

Governor Dedicates Mecklenburg College In Sunday Ceremony

Gov. Terry Sanford dedicated the new Mecklenburg College campus in a ceremony on Sunday, April 8.

Sanford was the main speaker at the dedication, which began at 4 p.m. on the college's new 50-acre campus on Beatties Ford Road north of Interstate Highway 85.

The college, formerly called Carver College, opened its campus Jan. 8 when its faculty and students moved from their temporary quarters of 12 years, Second Ward High School. The college has two buildings, an administration building temporarily housing the library and a two-story classroom building.

So far, the investment in the land and buildings, including lab equipment, books and furniture, is \$739,631. Plans have been made to construct at least three more buildings.

This semester, there are 215 college students enrolled in the college and 35 adults taking special courses. There are 13 full-time faculty members and eight part-time teachers.

Sunday's program began with a two-hour open house at 2 p.m.

J. Murrey Atkins, chairman of the Board of Trustees of the Charlotte Community College System, presided at the dedication. Among the platform guests were Dr. William C. Archie, director of the State Board of Higher Education; Mayor Stan R. Brookshire; and Isaac Rhyne, president of the Mecklenburg College Alumni Association.

Trustees Seek Four-Year College Here

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of students enrolled at the end of the term, whether they passed or failed. This payment is added to the two cents per \$100 property valuation paid by Mecklenburg taxpayers. The students' tuition fees are then added to these two sums to give the bulk of operating expenses of Charlotte College.

It was proposed Tuesday that the state payment be figured on the number of students enrolled at the beginning of the term, with smaller amounts to be paid for students who drop out. This measure would have meant nearly \$10,000 to Charlotte College in the fall semester.

The other three community colleges throughout the state have not proposed that they be made four-year institutions now. Asheville-Biltmore College in Asheville asked the state to plan to turn it into a four-year school sometime in the future.

One More Honor For Miss Cone

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sented by Cam LeFrancois, co-chairman of the Charlotte chapter of the NCCJ, is considered the highest regional award given by this organization.

Given a standing ovation as she accepted the medallion, Dr. Cone declared her "complete unworthiness" and pointed out efforts made by Charlotte College to "help all kinds of people to live together in peace."



GOV. SANFORD

Extend Role Beyond Class, Students Told

By DIANNA HORNE

"The role of the student extends beyond classroom training." This is one of the principles to which Charlotte College students subscribe as members of the United States National Student Association.

The U. S. N. S. A. is the national union of students in this country. In its affiliation with the U. S. N. S. A., Charlotte College is allied with nearly 400 other colleges and universities totaling more than a million students.

U. S. N. S. A. is staffed entirely by students and is dedicated to improving student welfare. Through the N. S. A. action may be taken by students on issues on which individual student governments could not effectively act.

The N. S. A. sets up work shops for campus leaders at regional assemblies such as the one Florence Morrow, Bill Ferguson and George Thomas recently attended at Greensboro.

Campus political organizations, student governments, student welfare; academic curriculum, student-faculty relations, and extra-curricular activities are discussed in these work shops in the hope that combining knowledge will bring solutions to shared problems.

The N. S. A. also sponsors a University Press Service which is available to newspapers of member colleges. The Collegian receives weekly news releases from this service.

The CC Student Council receives bulletins from the UPS. The bulletins are placed in the student activity room where they are available to all C. C. students.

The N. S. A. proposes to represent the opinions of students on a national level on issues that affect students. State and Federal student aid programs, educational opportunities and student awareness of national problems are studied and discussed.

Much-Traveled Tonda Taylor Plans To Go To South America To Live

By BETTY BERRYHILL

Tonda Taylor was a typical all-American teenage girl who took part in school, social and church activities. Tonda especially liked tennis and spent her summers playing in the annual tennis tournaments until the summer of 1955, when her whole perspective of life changed quite a bit.

Tonda went on a Methodist caravan to Vieques, Puerto Rico, and lived with a Methodist Missionary to observe financial conditions, etc., and report back to the church.

She had a chance to see something other than Charlotte — school, social and church activities and summer tennis tournaments.

Tonda feels this was a turning point in her life, and as a result she became interested in other peoples and societies.

On the advice of the youth director at Myers Park Methodist Church at that time, she attended a Quaker work camp the following summer in East Stroudsburg, Pennsylvania, for high school young people.

Tonda recalls that when she first arrived at the Quaker camp, she thought maybe she had applied at the wrong place, since she had to go through a bar to get there.

The workcamp was located over the American Legion Hall bar.

They spent most of their time visiting in the community, doing manual labor, and listening to guest speakers. They even had their own library.

Tonda plans to do similar work in South America.

The summer before her senior year in high school was spent as an exchange student in Norway, Germany, Denmark and Sweden.

Most of her time there was in Moi Rana, about 50 miles below the Arctic Circle.

In Norway she fished in the fiords, which extend hundreds of miles inland through the Norwegian mountains.

Four of the exchange students went to northern Norway and saw no other Americans for thirteen weeks. Tonda remembers the miserable feeling this gave her.

While there, she went mountain climbing and spelunking (cave exploring).

Tonda then spent about two weeks on a farm in Bodo, which is about 100 miles above the Arctic Circle, and actually lived the life of a farmer—

haying in the old-fashioned American way.

Since there was no running water, the outhouse was located in the barn, and bathing in the fiords is described by Tonda as "co-educational."

Tonda remembers northern Norway with all its wild beauty, mountains, bears, rocks, streams, small birch trees, and reindeer moss instead of grass, which, when walked on, "is like walking on a sponge."

Tonda got a taste of socialism and realized that the whole pace of life in Norway was much less hectic than here in the States.

Most of the time was spent in recreation, out of doors; this doesn't mean that the people there do not work hard; it does mean, however, that they don't place as much emphasis on progress: they just live one day at a time "and enjoy each moment."

The short visit to Germany made Tonda aware of the difference between their value of food and ours. After water was used to boil potatoes, it was then used to make soap.

Though Tonda received her first real taste of loneliness, she came back to the United States enriched by her better understanding of other peoples of the world.

In 1958, when Tonda graduated from high school, she entered Alleghany college, in Meadville, Penn., where she was majoring in sociology. She attended a northern school purposely because she felt racial prejudices would not be so strong, and was extremely disappointed with the racial relationships there.

She then worked for two months with her father, who is a doctor in Charlotte, and

later worked in a medical library for nine months.

Tonda started to school at Queens College in the summer of 1961 while working for a psychiatrist at night, and came to C. C. during the mid-summer session.

Many of her varying experiences and travels have influenced Tonda's decision to help the unfortunate people of South America, but she considers a four-day trip which she took to El Barrio as the deciding factor.

Tonda hopes to live among the people of South America. Her work will be on a level of adult rural education, rather than on the university level.

While finishing her formal education, Tonda wants to read, study, and learn as much as possible about the people of South America so that she can better understand them and be prepared to approach them on their level.

Tonda is not only an interesting, but also a challenging person to talk with. Few have such a self-sacrificing goal in mind as Tonda has.

The calm, contented air she has about her is certainly due partly to the satisfaction she receives in knowing what she wants in life and in constantly striving to achieve it.

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