

Educator States That Negro Teachers Have Doubled Almost In Past 25 Years

There are almost twice as many Negro teachers, principals and supervisors in North Carolina now than there were in the early twenties, Dean A. E. Manley of North Carolina College, Durham, told the Resource-Use Education Conference here last week at its fourth annual meeting.

"This increase in the number of teaching personnel reflects increased enrollment and steady interest on the part of the State's citizens, both white and Negro, in education," he said.

The improvement of the scholarship of Negro teachers is, Dean Manley said, "one of the most significant developments in the area of teacher education. In 1921-22 the average scholarship was approximately three and a half years of high school education, while in 1949-50 the average was slightly higher training than a four-year college course of study."

The question of supply and demand is discouraging, however, he pointed out. "In 1950 the nine public and private colleges that prepare elementary teachers had 457 graduates who sought appointments as teachers," he said. "This means that these colleges turned out 128 more teachers than were needed in the State."

"The situation at the secondary level is even more distressing. Of 878 graduates in 1950, only 283 of them were needed in the secondary schools."

Referring to graduate work, Dean Manley said that of approximately 1,100 students enrolled

this summer at North Carolina College, about 800 were doing work leading to the master's degree. "I am informed," he said, "that this trend is paralleled in other in-and-out of State institutions offering graduate and undergraduate courses. Many of the teachers are graduates of teacher - training institutions where the emphasis presumably is on content as well as method. This emphasis is being more vigorously prosecuted at the M.A. level with the result that better prepared teachers are available for the schools."

Summing up his report on teacher training progress in North Carolina Negro institutions, Dean Manley said there is an oversupply of elementary and high school teachers, there is need for curricula changes on the basis of changing opportunities for employment, for more effective guidance and improved leadership at all levels, more opportunities should be provided Negro teachers to participate in extension courses, particularly at the graduate level, more cooperation needed between classes and racial groups, improvement in general education in teacher-training institutions, more programs to give teachers opportunity to work with lay leaders and community groups, living quarters and equipment and buildings need improvement, and more financial aid for salaries, laboratories, clinics and other material necessities.

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New Art Show Is Now Open

The third in a series of graduate exhibitions by candidates for the M.A. degree in creative art opened Sunday in Person Hall and will be on display through Saturday, August 25.

By Mrs. Anne Coffin Garson, the paintings are being presented as part of her thesis requirements and are illustrative of its title, "The Intensification of Reality Through Abstraction."

Mrs. Garson, who came to Chapel Hill with her husband and three children two years ago, graduated magna cum laude from the University of Southern California. Since that time she has also studied at Columbia Teachers College, Columbia University, Chicago Art Institute, and the Art Students League in New York City.

She has served as a lecturer in art at Wagner College and has exhibited in the Contemporary Arts Gallery, New York City, Fisher Gallery, Los Angeles; the Morehead Planetarium gallery, Person Hall Art Gallery.

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