

The Tar Heel.

UNIVERSITY OF NORTH CAROLINA.

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The deplorable death of Von Gammon, the Georgia full-back, has been the occasion of a great flood of criticism from the Southern press. All the circumstances of the accident were such as to make it peculiarly sad and to produce a great amount of feeling; the fact of death forcing itself into such a scene of robust health and life was so repulsive and unnatural as to seem almost incomprehensible. It was necessary that somebody or other be held responsible, and no such person appearing, the game itself must undergo the wrathful visitation. The criticisms, as we said, have been numerous, quite numerous; some have been just, many senseless and showing an absolute ignorance of the subject on the part of the writers.

We have no disposition to argue the question of the abolition of foot-ball by the colleges or the State. We grant that it is a rough game, perhaps, at times, a brutal game; but its immense popularity is final evidence of the fact that it is a natural game; fills a place in the life of healthy people. We haven't yet got beyond the point where we demand rough amusement, and must have it. If it were not foot-ball it would be something else; we want men in hand to hand conflict and the desire will find expression in our games. It cannot be suppressed, but should of course be directed. Very few people go to see a tennis match, the balls are too soft. At the present stage of civilization a bit of hair or blood in it is not objectionable.

Any amount of cheap moralizing won't pull us away from this point, especially when we know that the editor would drop his pencil any minute and run to the window to see a dog fight; or give a day's salary to witness a good scrap between the office boy and the printer's devil.

Then there is danger in, and people get killed in, all sorts of sports—rowing, riding, base-ball, and all the rest of them. If somebody gets drowned while skating there is no special reason why people should quit eating ice.

The Baltimore *Sun* in its diatribe against foot-ball advances the novel argument that foot-ball is dishonest. "Secret signals," it confidentially tells the public are used; a practice no less dishonest in foot-ball than

in whist." The editor of the *Sun* is a very able man, but on the subject of foot-ball his ignorance is as boundless as eternity.

The managers of the class foot-ball teams are to be congratulated on the ability with which they have conducted their games. The teams are all closely matched, the enthusiasm and rivalry have been high and so far all contests have been of the pleasantest character. As we look over our exchanges we find that the class schedules are hardly begun before the heat of the conflict overcomes all discretion and the whole scheme ends in a general informal row. The games that remain to be played here will be close and exciting and it will be for the best interest of all concerned if the moderation so far shown can be kept up to the close of the season.

Comment on the work of the team on the western trip is perhaps useless. The telegram sent by the coach tells the whole story and the men deserve nothing but praise and encouragement. "Exhausted, but full of grit. Every man died in his tracks." Carolina doesn't demand anything more of the men who represent her than that. They owe the college the obligation of maintaining her honor, but when they discharge their duty manfully and bravely then the college owes them all gratitude and commendation.

November Meeting of the Shakespeare Club.

The regular meeting of the Shakespeare Club was held in Gerrard hall last Tuesday night. The subject for discussion was "Richard the Third." After a few introductory and instructive remarks by Dr. Hume, the following papers were presented:

1. Mr. Walter R. Thompson:—"Richard's Genealogy and its Relation to the Wars of the Roses."

In this paper Mr. Thompson traced carefully, Richard's double descent from Edward the III, and detailed the events, courses, and results of the Wars of the Roses. It was shown that Richard's evident title to the throne was the force that determined his policy.

2. Mr. L. J. Bell:—"Historic Doubts Relative to Richard the Third." It was shown that the treatment of Richard's character was unique; the whole play clustering around one central figure. It was suggested that Shakespere was influenced by the Marlowesque method of treatment. The view of Richard in Shakespere was contrasted with the view given in history and both were seen to be identical.

3. Mr. P. H. Eley:—"Law of Moral Retribution in Richard the Third."

The Greeks and Romans recognized a mysterious fate that controlled human affairs, but among the English speaking people the individual is directly responsible for his actions. In Richard III this English spirit is represented. The various characters of the play pay their respective penalties, but the punishment of Richard is delayed in order that it may be more terrible.

After these papers were read the president mentioned extracts from the papers of Messrs. Osborne, Denson, and Whitlock.

Dr. Alderman at Wilmington.

Wilmington Messenger, Oct. 30, '97.

