

The Daily Tar Heel



Published daily during the college year except Mondays and except Thanksgiving, Christmas and Spring Holidays.

The official newspaper of the Publications Union of the University of North Carolina, Chapel Hill, N. C. Subscription price, \$4.00 for the college year.

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Sunday, September 28, 1930

Female Styles and Male Legs

Women began to invade man's domain of business in alarming proportions shortly after the Great War. Up to that time there had been women in business but they were rare. When the invasion began men either smirked or groaned, depending on their previous contact with the female element.

Feminine attire was discarded for more masculine apparel about this time. In some instances the change was for the better in other it made the ludicrous ridiculous. The groans did not decrease with the advent of the new styles.

Then came bare legs. Men didn't mind the women parading bare-legged if the legs retained their beauty. The women were wise for those who did not possess an admirable pair kept them clad in silk.

Lately we have noticed a reappearance of feminine curves; and the disappearance of masculine attire is noted with satisfaction.

Up until the advent of the bare-leg fad no attempt of men to emulate women in the matter of dress had been recorded. But now one sees on all sides grotesque pairs of bare legs supporting heavily bearded boys. They are not beautiful, they aren't even nice to look at. Some and most of them are funny looking, Knickers extending half to the ankle disclose legs curving to meet the shoes or extending outward as from knock knees. One is instantly reminded of the menageries of a circus.

We do not disapprove of the new male fad. Never having admired the female unclad leg we hope that they will resent the attempts of men to steal their thunder. And perhaps they will return to the silk hose. Then one will enjoy strolling and we think the hosiery manufacturers will see the dawn of better days.

Psyching The Freshman

A psycho-analysis of the average Carolina freshman gives one some interesting observations. By a serious study of his instincts and initial tendencies one comes to understand more clearly his position in university life, the problems and obstacles that inevitably confront him, and his natural means of rising to meet

situations. Upperclassmen should have a sane and comprehensive understanding of him in order that they may not hinder him in his attempt to adapt himself to their society. The majority do, but there are those whose raillery and indiscretions sometimes set the man off to a bad beginning. Diplomacy and prudence should be exercised in his behalf.

For our purpose we might place the freshmen in the category of the extravert or the introvert. The introverted type being the man who dreams, who meditates, and tends to withdraw from the outer world and others into a world of his own, and the extravert as the individual of action, sociable, and well adapted to the world and its ways.

In other words, we have the man who comes to the University, seemingly destined to be "green." Green in a sense of incongruity, of a lack of a harmonious relationship. He appears to lack the ability to adapt himself, and to all appearances is self-conscious of his actions.

On the other hand, we have the man who readily establishes himself, apparently without difficulty or effort. Such an example simplifies the explanation of the extraverted type. He is the man naturally endowed with initiative and originality. His problems are of a less serious nature; therefore his case is of lesser importance.

At the outset the "green" freshman is faced with the problem of creating new friendships. He lacks initiative, and therefore finds it difficult and often embarrassing. He realizes that he must fall in with the normal routine of university life, but his lack of initiative and adaptability make this a trying experience. His natural shyness often causes him to fail adequately to express himself in classroom recitation.

Collectively, his is a situation to demand a sympathetic understanding from those of more fortunate endowments; those whose trials have been met and passed leaving behind an attitude of nonchalance. It is they who look upon the freshmen with a critical discrimination.

Analyze him as a type, not as an individual, and by so doing you will give him a fairer, more sporting opportunity to make himself an ideal university man. Too, by adopting this method you will make yourself a more sensible, more worthy observer of human nature.—W. T. L.

ALUMNUS PICKED FOR HIGH HONOR

George McDaniels Chosen for Standard Oil Executive School.

Coming as a distinct honor to himself and to the University, George McDaniel, of Albany, Ga., Carolina alumnus, has been selected by the Standard Oil Company of New York as one of forty men whom the company hopes to train for its future executives.

Mr. McDaniel, formerly of Henderson, received his A.B. degree from the University in 1927. For the past two years he has been attending the law school here, and holding a position with the University Consolidated Service Plants as manager of one of its departments during his course of study.

