

Someone In South Building Is Letting Mule Run Wild

One of the things that makes Chapel Hill so quaint was exhibited the other day by the University's maintenance men.

They were surprised, the story read, to find that the three triangles and a "Duke," inscribed on the front of the Wilson Library, were there.

The extracurricular painting was done last November. The maintenance men, who had removed similar markings from Graham Memorial and the Planetarium, didn't notice the markings. Nobody told them until a reporter wondered out loud why they weren't removed.

While, as we said in the first paragraph, this is another symbol of the quaintness of Chapel Hill, it also shows how sloppily the University is operated.

Intercampus mail is the laughing stock of the University offices (sometimes it takes two days to cross the campus).

Students who transfer here from other schools find out what Pentagon-type red tape really is. They are treated badly, their transcripts are messed up, their advisers tell them one thing and their deans tell them another.

It takes a decade for anything to get done (for instance, windows on the second floor of Gra-

ham Memorial are washed once a year, whether they need it or not).

When the University finally makes announcements, they often conflict with themselves or other announcements.

If this were a huge machine, we would understand why the University can overlook vandals' paint-marks on the front of the Library, why transcripts are fouled up and why information is hopelessly garbled. But this is not a huge machine.

It is a university of around 7,000 students.

That isn't big at all. It is certainly small enough so that South Building can be run efficiently. But it isn't run that way.

South Building is run like an enormous mule. Someone gives it a push, and everybody is immensely pleased if it goes the right way.

If it doesn't, then that's too bad. We need some good mule-skinners.

REACTION PIECE:

We Got The Bell And The Cat: Now, Who'll Do The Catching?

David Mundy

Once upon a time there was a whole passel of mice, nice, educated intellectual-type mice. Not only that, but these mice were studying and teaching at a university. Some of them, the big ones who were doing the teaching, were even quite famous among the mice of other institutions.

Now it just happened that the mice and their university were menaced by a horrible old cat, name of "Big-Time Athletics." Some of these mice sort of realized that something or the other should be done about this cat, before they were gobbled up and the institution ruined. One or two of them came up with the idea of putting a bell on the cat, so they could at least tell what it was doing.

But who will put the bell on the cat?

Thus ended the parable, and thus arises one of the greatest problems facing the University of North Carolina. The purposes of a university are education and research, education of students for more responsible life in their society, and research into the secrets of nature and of that society.

Other organizations are designed to function in bringing about satisfaction of man's other needs and interests. Under entertainment there are, for example, professional ball clubs, TV, drive-in movies etc. But just who, or what, is this "Big-Time Athletics?"

In its broadest sense, it is the view that an educational institution, namely a university, should hire a semi-professional group of people to present entertainment in the form of athletic contests.

In practice it is the building up of a tremendous "machine" within the university, a machine devoted to big-time athletics, and in no way related to either education or research. This "machine" is to have its way on all matters in which it comes into conflict with the faculty or administration.

At UNC this "cat" is still a "kitten", albeit already ferocious. The question "Who will put the bell on the cat?" is liable to meet little response, professorial chatter and Daily Tar Heel editorials excepted.

The students will do very little "to put the bell on the cat" and to preserve the academic standing of their university. Their horizons are pretty well limited by the three "S's": SEG, SPORTS, SLEEP and occasional discussions about "God." They will be satisfied only with obtaining their degrees, joining the alumni ranks, and making more money.

The administration will, likewise, do nothing to harm the interests of big-time athletics. Recall the Moreland case: The

NCAA and the ACC say that State College is guilty of illegal recruiting procedures. When the NCAA slapped on its suspension, no one in the administration, from President Friday on down to the BVP janitor (or vice versa), knew anything about the matter.

