

# The Daily Tar Heel

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### For This Issue:

NEWS: MORRIS ROSENBERG SPORTS: MARTIN HARMON

## • E Pluribus Unum

And when he had packed all his things—books, clothes—we went with him to the station. The bus was late; we stood for half an hour in the chill December gloom, posturing awkwardly, talking uneasily, painfully avoiding the subject.

Finally he broached it himself: "I reckon I'll be back down here the spring quarter, if I can get in. You guys take care of things."

The bus came, and amid a volley of "See you, Bill! . . . Look for you next quarter! . . . Hold her in the road!" he bundled in, and rode away.

"There goes a good fellow," somebody said. Yessir, there went a good fellow.

When a good fellow busts out of this University, there's generally a lot of finger-pointing done. He generally points to some "— of a professor!" His father points to the other men who passed their courses (or the readmissions board). The University points to his examination papers.

We want to raise our palsied finger this morning, with all the others: selecting one combination of unfortunate circumstances out of the many which contribute to this quarterly orgy of flunking out. E pluribus unum.

We point to those gentlemen who fixed our ridiculously easy entrance requirements.

We point to those gentlemen because they didn't do three things:

1. They didn't see through the "accredited high school" joke.
2. They didn't command personal interviews with all applicants for admission.
3. They didn't set any age requirements.

The gentlemen who fixed our entrance requirements were childishly credulous of the claims of various scholastic crediting boards: accredited high schools in all parts of the country do not turn out equally well-prepared graduates. (Why compare North Carolina and New York again?)

We believe the assumption that all freshmen coming from accredited high schools are equally prepared leads to the adjustment of courses on the level for those best prepared: working eventually to eliminate those below.

We'd have every prospective freshman take an entrance exam prepared here from the level of which freshman courses here would begin.

The gentlemen who fixed our entrance requirements didn't profit by the experiences of professional schools — law and medicine — which found that the personal interview is the best last test for candidates for admission. No matter what it costs the school or the prospective student, it's worth more to both in possible anguish prevented, and wasted tuition saved.

We'd have every applicant for admission here meet a University representative with good judgment and good conscience.

A fifteen-year-old boy is not a University Man (no matter what fond mother's heart we're breaking). The first years of puberty are strange indeed, but not miraculous. At the first sign of adolescence the youth fancies himself a man,

# To Tell The Truth---

By ADRIAN SPIES

It was one night during the Christmas vacation. Five boys were having dinner and preparing for a party that evening. They were all college students, and they all wanted as much pleasure as the limited days could offer them. Two of them were from Dartmouth, one of them was from Penn, one of them was from Duke, and one of them was from Carolina. A newspaper upon one of the seats lay unopened, and its headlines of the gloom of Europe's holiday season was ignored.

For these were five college boys who knew about the gloom in Europe, and who knew about the menace to themselves. But they were home for a holiday, and young folks go to parties during holidays. So they talked of the party, and left the headlines unread.

And as they talked and ate a fine home dinner a "friend of the family" came to call. He was a veteran of the world war and automatically a self-appointed prophet and authority upon the next war. He carried the evening paper and its message of tragedy as if it were a banner of freedom.

"It looks pretty bad for you college boys. It looks like war," said the veteran.

"Yeah," said all the boys. "Eat plenty of food," said the veteran, "food is bad in the army. But then, you lose your appetite in the trenches—for a while. It's not like going to classes in some quiet college."

"Yeah," said all the boys. "I guess you see I limp from the war. I guess I know how horrible it is. But there's going to be a war, so you might as well get in early and get to be an officer. You have a chance when you're an officer."

"Yeah," said all the boys. "It must be funny to be a young one in this generation," said the vet-

eran. "When I was a kid we only knew the drums and glory of war. But now boys talk about economic conflicts, international orders, and other foolish things. There's no use talking about such things. Worry about getting your bodies strong, and learning how to take it. Brains don't help much during a war, and when the time comes you'll have to fight and not think. I guess I know, limping like I do."

