

# The Daily Tar Heel

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# The Daily Tar Heel Editorial Page

Opinions • Columns • Letters • Features

## Campus Keyboard

By The Staff

Carolina Seen:—The 8:30's shivering across the campus last daybreak.—The increase in the denizens of the "Y" . . . to keep warm.—What about an appropriation for an indoor Arboretum . . . comes nightfall, it's a bit chilly outside.—In recognition of the unsung 10:30 Coke class vets: The real artists are those who can handle a coed on each arm, a blackout in each hand, a ciggie between the plates, and catch doors with the left hoof.—We know . . . seen it done.—The smiling twosomes reuniting in the coffee an' joints last evening.—The eefs gawking at the sexy mags in the local news stands.—The crowds mobbed around radios listening to Franklin D. last forenoon.

Orchids to Dr. H. R. Totten for his excellent work in organizing and developing the CVTC here at Carolina. Dr. Totten is a Captain in the US Army subject to immediate call and is to be congratulated for his admirable work in National Defense.

Speaking of originality—there's the story about the Freshman on the Social Science exam. He's asked to give a comment by Kurusu (of the so velly solly Kurusu's). His paper comes in inscribed with three lines of Japanese hieroglyphics—quite untranslatable.

The census taker comes to a certain home in Chapel Hill. In the course of duty comes the question—"And Madam, how many children have you?" . . . "Well, let's see—I have two livin'—and one at Duke."

The other afternoon a Carolina gent walks into Dr. Frank Graham's office with trouble on his hands. It seems that over the holidays he had dated a coed from WC whom he considers just too, too, divine—but he had forgotten her name. Down came the WC register and for hours he scans the list—Freshmen—Juniors—Sophomores—Seniors . . . at last he finds the precious name—but woe is he—there's two of 'em—EXACTLY alike.

More orchids to Bill Dudley (of the Carolina Dudley's) for his grid-work in the East-West game. It seems that Bill came out way up there despite the depreciation slung by a snub-nosed Raleigh comon tater (scallions to him.)—Also to Sam Beard (of the Carolina freshman Beard's)—in addition to his class work, he's now an announcer for WPTF.

Bob Speith tearfully returned to school sans his "sweetest girl in the world's" picture and affections. She was took, of course, by a lieutenant in the air corps. This lieutenant was stationed near Fort Knox where Uncle Sam hoards all the gold not concealed in teeth. Bloodthirsty Bob was encouraged when he learned that his glamorous rival piloted a medium bomber, there being a high death rate in that branch. He grinned wickedly when he read in next day's paper that two bombers had crashed near Fort Knox. He came back to school tearfully, however, because that pilot was cuddling with his ex-trovee when the crack-up occurred.

The busy, tardy editor who remains for hours in careful seclusion buried under reams of manuscript and photographs has been dubbed Henry Mole by those who leave notices on his door. Nobody is even suggesting that he looks like Chester Gould's fabulous character, "the Mole".



## World War I Guide Left Advice For World War II

By Billy Pearson

In September 1917 the president of this university was Dr. Edward Kidder Graham. In that month he spoke several times to various groups of the citizens of this state about the war our nation was then involved in and its lectures to the teachers of the state, and the students enrolled here at that time, are so similar to what should be said today that we might all profit by studying our own history a little.

To the teachers Dr. Graham said:

Destiny becomes manifest for democracy when it takes the form of popular constructive will and purpose. The present fight will not be won by the organization of the Government in Washington, as swift and effective as that has been, but by the organization of the people behind that Government. It will be won not merely by the five or ten million men whom we organize and train to fight abroad; but also the ninety-five million who are organized to work, and save, and serve at home.

He saw a responsibility in the war for every citizen. His concept was one of total war even then. Our position today is only what he visualized as right during a war.

Yet he referred to the war as 'terrible but not unwelcome, 'not in vain,' and 'not the most disheartening moment in American history, but the most inspiring.' He saw the danger facing us in that we might not reconstruct the world as it should be, but he believed

that we would. It was in this vein that he said to the teachers:

We should teach as if each boy and girl before us, whose life is entrusted to our shaping, is to be the boy or girl who is to do the reconstructive work of the thousands of the potential statesmen, scientists, poets, merchants, and artists who have been slain.

Ar: The world is unifying itself in this terrible ordeal of fire to write, not for us alone, but for all mankind, a new chapter in progress in new terms of the divine nature of human life, through which, under God, we shall have a new birth of material and spiritual freedom. And of this, that is nothing less than a new center of gravity for all human conduct, the priest and prophet of democracy, whether peaceful or militant, is the teacher in the schools of the nation.