During his undergraduate days he played varsity football for two seasons, 1926 and 1927, was a member of the track team for one year, and participated in other campus activities.

Representatives of the company this year interviewed seniors in fifty-five leading colleges and universities in the country in order to select forty men of which McDaniels is one. In some of the larger institutions as many as 200 men were interviewed.

Hanes Collection Exhibits Early Methods Of Writing

Egyptian Cuneiform and Papyrus Incriptions Are on Display in New Library; Mediaeval Book-Binding and Copy Of Gutenberg's Bible Shown.

Material from the Hanes Foundation on the Development of the Book and from the recently acquired Pettigrew Collection is now on exhibition in the first floor corridor in the general library.

The material from the Hanes Collection in the middle exhibit case is chosen to illustrate the early method of producing written records. Here will be found a collection of twenty Babylonian and Sumarian clay tablets. The scribes of these early peoples who inhabited the Mesopotamian valley between what is now Arabia and Persia, wrote by means of a stylus on a handful of moist clay. The method of making paper had not yet been discovered at that time, nor was rock, wood, or other commonly used material for receiving writing available in this country along the banks of the Tigris and Euphrates Rivers. Clay, however, there was in abundance. By pressing the corners of a reed into a soft lump of clay, a little wedge-shaped mark can be made. This triangular impression became the basis for a method of writing

known as a cuneiform. Cuneiform means wedge-shaped, and the style of writing is so called because the reed impression takes the form of little wedges. The information on the tablets is mostly concerned with commercial transactions, receipts for the delivery of wool or sheep, etc.

Particularly interesting are two tablets which represent the method of preserving the writing from harm. The Sumerians used envelopes for this purpose, just as we do, except for the fact that their envelopes were made of clay as was their writing material. One tablet is concealed in a clay envelope bearing the impression of a cylinder seal. The other tablet has had the clay envelope partially chipped away. These tablets date from about 2300 years before the beginning of the Christian era down to about 600 B. C.

The Egyptians introduced a considerable improvement into the methods of writing when they discovered ink and the means of making a kind of paper from the papyrus reed.

DR. MEYER EDITS HANDBOOK SERIES

A. S. Barnes of New York Issuing Series of Booklets on Extra-Curricular Activities.

Dr. Harold D. Meyer, of the Sociology department in the University of North Carolina, is editor of an interesting series of small hand books entitled "The Extra Curricular Library," which is being issued by the A. S. Barnes and Company, New York publishers.

According to a statement issued by the publishers, the series contains "practical, specific and modern material based upon sound educational policy with suggestions for definite outline of practice and procedure." The volume is a survey of what is being done in the field with respect to activities now usually designed as extra curricular.

"The series is being issued in response to the feeling which has been prevalent for some time that general books now in print do not entirely satisfy the demand for material," Dr. Meyer stated.

Each book is bound in limp leather and contains about 150 pages, dealing with some specific topic in the field of extra-curricular activities. Eight volumes, some of which have already gone into the second edition, have been released from the press. Many others are now in preparation.

Those already published are: "Financing Extra Curricular Activities," by Harold D. Meyer and S. M. Eddleman; "Thrifty

Through Education," by Barobel Murphey of the Edison Junior High School of Los Angeles; "Commencement," by Gertrude Jones, of the Lincoln (Nebraska) High School; "Student Publications," by George C. Wells, secretary of the State Board of Education, and Wayde H. McCalister, of Oklahoma; "The Organization and Administration of Extra Curricular Activities," by C. V. Millard, superintendent of the Dearborn (Michigan) public schools; "Home Rooms: Organization Administration and Activities," by Evan E. Evans, principal of the Wingfield (Kansas) High School, and Malcolm Scott Hallman, principal of the Washington Senior High School of Cedar Rapids, Iowa; and "Assembly Programs," by M. Channing Wagner, assistant superintendent of Wilmington, Delaware.

