

The Daily Tar Heel

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Friday, January 10, 1930

PURLOINED PARAGRAPHS

We hear of an old lady who refused to meet a man described as a "strip artist," because she objected to painting in the nude.—Punch.

Soviet Russia has abolished Sunday. That's one way to get rid of the traffic problem, at that.—High Point Enterprise.

A benevolent person of our acquaintance, who used to send flannels to the Hottentots, is now mailing books to a friend in Boston in plain wrappers.—Terre Haute Tribune.

Tar Heel Topics

For the benefit of the Weather Man, we wish to state that this is the beginning of the winter quarter instead of the spring quarter.

The Reds have left North Carolina and the Green has come. If the colors of traffic lights mean anything, labor will proceed to go places in this state.

College spirit has about disappeared from the American college campus, according to several recent articles in various publications, but any undergraduate will attest that there is plenty of it—in bottles.

Twenty women's social organizations at Kinston have decided to forego refreshments at their meetings, diverting the money that might be spent on salads and sweets to charity. At last Dame Fashion has become charitable!

A Lehigh University undergraduate broke his wrists, and while they were in splints, wrote an essay which won a \$10,000 prize in a nation-wide essay contest. Freshman English instructors might do well to encourage certain of their students to jump off a housetop and land on their hands.

Durham and vicinity have been selected as the place to start the drive to organize hosiery mill employees in the south, according to an announcement by the president of the Hosiery Workers' union. Remembering the Marion attempt, we have decided that our health demands the removal of Durham from our visiting list.

The "Queer" Undergraduate

A college undergraduate is observed by his fellows in the act of reading Schopenhauer, Nietzsche, Kant—and, marvel of marvels, he admits that he is doing it not because some professor is prodding him on with the whip-lash of scholastic requirement, but because he is fascinated by the clear logic, the philosophical theories of the men. Immediately he is dubbed a freak, is regarded with suspicion for the rest of his college days.

Another declines to go to the movies with his associates, explaining his refusal on the grounds that "I can't afford it, and even if I could I haven't the time to spare." Instead he expends what is to the average undergraduate a considerable sum for the Fifth Symphony, goes to his fraternity house late at night, when the Rudy Vallee and Helen Kane enthusiasts have departed from the chapter room, and listens to the phonograph rendition of Beethoven's composition for hours. He is "queer," a "goof."

Still another professes an admiration for Shelley and Poe. That alone is not so unusual; many of his fellows ostentatiously proclaim that they have had courses in which the works of these writers were taken up, and that "I don't think they are so bad myself." Very probably these men secretly regard Shelley as a composer of dull, incomprehensible mush and Poe as a mentally deranged, whiskey-guzzling dope fiend who wrote silly insane rimes. But this particular student continues to read Shelley and Poe after he has completed the course covering their works, even purchases volumes of their poetry. He is "a goof."

Most college students expect to receive an education in predigested form. They are mentally lazy, unwilling to dig down into a subject, secure the essentials and think about them until they have made them their own. And they exhibit ill-concealed contempt for the exceptional man who is willing to perform the hard labor and has the capacity for the thinking which is a requisite to the securing of real education. Respect for scholastic achievement is almost unknown on the college campus.

We Need An Auditorium

At present there is nothing which the University of North Carolina needs quite as much as a new, spacious, centrally located auditorium. Although it appears that this need has been recognized for a long time, nothing very definite in the direction of the erection of such a structure seems to adorn the horizon of this vicinity.

Now that Memorial hall has been declared unsafe there is no building on the campus which is adequate to serve even in the capacity of a temporary auditorium. Unsuccessful attempts to heat the Tin Can to the point of ordinary comfort have made it necessary to postpone one of the best of the student entertainment programs which were scheduled for the collegiate year.

Even before Memorial hall was declared unsafe it fell far short of meeting the needs of the student body of the University, to say nothing of the townspeople, visitors, and alumni who are wont to attend the important ceremonies sponsored by this institution. It was built to meet the needs of the Carolina of the days of our grandfathers. Its present appearance, in addition to its other deficiencies, it is all out of keeping with the modern structures on the campus. Owing to the fact that the University of North Carolina began as a very small college of

the Arts and Sciences and then gradually expanded into a modern university including many branches, buildings were added as increases in enrollment dictated. The older buildings, therefore, do not even belong to the same century that the new ones do. The result is a bunch of scattered buildings of different architectures and disorderly arrangement in so far as any definite scheme is concerned. This condition demands that there be a spacious auditorium centrally located with respect to the other buildings of the campus.

Furthermore, the town of Chapel Hill does not maintain a city auditorium, or any place of assemblage which is worthy of note here. The connection which exists between the University and the village of its location is very close, and there is no reason why it should not be. The writer is inclined to think that a large auditorium centrally located with respect to the University campus and the village of Chapel Hill is indispensable to the fostering of the present spirit of intimacy and inter-relationship existing between the students and faculty members of the University and the townspeople.

Clipped

"Be a Friend in College"

A specious argument in favor of a college course is that college is a good place for making friends. This may or may not be true, depending largely upon the attitudes of winsomeness and repose on the part of all concerned, but the premise often holds a corollary which is far from lovely. Such friends, a man goes on to add, will stand him in good stead in later life; and with this value in mind he goes out to win the friendship of those who later will stand him in good stead. Not a lovely picture this of a man scurrying about the campus to stake out his claims before the best ones are taken. We instinctively feel that something is not fitting in such a picture, and a moment's analysis shows us why. Friendship, like the best values of life, must be sought as an end in itself, as something intrinsically worth while. The minute I realize that a man seeks my friendship for some ulterior end, true friendship becomes an impossibility. For the fullest give and take between us there must be an unshakable confidence that friendship is sought alone for friendship's sake. Can you imagine a worse college than one filled with students who are each struggling to make those friendships which will later prove to be most beneficial in the active life after graduation? To be sure, college friendships often prove to be most helpful. But such beneficence should be expected as a by-product. Don't go to college to make friends; a far truer aim for a college course is to be a friend.—The Intercollegian.

