

The Collegian Replies

A recent mimeographed publication, The YDC Speaks, began: "A college newspaper is supposed to bring news—past, present, and future to a relatively uninformed student body. A student newspaper's objective, therefore, is to inform the student."

Fine. We can agree with YDC. We do have a relatively uninformed student body, but perhaps it is because the majority do not ask enough questions to become informed.

YDC: "The newspaper on this campus is directly opposite of this—the student is basically uninformed by the student newspaper as pertaining to the student interests."

Would YDC like to take a general information quiz on back issues of the Collegian?

YDC: "The college newspaper does inform the students on how many trees the Circle K planted in the arboretum last month, when the next campus building will be built, or the number of frogs to be put in the new pond. This is all well and good, but it is just one dimension of campus life. A student newspaper should have three dimensions—not one! It should provoke (1) student interest, (2) campus humor, and (3) co-educational interests such as the above frogs."

Our first reaction is that a "Dear Abby" column would take care of these dimensions, but student participation is so low that no one would ever send us a letter. Student interest is a generalization, large enough to include interests of responsible and irresponsible students. It seems that most students would be interested in the activities of such clubs as Circle K. When a student asks, "What's going to be put where that mud is?"—it seems that he would like to know of the next campus building. There is a big building story in this issue.) Frogs co-educational? Sounds like campus humor!

YDC: "A student newspaper should be a forum for student ideas. A student should be able to present his ideas to the newspaper without the fear that someone will 'cut' his article if it is against the administration, the faculty, or a particular club or other campus organizations. A student newspaper should grant equal time to groups for and against issues that do arise on a college campus, whether they deal with the Student Council, its standing committees, or any organizations—political or non-political."

If the YDC recalls, the editorial policy of this paper was stated in the first issue. Any student can submit his ideas in a "signed Letter to the Editor," which will not be cut when published. What so-called "issues" have arisen on this campus which have not been printed?

YDC: "But is our campus paper written by the Students at Charlotte College? This is doubtful when one looks at the last issue of The Charlotte Collegian. This layout of the paper that was sent to be published at U.N.C.R., came back to CC with the layout changed practically beyond recognition, and, in one article, the title had nothing to do with its contents! Is The Charlotte Collegian the newspaper of CC, or subject to change by its publisher in Raleigh? It looks as if it's owned by the publisher in Raleigh, not by the students of CC."

The YDC's accusations are complete misrepresentations of the facts. The layout was not changed beyond recognition; all printers reserve the right to make minor alterations. Three staff members arranged the layout of the last newspaper; the YDC had no knowledge of how this work was done.

The YDC's attempt at journalism, particularly the YDC editorial aimed at the established publication of this campus, is an example of the irresponsible reporting of which it accuses The Collegian. The Collegian has no alternative but to demand a retraction in the next issue of The YDC Speaks.

In theory, The YDC Speaks is something we need on this campus. In practice, it is two pages of complaints with no solution offered. Sarcasm and cynicism are not hard to scribble. Everyone can find something to gripe about if he looks long enough. Those with a little brains and imagination make a country, a college, a newspaper, a student body grow. Pointing out the faults is fine, but also something constructive must be offered.

In the Handbook, the paragraph describing the newspaper states the purposes of the Collegian. One purpose is "to support the best traditions of the institution which it represents." Take a look at yourself, Student Body—does the newspaper represent what you are?

The Charlotte Collegian

DECEMBER, 1963
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YDC Making Great Strides

The Young Democrats' Club of Charlotte College was formed on September 20 of this year with its objective being to inform the students of the latest happenings in national, state, and local politics and to create political interest among the students on campus.

The officers of the YDC are: George White, president; Denny Swing and William Greene, vice presidents; Charlotte Brower, secretary; Roger Grosswald, treasurer; Malachi Greene and Ray Soll, members-at-large.

In its relatively short history the YDC already has been involved in a variety of activities. It was host of the College Federation of the YDC for the North Carolina Young Democrats State Convention, held at the Queen Charlotte Hotel, October 31-November 2. At the convention, several members of the CC delegation were elected to standing committees of the College Federation of the YDC for the coming year.

The YDC has also been hosts

to several guest speakers at the college: Mr. George Booker, a field organizer for the National Democratic Committee, spoke on voter registration in the Charlotte area; Mr. Jack Thompson, of Charlotte, spoke against the "Little Federal Plan" which is due to be voted upon January 14, 1964.

The YDC is now conducting a door-to-door voter registration drive against the "Little Federal Plan" in Charlotte's 15th Precinct. The Democratic Chairman of this precinct, Dr. Donald Freeman, is cooperating in every way possible to make the drive a success.

