

# The Daily Tar Heel

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## Most Unattractive

If it's too much for the Grand Dragon, it's too much for us. Columbus County, we salute you.

## Saturday's Heroine

In spite of protesting cries from the "de-emphasize athletics factor" on campus, Pi Phi's and Tri Delt's continue practice for their Powder Bowl game.

The rumors that two sororities are accepting subsidies from nation headquarters are absolutely, positively false.

"Some of the players may be forced to accept "subsidies" for doctors bills, before many more practices. Another rumor regarding the sudden outburst of coed athletic enthusiasm is that the physical education department violently disapproves. They are afraid the weaker sex may get scratched and bruised in an activity not sponsored by them.

Ignoring all rumors and objections, the inexperienced players seem to enjoy the great out-of-doors, the prospects of game day and a "big gate". Let them have their fun. As one quarterback put it, "at least we'll understand the plays better next year."—S.B.

## Clear The Highways

Speeding is the cause of more highway traffic accidents than any other single cause. Not having the right-of-way and driving on the wrong side run a close race for the second cause. A minimum amount of intelligence on the part of the driver could and should wipe out these causes.

These figures come from a report on accidents occurring during the year 1951, put out by the Highway Safety Division of the North Carolina Department of Motor Vehicles. Their close study of traffic violations reveals that most of the traffic accidents in this state are caused by careless and reckless driving, rather than unavoidable causes.

Following too closely, operating a car intoxicated, disregarding control devices and failing to give improper signals are other causes. A list of fifty causes could be cited here. Every one of them are avoidable.—S.B.

by Rollo Taylor

## Rameses

That curve—the love of some women.

Why is it that some boys are determined that a certain percentage of the girls has to make an "A", a certain percentage has to make a "B", "C", "D", and worse, that a percentage has to make "F". That is the life of a girl graded on the curve.

What one actually knows about a girl has little to do with the grade she makes. She must be graded on the curve.

Girls, with this problem facing you, plus the added confusion of ambitious boys and the law of averages, you limply, take your boy by the hand and start a date. You hear statement after statement. Is this a real test of your dating ability? Sometimes you wonder. You have seen tests on geography that were

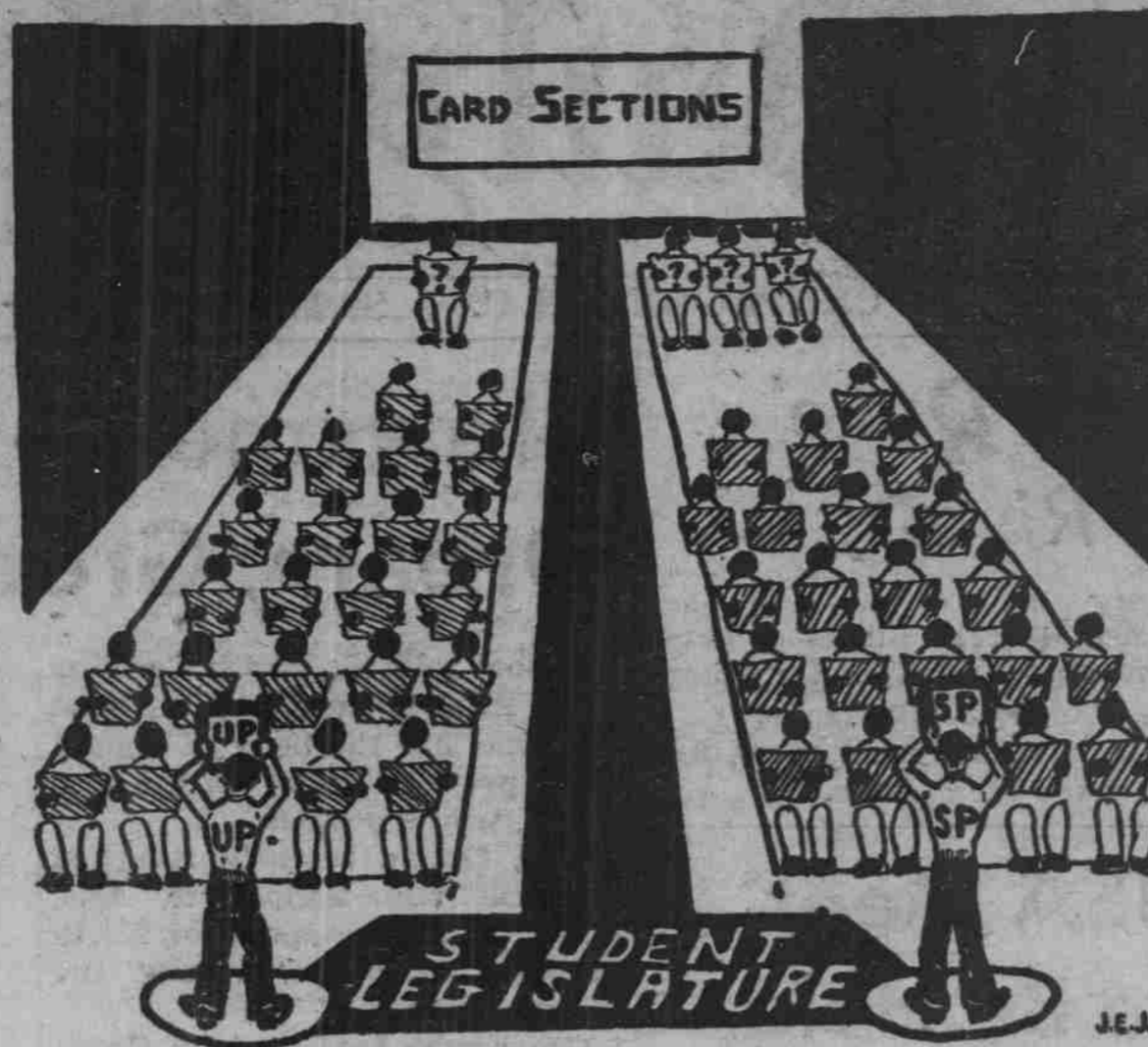
more concerned with anatomy.

