

# The Daily Tar Heel

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Complete Leased Wire Service of United Press

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 BETTIE GAITHER \_\_\_\_\_ Business Manager  
 CLIFFORD HEMINGWAY \_\_\_\_\_ Circulation Manager

**FOR THIS ISSUE:**

JACK LACKEY \_\_\_\_\_ Night Editor  
 FRED JACOBSON \_\_\_\_\_ Assistant Editor  
 CARROLL POPLIN \_\_\_\_\_ Night Sports Editor

## Editorially Speaking

### CIRCULATION NOT IMPROVING

The PU Board has been trying to re-organize its circulation system for the Daily Tar Heel, and Circulation Manager Clifford Hemingway received a stern rebuke for poor circulation, but it seems that the DTH circulation is not improving. The PU Board meets again tomorrow to review circulation again. What will be done we cannot predict.

Here is a resumé of the circulation problem:

To the Editor:

Nobody in Whitehead received a Tar Heel today. Nor Sat. Nor Sun.

Disgustedly,  
 Perry White

P. S. My wife raises hell with me, Bob, please help me.

To the Editor:

I have only received 1 copy of the Tar Heel. Please ask him to leave one each morning.

Mrs. B. L. Smith  
 Laundry Office

Dear Editor:

I registered for the first time at the University of North Carolina in September, 1945, and for each school term have been required to pay for my subscription to the Daily Tar Heel. To date I have not received my first copy and in less than a half dozen instances have I been able to obtain a copy at the Y or any other place. Often, however, I am able to get a copy of a three or four days old paper.

WHEN MAY I EXPECT TO GET MY TAR HEELS REGULARLY OR WHEN MAY I EXPECT TO STOP PAYING THE FEE?

PAUL J. LYTLE

Darley Lochner said that Alderman Dormitory did not receive DTH's yesterday. Gene Johnstone said that the DTH did not reach the Kappa Sigma House.

Jo Pugh reported no DTH's in Carr Dormitory; Peggy Jurgensen and Roland Giduz, no DTH's in the YMCA; Jack Lackey, no DTH's at the Chi Psi House; Bill Hight, no DTH's at Old West Dormitory; and Bob Goldwater, no DTH's in Miller Hall.

According to Mag Burk, the DTH is not reaching the Delta Delta House, nor McIver Dormitory. According to Dot Gustafson, the same is true of the Pi Beta Phi House. According to Dean Mackie, no DTH's were delivered to South Building. David Kerr Frost declares that there is inadequate delivery to the Episcopal Parish House. Blount Stewart says that many town students do not receive the paper. Martha Rice wrote that 9 students at Mrs. DeLancey's were not receiving DTH's. Miss Rice also said that no DTH's were being delivered to Graham Memorial Student Union. Howard Merry revealed that on many days the DTH is not delivered to the Delta Kappa Epsilon House. Other complaints are coming in from every part of the campus and community and from out-of-town subscribers. As this editorial was being written, Managing Editor Westy Fenhagen and Advertising Manager Bill Selig discovered that the only copies of the last issue which are now in our office are copies which were returned to us by the Post Office, because of no address or failure to use postage stamps. The circulation office of the DTH is receiving inadequate delivery of the DTH. —R. M.

PU Board Complaint Department  
 Care of Daily Tar Heel Editor  
 Drawer 1080

Dear Bob:

I have not been receiving adequate delivery of the DTH. My address is:

Sincerely,

## Just Another Opinion

### Writer Scores UP on Failure To Adhere to SEC Platform

By Roy Thompson

The University Party's "chief reason for existing is to set forth a program of action and to nominate candidates who will carry out In April, 1944 part of this program of action was a plank in the UP platform which stated that UP candidates would strive to secure a better entertainment program for Carolina. The same plank appeared in their programs of action for the elections of November, 1944 and for both major elections in 1945.

Student members of the entertainment committee are appointed by the student body president, a UP man throughout recent years. Between July, 1945 and January, 1946 students at Carolina paid \$3,236.40 into a student entertainment fund. Over a thousand dollars is still owed by the Veterans' Administration for that period. For funds the committee had available better than four thousand dollars.

