

The Charlotte Collegian

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Parking Dilemma Will Come As No Shock

The fact that parking is something of a problem in the general vicinity of Charlotte College (and particularly on Friday nights) will come as no shock to the sagacious C. C. sophomore: this rugged individual has doubtlessly matched wits on many occasions with the myriad misplaced machines that jam the courtyard behind the Central High School building. How often he has patiently combed the maze of streets within a four-block radius of the school in his futile quest for eighteen feet of ground; and how many times he has succumbed to temptation and left his trusty motor-car in dangerous proximity to a fire hydrant or a "no parking" sign! We can tell him nothing that is not already painfully familiar to him.

But to sophomore and freshman alike we should like to direct a few remarks in regard to the situation; to the uninformed freshman they may prove enlightening, and to the weary and worn sophomore they may help to impart a new philosophy.

Parking, as we have said, is definitely a problem. And with each increased enrollment it becomes more of a headache. But the general concensus seems to be that the administration blissfully ignores the futile and frustrating efforts of the students to find a parking place and get to class on time. Such is not the case. This two-aspirin headache was referred to the Student Council last year for investigation, and the Council investigated: they petitioned the city police for aid or advice; the police could offer nothing.

Now our esteem for the Council is high, and we are fully cognizant of its manpower shortage. But it seems to us that the creation of a standing committee to consider the countless suggestions that pour in from time to time might not be a bad idea. Any solution for the congestion in the courtyard would necessarily involve a system of identification for student automobiles and someone to track down the culprit when difficulty arises, and as we see it, the office is much too burdened to undertake such a responsibility and carry it out efficiently.

Meanwhile, back in the courtyard, the problem looms large. It seems to us that cooperation among the drivers who use this parking area is the only immediate solution. We know how it feels to be late to class; we also know how

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From the Charlotte News

Mecklenburg's 1 - In - A - Thousand Thing

With characteristic aplomb, Oliver R. Rowe put the forthcoming bond election for the Charlotte Community College System in its proper prospective this week.

"The only thing wrong with this community college movement (in Charlotte) is that we are going about it on too small a scale," Mr. Rowe told the North Charlotte Rotary Club.

"If we voted a \$10 million bond issue to build two community colleges in this populous Piedmont community," he said, "so great would be the improvement in our economy that it would not cost the taxpayers a dime in the long run."

Oliver Rowe is no wild-eyed visionary. He is a successful businessman and his economic philosophy is soundly conservative. Consequently, his size-up of the cash volume of the community's investment in higher education is worth more than casual consideration.

As it happens, Mecklenburgers will merely be asked for a \$975,000 bond issue to put Charlotte and Carver Colleges on their feet as full-blown institutions of higher learning. Added to this will be some matching funds from the state and, of course, a modest tax

levy from the county for operating expenses.

What will this money buy? Education for thousands of people hereabouts who would not otherwise have gone beyond high school. What does this mean in terms of dollars and cents to the community? Mr. Rowe has a provocative answer:

"It is conceivable that the industrial development brought about through the efforts of just one outstanding man alone during his lifetime would bring to the state and this community more revenue than the total cost of these (proposed) college buildings."

Higher education simply means higher earnings for most individuals. Trained manpower even attracts new industry. The whole economic well-being of the community is bolstered and improved. "And," adds Mr. Rowe, "this is not the kind of expenditure that adds to our long-range tax burden. It is that one-in-a-thousand thing that makes money for the community and the state. It will raise our per capita income—which is the only way of increasing state revenues without increasing the tax rate."

It is a convincing argument and

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Panel Favors Student Activities

Benefits Found Adequate Reason For Participation

(Editor's note—Since student participation is so vital to the success of the extra-curricular activities at Charlotte College, THE COLLEGIAN asked Mrs. Edyth Winningham to meet with President Wiley Martin, Vice-President Bob Robertson, Secretary Kanela Maydanis, and Treasurer Jim LaRoach in order to discuss the problem of student failure to enter into activities. The following article is a resume of the points brought out by this group.)

A panel composed of the four executive council members, Wiley Martin, Bob Robertson, Kanela Maydanis, and Jim LaRoach, along with Mrs. Edyth Winningham, faculty advisor to the student council, expressed the opinion that getting Charlotte College students to take part in extra-curricular activities is definitely a problem. The need for more student participation is probably most keenly felt by the Student Council.

It was pointed out by the panel that the Council renders a great many services to all students through its specialized committees and it is in these committees in particular that the manpower shortage is so much in evidence.