Then it was blamed on "former members" of the athletic staff. When two present staff members were named, the administra-

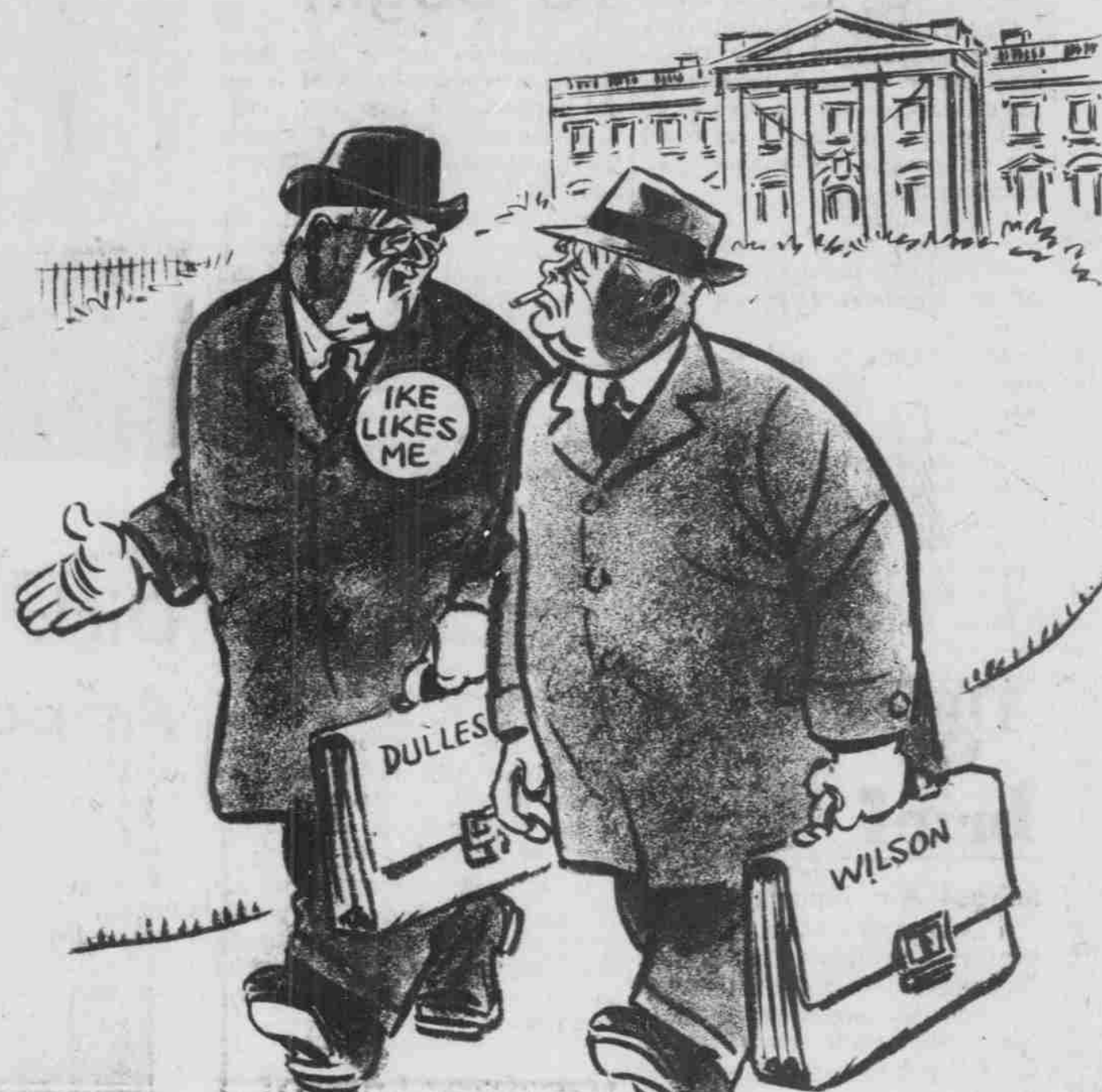
tion proclaimed its innocence, and promised to protect them.

