PROF. J. T. SMITH, EDITOR.

Schools

ion.

LOCAL TAXATION FOR PUBLIC EDUCATION.

Department

Letter From J. Y. Joyner, Superintendent Public obtained for all children at home Instruction, Which Should Be Of Interest to Stokes County People.

lic School Law of North Carolina, children, have been compelled to ed for only a few children of the upon a petition of one fourth of resort to special local taxation to community at preparatory boardthe freeholders residing therein, a supplement the funds received ing-schools out of the community. special tax district may be laid off from general taxation. More than within any definitely fixed boun- 69 per cent. of all the funds raised daries, and upon approval of the for public schools in the United said petition by the County Board States is raised by local taxation. of Education, an election upon a In some States, like Massachuspecial tax for the support of setts, having the best-equipped get the best advantages for the schools within that district, not to public schools, more than 95 per education of their children at exceed thirty cents on the hun- cent. of the funds is raised by lo- home, and the best advertisement dred dollars valuation of property cal taxation. In North Carolina, for the best class of immigrants and ninety cents on the poll, must the only cities, towns and rural be ordered by the Board of Coun- communities that have succeeded ty Commissioners. If a majority in providing a system of schools, of the qualified voters vote for the open eight or ten mont's in the special tax, said tax must be an-year, adequately equipped with immigration and of prosperity nually levied and the funds aris- houses and teachers, have been flows from ignorant communities. ing from it must be placed to the compelled to supplement their with poor schools to intelligent credit of said special tax district, State and county school funds by communities with good schools. and be subject to the order of local taxation. The experience of the school committee of said spec- other States and of these commuial tax district, for the benefit of nities in our own State compels, the public schools of the district. therefore, the conclusion that the a better school, by inviting a bet. An election, therefore, upon local only hope of largely increasing ter class of immigrants and pretaxation for the improvement of the present available funds for ru. venting the disastrous drain upon? its public schools is thus placed ral schools, and thereby making the best blood of the community, within easy reach of any school these schools equal to the de- by other communities with better. district in North Carolina. The mands of the age for the education facilities, enhances the value of funds raised from this source are of 82 per cent. of our population of course in addition to all funds dwelling in the country is to be apportioned to the district from found in the adoption of local community by increasing the dethe general State and county fund. taxation.

Blanks for petitions and elec- POPULARITY AND SUCCESS it by the best people. tion returns will be furnished upon application to the State or county Superintendent of Public Instruction.

THE NEED OF IT. tion is like any other great busi- sixty-seven of these ar. rural dison the business according to mod- most of the larger villages of this ern, progress.ve business and pro- State have adopted local taxation. in general exponditures for school has, so far as I know, ever abanpurposes. The average school doned it parmanently. A few that nual salary is \$130.07.

ment, better teachers and more of them, better supervision and long-

3. Preparation for college, or better preparation for life, through high school training, may thus be under the most favorable environment at much less expense than Under section 4115 of the Pub- age for the education of all the such preparation could be obtain-4. Good schools provided by local taxation are the best induce ment to the best citizens to remain in a community where they can from other communities and other States to become residents of such a community. The tide of 5. Every cent of money, therefore, invested by local taxation in?

rapid advancement, and more

orough and extensive instruct-

every cent of property in the mand for renting and purchasing

6. Every cent of money raised by local taxation for schools by

Carolina only 30 local tax districts community for the improvement and in 1907 there are 450 local of the community schools, and is This business of public educa- tax districts. Three hundred and invested, through better schools, vested in it to supply the neces- i.habitants. About one unndred increasing the general intelligence sary equipment and to employ the of these have been established and efficiency of the entire comnecessary number of competent, within the past twelve months. munity, and elevating its character trained men and women to carry All the cities, larger towns and intellectually and morally.

7. It stimulates local pride and Sam fessional principles. Comparative These local tax districts are scat. self-help; it cultivates self-reliance statistics show that North Carolina tered from the seeshore to the independence, public spirit and is still behind most of her sister mountains and are to be found in cooperative effort; it makes the States in teachers' salaries, in all counties of the State except 12. community feel that the school is length of school terms, in value of No town or district, after having distinctly the community's school school houses and equipment, and given local taxation a fair trial, as well as the school of the State

9. By providing longer terms,

home, under the restraining in-

it would cost the biggest tay-payer

(Continued on pag + 15.)

radiuation and classification, more Winston is the Large Center Tobacco Market, and when you go to Winston

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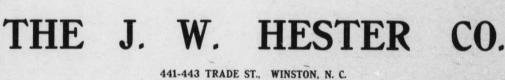
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ness. For successfully corduct-ing it enough capital must be in-not more than five or six hundred of the rising generation, thereby, A Little Saved On Every Pair.

Johnson, County a Stokes boy. here to wait on you.



The store that sells a little of everything er school term, more money is the ditional burden of taxation for natural instinct to get the worth at money-saving prices. We are now re-

OF IT IN NORTH CAR-OLINA. In 1900 there were in North any community remains in the

term in the rural schools of North abandoned it temporarily readop. 8. It ties closer to the school in Carolina is 86 days. The average ted it after a few years. The com- pride and interest every man that monthly salary of rural white munities that have adopted it will pays an additional cent of school teachers is \$30.24; the average an- be found, as a rule, the most pro- tax, makes him feel more keenly gressive and prosperous. These his individual responsibility and For better houses and equip- progressive communities, some of his individual right to have his which have been bearing this ad- child in school, and quickens his

fundamental need. The constitu- more than 20 years, would not of his money by sending his child tional limit of general State and continue voluntarily to bear it if to school. county taxation has already been they had not found that it paid State but one. A special annual ally. Local taxation would not better equipment, and better **Dress** State appropriation of \$200,000 have spread so rapidly among a schools, it increases attendance has already been made by the conservative people like ours if and inspires public confidence. General Assembly to provide a the success of it had not been de- 10. It is the cheapest and best four months' school term. It is monstrated in the object-lessons way to educate any child, because evident, therefore, to any reason- of the communities that have it provides for his education at able man, that the only practical adopted in. means of further increasing the school fund of any local school is SOME OF THE BENEFITS fluence of home environment and OF IT. special local taxation. Practically all other Etates and all the com- 1. It provides more money for the children of I is home commumunities of this State that have better houses and equipment, nity. It is the only way to proprovided educational facilities ad- longer terms, more teachers, better vide for the adequate education of equate in buildings and equip- salaries, better teachers and better all of the children. For less than ment, length of term, number of teachers, salary and qualification schools. 2. More and better teachers and in almost any special local tax of teachers and course of instruction to meet the demands of the longer terms make possible better

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