

The Daily Tar Heel

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Friday, April 27, 1934

Unifying The Playmakers

The Carolina Playmakers is primarily student in personnel, purpose, and activities. Yet it remains an organization the greater part of which is wholly unorganized. The student members have no choice but to listen, no alternative but to obey. Although some sort of hierarchy is indubitably necessary in an organization which purports to train, there exists nevertheless a very real place and need for an organized student Playmaker unit.

Among the main benefits to be reaped from such a body are providing a solid place in the Playmaker scheme for the individual student and making possible greater cooperation between the student members and the heads. At present any student expression of opinion must come from individuals and as such because of the very structure of the organization, seems insignificant. Hence, the ideal of student freedom of expression is definitely hindered rather than furthered by this lack of organization. Conversely, the Playmaker heads, having recourse to only isolated opinions in playwriting and acting classes, are subject to making decisions decidedly unpopular to the student Playmaker producing "unit" which is required to carry them out. An organized student group would thus provide a definite meeting ground for student and faculty opinion and through this contact would allow each a check on the other. In this way the chances for dissatisfaction would be greatly lessened and an incentive to pull together as a fully represented organization would be created.

The student organization—headed by officers and, possibly, a steering committee—could in addition take over still more concrete tasks by way of eliminating problems which recur yearly in the Playmaker routine. Instead of the present haphazard method of conducting the annual Playmaker "Revels" and "Capers" by casting all responsibility upon the head of some poor overworked student, the organized body of student members would logically assume responsibility for the events. Persistent tartars such as the question of Yackety Yack representation would be easily and practically handled. Much needed rules on the usage of Playmaker sets and properties could be fairly proposed and enforced. Finally, on such vital points of Playmaker policy as tours, experimental and public productions, and the annual state dramatic tournament, the cooperation and recommendations of an organized, self-controlled student Playmakers would be invaluable.

Surely the more than half hundred student Playmakers now on the campus are entitled to group representation in the planning which directly requires their participation. Surely a student group which the heads proudly declare has an all-time scholastic average of near Phi Beta Kappa is capable of forming and conducting a constructive organization. With the acquisition of a will to organize and a promise of cooperation from Playmaker heads, the student personnel may well operate to the profit of all concerned.—E.R.O.

Lawyers And the Co-op

Here and there one hears mutterings about the law school directorate of the Cooperative Dry Cleaners. From the accusations that we have chanced to hear it appears that those complain-

ing have not had the facts at hand.

The idea of a cooperative dry cleaning plant had been occupying the minds of several students for about two years before the plant materialized. These students, by the time the idea matured, were in the law school. The opening of the co-op presented a legal problem first of all that would have beaten down any group that was not acquainted with the law, so from that angle it was wise to have law students heading the plant. When the directors were chosen these things were not exactly paramount in selecting the group. It was figured that members were needed from the dormitory council, the service rooms, the fraternity group, the interfraternity managers, and the student body at large. In this manner the first directors were named, and it merely happened that they were all in the law school.

The muttering has been about the present method of choosing the directors. First of all the present directors have done better than a good job with the experiment, and there is no reason for wanting a change at the present. The remaining debt on the plant will be dissolved by the end of the month, which is no small achievement for a plant that has given the good service and reasonable costs that the co-op has. In further defense of the benevolent fathers' of the enterprise, it should be stated that they have been working on a plan of electing directors. The directors realize that it is out of the question to allow the posts to be elected by the student body, for the student body has been consistent in picking popular rather than able leaders. On the other hand the student members would not stand for an autocratic selection of directors (which is not without reason either). It appears that the present directors are likely to work out a plan of selection which allows the directors to name their successors subject to the approval of the members. Any plan that can satisfactorily solve the problem is welcome, but we do not believe that criticism is justified unless there is something better offered.—B.C.P.

Out of Nothing . . .

Voting for the proposal that the Student council be given power to decide on all matters of dispute between student officials, subject to a referendum of the student body, the latter group Wednesday turned out 200 strong to pass the proposition by an overwhelming count.

The advantages of the proposal as a definite student policy are obvious enough. It will place power where power is needed and advantageously administered; it will put an end to the petty controversies and the larger disagreements arising between student organizations; it will clearly distinguish a single group as the judicial and legislative body to which all questions of this nature will be referred. And it will also give the student body the power and duty to express its opinions in interpreting the decisions.

But, we ask, what good is the referendum to a student body which turns out but one-tenth of its number to ratify its use as a democratic weapon? Are not the results of Wednesday's voting spree ludicrous when we realize that the students were voting to give themselves the power of the referendum in order to represent their opinions—and only 200 appeared at the polls? It diverts from ridiculousness, however, when we consider the extreme importance of the first part of the clause purported to establish a much-needed central power for campus organizations.