And what did we get for our money? A fellow named Scott who could play a piano with mitens on, an accomplishment of doubtful merit; a dance ensemble for \$1,000; a fourth-rate opera for which we put \$1,500 on the barrelhead. Then they gave the Playmakers \$715.00 for putting on the "Chimes of Normandy."

With the money available we could have Helen Jepson and other leading concert artists in Memorial Hall. We could bring

a name band down for a weekend set of dances. We could have the United States Marine Band here again. With the twelve thousand dollars that will be coming in every year for the next few years we should be able to buy almost anything in the way of entertainment.

Perhaps this will be branded as another half truth. If so, let the brander tell us about the good entertainment that the UP has given us. It will be easier again to ridicule the speaker of truth than it will be to disprove the truth itself.

None of us who have suffered through recent programs can deny that student entertainment is strictly off the beam. The UP promised good entertainment if their candidates were elected. They were elected. We have lousy entertainment.

One of two assumptions must be made: (1) the UP is too inefficient to do the job; (2) the UP had no intention of using the platform after candidates were elected.

Now read that quotation from J. Lackey again, please.

## Humanist Stresses Great Need For Better Library Facilities

By Elise Pinckney

The leading exponent of humanism in this country, Professor Norman Foerster, has returned to Chapel Hill from the University of Iowa and set up permanent residence here. His latest publication, "Humanities and the Common Man," has just been issued by the University of North Carolina Press. It is a reprint of an article which appeared formerly in the volume "A State University Surveys the Humanities," and is now edited with a preface incorporated.

"Among the needs here is the development of the library," said Mr. Foerster. "Graduate students will go where most books are."

Having done all his teaching in three state universities, Mr. Foerster makes this observation about them in his new book:

"The most distinctive duty of the state university today is to enable the common man to enter into his cultural heritage, to develop his own humanity by means of it, to learn to face life with a sense of relative values, to prepare for his part in dealing wisely with the desperate problems of the next half century. To do this for a significant portion of the people is the great function of undergraduate education at the people's university."

Before coming here in 1916, Mr. Foerster had taught at the University of Wisconsin. He was connected with the English department here until 1930 when he went to the University of Iowa.

"I went to Iowa to try to build up a better education," said Mr. Foerster. At the University he was director of the school of letters and head of the departments of German, Classics, English and Romance languages, and as such had both teaching and administrative duties. In the undergraduate school Mr. Foerster instigated a course in great books which was required for all freshmen and sophomores. This program was started in 1933 and was the first

required course in great books in the country. The course stressed the Greek and Christian elements in literature of the world and devoted a good deal of time to Shakespeare. Careful rather than extensive work was the aim of the course. For their composition exercises the students wrote in connection with the books they were studying.

"In graduate programs," said Mr. Foerster, "most English departments stress linguistics and literary history. But we need a newer approach, even more. Carrying out this idea at the University of Iowa, he added literary criticism and imaginative writing to the graduate school. The department took the unconventional step of accepting a piece of imaginative writing as a Ph.D. dissertation. Wilbur Schramm and Paul Engle were among the students who followed this plan, and all the books submitted were published.

"Changes were made in the faculty, but the best result was a change of the type of student coming there. Since then a new dean has been appointed and the program has somewhat broken up. On the whole the ideas have had some national acceptance."

Mr. Foerster arranged for a series of distinguished professional writers, including Stephen Vincent Benet, Robert Frost and Archibald MacLeish, to come and stay with the Iowa students for a period of two weeks each. A periodical of creative writing from graduate students all over the country, "American Prefaces," was started.

## In Self Defense

There has surely been published some violent curses  
 That are aimed at my crusading doggeral verses;  
 Believe me, the best way to gain notoriety  
 Is point out the follies and flaws of society,  
 Or launch an attack at established propriety:  
 For wherever you look, you can find people storming  
 At any suggestion of social reforming,  
 And you'll find that their rage is especially binding  
 And you'll find that their rage is especially binding

—MONTE HOWELL

## Letters To The Editor

### In Protest and Answer

To the Editor:

A good many people who read Tuesday's Tar Heel were shocked to find an editorial entitled "What Is America Up To?" Indeed many would like to ask what is the Daily Tar Heel Up To?

