

N. Carolina Wallops S. C.—7-0

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displaying a maximum of fight and an intimate knowledge of the fundamentals of football which proved the deciding factor in the breaks of the game.

Both lines played superbly on the defense, but failed to open holes on the offense. At center, captain Bill Boyd of the Gamecocks and "Rabbi" Swartz, stellar Tar Heel recruit, had a battle royal with neither faction displaying a distinct advantage.

Morehead, playing left tackle for North Carolina, was the one light of the contest that shone bright above all others. Throughout the game the sorrel topped forward from Charlotte crashed through all opposition and rocked the Gamecock backs with his fierce tackles. Captain Whisnant led his men in commendable manner and was well supported by Howard and Faulkner. The Tar Heel flankmen received repeated ovations from the stands as they sped down the field under punts to nail the receiver in his tracks.

Diminutive Steve Furches generated the team in master style and played a consistent, brainy game.

Ferrell and Young were particularly efficient on defensive play, Ferrell intercepting two passes. North Carolina's longest gains were made by Ellison and Lassiter, each clipping off nine yards. Block, though outpunted by Wimberly, played a consistent and commendable game.

Goal Line Denounced

As the final quarter drew to a close, the Gamecocks made a potential threat at the Tar Heels' goal line. Making two successive first downs on a pass and off tackle runs, the Gamecocks

carried the ball to North Carolina's thirty yard mark where the rally came to an abrupt end when Lipscomb, substitute for Swartz, intercepted a pass over the line of scrimmage. Just as the whistle ended the game, Harry Lassiter raced off tackle for a gain of nine yards.

The wonderful exhibition of fight evinced by the Blue and White Squad and its student supporters against South Carolina not only won the game, but also threw a bombshell into Southern Conference football circles.

South Caro. (6) North Caro. (7)

Position		McMurray	
Burke	Left End	Morehead	
Wolf	Left Tackle	Faulkner	
Price	Left Guard	Swartz	
Boyd	Center	Whisnant	
Guarino	Right Guard	Howard	
Thomas	Right Tackle	McDaniels	
Keels	Right End	Furches	
W. Rogers	Quarter Back	Ferrell	
Wimberly	Left Half	Young	
W. Cooper	Right Half	Block	
P. Rogers	Full Back		

South Carolina 0-0-0-0-0
North Carolina 7-0-0-0-7

Touchdown: Young. Point after touchdown: South Carolina offside.

Substitutions: North Carolina, Dill for McMurray, Ellison for Ferrell, Lassiter for Young, McMurray for Dill, Ferrell for Ellison, Young for Lassiter, Ellison for Ferrell, Supple for Whisnant, Hackney for Furches, Lassiter for Young, Warren for Howard, Lipscomb for Schwartz, Shuford for Block. South Carolina: Wingfield for Wimberly, Wimberly for Wingfield, Swink for P. Rogers, Watson for Wolfe, Wingfield for Wimberly, P. Rogers for Swink, Abel for Price.

Officials: Magoffin (Michigan), referee; Gooch (Virginia), umpire; Black (Davidson), headlinesman. Time of quarter 15 minutes.

CHASE DELIVERS KEYNOTE SPEECH AT GREENSBORO

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wealth what is beginning to measure her resources and her advancement by national standards."

National Standards

In building its educational system from now on North Carolina must think in terms of national standards, remembering all the while that education is the State's best investment in its own future, the University president declared.

The education of yesterday is not adequate for the youth of tomorrow, Dr. Chase asserted. Some of the greatest chapters in the state's educational history were written in the days of poverty, but that was in spite of the restriction and limitations rather than because of those limitations. Where would North Carolina be today, he asked, has its educational system been a half century ago where it is today? Education in a state that is beginning to measure itself by national standards must be quite different from "that in a state chiefly concerned with remaking within its borders an adequate basis for existence."

Danger in Halting Program

Discussing the University's position as head of the state's educational system, Dr. Chase pointed out that "six years ago the people of North Carolina declared that the time had come when the University should be released from the restrictions that hedged it about on every hand—that the conditions and means should be supplied "to make possible the building at Chapel Hill of a University adequate to the demands of the future of North Carolina as a leader among the states of the Union." Two years ago, he said, the University was asked to cooperate in a program of retrenchment and did so willingly, although that called for a halt in the six-year program as mapped out in 1921. The institution's requests were cut sharply and it fell behind in the means to meet its current needs. All that is being asked this time is a ten per cent increase over the request of two years ago for maintenance, and the completion of the six-year building program, with an additional \$750,000 to carry that program up to the end of the eight-year period, he said.

