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THE DAILY TAR HEEL

MICROBE HUNTER

WEDNESDAY, OCTOBER 16, 1940

The Daily Tar Beel

The official newspaper of the Carolina Publications Union of the University of North Carolina at Chapel Hill, where it is printed daily except Mondays, and the Thanksgiving, Christmas and Spring Holidays. Entered as second class matter at the post office at Chapel Hill, N. C., under act of March 3, 1879. Subscription price, \$3.00 for the college year.

1939 Member 1940 Associated Collegiate Press			National Advertising Service, Inc. Gollege Publishers Representation 420 MADISON AVE. New YORK, N.Y. CHICAGO · BOSTON · LOS ANGELES · San FRANCINCO		
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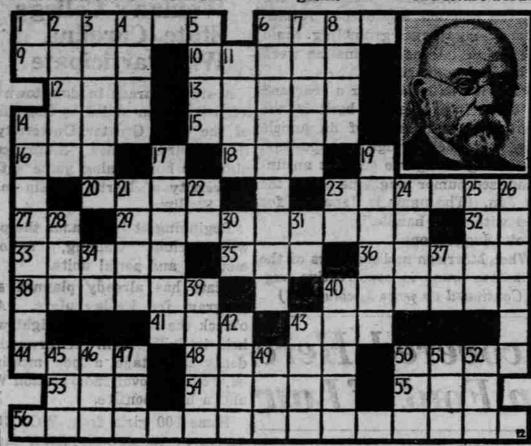
Twilight of Education?

Behind the naval reserve, the air corps, and compulsory

also must be mediums free to take a part in mankind's maturing.

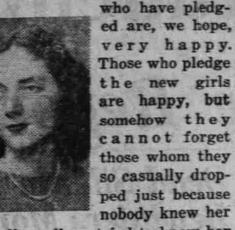
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She Walks Alone-With Men By Martha Clampitt

Sorority rushing is over. But the agony which attended the seemingly short week is not all forgotten, nor have all the disappointments been smoothed over. Those



especially well, or tried to know her especially well. Those who were invited once and not invited back. Those who cannot join because of financial reasons. Those who must feel, if even for a short time, that they are not of the "chosen" lot.

There are advantages of the system, of course. People have always banded together for social, if not humanitarian, reasons. But there is enough of the useless "so cial" whirl, enough of college activities, enough of people, who al. though we do not want to get along with, we should.

The system causes more grief than it is worth, as a whole. Con. ditions on the Carolina campus are not as extreme as on some other campuses. But some kind of substitution or new plan, if necessary, might work with less of the grindings which occur at present

Although the campus at Smith cannot be compared with our own. the set-up there is rather desirable. The houses which the women live in are smaller than a regular size dormitory, and are made up of a group arbitrarily chosen. The girls who live there must get along with everyone in the house, not just a few of the so-called "desirables" They stay in the same houses for all of their college careers, and from the way the system works and the happiness of the students there, it seems to be a very good idea.

This Collegiate World

(By Associated Collegiate Press) Fishing, to Alice McGrain, art student at Miami university, is duck soup. Vacationing in Indiana, she

action in a democratic American village.

Those eggs and tomatoes following Wendell Willkie all over the nation show pretty clearly how much Americans are thinking about the question of freedom. In this case the conception of freedom goes only far enough to justify the right to throw eggs and tomatoes. In other words, most people value freedom merely because it gives them the right to do as they please. Now, that's the kind of luxurious freedom we Americans have been rolling in so long. We grant you it has worked pretty well because the real tests were few and far between, but watch out! Things are closing in now. Forces are abroad in the world that threaten to make us do a little sacrificing, a little tightening of the belt. When these forces begin to strike home, then watch the concepts of freedom and democracy go flying to the four winds. In attempting to keep the traditional luxurious democracy (and we certainly will attempt to do that), Americans are in danger of losing every vestige of the real democracy. The new era's coming in and we'd better get ready to face it. Even to Dr. Butler it ought to be pretty clear that we can't go home again.

cast her baited hook into Big Indian creek.

Abruptly, a 13-inch bass leaped out of the water and landed with a thud in the bottom of the boat. Miss McGrain took off a slipper and dealt the fish a fatal blow with the heel

She told her story to an unbelieving cousin and offered to show where it happened. As they rowed to the spot, Miss McGrain said, "It was right here."

physical training, the University is still an educational institution. But our education has been placed in a difficult situation.

As part of an education system caught in a new nationalism, it is time we stop to consider what is happening to our system, the problems of it, the hopes for it, and where students stand.

The danger of any nationalism to education is that nationalism, in exalting the state, is apt to subjugate education, to make education a means to serve the nation.

Are we certain what the aims of education are? Ideally, we hope to advance mankind. We hope to use education, formal and informal, to extend the importance of man, and to send him up the road to his high dream of perfection.

Germany, Italy, and Russia, from the beginning took over the schools, discarded all past aims of education, and inaugurated the idea that the education system was to be used for purposes of the state. Teachers and students were made to realize that education was to be a means to strengthen and deify the nation.

