visualize both sides of the strike picture. The union cannot accept the no strike clause because of the great effect it would have on its bargaining power. The company, on the other hand, needs the no strike clause to protect itself and the public from service interruptions.

Should it occur, the strike will have its greatest effect on the employees. The time that they will lose walking the picket line cannot be made up. The money they will lose will come from what they were able to save over a long period of time. To me, strikes are always destructive. They cause great suffering to all concerned. They bring about ill feeling between the employees and the company; but in some cases, they may be beneficial.

The argument between unions and companies is never ending. It is a continuous struggle for a power hold on the employees. I hope that someday, somehow, a point will be reached where differences between the company and the union can be straightened out without the employee suffering.

HOW YOU CAN READ FASTER; JUST THINK YOU CAN

You can read faster if you think you can.

The authority for this is Fred Kohl, who has taught a number of Columbus business people to read about 100 per cent faster than they did.

The system is simple and the secret lies in psychology, Kohl said, as he explained his course for local business executives.

"Once a man believes he can read faster, he can read faster," Kohl said.

To teach faster reading Kohl shows a series of 16 movies prepared by Harvard University.

The students are treated to reading selections where they are forced to read as fast as the words come onto the screen. With each film the words come faster.

"People who read faster retain more of what they read than slow readers," Kohl said. "A slow reader will read about two words at a glance. If he sees a phrase like 'The wandering boy' he may first see the 'wand-' then '-ering boy.' Neither of these groups means anything to him."

But, says Kohl, if the reader sees "The wandering boy" in one glance he has a complete thought.

Kohl said he tries to teach his classes to read a line in a book in one to two eye shifts instead of half a dozen.

Kohl, office training manager for the Farm Bureau Insurance Companies, said students retain 60 to 65 per cent of what they read. He added that by increasing the amount read, students retain more and learn more by reading more.

UP release
Chicago Sun-Times

SPRING FEVER

My, it's spring again and what a wonderful spring it is. Old man winter just doesn't want to leave,

JONAS SEEKS SURPLUS ITEMS FOR COLLEGE

Rep. Charles R. Jonas is seeking to obtain surplus government machinery items which would help equip Charlotte College.

Rep. Jonas, who returned to Washington last night, is a member of the Committee on Government Operations and a sub-committee which proposes to enlarge a program of donating surplus government property to education, health and other tax-supported institutions.

He said that a new bill will probably be introduced this week to enable enlargement of that program which he considers has a value greater than money the government receives in sale of such items.

Rep. Jonas said he is particularly concerned with obtaining equipment which would be necessary in establishing a well-balanced technical school at Charlotte College. This would include machinery and laboratory items.

Jonas explained the surplus property program after a meeting of the Men's Club of Christ Episcopal Church.

but maybe after these last few days of bitter cold he will give up and let spring reign.

Spring is a special time of the year for everyone. When I was a child spring was the time when I would slip off my shoes and go bare-footed when Mom wasn't looking. If Mom wanted Dad, she was sure to find him at the near-by lake fishing.

Spring is supposed to be the special time for young love, but have you ever noticed how Gramps is always finding an excuse to hold Granny's hand?

Yes, it's spring again and my how I wish I could be outside. Oh dear, was the teacher calling on me? What page——