Meeting Strong Competition

"To make a longer halt in the University's program, as outlined six years ago, is to invite disaster," Dr. Chase declared. "At present the institution is meeting competition under a great handicap. It is holding many of the strongest men in its faculty merely through their loyalty to the institution and their faith in the state's future, but the state cannot hope to hold these men always if it fails to think in terms of standards that are recognized everywhere as the best."

State's Best Investment

"The University is the State's best investment in its own future. It is in no position to make a long halt in its progress. It is in the process of equipping itself both in a material way and in its entire personnel and organization, to do the work of a first-rate institution. It is in a formative period, when lost motion is doubly expensive. It will be very easy, fatally easy, for the University to drop back to a second-rate position. What will happen should it become evident that it must wait, for an indefinite period on something like its present basis, is not pleasant to contemplate. It will mean, in my judgment, simply and plainly that the state would set back for years to come a splendid opportunity to build a great University."

Following are some extracts from Dr. Chase's address:

"This fact the University has recognized throughout its history. It has had a vision of the type of service it was called upon to render and it has had the ability to translate that vision into concrete results. In the days when its processes were conditional by a social order of an aristocratic sort, its contribution to leadership was unsurpassed. The roll of its alumni included, among a long list of eminent and distinguished men, a president and vice-president of the United States, seven cabinet officers, nine senators, forty-one members of Congress, five foreign ministers, thirteen governors of other states. There are golden pages in the history of the University on which are inserted the names of those who led the state in its toilsome rehabilitation. Rehearse in your minds the names of that splendid company who saw in public education the way for North Carolina, who gave their careers to this great cause. The names that spring to your lips are, almost without exception, those of men who caught their inspiration on the campus yonder at Chapel Hill. I wonder what has been the value to North Carolina of its University?"

Story of Life and Growth of U. N. C. a Variegated One

(Continued from page one)

men the University grew in numbers and in prestige up to the time of the Civil War. During this period the old curricu-

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lum was enlarged, the literary societies were organized, a Law Department added, fraternities installed, and new buildings erected.

The Civil War took its toll of the University, both in men and in financial resources. The Reconstruction Period saw the entire South so impoverished that it was well-nigh impossible to support a university. Because of a lack of funds he University was forced to close its doors from 1870 to 1875. In 1875 the General Assembly passed a bill enabling the University to reopen. When news of the passage of this bill came to Chapel Hill, the inhabitants of the town hurried to the attic of Old South and caused the great bell to ring out the good news for miles about.

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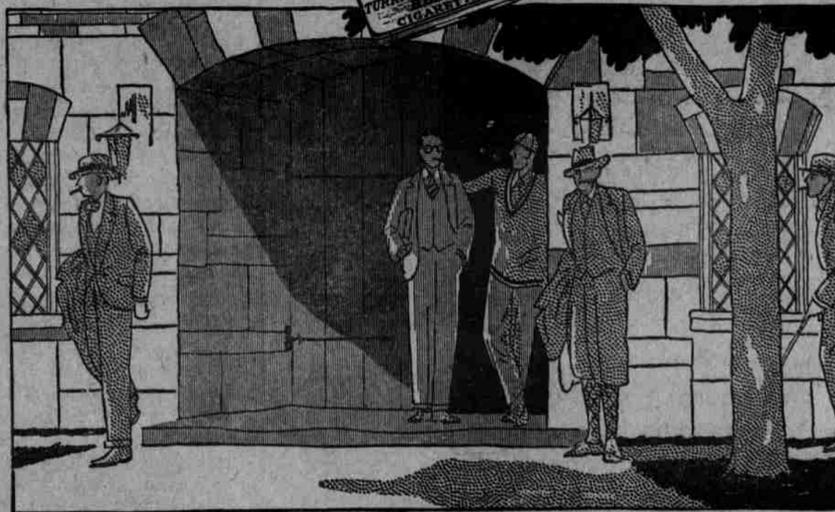
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