In this country we are facing the rise of a new spirit, a spirit which can produce much good by bulwarking democracy. The hope of the new patriotism is that it will give us, in our defense of freedom, a richer conception of democracy, and a rejuvenation of the dream of mankind approaching dignity and nobility.

This same national feeling can produce bigotry, even fascism. The duty of the edu-

proaching a peak of unprecedented intensity. We have made nationally such startling moves as peacetime conscription, have spent many billions for defense, and are being asked for "not only physical but spiritual rearmament." We are on the verge, apparently, of electing a president for a third term. Our nationalism today is dazzling with its speed and scope of movement.

"The home of democracy," goes an old saying, "is the school." As students we must see that the education system is kept free, is permitted to pursue its aims. We must keep education as a right of democratic people. American education has shown, while generally free from state pressure, that democracy is desirable. Education, showing this fact incidentally, may continue that function.

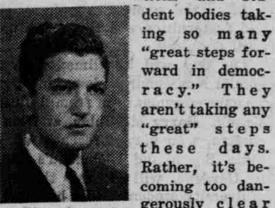
An illustration of the government's move on education may be seen on this campus. A number of professors are now engaged in research work pertaining to national defense. We admit that the research work is absolutely necessary, especially in view of the new difficulties facing America.

Yet there is an apparent danger: more and more research work may become necessary, with education being subordinated. This first government move on education may, as it did in the totalitarian states, develop until education becomes solely a tool of the nation. Nationalism should impose no restrictions on the education of its de-



Luxurious Democracy (II)

It's time America begins to get pretty fed up with all this local and national chatter about organizations and stu-



gerously clear as the weeks roll by that the whole American bandwagon is quietly but firmly lined up in the other direction.

In America a democratic system has been able to flourish easily. In the beginning there was a bountiful continent to settle, a land ripe and swollen with great riches. There were a million fortunes to be dug and plowed and wrought out of the earth. Because opportunity was unlimited, there was no need to censor anybody. If a fellow in New York didn't like the local setup, he simply pulled up stakes and trotted out west till he found what he wanted. Everybody prospered. With unlimited resources a civilization on the upgrade lost no time in booming. Democracy worked splendidly because it didn't step on anybody's toes.

But apparently that period of unmitigated freedom is just about reaching the end of its rope in America. The time's approaching when circumstances are bringing about some forcible stepping on toes, and if it isn't done with plenty

Inconsistency in Law

It cost four University students \$2 each to ride bicycles on the sidewalks of Chapel Hill. They were hailed into court yesterday before Judge

of common sense, then this whole structure of freedom as we know it is in danger of toppling over.

Americans are going to resent this stepping on toes because they've been soaked in the sugary half of freedom too long. The benefits have been flowing in so regularly that to most people there's nothing except benefits. In the past, real tests haven't caused much trouble because all this luxury and opportunity have kept them from making much difference. But, brother, those real tests are roaring up in the breeze. Pretty soon they'll come crashing down from left and right, and unless before that time there's plenty of education and change of heart and perhaps, of human nature, it's pretty apparent that Americans aren't going to stand up under those tests.

Straws have been floating around in the wind. Take David Clark for instance. Even in August he was still engaged in his crusade against Frank Graham and freedom at the University. In addition he was using the same old arguments the Charlotte News' Tim Pridgen so ably refuted last spring. The fact that Frank Graham is standing up for the same policy at the University that gives David Clark the right to voice his opinion in the state doesn't seem to mean much. Clark doesn't look at it that way.

Those police officers down in Greenville, N. C., apparently couldn't see that making arrests without grounds for arrest had anything to do with their democracy. The fact that such a policy is a fundamental cornerstone of Nazism in Germany seemed completely unrelated to their

community; thus they assume the duties and restrictions that accompany citizenship.

But there is justification for complaining against certain members of the community

The words hardly had been spoken when another bass of almost the same size leaped into the boat.

The coed again used the slipper technique. "Now maybe you'll believe me," she observed.

* *

Remember the Tyson twins, who as students at Eastern New Mexico college last year were separated for the first time because there was a certain class they couldn't take together? Well, they're really separat-(Continued on page 4, column 2)





cators and students is to protect the rights of education, to make education a means to aid all men - not to exalt a few men for a short while.

And informal education through magazines, newspapers, the radio - has the same obligation had by formal education. Each medium used to spread ideas to the American people, rather than submitting to domination from the state, must remain free to criticize what are believed to be failings of the nation; and

fenders.

At the furious rate our national pulse is mounting, we, as students and potential leaders, have a tremendous task, that of imposing sanity on a largely insane world. As leaders we must defend the merits of democracy, and correct its defects. If education leads to a better understanding of democracy, and a hope for mankind in general, we must keep the education system alert and free to perform its function .- S. R.

Andrew C. McIntosh and assessed that amount in court costs for violating the local ordinance against sidewalk bicycle-riding.

There is no reason for complaint against these violators being required to obey the laws of the town. As students. they become members of the

being arrested for violating the laws while others, equally guilty, go free. Why it is, we wonder, that students of the University-four of them yesterday, two last week - are brought into court while Chapel Hill youngsters, equally guilty though perhaps unable to pay, go scot-free.

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