

Several Types Of Education Available Here

The word is education. The meaning, according to the New Collegiate Dictionary (a book some of you may know) goes as follows: "Act or process of educating; discipline of mind or character through study or instruction; also, a stage of such a process or the training in it; as, to receive a college education." The last part says it.

"To receive a college education." That is why you are here, you say? Well now, before you plunge headlong into the cavernous corridors of this monument to the muses step take a moment, and think. Think about just what you are entitled to now that you have plunked down "X" number of dollars in the office. You get a yearbook, admission to all sort of activities, and the opportunity to be exposed to knowledge. That is all. As any veteran of the "English 101 C.T.W. Campaign" can tell you, "you don't buy education; you buy the permission to be exposed to it."

Now exposure to education does not work the same as other kinds of exposure. If you sit in the sun one hour a day it is odds on that sooner or later you will get a suntan, but just sitting in a class does not mean that you will get an education.

"All right," you ask, "Then what is the purpose of a college if not to educate me?" One American educator has stated the purpose of the college like this: "It is the function of the college and its teachers to help the student to know, to think, and to become." Cryptic? Not really. All the man is saving is that you should know facts, think about them, and in this way become an educated being capable of creative thought.

Education need not be all formal and scholastic either. Discussion groups (bull sessions) about ideas, events, and people let you know how other people are thinking and what they are thinking about. Also, you never know when a group will cross some subject which you may be strong in—then you can get in your mental muscle flexing because facts, and knowledge unused are no better than unused muscles.

About this time you are saying, "O.K., whoever you are writing this article, get off your high horse." Friend, this article is not directed at you in particular. It is directed at me. Every once in a while I need a reminder and this is it for this month. So, no hard feelings . . . huh? And, oh yes . . . Welcome to C.C.

Short Editorial

Charlotte College students are wasting a sizable sum of money and at the same time failing to get a well rounded program. This is so because they fail to turn out for the concerts and lectures paid for by hard-earned dollars.

Only 27 students and faculty members turned out for "Lord's International" a marionette show of high quality. Only a few more heard the education and entertaining Max Morath as he brought to life the days of the turn of the century through music.

Through unconcern and failure to volunteer for work, students are endangering the very life of this newspaper. On most campuses the editorship of the student newspaper is the most sought after post, except perhaps for the presidency of the student body. Here we have to beg for students to come to work sessions on the newspaper—the sessions at which would-be editors would get their training.

As has been said before and is said elsewhere in this issue, education is more than attendance at class sessions.

What Will The Freshman Do Now?

Certainly the upperclassmen feel the freshmen competitors deserve a pat on the back. They have demonstrated much more concern for their future roles on this campus than is generally shown by the more older, settled students. The hullabaloo, the rumors, and the colorful posters belong to all campus affairs. 'Tis a pity we don't have tigers in this campus than is generally

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Charlotte Collegian

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Dear Students

FIRST:

There are no "no parking" signs where the violations occurred. The signs have not until recently designated who the "reserved" spaces are reserved for.

SECOND:

I feel that the spaces are not needed by the faculty, who obviously feel they are reserved for them.

THIRD:

Many citations have been issued for no just reason. Several visitor's automobiles have received tickets for not being registered. May I propose registering every automobile that may ever visit Charlotte College

FOURTH:

The patrons of the law distributing these citations should refresh themselves with the law. A violation was given five days in a row to a registered automobile parking in a completely "so-called" legal space.

An explanation was given to me that the faculty does not have time to look for a parking place in the morning so the extra space was set up for them. My answer to this is: Students are traditionally required to wait on a late professor, but professors can mark a student tardy without any reservation. Actually I see no merit in reserved faculty parking in the first place, but knowing full well this could never be accepted I do request that the reserved parking places be eliminated along with the "Kangaroo" traffic committee which not only is causing us much concern, trouble, not to mention personal expense, but is a heavy hand on the over-tapped treasury of Charlotte College.

May I respectfully end this with special thanks to the traffic appeals committee for rejecting my appeal before I have ever submitted one.

Sid Llewellyn,
Treasurer, Student Government Association

Dear Students,

The night student, is the forgotten student of Charlotte College. He helps support many of the activities around the campus, yet he receives none of the benefit from this money. The College Union is a good example of how his money benefits everyone but himself. The Union closes at seven o'clock or about the time he arrives. Therefore if he wants a cup of coffee or something to eat he must leave the campus to do it. Nor can he use the pool tables or other facilities which are open to the day students.

Other activities such as lectures, club, and other activities are for the most part held during the day. Plus, little or no effort is made to bring him into these activities. All this adds up to two possible actions which we can take; one, reduce the amount of fees the night student must pay, or, two, make an effort to bring his mftetaoi et t t him into the activities on campus which he is missing out on.

Sincerely,
Jim Cunning

Open Letter To Student Body

Dear fellow students,

I would like to express in public the sentiment of quite a goodly number of students with whom I regularly come in contact regarding the changing character of our Student Body.

