

# THE TAR HEEL

"The Leading College Newspaper in the State"

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Friday, December 3, 1920

To be entered as second-class matter at the postoffice at Chapel Hill, N. C.

The Tar Heel is in receipt of an anonymous letter from someone in New York City, evidently an old North Carolinian, who wishes to know, "Aren't you ashamed, you good Tar Heels," of the conditions existing in the institutions of higher education in North Carolina.

We have a problem in North Carolina which, we believe, the State is waking up to. But whether it is conscious of its situation or not, we see no good "in poking fun at the animals."

### SAME DIFFERENCES

North Carolina—old, conservative, strong, North Carolina. North Carolina—rich in traditions, with a stock of the purest Anglo-Saxons in America, with high ideals, and with the spirit of democracy super-fine. North Carolina—ranking fourth among the states of the Union in the value of agricultural products in 1920. North Carolina—with its oldest state University in America, connecting us back to the days of Davie, of Washington, of Jefferson,—back to 1793. North Carolina with an integrity, and strength of character unequalled in all America. North Carolina—with its cup of material wealth brimming over.

In the west there is another State—a very young State, with area, population, and wealth a little greater than that of North Carolina. It has three great universities within its borders, each with a student population many times ours; and yet, the plant of a single one of these universities is valued at two million dollars more than all the colleges in the state of North Carolina.

Two years ago, just after the death of our Doctor Graham, the educational statesman of the South, we set out to raise \$150,000 to build a students' union building in his memory. Two years of continued hard work, we believe, has raised it. And yet, the cause had a double appeal.

A few days ago a middle western university started to raise money to erect a students' union building in memory of its sons who died in the service,—two years since. The sum was placed at \$1,000,000, and at the rate of subscriptions so far, the sum will be raised within the next few days. The average student pledge was \$66. This is another young State, with wealth only comparable to that of North Carolina.

### "SCRUBBY" RIVES

We are happy to publish below copy of a letter which President Chase received a few days since. We dare not spoil it with our comment.

I am an alumnus of the University of Virginia, and attended the game between Virginia and North Carolina, played at Charlottesville last Thursday. The Carolina team, while defeated, put up, as it always does, a creditable game, with lots of courage and fight.

But the man who won the hearts of the Virginia crowd and who, to my mind, was the most brilliant exponent of the spirit of your institution was the boy who led the cheering of the North Carolina students, and who stood in front of the "I" and "J" sections of the stand. No one in the Virginia sections knew his name, but his everlasting pluck and courage and

courtesy made a lasting impression on every man and woman who saw him. In addition to being a splendid cheer leader, and sticking to it straight through, even though his team was losing, he did two things which I feel you and the students at home should know about. Virginia was penalized fifteen yards and some of the North Carolina students began to cheer. This leader immediately stopped them, saying: "North Carolina does not cheer penalties." Again, he was harrassed and finally, we are afraid, bitten by a bull dog that had gotten on the field, and had been attracted to him by his movements in the cheering. He showed such composure and poise that the entire stand was impressed by it.

Permit me to say in conclusion that if you have many more students like him, then the University of North Carolina is certainly blest. He was a radiant ambassador in a far country, and he won the hearst of all who saw him.

Yours very truly,  
(signed) Christie Benet,  
Columbia, S. C.

### DO COLLEGE MEN THINK?

(An editorial by Prof. Franklin G. Dunham, Columbia University.)  
At no time in the intellectual development of the citizens of our country has the obligation of the college and University towards politics been so great. The guidance of the Ship of State is in the hands of men who have tried decisions in matters of public policy. This has always been so in our country and is the secret of the permanence of the nation. Public opinion is largely generated by the attitude of men for whom the great masses of people have sincere admiration and unqualified respect. How many men who mold public opinion are products of or are at present living in our great college communities?

John Erskine in "The Moral Obligation to be Intelligent" would have those of us who have been trained at great costs to our families, ourselves, or University Endowments, return in some measure, the results of that training to the community in which we live—the Nation to which we owe allegiance. This Nation demands of us that we bear arms in time of war; why can it not demand that we use our minds in time of peace? There is a vast fund of evidence for and against the League of Nations. There are many minds whose mental convolutions are not affected by evidence nor by the digging into the propaganda or truth, (as the case may be, behind it). Propaganda is not always a whole cloth of lies, but its origin does not bespeak its sincerity.

It is a part of the training of the College University to be in a position to make his decision on the basis of the facts in the case. What those facts are can only be found by a clear analytical study of the causes, the occasions and the events which have led up to the crisis before us in the settlement of the greatest war the world ever engaged itself in. For what? For aggrandizement, for imagined wrong, for commercial supremacy of a group of Nations, for reprisal on a war-crazed foe—no, none of these, but for the purpose of preventing future wars in this world of ours where men might live together in peace, in perpetuating great constructive enterprises, living as God wished his children to live.

Do College Men think? Yes, college men are capable of thinking. Are they thinking in this great political crisis when the world's security rests on a preference in Presidential candidates in one country? Unless they do, there is little hope that the rest of the vast electorate will receive from the University and College communities any help, any guidance in making this Nation's Great Decision.

### IS EMORY GROWING

Registration in the several schools for the Fall term, 1920, is as follows:  
School of Liberal Arts ..... 412  
School of Medicine ..... 213  
School of Theology ..... 75  
School of Law ..... 39  
Graduate School ..... 15

754  
This is a considerable increase over the registration for the same time last year. Emory IS growing! Nothing can stop her! Let us then unite all our forces to put her alongside the great universities, where she belongs.—The Emory Wheel.

Dan Grant is just in receipt of a letter from John P. Washburn, '20, who is now with the International Banking Corporation, London, in which he says, among other things, "You hear of the democracy of England, and those history "profs" swear by it, but it is undoubtedly the biggest sham I ever hope to see," and he also adds that the higher colleges there produce one of the greatest groups of snobs in the world."

### FACTS ABOUT DAVIDSON

The history of Davidson is one of growth. Starting with a student body of 66 and a relatively small faculty, she has grown step by step to the grand old college as it is known today. The present students themselves have witnessed large additions to the student body and faculty, but the college has just begun to wake up to the need of the times and D. C. is expected to expand more in the next 10 years than she has done in the last 40. Davidson was founded in 1836-'37 with 66 students. The following is a record of her growth since that time:

'40-'41—63; decrease 4.5 per cent.  
'45-'46—80; increase 26.9 per cent.  
'50-'51—61; decrease 23.7 per cent.  
'55-'56—88; increase 44.2 per cent.  
'60-'61—87; decrease 1.1 per cent.  
'65-'66—29; decrease 66.6 per cent.  
'70-'71—112; increase 286.2 per cent.  
'75-'76—88; decrease 21.4 per cent.  
'80-'81—117; increase 32.9 per cent.  
'85-'86—115; decrease 1.7 per cent.  
'90-'91—113; decrease 1.7 per cent.  
'95-'96—175; increase 54.8 per cent.  
'00-'01—173; decrease 1.1 per cent.  
'05-'06—282; increase 63 per cent.  
'10-'11—342; increase 21.3 per cent.  
'15-'16—457; increase 4.3 per cent.  
'20-'21—492; increase 37 per cent.  
1837-1920—increase 645 per cent.—The Davidsonian.

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