That we did not write this 'new chapter' then only adds emphasis to his words. Today it is necessary for this people to meet another 'ordeal by fire' in which we may perhaps, as students, do more if we follow that same advice he gave his students then:

To be a loafer today is to be not only disloyal to our country, but to commit the unpardonable sin of being a traitor to life itself. The issue of freedom is the only issue; the essential and ultimate fight is for that method of living which will produce the best life. Our faith is that of the world, that with the right to live freely, men will live rightly. Each student should decide to himself, the issue of this war depends upon me.

## College Press And War

College students the nation over are ready to go after enemies of the United States, a survey of the editorial pages of some of the larger university newspapers shows.

Much like here, the enthusiasm for volunteering after the declaration of war against Japan had to be curbed in most of the institutions, it is evident. Quotations from a few papers follow:

"It is one of the obligations of citizenship, which devolves upon all students, that we support our war effort either to the end of Japanese and German militarism or to the end of the United States itself. It is imperative that all of us understand the issues we are fighting for, the goals toward which all our efforts will be directed, and the seriousness of the crisis."—THE PURDUE EXPONENT, Purdue University.

"Right now, at this moment, and in succeeding moments, do we determine our future. So this is not a moment when 'it is all over.' At this dark moment, we are but starting on a task. Our children will be judges of how truly we loved our democratic way of life."—CORNELL DAILY SUN, Cornell University.

"Keep trusting our leaders. There will be mistakes, many of them terrible and irreparable. But there are wise men in command, whom we must follow—blindly, if necessary. We know we could not win without wise leadership; that's where our confidence lies. If we do not have that leadership our victory is already precluded. We have it."—IOWA STATE DAILY STUDENT, Iowa State College.

"Even yet the full implication of actual war—loss of American life and property—American Navy and aircraft engaged in combat—hostile airplanes near the California coast—the sacrifices each of us will have to make—has not yet fully dawned upon us."—UNIVERSITY DAILY KANSAN, University of Kansas.

"A new and vastly more important issue had captured the limelight. The unifying effect of the transpiring events was terrific. Overnight we had assumed our role: 'One nation, indivisible . . .'"—THE ARKANSAS TRAVELER, University of Arkansas.

"Latest reports give Japan 275 warships and the Far East Allies 350. Allies have a tonnage of 1,500,000 and Japan, 1,000,000. Air power is distinctly to the Allies' advantage, but man power may be assumed to be Japan's. So, the long-time outlook is decidedly for an Allied victory, but it will be a costly one . . . and offers no present cause for rejoicing."—THE DAILY ILLINI, University of Illinois.

"One grave mistake which students

on the campus and the whole American people seem to be making in these early days of the war is their reckless feeling of optimism regarding the strength of the Japanese military machine."—THE DAILY CARDINAL, University of Wisconsin.

"Those who will not be called into active service—with the armed forces or with such other agencies whose activities directly are connected with our defense—must devise ways and means of making their efforts meaningful in the total picture of defense and offense."—THE DAILY IOWAN, University of Iowa.

"We must not let down. We must go on and study even more in order that our minds will be trained to cope with the situation now, during the remainder of the war, and after the war. We must not let down. We must be strong. There has never been a situation so critical that a strong people, with strong ideals, could not withstand."—THE DAILY NEBRASKAN, University of Nebraska.

## It Happens Here

2:30-2:45—Books, Plays and Problems—Professor Lee M. Brooks will make an address on "The Morale of Democracy." Stations WDNC, WBIG, WSJS, and WSTP carry the program. 2:45-3:00—AFTERNOON MUSIC, William Gant of the Music Department gives a Piano recital. WDNC, WBIG, WSJS, and WSTP carry the program. 9:30-10:00—Carolina Round Table.

## High School Men Are Admitted After Exams Here

Yesterday the number of high school students taking exams for admittance to the University reached twenty-seven on the last day for qualification. Of this number twenty-one passed and are eligible for admittance to the University.

Some had not decided whether to register in the University or return to high school. Those who do enter will begin classes today.

"Sections in English and other subjects which all of these students must take will be formed so that they will have their own class. No special arrangements for other courses have been made," Mr. Ben Husbands said yesterday.

The small number of students applying for admittance was attributed to the haste in which the plan was drawn up.

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## College Prof Offers Seven Rules For Maintaining Civilian Morale

According to an Associated Collegiate Press release from Minneapolis, Minnesota, Dr. Irving J. Lee of Northwestern University has outlined seven rules for maintaining wartime civilian morale. For a number of years Dr. Lee, who is an expert on the psychology of anxiety, has applied the principles back of these rules to many cases of stage fright with amazing success.

"The position of many Americans today," he points out, "is analogous to that experienced in stage fright. This situation, if permitted to continue, might lead to a deterioration of civilian morale."