"Yeah," said all the boys. (The five boys from college who were trying to forget in the gushing pleasantries of parties)

"You boys had better stop talking against war like you do," said the veteran. "Some day some one is going to hear you and get mad, and when we have a war they'll take it out on you. No one likes a slacker or a conscientious objector. Especially in young people, who have the bodies and the strength. Sure war's bad, but what can you do? Have your fun now, and get ready. Those marches in the night are long things, carrying the dead and wounded and whatnot. And it's tough in marches, and in retreats. I guess you don't hear of stuff like that in classrooms. But take my advice boys, and make up your mind to go. I did, and you can see by my limp that I was over there. Goodnight, boys—and enjoy the party."

And the man who limped from the war and who was a self appointed prophet left the five college boys home for a vacation. They finished their supper of home cooking and prepared to leave. Then they walked silently from the house and went to the party—softly singing college songs.

And all of them thought of the headlines in the evening paper. And all of them cursed the stupid cripple of the last war for the world which he was leaving to them. And all of them, unconsciously, began to imitate his limp.

## British Editor Visits Here

(Continued from first page)

his arrival, he has addressed large assemblies at Columbia University, Harvard, Johns Hopkins and the Carnegie Institution. From the Carnegie Institution in Washington, D. C., he came to the university village to rest.

Shocked with the present attitude of the Nazis in Germany in regard to the treatment of science, Sir Richard said that the Nazi government is not interested in theoretical science. "It has no place for it. Nothing has a place but practical science" . . . "Twelve hundred university men were exiled because their beliefs did not coincide with those of the active Nazi party . . . Why, even in the universities," he added, "the scientific spirit is impossible."

This, he explained, was caused by the Nazi attitude toward correction of regulation violations in the universities. "Even a rector (which corresponds to our university presidents) must be subjugated by representatives of the Nazi party, which may be undergraduates."

### PROTEST NAZI ACTION

Thirteen hundred American scientists have protested the action of the Nazis. They agree that the Nazi treatment of scientific learning is contrary to the principles on which science is founded. They are shocked with the limitations the German government has placed on science. And Sir Richard is in a position to make authoritative statements about the present condition. As editor of the "Nature" magazine, a British scientific weekly, supported by contributions from men of learning, he received over 1000 articles annually from more than 150 scientific centers in the world outside of the British Isles.

### BANNED BY NAZIS

Last March the Nazi minister of education, Herr Rust, banned "Nature" from public libraries of the state. He ordered that the science publication be not displayed, but that if subscribed to or read, it must be done privately.

Sir Richard's work dealt with the publishing of a thousand columns annually, devoted to the findings of sci-

ence. The organ, under his and Sir Norman Lockyer's editorships, has become an internationally authoritative scientific publication.

He delivered the Elihu Root lecture on "Cultural Contacts of Science" as the first speaker in a new auditorium at the Carnegie Institution in Washington December 8.

### PRAISES SCIENCE

In his lectures he is interested in making the place of the scientist in the modern world clear. He says, "Science represents the pursuit of truth and that man can evolve to a higher state." He is emphatic that limitations on truth and science restrict knowledge to half-truths.

Tracing the development of modern scientific philosophy, Sir Richard harks back to the sixth century B. C. He says that the early philosophers, or scientists, Thales, Anaxagoras and Pythagoras, founded their theories on the separation of nature from the dieties. Modern science, he says, has progressed to the extent of combining the two in the search for truth.

### PRAISED BY WELLS

H. G. Wells, the noted British author, scientist and novelist, describes Sir Richard as "the only man who ever paid me a debt." In his autobiography, Wells relates that, while he and Sir Richard were collaborating on their first scientific work, he loaned Sir Richard ten pounds . . . and was repaid.

Though he is 74 years old, Sir Richard has a youthful appearance and facial expression. He is stockily built, has snow white hair and a ruddy complexion. Lady Gregory is about the same height, perhaps a bit shorter, has greying hair, a pleasant expression and an affable manner.

### AN HORATIO ALGER

Sir Richard's life story runs like a Horatio Alger tale. He was born in Bristol, England, in 1864, the son of a shoemaker by trade, but an author of several volumes of poetry. His grandfather was a lay preacher of the Wesleyan church of Bideford, Devon, where a tablet is erected to his memory.

On one occasion, Sir Richard Gregory said: "My grandfather preached the Gospel of Christ; my father preached the gospel of socialism; and I preach the gospel of science; but the ethical principles of all three are the pursuit of truth and

but the physical processes of maturation are slower than fancy.

We don't believe that a physically immature student can "stand the gaff" around here. And we entertain the notion that the University can't profit from his nightmarish precocity.