When asked why students seem so reluctant to enter into activities, the group offered several explanations: they said that many students have the idea that "the same little cliques run everything, and there is no chance for anyone else;" they pointed out that the majority of students feel that they do not have the time; they conjectured that some students "just do not care."

The panel urged that students make an effort to join some phase of the activities; they pointed out that most of the people who contribute heavily in this area have families and full-time jobs and that somehow they manage to find time.

Benefits Derived

When asked about the benefits a student derived from his participation, the group listed quite a number: "It helps develop a sense of responsibility, a spirit of co-operation, an insight into problems; it is a necessary part of a well rounded education," said one member.

"When a student takes part in committee work," said another, "he helps himself as well as his fellow students."

"It helps to develop individual leadership and broaden a person's interests," a third member continued. "It also helps him socially."

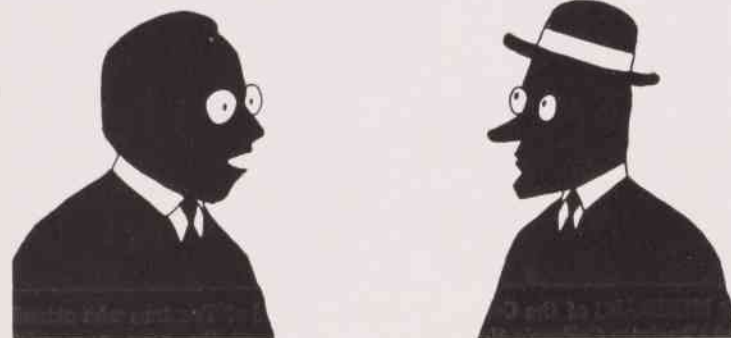
"Extra-curricular work makes a person a better manager of his time," said still another.

"In addition to leadership, it helps develop 'followership,'" someone pointed out. "Also, some of the finest friendships grow out of associations that were made during some phase of extra-curricular activity. Then there is a great deal to be said for the feeling of fraternity, the school spirit that it promotes."

Incentives Needed

The next question raised was, "How should we go about getting students to participate?"

The panel seemed to feel that the



"We're giving your son an emotional stability test, Mr. Smith. If he successfully maneuvers his automobile out of our parking lot, he will be eligible for enrollment in college."—(Collegian Cartoon—Staff.)

opportunities and positions available be made known to the student body. It was also pointed out that personal contact is often an important factor: encouraged by a friend, a student will often venture in where he might not have.

Most members of the group agreed that faculty members could and should help in guiding students into areas where their capabilities lay. But they also felt that such guiding would have to take place on an individual basis and not with the class as a whole.

It was the opinion of everyone present that this year's possibilities are good; to substantiate this opinion someone cited the instance that the Freshman Advisory Committee had needed thirty-six members and had been able to get thirty-six volunteers before school had even opened. In addition, considerable interest in the various activities has been expressed through the Student Council cards that were filled out registration day.

Someone mentioned in closing that throughout the year council committees will make mistakes;

that there will be critics at every hand to belittle their efforts; and that these critics should by all means exercise their right to express their opinions but that they should offer constructive advice as well.

200 Attend Faculty-Student Picnic.

The Charlotte College social committee provided the first picnic of the year for students and faculty members Saturday, September 27, from 5:30 to 7:30 P.M. at Bryant Park. It was estimated that between 175 and 200 people were in attendance.

All students and faculty members were invited to bring families and friends to the gathering. Food was prepared and served by a catering service.

Two picnics are ordinarily scheduled during the school year—one during the fall quarter and one in the spring.

Letters To The Editor

EDITORS AND COLLEGIAN:

One of the things that rather got my goat at the beginning of this quarter was the book store. It was somewhat easier in obtaining books this year than it was last year, but I still found that it was usually closed when I had time to buy them, and open when I had classes. When it was open and I had some time between classes to buy my books, there usually was a line a mile long ahead of me that moved at a snail's pace, and I was late to class. If they would put two people in there instead of just one, I think it would help things considerably.

B. B.

Poet's Corner

BY ROBERT BERRYHILL
 Stand fast my thoughts,
 Listen not to the confusion
 And madness of the immoral.
 Fasten my feet to a rock of ideals
 So they may not slip
 On the restless sands
 Of injustice and prejudice.
 Let me remember the good,
 The satisfaction of ideals
 And forget the frustration
 Of worldly contradictions.
 Rest my heart and soul,
 For they are tired of wandering
 From idea to idea.
 Listen, my thoughts,
 To a man grown weary
 Of restlessness and disappointment.
 Listen to my past frustrations
 And then let my life speak,
 Not for the past, but for the future.