So this pretty well leaves the matter of the "cat" up to the faculty. First step should be the identification of those individuals who are the leaders of the big-time athletics machine. Tatum, who did so much in ruining Maryland, is one obvious leader. Director of Athletics Erickson, who indulged in the most asinine remarks ever to be issued from

any administration official in criticism of other student activities, is another one. (McGuire I'll omit. After all, his "boys" have to eat in Lenoir Hall with the rest of the campus proletariat.)

Sabotaging and opposing these individuals should be but part of the faculty "save-the-University" movement. They had better begin putting on more weight and muscle, because it will be "a hard cat to fight."

The Trouble With You, Charlie, Is That You Say What You Think!



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YOU Said It:

UNC Losing Face And Faculty

Editor:

I know very little about the mechanics of big time athletics, but your editorials on the subject seem to be very timely.

I believe that I enjoy a good football or basketball game as much as the next person and I'm inclined to agree with Coach McGuire that his team is, in his words, "a bunch of clean-cut boys."

When one reads the rest of the newspaper, however, it is not difficult to feel that something is amiss in our higher educational systems. There are

examples all over the nation as you say in your editorials, but it brings it close to home to think of Carolina.

I am not a native of this state, but I have always had the impression that UNC was the best university in the South and respected for its academic standing all over the nation. I wonder, now that I am a student here, how long this will last.

We read of appropriations being slashed, of a capable and efficient librarian leaving after only a short term, and now it seems we are losing a man who

is one of the leading sociologists in the nation, Dr. Rueben Hill.

Men like these are what has given Carolina its reputation. How long can the University maintain its reputation without them? I certainly cannot blame them for leaving when they can go to a place where the state seems to appreciate their talents more.

It must be rather discouraging for a conscientious professor to know that, all things taken into account, the football coach is worth more financially than he is.

Ed Viser

There Was A Little Hazing

It should be got on the record that Carolina didn't get through the winter without a little fraternity hazing.

Hazing is outlawed here, as it is at most universities and colleges now days. Hazing is practiced here, as it is at most universities and colleges nowadays.

Before Christmas Chapel Hill policemen on the 11 p.m. to 7 a.m. shift started noticing groups of students, male, cold and hungry, wandering around the wooded areas of the village. The students, who were pledges at some of the University's fraternities, were looking for notes under certain rocks. The certain rocks were placed quite far from each other.

Just to make sure, the initiators had instructed the students not to come back to the fraternity house before a certain hour, usually 5 a.m.

A gentleman from the area, dri-

ving along Farrington Rd. one night, reported a gang of hooded monsters near the road. The hooded monsters were actually juniors and seniors.

Some gentlemen were observed roaming through the Chapel Hill Cemetery, carrying lanterns, early one December morning. They weren't ghosts, because one of them had a textbook under his arm.

Regardless of what the University's rules are, fraternity hazing is a stupid pastime. It is a slap at the dignity of the individual, a practice we should be learning to avoid while in college.

It also reflects a somewhat poor light on the initiators. It shows them to be children, eager to blindfold and torture people a little bit younger physically than themselves.

Christian Science Monitor:

Some Folks Like It, However

A majority of freshmen at Hofstra College (on Long Island, New York) have voted to bring back some of the gentler aspects of the oft-criticized practice of college hazing. This may not amount to much more than wearing green skullcaps or "beanies," but it illustrates a difficulty of some reform movements.

Elimination of crude and sometimes even dangerous horseplay from initiations in college societies is certainly an advance, especially where constructive activities have taken its place. But the change runs into a human tendency observed in other fields.

When some industrialists were trying to relieve the monotony of routine production-line jobs, one personnel man found many workers did not want to be rotated from jobs in which the routine had become easy. For generations society tried to get away from child marriages; then youngsters started a vogue of "going steady" in early teens. Schools using the honor system in examinations found some students would rather be policed by instructors than tell on cheating associates.

The human species likes a bit of protection from the more obvious abuses in its experience. But it doesn't like to suspect that it's missing something along the way.

