

# The Charlotte Collegian



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## Editorials

### Collegian Has Plan For Parking Problem

In view of the ever-increasing automobile population, parking is becoming a two-Bufferin headache in all quarters. One of these quarters is the area around Charlotte College, but more specifically, in the parking lot behind the school.

Because of limited space, we are forced to face the fact a given amount of space will comfortably park a given number of automobiles—no more. When it occurs, as it does far too often, that an additional dozen automobiles or so are haphazardly fitted into the said given space, a slight difficulty is encountered: the evacuation of the original given number of automobiles.

The Collegian is seriously interested in the problem that exists in connection with student parking, not only for our benefit, but for the benefit of all the students that we represent. We have pondered

this perplexity for some time, and although we are able to suggest some possible solutions, we are not at all certain that we have anything to offer that will completely resolve the difficulty.

We feel that it may prove helpful to report the license numbers of superfluous vehicles to the office, with provisions made that offenders (people who place their cars in such a position that they obstruct other cars from leaving the parking lot) be penalized in some way. Perhaps offenders could be given an absence from class or a tardy; perhaps offenders could even be subjected to a mild fine, say a dollar for first offenses. We realize, of course, that before such a system could be put into effect, parking regulations would have to be published by the office.

We welcome student suggestions in the form of letters to the editor.

### Why Absentee System?

The Collegian has noticed, with interest, that several changes have been introduced in office procedure at this quarter; we were especially interested in the new system of excusing absences.

We fully appreciate the irksome minutiae involved in the keeping of records; we look upon the office as a model of efficiency, in spite of its many burdensome tasks.

But we wonder if this added complication is really necessary. Does it not further tax the busy office staff, as well as the students?

And does the matter not have deeper involvements?

Should the responsibility of attending classes not rest finally with the students? Is it not true, for the most part, that students realize that unnecessary cuts cost them in the final analysis?

We take full cognizance of the fact that the office is interested first and last in the academic welfare of every student, and that attendance measures are taken in order that students may not unknowingly cheat themselves. But we wonder if the attitude behind such regulations should not be one of confidence in the honesty and maturity of the students.

### We Like New Teaching

May we be pardoned for injecting a bit of philosophic thought into our editorial?

Far be it from our minds to pose as authorities on any particular subject. However . . .

We have been attending some very interesting classes recently; we feel that we are being educated in a very palatable manner. We are tremendously pleased, and we cannot help noting in passing how far removed some of these new ideas in education are from the tedium and routine drill of the one room schools that our grandparents used to tell us about.

We find ourselves anxious to attend many of our classes, and once we are inside, the time seems to pass all too quickly. With a

professor who is fascinated by his subject and eager to pour out his knowledge to us, who could help but take up the challenge of education and be genuinely sanguine about its outcome? When a subject is illustrated in an interesting manner, applied to a practical realm, with a bit of humor introduced at an appropriate moment, the ennui of dry and lengthy dissertations is avoided, and we see the subject in a new light: we see it as something we want to know more about, something alive, but at the same time, something challenging and uplifting.

Having had a good sampling of this new concept in teaching, we want to see more of it. And we feel certain that we shall.

## EDITORS REPORT

By CHARLES COUCH

There is a letter in this issue which deals with the signing of names before being printed. Granted, there is a good argument, but we feel that there are certain situations in school which need to be brought to the attention of those who are in positions to deal with them, and, even if the letter is not signed, we feel that, if the content is genuine, and there is a seriousness about the matter, the letter should be printed.

Now we have a policy of not printing letters which don't have their names on them at all. But if the contributor asks that his name be withheld, we respect his wishes. And we will not divulge the name, because we respect the confidence of our readers and contributors.

In many cases, the person writing has a gripe which should be published, but he wants his name withheld because there are certain factions in school which might not like the fact that someone knows what is going on, or perhaps the person writing does not wish to have to defend his views to all who want him to.

Now we think that such a person would not make a very good friend, but at least he is entitled to some privacy.

Some people think that the paper should have been out before now. Well, maybe they were willing to give up their Christmas vacations, but we feel that the staff had earned a deserved rest, and did not attempt to invade the privacy of their homes to search for missing articles.