At the Student Council meeting on December 2, 1963, Junior Class Representative, Denny Swing, read the Constitution of the YDC and asked that it be chartered by the Council in order that the YDC be accepted on campus as an official club.

The YDC is making strides. Look for the club to maintain its high standards in political affairs concerning the students throughout the new year.

on the other side of the desk

By R. J. Faherty

There is a growing, yea already full-grown, impression that students should work off campus, whether it be from necessity or merely for extra pocket money.

Nearly daily, professors are approached by students not completing written assignments, or they are faced with students delaying the progression of normal class procedure because assigned work hasn't been completed. This is unfair to the professor who has prepared his class, to the classmates who are also prepared, but most of all to the individual student in question. It is the latter which most disturbs this writer.

Of course there will be students that will need financial assistance no matter at what college they attend. These students will have discussed their college education, future plans, and financial needs with their parents. If these needs cannot be met at home, they will have talked with college officials about the possibility of obtaining financial aid from scholarships and loans which are available to the worthy student, both from the college as well as from the federal government.

This article is not directed to those who have exhausted every possibility mentioned above, but rather to those who need not jeopardize their education.

What are the causes which have led to this pseudo need for outside work?

First, many students are conscientious of their responsibility to "pay back" or to aid their parents. This is certainly a worthwhile ambition, but time in college is not for this purpose. If you become an *educated person* (not a mere degree holder), your efforts to begin to repay your parents will be easier and far more fruitful.

Secondly, and perhaps the greatest cause, is the very nature of the institution which you are attending. Charlotte College is a commuting college. Most students complete their course work by 1:30, at which time, by a "coercing" agreement, car pools leave the campus by two o'clock. The remainder of the day and evening are free! Students feel that they can afford some of this time for work.

The third cause, which needs only a mention, for outside work is unnecessary expenses incurred by students.

The misconception exists that when the assigned work is finished, the student is assured he has fulfilled his obligation. *Learning takes time.* It takes many hours of reflection—not necessarily concentrated—to develop ideas and then, more important, coordinate them. Students should discuss ideas, thereby forcing themselves to refine and substantiate them.

Professors cannot do this thinking. They are hampered in that they can only propose ideas to be considered and made a part of the student, himself. If the student fails to learn to think to the best of his ability, he fails to receive a liberal education, or for that matter, any kind of education.

Extra— Only 40 More Shocking Days Until Exams



TIS THE TIME OF CHEER
TERM PAPER TIME IS HERE
MERRY CHRISTMAS !!

dear boss

my column this time
i present in a stream
of consciousness
homogenized rhyme
to mix in the cream
of consequence

people who write
solely to smite
are cancerous wastes to this beetle
based on approach
said archy the roach
i think their position is fetal

dash

twenty first is your chance
at the big christmas dance
to enjoy this year s biggest sensation
so be not forlorn
for we hired nat dorn
who is one of the best in the nation

dash again

those who complain
are becoming a pain
for they never appear when there s work
and that type of guy
who only can cry
becomes an unbearable jerk

and again

we owe it again
to c c u n
for planning a christmas so fine
i therefore will raise
my voice in high praise
believe me the pleasure is mine

yet again

a bug i would flay
whose name is o k
whose motives are quite unaccountable
which i would not pan
were it not for the span
of its mouth which is quite unsurmountable
and finally

much more i would say
if i knew the way
to pull students out of their bog
for it seems too few students
will exercise prudence
when groping their way through the fog

vw the beetle

p s merry christmas and a happy term paper to all

Reflections on the Presidents Death

By Ann McMillan

Americans suffered on November 22, 1963, a shock which will live with them until they die: The 35th President of the United States of America, John Fitzgerald Kennedy, was assassinated. He did not die from

natural causes or from an accident — he was assassinated. Many students learned of the President's murder while sitting in the College Union. When the news was announced, one person present slammed his fist on the table next to him and hissed, "Those — — super patriots will stop at nothing."

No, as it was later proved, it was not a super patriot who shot and killed our president. Our country stands for law and order. When one is displeased with any official's actions, he has the freedom in our country to get it off his chest: He has the right (through the channels of justice) to settle his differences by registering a protest to his congressman.

No, as it was later proved, the person who committed this incomprehensible crime was not a patriot—super or otherwise. He was a person who was so full of hate that it destroyed him. It is our duty to make certain that we do not allow the act of this person to destroy one of our most precious principles: Respect for the laws of our country.

Patriotism is nothing of which to be ashamed; it is nothing to hide. What our country needs most now is the force of patriotism: love, respect, and obedience to our constitution.

President Johnson needs our support; and regardless of political preferences, it is our right to serve him, our power to tell him what we think, and our privilege in the next election to vote.