

THE TAR HEEL

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AN ATHLETIC RENAISSANCE

Do you ever feel in the afternoon, that you want to take some exercise? You consider the matter from all angles: you feel that you are not good enough to go out for the varsity; you are sure that your class team isn't practicing, for it rarely does, excepting the 20 minutes before a game; and you can't get a tennis court, for they have all been taken hours ago. So you decide to go to the gym. You go. You pull the chest weights and swing on the rings a minute or two,—then look around for more worlds to conquer! Unable to find any conquerable, you run around the track upstairs two and a half times. You then go in, bathe and reflect that the afternoon was not one of the most entrancing or wildly exciting of your existence. Soon you cease to take any exercise at all.

So it goes with some seven or eight hundred of us. There are, indeed, a chosen few, somewhere between 40 or 50, that make stars or letters annually. And there are about 150 scrubs getting plenty of good exercise racing the aforesaid 50 for their letters,—not more than 150, either, you will realize when you recall that there were fewer than 30 men on the football squad last fall. Add to these 50 men who play tennis regularly and 200 who visit the gym every afternoon. This will give some 450 men who take some form of regular exercise. It will leave about 750 or 800 men who take no regular exercise, although they do indulge their athletic desires by snow-balling, roly-poly and center rushes in the Post Office.

The conditions may be better than the figures show they may be worse. But it is true, nevertheless, that to hundreds of us the Library, the Pickwick, the drug stores or our rooms make a stronger appeal than any form of athletics.

To give the student body opportunities for exercise less limited and exacting than varsity athletics, more appealing than gym work and better organized than class athletics,—that is the problem.

Coach Campbell stated to the student and the Athletic Councils Monday night a solution of the problem. His plan is given more fully elsewhere in this issue. But, in part, it is as follows: A cup, or some other prize shall be given at the end of each year to the class which makes the highest average in class athletics for that year. A cup is to be given also to the athlete who contributes most to the success of his class. In the sports are to be included baseball, basketball, football, track, tennis, swimming, a gym meet, a tug-of-war, etc. The plan has many other important points which we must

here omit. It is to go into effect within the next week or so.

If it works—and it is the duty and the opportunity of every man here to help make it work—then it will not only rejuvenate class athletics here but it will expand and enrich them. Class athletics will include more sports more men and will be better organized than heretofore. The number and diversity of the sports will give an opportunity to every man in the student body and the cups and competition will lend the sports an additional appeal.

A better class team, a better varsity and a stronger, healthier student body should be the results of this plan.

Go out yourself and help make it work!

THE CONSTRUCTIVE VISION

It needs no unusual clearness of vision to see that the south should be the center of the next great forward movement in American education. Some of our southern states have left so much room among them for progress that nearly all men know the unfilled chambers exist. But it is a different thing to feel already the currents of activity moving, and to share in the resolute purpose which can keep them moving until the void shall be filled by real works of progress. Of such is the vision which Dr. Edward K. Graham, the president of the University of North Carolina, possesses. It appears in each page of his annual report to the institution's trustees. Looking ahead to the place which the south should come to hold in the sun, it makes little immediate difference to President Graham that North Carolina is giving its university far less support than other states are providing for their college, or that his institution has only \$245 of working income per student, whereas Arizona State University has \$1,299. The material support must come and will come, as soon as the people of North Carolina are rightly awakened to their educational needs. It is the approach of this awakening which President Graham observes, and he makes it precede even his strong plea for money. What he sees first of all is the new eagerness among his students, and among the people at large in a state which in five years has increased its attendance at public high schools from 5,000 to 10,000, and which in 1916 sent 1,050 students to the university's summer school, whereas in 1907 it sent 36.

Even these positive assets are of scant concern to President Graham in their aspects merely as a material record. He remarks: "Satisfaction in the rapidly growing activities and increased size of an institution should depend not on the fact of growth, but on the nature of growth." The educator who keeps this in mind is the man who will do the constructive work of making an educational institution truly great. It is the spirit which one would expect to see revealed by Dr. Graham.

All too little of these eternal verities is being expressed in the annual reports of typical university presidents in the east. The head of a large university recently filled his report with an outline of the ways in which he was going to make his institution the "world's greatest," and discussed them nearly all in terms of money and numbers and buildings. What President Graham stresses is not these, though he seeks them most earnestly. His is the constructive vision which sees that it has a real

THOMAS EDISON SAYS:

"The burning of ordinary cigarette paper always produces acrolein. I can hardly exaggerate the dangerous nature of acrolein, and yet that is what a man or a boy is dealing with every time he smokes an ordinary cigarette."

job to accomplish, and is not deluded into thinking that it has merely a stewardship over great things done in the past, or that a compilation of any number of facts can ever be more than a preface to actual thinking. And in a state that seems broadly wakening to its needs of education, it will need only Graham and a few other leaders to make of this vision of the south's coming educational progress a reality. Becoming such, it may give some northern jugglers in statistics a beneficent jolt.—Boston Transcript.

TROPHY CUP TO BE AWARDED TO CLASS BEST IN ATHLETICS (Continued from Page One)

eral plan is to have a cup as a reward to the class which makes the best average athletic record; that is, the class which leads at the end of the year after all the forms of athletics have been averaged as a whole. This cup is to remain in its possession only so long as it keeps the lead. However, the name of each winning class with the year in which it won is to be engraved on the cup, making it a permanent prize that will always be in demand.

In all probability the basket-ball championship will have to be re-established, owing to the number of varsity men who would have been later barred from competition. Now is the time for every class to make the first step toward having its name engraved on the cup; a victory in basketball will count largely in the final reckoning at the close of the season.

"SAVE A DOLLAR A WEEK" IS THE SLOGAN OF Y. M. C. A. (Continued from Page One)

The equipment, too, furnishes every necessity. The spacious Robert E. Lee Hall, and the numerous cottages built by the colleges furnish the most comfortable "quarters." The grounds and buildings are all supplied with electric lights, water works, sewerage, and every other modern convenience.

It is here that the men convene their conference just after the close of the college women's gathering. It is here that the students gather for addresses for Bible study, Mission study, for round table discussions, for enlarged conceptions of, and thorough training in the whole program of religious work in the colleges and preparatory schools. It is here that men have often secured aid on their life work. And it is here through comradeship one student with another and with great student leaders like Robert E. Speer, Bishop McDowell, E. T. Colton, Dr. E. M. Potat, Dr. O. E. Brown, Prof. H. H. Horne, Dr. W. D. Weatherford, and others, that men have caught a new vision for themselves, as well as a new sense of their responsibility to their fellowmen. It is here, in short, that men have been inspired to do their work.

Over four hundred men were in attendance at this gathering last June. Already scores of students are planning for the next one—June 12-21, 1917. Many men will make good the opportunity during the early spring to plan this next greater gathering.

FAST PLAYING OF TEAM TOO MUCH FOR V. P. I. (Continued from Page One)

tries only one foul was shot. Logan caged nine out of eleven tries. With this victory Carolina beat the team, that beat the team, that beat Carolina.

V. P. I.—Logan, r. f.; Wrenn, l. f.; B. Coker, c.; Wharton, c.; G. Coker, l. g.; Younger, r. g.

Carolina — McDuffie, r. f.; Shepard, l. f.; Grandin, c.; C. Tennent, r. g.; R. Tennent, l. g.

Field Goals—Logan 0, Wrenn 3, G. Coker 4, McDuffie 5, Shepard 6, Grandin 4.

Fouls called 18,—2 doubles.

Fouls shot, McDuffie 1, Logan 9.

Referee, Clay, Durham Y. M. C. A.

Time of halves, 20 minutes each.



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