We were not able to obtain much information concerning the basketball team, hence the missing sports page. But we did learn that there is a team—something most of the school doesn't know—and that there have been some games. And, although we may be wrong, to the best of our knowledge the Owls have won two and lost two.

## The Critic

### "Sergeants" Was Great

No Time For Sergeants was great—a better production could not have been found even on Broadway. And the auditorium was packed, showing that Charlotte will support good entertainment.

Students who park their cars in such a way that they block others should be turned over somebody's knee and spanked, for such action is childish, and should be treated as such. Many offenders keep repeating their error, and show gross unconcern for the rights and privileges of others. In case of an emergency, and you must block another, please leave the keys in your car so that it can be moved if the situation arises.

Legend Of The Lost, starring John Wayne and Sophia Loren, should never have been made. It was a fake from start to finish. The story concerned three people who crossed the Sahara in search

## Religion

### 'Let No Man Despise Thy Youth'

By ANN McRORIE  
Collegian Religion Editor

Youth—a time of energy, enthusiasm, curiosity, and undeveloped potential and ideas—but what do we do with this time of our life? Do we dream it away with thoughts or more mature years to come when our desires can be realities . . . or do we busy ourselves with constructive activities which would hasten the realization of these dreams? Many say that youth is wasted on youth; but need this be true? Need we of the younger generation bow to this platitude? No. We have the unshakable promise of sustaining strength if we place our hope and trust in the hands of our Creator. "I can do all things through Christ who strengthens me." This is the promise, the underlying principle on which we can claim the successes, accomplishments, and even the courage needed for facing life in its often routine daily tasks.

"Let no man despise the youth . . . This is a time when all the world is focusing its attention on the youth of today . . . the leaders of tomorrow. And as they look, what do they see? Do they see students eager for learning? Do they see

us really striving to grasp the unknown? Or do they see us as we too often are . . . careless in our studies, caring only for the average that will pull us through to the prized degree?

As we think of ourselves and our relationships to our present world, let us think also of the charge given us in 2 Timothy 2:15 . . . "Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." No matter what area of life we choose to occupy—engineer, minister, architect, teacher—we have a sacred trust to uphold the best that is within us . . . the best of which we are capable. Then and only then, we shall be able to truly bring honor and dignity, esteem and respect to ourselves, individually, and as a group of youth . . . youthful always when we keep alive the embers, the God-given talents, that are ours.

"Let no man despise thy youth . . ." its ideas, its desires, thoughts and dreams. Rather, let all men praise thy youth as thy youth glorifies the Lord God who so created, so cultivated and so crowned your life and destiny.

## Letters To The Editor

Dear Editor,

Your girls of the month are very eye-appealing. I don't know who makes the selections, but I certainly agree with his eye for beauty. How about giving the phone numbers of the young ladies? I'm sure the males would appreciate the information. I know I would.

(Ed. note—the above letter was signed Peter Wolf. I doubt if the young ladies would like to have their numbers given. Besides, their names are in the phone book)

Dear Editor,

I want to complain about the irregularity of the publishing of your newspaper. I like it fine, but I never know when to expect it. And your news is sometimes stale. Could not something be done to have a definite date set?

Signed,  
L. T.

Dear Editor,

I heard your radio show and liked it very much. I was not aware that you had 'scooped' the other two newspapers, but congratulations. And I am very glad that you received the accreditation. When you move to your new location, Charlotte will have a college to which it can point with even more pride than it does now. I would like to subscribe to the Collegian.

Signed,  
Mrs. Wallace Edwards

Dear Editor:

It is this humble peasant's opinion that the new absentee system could be improved on. I fully realize the efforts of the office, but it seems to me that the importance of absences, both excused and unexcused, is apparent to the students and should be left up to them.

Signed, P.G.

Dear Editor,

I have noticed, in letters to the Editor, that many, in fact, almost all, of the letters are not signed. Does this mean that the writer of the letter does not want people to know that he is the one who is making the criticism, or is he just afraid to be called a black sheep? If a person doesn't think enough of what he is saying to sign his name then perhaps the letter should not be printed. How are we to know whether the criticism or opinion is just, if all we have to go by is the letter, and can't talk to the person to find out more about what he thinks? How do we know if the letter was written seriously or merely as a joke?

I repeat, if a person wants to say something he should have the decency to sign his name or not write at all.

Signed, Joe Pickard