An editorial represents the policy of a newspaper. The Tar Heel is supposed to be the voice of the Student Body—the Student Body as a whole—not of some minority section in it. If the individual elements wish to use the Tar Heel as their voice, let them do so, but as individuals, not as spokesmen for the student body. A large portion of the students do not want to be identified with such sentiments.

The editorial beats the drums for America to take the initiative in a world disarmament. It justifies such opinions by stating that "any serious student of history must know" thus and so. Many would humbly suggest that the author of said editorial is not such a serious student of history himself. History shows that the last time the U. S. A. went off on a world disarmament binge, it developed into a national disaster. The U. S. A. reduced itself to the ninth rate military power on earth. What happened? Consult the history book. It was so weak that its neighbors felt free to attack it. Result? World War II.

Even in the most orderly of societies, a police force is necessary. Mind you, an organized police force. In the absence of such a police force, the individual must look after himself. It was not very long ago in our own country that each man had to arm to protect himself. He who didn't do so simply didn't survive. What is true in a world of men is equally true in a world of nations, for nations are but groups of many men. Until an adequate international police force is set up, we must regretably arm to protect ourselves.

It is not necessarily true that a nation that arms is getting ready to declare war on someone else. America not only can arm for peace, it must arm for peace.

Sincerely,  
 ERWIN JONES

### More on Work

To the Editor:

Dr. Craig's address of a few days ago has brought out two rather typical responses in the columns of the Tar Heel, upon which I would like to comment.

The first reaction was in the form of an editorial in the best American tradition of "Let John do it." The writer called for a reform in the University, evidently believing that the students already approached their various tasks with maximum zeal, and that little if any fault, or hope of improvement, could be found in that group alone. Granting many defects in the American college system, the fact still remains that greatness, even competency, is acquired by individual effort which may be hampered by external circumstances, but the drive for which must come from within. If one is in Chapel Hill seeking knowledge I do not think he will find too many obstacles in his path, but he must bring or develop his own incentive. This harsh doc-

trine will shock those who assume they are still in high school but it is implicit in the definition of "Higher Education." In a tone of deprecation, someone else announced that Dr. Craig's address was only an extended truism. It was, but that does not make it any less true, nor the truth less bitter.

There also appeared a letter of criticism, more mature, more thoughtful, and much more valid. It might be summarized as "Work? For What?" and at the present moment all thoughtful people should be asking themselves this same question. Nevertheless, there occurs to me only two solutions: one a futile hedonism, and the other work. I quite agree that work in the fields of applied, or even pure science, seems at the moment redundant if not utterly futile. But great tasks remain to be accomplished in the fields of human relationships, both on a personal and an international scale. The animal in man needs further taming or he will destroy himself with the shining lethal weapon that our men of science have absentmindedly entrusted to his anthropoid care. It may very well be that most of us will witness the final destruction of the human species. It will be due to the failure of Homo sapiens, so-called, to apply common sense and the laws of cause and effect to war, the last major problem facing mankind. A great mass of prejudice, pride, greed, jealousy, fear and hate stands in the way of any objective approach to the problem, yet we must solve it or perish.

Work is an indefinite word. To give it greater meaning for us, let us interpret it as study, thought, action. Let us study the problems of mankind, and let us think of possible solutions. Above all, let us work our hardest to put into action whatever solution seems most rational. WORK, both as an individual and in groups. There is no easy way! Study, thought, action. In a word—work. If you love life, think it over.

PERRELL F. PAYNE, JR.

### Exchanges

Irate wife: I want an explanation, and I want the truth.  
 Hubby: Well, make up your mind. You can't have both.

—Clipped

He—Do you know the secret of popularity?  
 She—Yes, but not tonight.

—Clipped

"Here's the place mother said to stay away from—I thought we'd never find it."

—Clipped