We cannot help remarking, nevertheless, on the hopelessness of the whole situation. Surely if a student body has no more interest in dedicating to itself the powers of democratic referendum, it will hardly rise from its lounging position to lumber through the polls in order to express itself on an activity question similar to, say, the recent Publications Union board's rotating membership mix-up. Out of their casual interest has come the power of referendum with no power of duty.—P.G.H.

Looters

Locked Out

Some time ago an editorial appeared in the DAILY TAR HEEL, advocating new locks for the doors of the dormitories on the campus. To date nothing has been done, but it is hoped that the buildings department will take advantage of the summer vacation to put on new locks or fix the old ones so that the rooms cannot be easily entered by thieves.

The locks now on the doors are equipped with oblique latches which can be easily pushed back by inserting a quizbook in the door and applying a little pressure on the latch. Due to this simple method of breaking into a dormitory room, thieves have stolen money, books, and clothing at frequent times during the past school year. The very ease with which one can enter a dormitory room almost at will is itself an invitation for a robbery. If, however, the locks on the doors were equipped with square latches, the only means of entrance to the rooms would be by means of a key.

While robberies have been reported from al-

most every dormitory on the campus, Carr dormitory has been immune to the crime wave that has blown over the campus this year. The fact is easily explained by an examination of the locks in that dormitory, which would show them to be equipped with square latches.

No doubt the University would have to go to some expense to equip the locks with square latches, but it is doubtful that the cost of doing this would exceed the total amount of cash, books, and clothing stolen from dormitory rooms during the past year.—J.L.

TEA DANCE OPENS MAY FROLICS SET

(Continued from page one)

ami Beach Fla.; Jane Hess Weaver, High Point; Mary Alice Nash, Columbus, Ohio; Wilfred Schlosser, Greensboro; Martha Thomas, Richmond; Lucy Dortch, Raleigh; Emily Ray, New Haven, Conn.; and Clotilda Jones, Salisbury.

D. K. E. Dates

Delta Kappa Epsilon: Jane Craig, Winston Salem; Virginia Johnston, Norfolk, Va.; Mary Davis Harrison, Petersburg; Virginia Moore, Bennettsville, S. C.; Charlotte Winborne, Marion; Katherine Jamieson, Oxford; Chloe Frierson, Columbia, Tenn.; Rebecca Jordan, Chapel Hill; Jane Carlton, Greensboro; Etta Burt Warren, Trenton; Margaret Lewis, Durham; Margaret Williams, Winston Salem; Katherine Arns, Wheeling, W. Va.; Liza Lewis, Oxford; Rose Rogers, Greensboro; Matilda Ehringhaus, Raleigh; Laura Lyon, Durham; and Esther Mebane, Chapel Hill.

With Zeta Psi

Zeta Psi: Patte Evans, Memphis, Tenn.; Mary Banks McPherson, Durham; Emily Westcott, Long Island, N. Y.; Jane Morrison, Charlotte; Florrie Adkins, Atlanta; Carolyn Kramer, Elizabeth City; Mary Wisdom Lambeth, Charlotte; Estelle Follin, Winston-Salem; Nancy Nalle, Charlotte; Martha Cheatham, Wilson; Ida Smith, Dunn; Jane Raoul, Asheville; Mary Harris, Wilmington; Grace Bowes, Rockingham; Mary Neal Moody, Charlotte; Betty Fowles, Nashville; Marion Gwaltney, Macon, Ga.; Helen Broadhurst, Goldsboro; and Ann Howman, Miami Beach, Fla.

S. A. E. Guests

Sigma Alpha Epsilon: Victoria Jenkins, Savannah, Ga.; Marion Taylor, Asheville; Mary McKay, Concord; Dolly Bell, Savannah; Josephine Meador, Atlanta; Frances Jones, Greensboro; Alice Cowles Barringer, Charlotte; Maria Parham, Henderson; Clara M. Grantham; Julia Shirley, Richmond; Ann Moore, Florence, S. C.; Barbara Fulton, Knoxville, Tenn.; Harriet Dubose, Columbia, S. C.; Frances Darden, Suffolk, Va.; Alice Boatwright, Wilmington; Sarah Snipes, Raleigh; Morgan Hazen, Knoxville, Tenn.; and Louise Tompkins, Columbia, S. C.