Y Cabinets To Meet Separately Monday

The first business meetings of the Y Cabinets will be held on the second floor of the Y Monday night at 7:15. The meetings will last forty-five minutes and will be conducted by their representative presidents. All Ex-Hi-Y men are automatically members of the Freshman Friendship Council, and all freshmen interested in Y work are invited to join. Hi-Y work is not a requirement for membership.

At the meetings plans for the years activities will be discussed and the standing committees on program, music, campus affairs, church, and needy cases will be appointed.

School Of Commerce Combines Business Training With Arts

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commercial and industrial activity. For those desiring more intense specialization, the school offers courses leading to a higher degree.

Method Not Stressed

Technique and method are not given special emphasis, the students being given only enough to understand how the principles apply. The reason, Dean Carroll explained, is that methods change rapidly and no two firms use exactly the same method. There is the danger that if a student is taught too much about technique and method, he will make a failure when he goes out into the business world, for he may insist of his particular method which may not coincide with that of the firm he happens to be working for. Sometimes, it must be remembered, it's more difficult to unteach a man than it is to teach him.

During freshman and sophomore years, students in the school of commerce follow a path of study which closely parallels the liberal arts course. There is some specialization in the junior year and a great deal more in the senior year.

Rapid Growth of School

In establishing such a school at Chapel Hill the University authorities had in mind the fact that the phenomenal industrial growth in the South in recent years has produced an imperative need for trained businessmen. The school has been provided with a large and able corps of instructors, with spacious quarters in Bingham hall, a new building, and thoroughly modern teaching facilities.

Students in the school of commerce major in the department of economics and commerce, and this department has grown from three men in 1919 to 17 regular faculty members, two teaching fellows, and five assistants in 1930. The enrollment of the school of commerce has grown from 140 in 1919 to 625 this year. The freshman class this fall numbers 220.

Graduates Making Good

The school does not attempt to maintain an employment bureau, but through their own initiative and with the assistance of Dean Carroll and other members of

the faculty, its graduates have been entering fields in all lines of business for which the school gives training. They begin as apprentices, of course, but have been quick to make good where there have been openings leading to executive positions.

Dean Dudley DeWitt Carroll, the school's hard-boiled Dean—for it's a mighty tough school for those seeking crisp courses—is a native of Stokes county. He was educated at Guilford and Haverford Colleges and at Columbia University. At Haverford and Guilford he and Dean A. W. Hobbs were classmates. Before coming to Chapel Hill he was Dean at Guilford College where he had been a member of the faculty for five years. It may be safely assumed that his wide policies have been largely responsible for the growth of the school of commerce here.

LOCAL PROFESSOR GIVEN PLACE ON MEDICAL BOARD

(Continued from page one)

of the Hygienic Laboratory of the United States Public Health Service; Dr. Otto Folin, professor of biological chemistry in the Harvard University Medical School; Dr. Louis A. Conner, professor of surgery in the Washington University School of Medicine at St. Louis.

The election of Dr. MacNider to this important post is regarded as a high honor for both the University of North Carolina and the man the board honored in honoring itself. Dr. MacNider has just rounded out 30 years as an instructor in the University medical school, including the two years that he was student assistant.

In recognition of his achievements the trustees appointed him Kenan research professor of pharmacology.

Dr. MacNider's branch of medicine, pharmacology, concerns the action of drugs upon animal organisms, and he has specialized in diseases of the kidney. The results of his investigations, made known through contributions to medical and biological journals, have won him high recognition all over the world. His discoveries regarding Bright's Disease are said to have saved the lives of thousands of soldiers in France during the World War.

Carolina Playmakers' 13th Season



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Season Tickets on Sale Monday at Book Exchange — Students' Supply Store and by Student Representatives

ONLY 900 TICKETS AVAILABLE

in order to secure the benefits of our pre-sale reservation plan for season ticket holders,

BE SURE

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All Single Admissions Strictly \$1.

LINOIL Beats the Old Scratch for Athlete's Foot (Toe Itch) Get It at SUTTON'S

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is operated for the convenience of Carolina students and their friends Private Dining Rooms Reserved for Banquets, Luncheons, etc.

THE CAROLINA INN