DAVID LAWRENCE ONE OF FOREMOST NEWSPAPER MEN

(Continued from page one)

These two contributions to the newspaper-reading public are unique commodities in the world of journalism. They are in no way inter-dependent, but each serves as a perfect complement to the other. They have in common an unswerving non-partisanship.

The history of these two decades of newspaper achievement, beginning with sub-reporting and culminating in the presidency of two great news institutions, is the history of the career of David Lawrence and of his life itself, so closely are the

two interwoven.

When David Lawrence left high school in Buffalo for Princeton University he left the local room of the Buffalo Express for the job of Associated Press correspondent at Princeton. After graduation he stepped into the coveted position of member of the Washington Bureau of the Associated Press. How well he performed his duties is testified by the watch he carries, presented by Melville E. Stone for meritorious service.

Assigned to Big Stories

He was assigned to the big stories—dynamiters in California, revolutionists in Mexico, the State Department and the White House, and then "lead" stories on international affairs of war days—Lawrence marched his beat with the diligence of a sentry on duty, "always on the alert" for that "big story of the day."

As his horizon widened, as his experience embraced Europe as well as North America, and as he plumbed the economic strata that lie beneath the life, political and social, of America, David Lawrence's reputation for depth as well as breadth of view spread among the leaders of American thought and action. His sources multiplied, his duties increased.

But while he was persistently sticking to his task as a writer, he was, like most newspapermen, nursing an ambition to have a newspaper of his own. Characteristic of his life was his dream, a unique publication, a newspaper not for a city, but for a nation. Not a record of passing happenings, but a daily story of the government, a detailed picture of the mighty organization which shapes America's destiny and touches the tap roots of each citizen's well-being.

Realizes His Dream

So in 1926, supported by a little group of public spirited men and women representing every shade of political opinion, he galvanized his dream. The United States Daily appeared and began its growth, until today it brings the diary of the nation into every corner of our own dominions and to all the capitals of the world.

David Lawrence does not contribute to his own paper. Only official news authorized by the government finds expression there. But he is in close touch with its activities. His contacts have widened and his duties increased, but he has never interrupted his writing nor his study of America's daily affairs which his newspaper records and which his dispatch interprets.

Knight Shows That South Is Lagging In Her Education

(Continued from first page)

effort," as shown by the large number of schools maintained in the section by outside religious and philanthropic agencies.

"Many counties, not only in Virginia but in other parts of the south, doubtless have conditions similar to those President Hoover discovered near his camp on the Rapidan river in Madison county, where Ray Burraker took the famous 'possum. . . . If enough men as able and as kindly disposed as the President could be induced to establish summer camps in the south perhaps many of the obligations which southern states have failed to meet fully could be discharged and the underprivileged children could be given the educational opportunity promised by their state constitutions. If the educational requirements of these constitutions were properly observed little need would exist in the south for these numerous St. Peter's-in-the Mountains or St. Mary's-in-the Woods schools," Dr. Knight says.

The political character of educational administration is cited also as a retarding influence. The chief state school officer and country school officers in many of the southern states are selected on a strictly political basis. "Although he occupies potentially a most strategic position for moral and educational leadership, actually the state superintendent of schools is often practically as helpless as the Grand Kleagle of the K. K. K. would be at the Eucharistic Congress.

"The southern states have advanced in education. They certainly needed to do that, but not one of them is yet an educationally advanced state, measured by national standards. These states need to make more progress, and the need is cumulative. The times demand an increased and increasing investment of funds and of trained leadership in education of all, white and black. But the Pollyanna boosters will not help these states to attain to national standards. Already one of them has begun to pay the penalty for extravagant praise and flattery. Last year some of its educational institutions were 'cut off with a shilling' not because of their delinquency but probably because the members of the legislature believed these bedtime stories and that the educational task in the state was finished. The loud beating of the tom-toms about where the south believes it leads may stop its ears to the truth about where it actually lags.

"Disguise the truth as we may," the article concludes, "throw on the twin calamities of the Civil War and the tragic era of reconstruction, on the predominantly rural character of the south, on the presence of the negro, on real or fancied poverty, on the climate, that is, on geography and therefore on God, no matter how we seek to excuse our deficiencies, these remain obvious to even the most casual observer. And whatever the cause of the south's backwardness in education, the affliction itself stifles industry, represses effort, discourages enterprise, weakens the desire for excellence, and makes us satisfied with second-rate achievements."

Research by several college professors has revealed that home-work is extremely bad for school children.

HUMAN RELATIONS INSTITUTE TO BE HELD HERE IN 1931

(Continued from first page)

addresses and seminars opportunity is offered students for personal and group interviews with the visitors. Also an elaborate exhibit of books and other literature on the subjects of the program is prepared for reference and inspection during institute days.

On the first day of the institute, Sunday, March 20, each of the five local pulpits was filled by one of the visiting speakers. Then at each morning chapel during the week one of the specialists made an address. Seminars in classrooms were conducted throughout the day, and each night at 8:30 a mass meeting was held.

Such speakers as Kirby Page, editor of "World Tomorrow"; Arthur Rugh, foreign department Y. M. C. A. in China; Josephus Daniel, journalist and publisher; W. L. Poteat, president emeritus of Wake Forest College; J. J. Cornelius, professor of philosophy at Lucknow University, India, were on the program besides numerous other speakers and specialists.



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