Points to be remembered by all civilians during the crisis, according to Dr. Lee, are:

1. Center your attention on your task-at-hand and seek new ways of helping.
2. Don't feel that the whole burden rests on you. Just do something, however small, and the net result will be great.
3. Worrying about a situation dissipates your energy, leads to more worry, and saps your efficiency for necessary work.
4. Don't expect too much. Prepare for bad news. It isn't the pain, but the surprise coming of the pain that hurts. Remember that the an-

icipation of danger has a protective effect.

5. Question all rumors. Don't let them affect you emotionally.

6. Trust those in authority. They are the only ones in a position to know the facts.

6. Don't worry near children. They are easily excitable and spread anxiety quickly.

Just as an inexperienced public speaker allows his worry about the audience or his own failings to distract his thoughts from the talk he is to make, so many civilians dissipate their energies worrying about conditions they cannot control and lose their effectiveness for necessary duties.

Civilians often worry so much about war conditions that they lose efficiency in their work and their personal lives. This increases their anxiety. Any prolongation of worry leads first to inefficiency, then to personal breakdown. At a time when America needs the full efficiency of everyone, it is essential that we realize what our immediate task is and do not allow worry to distract us. As college students we should have foresight enough to be calm at a stage in history that is only in its beginning. We are tomorrow's leaders, and we should prepare ourselves for the job.

### University Continues To Serve Nation

Latest evidence of Carolina's total dedication to national defense occurs today as 13 high and prep school seniors begin regular classes after passing an entrance examination held last Monday. These 13 and others like them who will be admitted before the end of this school year now have the chance, by taking advantage of the full-year course now offered, to graduate before they are called into active service.

Rooms have already been provided for the new students. Special sections in some subjects will bring them up with other freshmen by the end of this quarter. The whole plan has been effected without even necessitating a change of University admission rules.

It has always been our contention that this University is a leader of Southern schools. Allowing special high school seniors to enter at such a period as we are facing gives further proof that Carolina will do its part for the United States during the present emergency.

### Terry Sanford Will Be Missed

First student government leader forced to drop school and his office was speaker of the legislature Terry Sanford who left during the holidays to understudy J. Edgar Hoover.

He will be missed not only by the legislature but by the whole student body which for several years had become used to his smiling slouch and soft-spoken efficiency. Right-hand man under Bill Cochran, last year's speaker, he first helped to make the legislature a reality, then took over the speaker's chair last spring after a double nomination for four months of efficient service. It was Sanford who was also responsible for drawing up and drafting the new student fees bill.

It will be hard to fill his place. If the legislature continues to progress and takes its proper place in the campus' emergency scene, its new speaker must be the same high calibre as his predecessor. Especially at this time does the legislature need a Sanford to lead them.

## Coeds Will Change With Weather

One of the nation's most popular magazines recently published a few facts and figures on the truth about coeds. What they were driving at mainly was that the favorite recreation of college girls is dancing by a 2-1 majority over every other activity. This is true of just about every place except New England where reading just edged it out of first place. Next to dancing the survey showed that other favorite pastimes of the typical college coed are tennis, music, movies, horseback riding, golf, hiking, and bridge, in that order.

One of Chapel Hill's prominent fe-

males thought a letter to the editor was in order after that and mailed in the following:

Dear Sir:

Thought I'd like to know more about the coeds, here, and in the nation.

Who would have thought that reading and dancing were the top ones.

I always thought that courting was their top choice—boys and coeds both—here and in the nation.

Looking forward to an improved Daily Tar Heel in the year 1942.

Regards, Beatrice B. Butterfingers.

As any fool can plainly see if they'll only take the trouble courting may have been their first choice originally but what with all the recent plots to thwart all moves in this direction, closing Ghimghoul, wintry weather setting in, etc., the coeds figured there wasn't no sense in wanting something they couldn't have so they decided that they'd rather read or dance. Just good sense we call it. What this magazine hasn't taken into consideration is that come spring they are going to have to rearrange their facts and figures and insert a few new activities.

### Harvard Hides Rare Books in Secret Shelter

CAMBRIDGE, Mass. (UP)—Harvard's rare and valuable books will never have their covers torn off by a bomb—if the university library staff has anything to do with it.

Enough lumber to make thousands of boxes to store the books in has been set aside and will not be used until the emergency arises. Library authorities estimate that 120 boxes can be made and packed a day.

### High Cost of Education Due in Part to 'Extras'

NEW WILMINGTON, Pa. (UP)—Tuition, board and room make up only a part of the cost of an education, according to a survey at Westminster College by Pi Delta Epsilon, the journalism fraternity.

The survey showed that students spend on an average \$75,000 annually in addition to the money laid out for the above-mentioned necessities, according to the study.

### Fraternity Men Smarter After Lagging 10 Years

NEW WILMINGTON, Pa. (UP)—Fraternity men at Westminster College are getting smarter.

Records show that for the first time in ten years fraternity men's grade averages are higher than the non-fraternity group.

Women students proved more intelligent than men, according to grade-figures, and seniors smarter than other classes.