## The Daily Tar Heel

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## Of Stones And Strings And Building Things <br> "Theverdy." <br> "See ya."

## and aposand and amomod anel apound we go.

This is our olitief emetion in a stwalied astempt to discover why the beaildtingis we ave bwillding arenn't getting burilt:

The new Slehool of Business Admaisiistration, originally sehedraled to be frimishert this mowth, is mow seheduled to be finished in Desemmiber. Iaformation from tike office of the Dheresor of Operations indicattes that it will lie at least Spring before the seiweel is finished.

Reasens: The contractor was mable to obtain necessary limentone fer a peried of some months, and was therefore camable to proceed with sonabirwetion. Copper, brass, and othex metais were aino wnostavineble. The govermment requires comstless "forms, priorities, requests anl justifications," before releasing sucin stratiegic material. Once stockpiling authowities issue perwits to lowy, it is another matter to actually find the material.

Then; the brick masons struck. For over two months last Spering. Construction en every new bwilding exsept "ff" Diorm was completely halited. All other unions went out on sympathy strikes. "H" Derva was spared because the small confractor bualding it ises nom-awion labor

The earpenters are now on strike. Flave been for three weeks. Other anions again out on symppathy strike. The labewers will get anemplogmment compensation, hardly enough tex malike tup for their wages. The contractor loses money. The University lioses time.

The contractor is paid for the job, not for time, hence his loss of money. Any private individual (or corporation) in the state may accept a bid from a contractor and insert a deadline with the stipulation that the contractor defaults a sum of money for each day over the deadline. However, he mast then also add a stipulation for a bonus of a certain sum for bach day under the deadline. This the state will not allow amy state agoney to do.

So. No deadline is set for contractors. They are still paid on the bacis of the job, and lose naney for aach day they do ruet work. The contract, understand, is made for a certain kuilding, with eertain equipment, for a certain amount of money

So. The University ordered furniture-beds, chairs, tables -for the new dormitory. The furniture was bought for this month (when the building was supposed to be finished), and is ready. The brilding is now supposed to be ready by December. It may actually be finished in the Spring.

The shippers want the University to take the furniture out of their warchouses. The University has no place to store it, and will have to pay storage wntil the building is completed.

Other equipment: Huge machines, and thousands of smaller items have been ordered for the new medical school, which wom't be ready before Spring now. Furniture, machines, and other equipment is ready to be moved into the roofless walls of the comrnerce school. Incidentally, faculties have been hired for both schools, but they have nowhere to teach.

Quite a series of headaches, what?
Sometimes we wonder . . . and around and around

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That's the general trend of conversation between the 600 freshmen and more than 1200 fraternities on campus.

We thought television put a cramp on the powers of conversation but the Interfraternity Council's edict on the matter, which limits conversation to the above phrases as of Monday night till Oct. 7 (two weeks from now) tops all bans on sonversation that we know of.

Here's hoping the more loquacions nombers of the camrus can hold their tomgues.

## The Record

Just to keep the record straight
We happen to believe in the honor system. We also happen to see only a faint resemblance between the honor system used in the U. S. S. R. and the one in existence on this campus.

A columnist in yesterday's paper indicated a disagreement with the above beliefs. Unfortunately, by error, his byline was omitted from the article.

We were then credited with his beliefs. Newspapers generally set matter reflecting their editorial policies and opinions in a distinct type, in a special place (this here, to be explicit) so that such errors may not occur in the minds of readers.

## Sidelines

by BIII Muglies

The college is one of the great seevini instituations which mendens form and contimuity to Almeriaan cuittuae," seyss Eincyrelopedia Americana:

Thus the 5000 -odit staurlents whe start their sehowil pear at UNC are to hely rencter fomm aned continuity As Aneriean cultume."

When these sawne gtudents are viewred at a fiocthall game or passing the time in the Rathsikeller it seems inevedible that they might be capable of rendering form and continuity bo anything.

Yet, to them and their counterparts over the country muast moulding the destiny of this ounatry perhaps the entiie world. country perhaps the entire worle. For if thase who receive the advantage of a college edweation are not to contirel the crurse of events. certainly those who do not eannot be expected to swecessibully undertalke the remponsibility.
The Carolina stadent will. mevertheless, spend little of his time or efforts considering the rewdering of form and continuity to culture. He will instead be concerned with his own present and future his beliefs and identories, and his morle of lir ideotogies, and his mode of liv ing. But it is through these fac is to shape the cowntry's culture.

The question then is: is the American College, in this case UNC, eapable of equiping its charges to best form the attribwtes necespary to the respon sibility which will be theirs?
The belief reflected in the policies of this Univeraity are gemerally, that it is up to the student fo form his own qualities through use, at hie own diseretion, of the ample facilities of the University and the University eommunity.
The studest, excepting the coeds, is not eserced in the for mulation of hie morals, habits, or abifities. The University offers ample guidance at every turn, but the student is left to his own devices in its use.

The quastion now becomes: Can the student take advanform the espential properties should with remonable ease?

Here there exists some doubt The weakening of inetitutions of which much is said reeently is cerfainly present to some ex tent, and the colleges as centributors to ous eviture manot take their share of the blame.

The important thing is that the student can, although it may require some effort on his part, avail himeelf to the faellities of the univeralty in such a way as to become an anset to a healthy soclety.

From the maze of factor: oflered by the Univensity to ward individual development, the modern student mush seleet those which win give him the insight, character, and Judyement necessary to his being a stimuli to a better soeietas, stronger inptitutions, and obe sequently a lasting enluare.



## Vatristiy