Sigma Chi Visitors

Sigma Chi: Ellen Adams, Macon, Ga.; Susan Kennedy, Camden, S. C.; Ruth Whitton, Charlotte; Ruth Lang, Carthage; Sally Jordan, Jackson, Miss.; Nell Joslin, Raleigh; Jean Twitty, Rock Hill, S. C.; Louise Brown Michaels, Greensboro; Mary Ellen Watts, Charlotte; Margaret Mallory, Cheraw, S. C.; Betsy Wright, Asheville; Marion Traynham, Burlington; Elizabeth Armfield, Greensboro; Mary Coppedge, Rockingham; Frances Askew, Windsor; Elizabeth Turnbull, Boynton, Va.; Alice DePass, Camden, S. C.; Jean Harris, Camden, S. C.; Patsey McMullan, Chapel Hill; Virginia Ezzard, Atlanta; and Marjorie Mills, Evanston, Ill.

Beta Theta Pi

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Greensboro; Ellen Pratt, Birmingham, Ala.; Agnes Williams, Jacksonville, Fla.; Hortense Jones, Greensboro; Sarah Badham, Edenton; Frances Piatt, Durham; Martha Fry, Greensboro; Mary Starr Martin, Winston-Salem; Eva Stevenson, Charlotte; Eleanor Hayes, Charlotte; Sarah Denny, High Point; Elizabeth Neal, Marion; Cleo Brown, Fayetteville; Gertrude Hass, Charleston, S. C.; Ella Garrett, Greenville; Dorothy Clark, Fayetteville; Claire Hanes, Winston-Salem; Ellen Kelly, Greensboro; Roberta McGraw, Asheville; Hilton Roller, Fort Defiance, Va.; Elizabeth Shands, Gainesville, Fla.; Kitty Kiker, Reidsville; Caroline Dalton, High Point; Cleve Wharton, Winston-Salem; Margaret Hayden, High Point; Ruth Garrett, Danville, Va.; Betty Voegtlen, Summit, N. J.; Agnes Leak, Greensboro; Bruce Crowell, Danville, Va.; Sally Couch, Charlotte.

PRACTICAL VALUE OF OCCUPATIONAL GUIDANCE SHOWN

(Continued from page one)

He said vocational subjects were taught in agriculture, home economics, and business training. L. M. Miller, guidance director in Rockland County, N. Y., showed how he learned about occupations of parents through a survey made by school children in 47 districts.

Dean W. C. Jackson of the University school of public administration presided over a session on Negro guidance at which Dr. S. L. Smith, director of the southern office of the Rosenwald fund, Nashville, discussed the "essential needs of the Negro" and Dr. N. C. Newbold, state director of Negro education in North Carolina, suggested a state program of guidance for Negroes.

Yesterday afternoon the delegates visited the CCC camp near Durham and were taken on a tour of the Duke University campus after which they were guests of Duke at a dinner meeting.

Speakers at last night's session over which Frank Cush-

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TODAY

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man, chief of the Industrial Education Service, United States Office of Education, presided, were: William H. Stead, associate director, United States Employment Service, Department of Labor; Miss Mary Stewart, assistant director, Bureau of Indian Affairs, Department of Interior; and L. J. O'Rourke, director of Personnel Research, United States Civil Service Commission.

MED STUDENTS OBSERVE INMATES OF DIX HILL

Members of Dr. R. B. Lawson's class in physical diagnosis visited the state hospital for the insane at Dix Hill in Raleigh yesterday. This is the second group from Lawson's class to visit the institution this week, another having gone Tuesday.

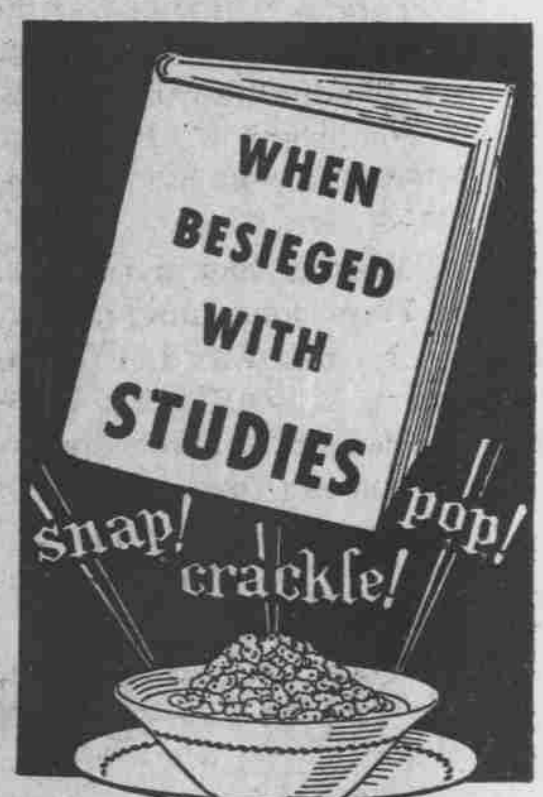
The purpose of the medical students in making the trip is to observe cases of pathological hearts in the patients and to conduct examinations pertaining to this ailment.

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