We'd have every freshman be at least 18 years old.

Those are the three reasons we joined the pointing today. Until somebody does something, we'll always treasonably hold out our hand to departing Bills (see first paragraph).— F. H.

righteousness for the improvement of men and society."

Leaving school at twelve, Sir Richard became in succession a newspaper boy, page boy, printer's "devil," and apprentice to the boot and shoe trade. Before and after factory hours he studied, and his brilliance was noticed by the headmaster of Clifton college, near Bristol. As a result of the headmaster's interest, the boot and shoe apprentice was given a minor position in the physical laboratory of the college.

### WORKED WITH LOCKYER

After leaving the college, he became science instructor at H. M. Dockyard school, Portsmouth, and two years later returned to become research assistant to Sir Norman Lockyer, the astronomer, who in 1868 discovered the gas, helium, on the sun. After he named the solar gas, the appearance of it on the earth was not discovered until 26 years later.

In 1893 Sir Richard joined the staff of "Nature" as assistant editor to Sir Norman. In 1919 he succeeded him as editor of the scientific weekly.

One of the first scientific works of H. G. Wells was done in collaboration with Sir Richard. The volume, entitled "Honours Physiography," brought the authors fifty dollars each.

Sir Richard and Wells became associated together while they were students at the Royal College of Science in London. They won studentships at the college in open competition and were trained as science teachers.

### SOCIAL RELATIONSHIPS

Early contacts with social reformers and the stern reality of life and labor familiarized the scientist with human aspects of applied science as it affected industry. This probably accounts for the attention given social relationships of science during his editorship of "Nature."

He maintains that science is responsible for industrial developments and economic changes, that it has caused remarkable disturbances in social structure, and has also provided a means to civilization suicide. It is the duty of science, he says, to guide the human race to the wise and proper use of the powers it has created. There is enough power in a pitcher of water to drive the "Queen Mary" across the ocean, he claims. And, he adds, science may be able to harness that atomic energy. Again, he states the necessity of science in utilizing its discoveries to the benefit of mankind.

Sir Richard, who is appearing in the United States through the sponsorship of the British association and the American Association for the Advancement of Science, arrived December 1.

After their stay in the village, Sir Richard and Lady Gregory went to Richmond, where the retired science editor gave a radio broadcast before the Virginia Press association December 27. Thursday, December 29, he spoke on "Religion and Science" at a meeting of the American Association for the Advancement of Science in Richmond.

The British visitors will sail from New York for London tomorrow morning.

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## Professors Go To Many Meets

(Continued from first page)

nated Romance editor of the journal, "Language," of the Linguistic society and is a member of the executive council.

Professor Adams led a discussion on Spanish Romanticism at the Modern Languages meeting of which Professor Stoudemire is secretary of the Modern Spanish section. Professor Holmes is chairman of the section on 16th and 17th century French, chairman of the resolutions committee, and chairman of a special committee in the Old French section.

### ENGLISH PROFESSORS ATTEND

Seven members of the English department attended the Modern Languages meeting. They were Profs. George R. Coffman, Raymond Adams, R. P. Bond, Dougald MacMillan, G. L. Paine, George C. Taylor, and William Wells. Professor Coffman is a member of the executive council, Professor Paine is bibliographer for the American Literature section, Professor MacMillan is a member of an executive committee of the drama group, and Professor Bond is chairman of a committee on bibliography of the 18th century section.

Twenty-five faculty members of various departments attended a meeting of the American association for the advancement of science to be held in Richmond and Williamsburg, Va.

Eight members of the Mathematics department attended this meeting which was held in conjunction with meetings of the American Mathematical society, the Mathematical Association of America, and the National Council of Teachers of Mathematics.

They were Profs. Archibald Henderson, J. B. Linker, V. A. Hoyle, H. F. Munch, N. Jacobson, E. T. Browne, C. L. Carroll, Jr., and Robert Hooke. Professor Jacobson presented a paper before the Mathematical society on "Cayley Numbers and Lie Algebras of Type G" and Professor Browne gave a paper before the Mathematical association on "Limits to the Characteristic Roots of a Matrix."

## Mrs. Krey To Talk

Mrs. Laura L. Krey authoress of the novel "And Tell of Time," of St. Paul, Minnesota, will speak at the Bull's Head tea at 4:15 this afternoon.

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