With the advancing age, and I hope maturity, Charlotte College is experiencing a change in character of particularly our Freshman Class. Not only have the academic standards of our Freshman improved considerably this year, but also there has been a welcome and sometimes surprising increase in the enthusiasm of its members. This latter fact has been demonstrated to me by the spirit, effort, and interest shown by our Freshmen in the class elections just past. There seemed to be a strong spirit of competition

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Dear Students

As Treasurer of the Student Government Association, I feel that I am as aware of any of the financial situation of our college. Supplementation to our income is necessary, but I hardly disapprove of one method, traffic fines. Not only do I find this method unfair, trivial, and annoying, but also an economically poor venture costing much more than it is worth. I have observed the revenue from last years traffic violations amounted to only \$159.00, while the expense of this project came to well over \$200.

It is quite obvious that Charlotte College has its parking difficulties, but I do not see how citation writing will solve this problem.

The latest administrative move of block ing off two parking lanes of the College Union lot is not only unjust, but it is a poor move

in student faculty relations. No, attempt was made to contact the student leadership of the campus, to try to arrange better parking facilities, but rather a "gustapho," method of placing reserved parking signs was employed, where they were actually inconvenient to both faculty and staff in terms of distance to their respective offices.

A resolution by the Student Government Association, which was proposed two weeks ago, has obviously been ignored by the Administration and seems to be another move in poor relations.

I have also notice that the Traffic Committee has taken advantage of the situation by distributing a wave of parking citations. It is my contention that these citations are not only unjustly given, but are void of any legal validity.

Dear Editor

As everybody is well aware, the parking problem on the Charlotte College campus is acute. Although we can look forward to relief in the second semester when many students will be flunked out, for the present all that we can do is suffer.

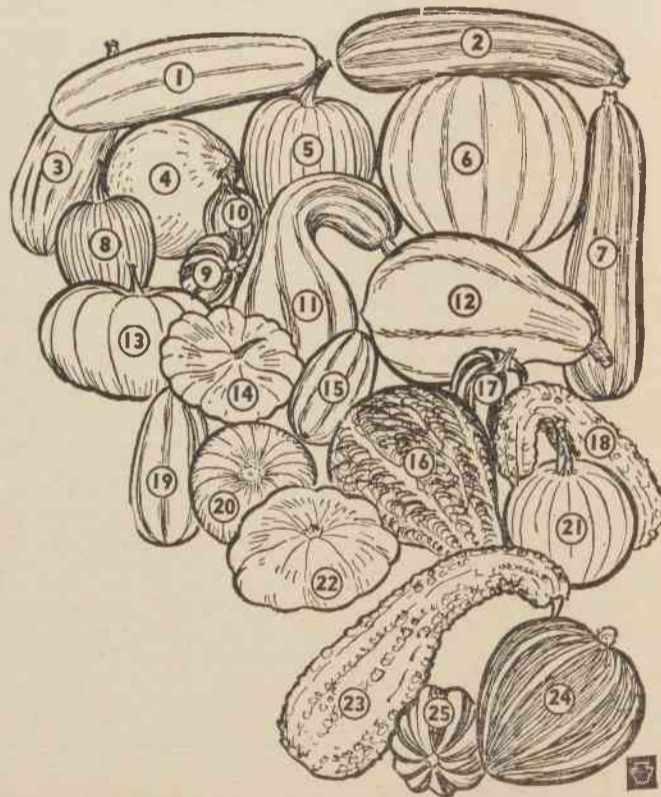
At present the College Union parking lot is the only paved lot on campus where students are allowed to park, and they are banned from the top two rows which are reserved for faculty and staff. Many students feel that this, combined with reserved parking for the faculty and staff

on other parkin glots on campus is more than enough for the present faculty and staff and indeed there may be some justification for this view.

I, therefore, would like to ask all students to cooperate with the administration and traffic committee and obey the traffic regulations. If this is done, all available space will be utilized to best advantage and more people will be able to get better parking spaces.

Sincerely yours,
Tommy Estridge

CUCURBIT QUIZ



Pumpkins, squashes and gourds all are cucurbits (pronounced Kew-kur-bit, with the accent on the middle syllable) because all of them belong to a plant genus named, in Latin, Cucurbita.

Which common name applies to which fruit varies with the country. For instance, in Europe the large fruits that we call squashes are known as pumpkins. Many times the terms pumpkin and squash are used interchangeably.

There are many varieties of both pumpkins and squashes. Our pumpkins are closely related to the summer squashes like Patty Pan and Crookneck. The Hubbard and Turban squashes belong to another group and the Cushaw and sweet potato squashes to a third.

Every gardener grows and every cook uses favorite varieties. Perhaps your favorites are among those shown in the picture. To test your knowledge, cover the list with your hand, write the names of the cucurbits pictured and compare notes.

The pumpkins and squashes pictured above are of many types: 1—Blue Banana, 2—Cocozele, 3—Gray Zucchini, 4—Golden Delicious, 5—Jack o'Lantern, 7—Black Zucchini, 8—Sugar Pie, 9 and 10—Acorn, 11—Striped Cushaw, 12—Blue Hubbard, 13—Long Island Cheese, 14—Patty Pan, 15—Delicata, 16—Warted Hubbard, 17—Acorn, 18—Summer Crookneck, 19—Delicata, 20—Buttercup, 21—Jack o'Lantern, 22—Patty Pan, 23—Summer Crookneck, 24—Green Delicious 25—Table Queen.