The Daily Tar Heel

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Chapel Hill & Integration

Interracial Fellowship

Last fall the Town of Chapel Hill surprised many North Carolinians by being one of the very few areas to vote against the Pearsall Plan, the state's answer to the Supreme Court's racial desegregation decision concerning public schools. Here is a statement from Interracial News, a monthly bulletin of the Chapel Hill Interracial Fellowship for the Schools. Rev. David Yates and Sam Boyd are co-chairmen of the fellowship, and Betty Monroe is editor of the bulletin.

Since the school amendment vote of Sept. 8, 1956, this organization (the Interracial Fellowship) has given careful consideration to what should be the course of action in Chapel Hill in view of the 57 percent vote against the amendment to make legal the Pearsall Committee proposals, and in light of conditions and sentiments here as we interpret them.

We are concerned about the unsettled public issue which leaves citizens and officials confused, divided and mostly silent on this question, as well as the needs and rights of those who may seek school reassignment. Open discussion and clear decision are needed.

Our reexamination of the whole situation growing from the Supreme Court decision outlawing racial segregation, as conditioned in our community by the local Pearsall vote and the low legal fact of the local option provisions on this issue, leads us to the following assumptions:

1. This community would not vote to close its schools.
2. The Supreme Court will not change its decision.
3. There is compelling evidence of the likelihood of more, rather than less, court pressure toward school desegregation.
4. There may be legal and legitimate requests from local Negroes, though likely few at the outset, for school reassignment, beginning with the next school year.
5. Chapel Hill people want to avoid school confusion, disturbance of community peace and disruption of schooling—which can be avoided with foresight and planning; they would prefer to act from deliberation, planning and local decision rather than under pressure of court order.
6. That better schools can be realized only by planning based on present knowledge and realistic expectations; such planning is difficult as long as local policy on desegregation is unsettled.
7. Few communities of this size have so many local citizens professionally qualified for leadership in public education.

We ask the school board to request its advisory committee to chart a course of action for Chapel Hill that can serve as our own response to the local option given us by the new legal Pearsall Plan.

The course to be followed should be based on answers to the following questions:

1. Following established principles of school administration, considering local conditions and disregarding race as a consideration, what kind of positive and clearly stated school assignment and attendance area plan is desirable?
2. In view of the above, is a reevaluation of proposed locations of schools for expansion and replacement necessary? This should include an estimation of total community school population growth, in number and location, for the next decade or two.
3. Following the above, how can more efficient use of capital and current expenditures be effected?
4. What early adjustments in classroom and teacher assignment will be necessary following a clearly stated school board policy of non-segregation in pupil assignment?
5. Beyond the physical and fiscal problems, what kinds of preparation for school integration should be undertaken in Chapel Hill by school authorities so that the transition shall be orderly and result in better community relations? How can Chapel Hill organizations such as P.T.A., teacher associations, civic and church organizations and university facilities help in this regard?
6. How can the many professional resources among our citizens be utilized in the necessary study and planning for the changes facing us?
7. How can we profit from the experiences of similar communities that have faced these problems already? This might involve actual visits to such places.

We have noted that in the areas where desegregation has been successful, courageous professional school leaders, backed by a firm and informed school board, have led the way. Peaceful and constructive change can follow only from informed planning and firm leadership.

The planning for and administration of a crucial public facility such as the public schools should be genuinely interracial in character.

The advisory committee has been well chosen and should be utilized not only to look toward the long range development of education in Chapel Hill but to help the School Board with our immediate problems in regard to desegregation.

YOU Said It: Plants Need Sweeter Food

Editor:

Whereas I'm a farm boy and have been around the barnyard in my time, when I came to the University I thought perhaps I had left my farm elements behind.

Imagine my chagrin, then, when I discovered the compost under my dormitory shrubbery. Now, I don't mind the University's preening a bit—matter of fact, I'm in favor of it.

But, please, let's use a deodorized fertilizer. I keep thinking my feet need washing.

Name Withheld By Request