So, after trying to decide fifty-cent lines, figure out what ambiguous statements mean, and weeding out the trick maneuvers, you, just before screaming at the top of your voice, beg to go home and climb the stairs with your last struggling breath.

The next day you await the results. As you look around you see such grades as 42, 40, 38, 36, 34, etc. When you realize your own grade. Wondering. Hoping. Thirty-six

What did you do wrong? What you did right you wonder why you did it right. What you did wrong you wonder why you did wrong.

Then your grade comes back, in the case via the girl down the hall who goes steady with your date's second cousin. You passed! Thirty-six.



STUNT: Re-districting.  
 Harmonious result or partisan shading?

## Riff . . . by Joe Raff

A lot of guys must think that I am another great reformer gathering from all the notes I received asking me to include campus troubles in my column. So, if you all have your handkerchiefs handy and are ready to hear the riff, here it is.

One of the notes I received was a heart-felt and blood stained letter asking me to please have the tumbling requirement for physical education stopped. Now that this person has brought it to my attention, I have noticed that there have been many limping students around campus who blame their newly begotten bruises and twisted necks to the tumbling class. I also noticed how my roommate who takes tumbling is constantly doing all sorts of head springs, hand stands and many other grotesquely named exercises while practicing for the class. I hear that they swing from the ceiling of the gym with no qualms whatsoever.

I wouldn't normally criticize, but I haven't taken tumbling as yet, and I am hoping and trying desperately to force it off the required list before I am delegated for a head spring.

Somebody left a note and a small vial of what I thought to be poison in front of my dormitory. The directions on the bottle

advised me to drink the liquid. I did, it was only Lenoir Hall java. Not poison at all.

Whenever five boys get together there are always six suggestions as to what should be done with the advisor and drop-add system. It seems as if all my freshman pals find a drop-add process "rather burdensome" (year's number one understatement). They also kick about their advisors being too few for the number of students advised. Advisors enjoy only momentary popularity—at the change of quarters.

The last fault found with life on campus was expressed by a sweet thing who stated in her own profound little way, "I'm bitter." When I had convinced her that her flavor was of little consequence and certainly untrue she continued explaining that she had come home to her dorm a half-minute late a few evenings ago and was obliged to sit and wait two hours for her trial before the House Council. The result of waiting was already pre-destined and she knew she was slated for a one night probation. She mentioned one other peeve as she staggered away. She felt that girls ought to be allowed to take a drink every now and then.

## On Campus

The Orange and White, University of Tennessee, feels the system of camping coeds who are late getting back to the dormitory is a bit stiff.

Any girl who is one to five minutes late gets campused one night. If a girl is more than 15 minutes late, she is campused a whole week. The Orange and White suggests that the administration look into the matter and make some changes.

In Idaho Falls, Idaho, Sailor Dewayne Sharpen selected from the telephone book a name to sign to a bogus check. He was later told by police that he had

picked the county's prosecuting attorney.

In Shelbyville, Ind., after the police force took a competitive exam, Patrolman Lloyd Mellis was promoted to chief, the ex-chief started pounding a beat.

The library changeover period is serious.

Some folks there don't remember where, say, the general college reading room might be. One young lady, when asked where the North Carolina room was, replied "It might be over there (pointing to the new west wing addition) or have you already tried that?"

## What Is An Editorial?

Reprinted from the Birmingham News.

There is, in our view, no final answer to the question, what is an editorial? For the good editorial represents unending, ever-growing efforts. Just where they will eventually lead we do not know. The perfect editorial, no doubt, remains to be written. Until it is, we can hardly know finally and exactly what it should be.

But there are many partial answers to the question which are helpful. One that we like for its simplicity is that an editorial is a piece that adds something to the thinking and the understanding of its readers. That is a far better conception than that of telling readers just what to think.

Now any thinking involves knowledge and consideration of the thinking of others. No man can think in a vacuum. But the free man's aspiration and duty, having carefully considered what others think and say, is to form his own conclusions.

There are various ways in which an editorial might add to the thinking and understanding of a reader. It might do so by clear exposition of something that has been confusing. Of course there is no need for such exposition in an editorial if the job already has been done by news stories or interpretative articles. But often they do not do as much as is needed and an editorial can add something.

A conjecture that long has interested us is that perhaps the perfect editorial would not need to express an opinion explicitly; it would present fact and truth so plainly and so forcefully that such an expression would be superfluous. Anyway, clarifying exposition can make substantial contributions to the thinking and understanding of a reader. Confusion is one of the major problems of this—or any—age.

But editorial opinion on highly controversial matters may be most influential, really, when it records its own opinion clearly and forthrightly, after careful and sincere examination and discussion of conflicting viewpoints.

Denunciation and invective have their uses. The wicked have some regard for them. They can voice warning to others who might be tempted. They arouse the indifferent. They can invoke a deterring fear. Failure to speak because of fear and confusion can be unworthy and costly. But denunciation and invective must be used with wise discrimination if they are to be effective. Common scolding and self-righteous setting-in-judgment can be worse than useless.

The editorial usually is only a brief contribution to an endless task. One strong utterance in a newspaper may have a widespread and immediate effect. But fundamental conditions are not changed by one piece in a paper.

### BEST SELLERS ON CAMPUS

1. *I, the Jury*
2. *My Gun is Quick*
3. *The Big Kill*
4. *One Lonely Night*
5. *Vengeance is Mine*