The dedicatory exercises of the new Hemenway public school building took place last night in the elegant auditorium of the building, and a tremendous assemblage was present to participate and listen to the address of Dr. Edwin A. Alderman, president of the University of North Carolina, who had been invited here to deliver the dedicatory address.

After a flattering introduction by Supt. M. S. C. Noble and congratulations to the school committee Dr. Alderman then addressed himself to the subject which he had selected to speak upon. In this connection he ably defined what is meant by higher education and logically showed that if the state has a right to give its children the rudiments of education it had the right to give them advantages of higher education. He gave a philosophical explanation of what a state is, which really, as briefly as we can put it, means the people. He spoke of the necessity for higher education and Christian education, and made a splendid plea for the University as a Christian institution where Christian principles are taught and character is formed. He ably combatted the theory that the state should not engage in higher education and demonstrated that it should be its special function.

He directed attention to the false idea of some that the state has no right to tax the many for the education of the few, and showed that this was a selfish view of the case, as a man is not educated for himself, but for the influence he will exert and the worth he will be to the whole state when he is educated.

Dr. Alderman cleverly combatted the idea that the University competes with the denominational and other colleges for which he expressed great admiration and for the success of which he earnestly hoped. He declared that it would be a dark day when the state did anything to lay its hand upon either the University or the other colleges, and along this line he spoke for more than an hour.

We have not attempted to give a synopsis of Dr. Alderman's address but a few points. It was a magnificent thing and when he concluded the audience gave him a great storm of applause. Many crowded around him to speak to and congratulate him.

Carolina Defeats Tennessee.

Yesterday in Knoxville the colors of the University of Tennessee trailed in the dust of defeat and Carolina's "White and Blue" triumphed in victory with a score of 16 to 0. The Varsity was still in bad condition, the bruises left by the Sewanee victory and Vanderbilt defeat causing our weakness. The detailed account will be given next week.

Mr. Sol C. Weill, an alumnus of U. N. C. has been elected to the General Assembly of New York from the Nineteenth Assembly district. Mr. Weill removed to New York from North Carolina only thirteen months ago, and his success in so short a time is phenomenal.

Post Bell(um) Lectures.

Communicated.]

It has become a habit with some of the Professors to keep their classes in for several minutes after the bell rings each hour. We cannot understand what the bells are for if not to regulate the hours. Of course a Professor has a perfect right to keep a class for two or three minutes, if necessary—long enough to finish some explanation he happens to be on when the bell rings and to assign a lesson for next time. But it is nothing but folly for a Professor to habitually keep his class so long that the men will invariably be late on the succeeding class. It is unpleasant for a student to be compelled to come in late on a class every day and have to go up at the end of the hour and have himself marked present, and in all probability leave the impression on the Professor that it is due to carelessness on his own part. We have known cases where the Professor kept the class as much as ten minutes after the ringing of the bell, and then dismissed the class only after several of the members got up and went out. Now it doesn't take much knowledge of human nature to tell a man that he might as well be trying to beat knowledge into a row of stumps as into the heads of a crowd of boys after the bell has rung and they are thinking of nothing but being marked absent on the next class or being late at dinner, as the case may be. If the Professor has anything very important to tell the class he had better keep it till next time. Of course, courtesy would make the class sit quietly and politely till the Professor saw fit to dismiss them; but, when courtesy is taken advantage of by the Professor to deliver a lecture on Immorality in College Life, or the Relation of Psychology to Literature, after the bell rings, then it ceases to become a virtue, and the only thing that can be done by the class is to quietly leave the scene of action.

SUFFERER.

Verb. Sap.

A great many of the students do not seem to recognize the advantages tending to general culture which are afforded here by the various clubs and societies. As a general rule, those who attend the meetings of the Historical Society are the ones who go to the Philological Club, the Scientific Society, etc.; that is to say, there are some men who make it a rule to avail themselves of every opportunity of this kind to add something to their store of information, while there are others who never avail themselves of any such opportunities.

The papers that are read in these societies, represent hours and days and sometimes even months of study of the part of those by whom they are prepared; and by hearing these papers read one may gain a great deal of information which he would not gain elsewhere without a great amount of work on his own part. The meetings are usually short, and the time that is lost in attending them is a mere trifle as compared to the benefit to be derived therefrom.

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