

# A New Proposal

This University is sometimes slow to recognize academic worth.

It has recognized the contributions of the Journalism Foundation by establishing a School of Journalism two years ago. It rewarded other private efforts with independence and academic honors in establishing the School of Pharmacy and the new School of Business Administration.

But in that field where the efforts of private individuals, their self-sacrifice, and their unstinting generosity have been greatest, it has behaved with an arrogance ill-suited to a public institution.

We are speaking, of course, of the football field. The administration only recently asserted that the Athletic Association "is not an educational facility," in a peevish effort to maintain subordination of these men to the University's petty academics.

Somehow, the Educational Foundation, best named of the Foundations, has managed to raise the badly needed money for the education of the special students in their care.

No other school, no other department can offer so much to the students. In that field of humanistic endeavor which has the support not of an interested minority but of every red-blooded North Carolinian—not of a few private donations, but of the cuff link and pin money of all the patriotic citizens of this our great state—a vigorous and deserving institution already exists.

True, it has an inconsiderable library. But then, so does the University on this side of Raleigh Road. Say what you will about a progressive administration, a well-trained faculty, a library under construction. The backbone of the University, and the factor on which its relative excellence depends is the students who constitute it.

And no department, no school in this university can afford to go to such lengths and breadths to procure its students. Outstanding young men are spied out and summoned from all over the land. They come, seeking expert guidance and the greased palm of glory. In turn, it is they in the end, and they alone who send the fame of our University flying across the seas. We are confident that any one of the 14 German students here this year, if asked why they came, would unhesitatingly reply, "Because you have the greatest football team in the world."

In addition, this group boasts the highest paid faculty in the University. Furthermore, the man at the head of these earnest educators, so revered by his students that he is called "King," has a salary equalled on the state payroll only by that of the Governor.

We propose, therefore, that the University should cease (See PROPOSAL, page 4)

# The Daily Tar Heel

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## Sidelines

by Bill Hughes

Probably nothing at UNC is more misunderstood than the class cut system.

This is particularly true in the general college. The weak attempt of the administration to set up a system and the one-way policies of some instructors are to blame for an often unfortunate situation.

The rule sounds simple enough: After a student has two unexcused absences he is warned by the instructor, and after a third he is reported to his dean or faculty advisor. If this rule were followed it would be a cut system, but not a good one.

It is not followed because many instructors feel that they can formulate a better one for their particular courses; and it certainly seems that an instructor should be given the responsibility for administering his own classes as he sees fit. Following this line of thought many instructors simply leave the student's attendance to his own discretion. Others devise ways to prevent cutting at all, by "pop quizzes" and daily tests, even to the point of cutting grades for unexcused absences. There are many policies in between the two extremes stated, and the student generally finds that each of his instructors has a different idea of attendance discipline.

There is no good reason why an instructor should not be allowed to set his own cut system. If a man is capable of teaching college students, he should be able to govern the attendance of his students. Nevertheless, there will be the misled individuals who think they are teaching high school students and try to "rule with an iron hand". These individuals will be with us regardless of any efforts.

It seems ridiculous that students who pay good money to come to college have to be forced to come to class. It also seems foolish that a student who can get the benefit of a course by attending class only half the time should be bored by attending more than that. Of course, no class should be taught so that anyone except a super-genius could get the material and pass without reasonable attendance.

Forced class attendance is devised for those students who use the University as a playground, lack the willpower to attend on their own, and must be forced to come to class in order to stay at school any length of time.

The University at Chapel Hill comprises more than a dozen distinct and different schools and colleges—the General College, College of Arts and Sciences, School of Education, School of Business Administration, School of Journalism, School of Social Work, School of Library Science, Graduate School, Law School, and the Schools of Medicine, Dentistry, Pharmacy, Public Health, and Nursing, all five of which are headed up and coordinated in the Division of Health Affairs.

Why should an institution set up for educational purposes be hampered in its aim by attempting to force education down unwilling throats?

Some system for freshmen during their first few months at school might be in order for proper indoctrination—if so it should be consistent. Otherwise it is something of an insult to the intelligence of a college student that "he must attend class." Why not credit him with enough sense to get what he is paying for and avoid many unnecessary misunderstandings?

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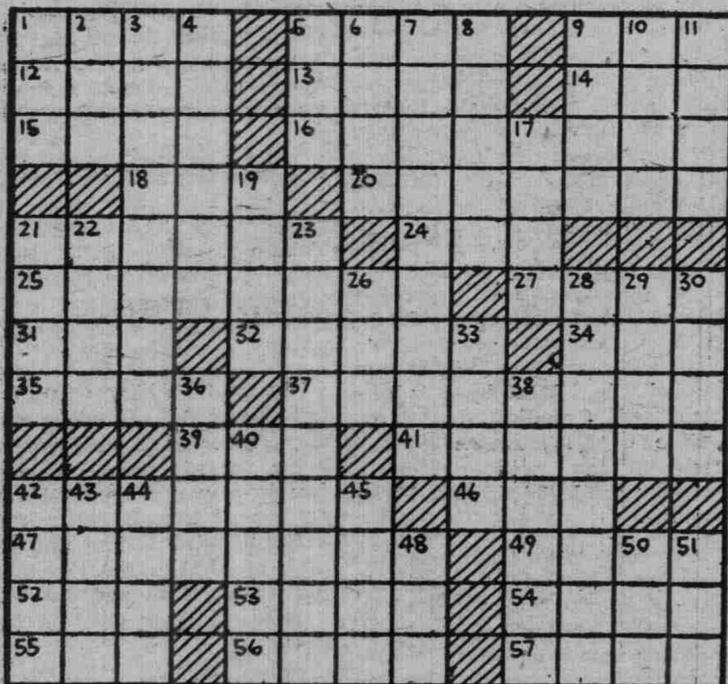
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10-28

- HORIZONTAL**
1. aglow
  5. shield
  9. wing
  12. capital of Italy
  13. smooth
  14. flying mammal
  15. strive on equal terms
  16. position
  18. summer (Fr.)
  20. legislative bodies
  21. ocean-going vessels
  24. yield clear profit
  25. stamped in
  27. seasoning
  31. observe
  32. feminine name
  34. beverage
  35. spreads for drying
  37. give service
  39. soft food
  41. negotiates
  42. cooking utensil

46. Hebrew high priest
47. acts as head
49. grafted (her.)
52. demeanor
53. spruce
54. close by
55. plaything
56. whirlpool
57. brink

- VERTICAL**
1. bow
  2. card game
  3. threatened
  4. South American monkey (var.)
  5. note in Guido's scale
  6. obtains
  7. superintendent

8. river in France
9. adjoin
10. load
11. sweetsop
17. makes lace edging
19. eagles
21. catalog
22. arrow poison
23. rushed off in panic
26. silkworm
28. arrived at
29. former English court
30. sailors
33. contract for services of
36. mineral springs
38. goddess of moon
40. ammonia compound
42. gaiter
43. group of three
44. weird (var.)
45. peruse
48. pig-pen
50. juvenile sport
51. before

Answer to yesterday's puzzle.

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MIS COSTA LAD
ODA AGAIN IDO
PETTIER DEVON
ALAMO RAVINES
RIPE SEVEN ME
GAS STAIR BEE
ON SCADS BLED
TESTERS WEARS
AUNT PITTS
STINT DILATES
EON EDILE ELA
WET DOMES DIG

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Average time of solution: 22 minutes. Distributed by King Features Syndicate