

The Political Campaigns: Few Surprises, As Usual

The campus political parties have announced their spring platforms, and as usual they say very little.

The Student Party's platform gets slightly specific, but still doesn't tackle the basic problems of the University. The University Party's three-plank platform is so general that it could have been shared by Hitler or George Washington.

To review, here are the main points of the two platforms:

The University Party wants to build student government "to a position of greater respect; dignity, importance and honor."

maturely and rationally in the best interest of all the students." What, after all, is the best interest of all the students? A party raid?

ionally in the best interest of all the students."

The Student Party, on the other hand, has turned out a 10-point platform which includes:

Separation of investigation and prosecution powers from judgment powers in the judiciary branch of student government; equal treatment of student parking violators; "support of student government suggestions for obtaining funds for planned parking lots;" belief that faculty and administrative people should pay fees for the proposed parking lots.

Television coverage for all home sell-out basketball games; lowering date prices for home football games; later working hours in the Monogram Club and Scuttlebutt; desire for cash payment on unused meal tickets for Lenoir Hall workers, and realization of the "importance of realizing establishment of a new student union here and the continued efforts toward the successful completion of a building program."

The University Party, while advocating some very worthwhile and lofty ideals, does not explain what it means and what it intends to do about them. It is quite easy to say you want to build student government "to a position of greater respect, dignity, importance and honor," but it is another matter to prove that you are doing it. You must offer specifics.

One of the reasons student government is presently suffering from lack of respect, dignity, importance and honor is that the student taxpayers don't know or care what goes on in their student government. They can hardly be excited by such a general campaign plank from one of the student parties.

Again, the University Party should prove it is able to govern

The Daily Tar Heel

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North Carolina: Way At Bottom Among The Rest Of The States

Dave Bratten

Reader Bratten, who feels the following information will be interesting to most students here, got most of his statistics from "Sleeping Tar Heels," a booklet published by the Duke University Political Science Dept.

The person who boasts about the "great state" of North Carolina being a leader among the states and "first" in the South should stop his boasting long enough to examine the situation more closely and ask himself and his fellow North Carolinians one simple question.

Is a state a leader when its ratings among the 48 states place it at the bottom or near the bottom in so many vital indices of

economic, industrial, education, political and governmental well-being?

What are some of the vital indices in which North Carolina ranks so low among the 48?

In 1954, North Carolina went to the bottom of all the states in earnings for its manufacturing employees. Not only was North Carolina 48th here but the rate of increase in average weekly earnings during the last five years has been lower in North Carolina than in any other state.

During the year 1954, North Carolina was 43rd among the states in per capita income.

In bank deposits which many people consider an important indicator of economic well-being, North Carolina ranks 44th. During the year 1954 North Carolina

ranked next to the bottom among states in the percentage of its college-age population which actually attended college.

The average Tar Heel has less than eight years of schooling, making North Carolina 44th among the states in this area.

In the area of public school services to its citizens, North Carolina is 46th among the states in the large number of pupils per teacher in the classroom, 45th in the percentage of its school age children actually in school.

During the first year of the Korean War, 34.6 percent of North Carolina's young men who were given the armed forces qualification tests failed them. The average of rejectees for the

nation as a whole was 16.4 percent.

Latest available statistics show that although one-fourth of North Carolina's gainfully employed citizens are engaged in farming, the farm income is less than one-half of what it is for the average farmer across the nation.

We rank 47th among the states in average weekly unemployment payments to the unemployed.

North Carolina ranks last in welfare expenditures, the amount of state and local funds spent for services to crippled children.

In the area of crime, North Carolina is highest of all the 48 states in aggravated assault crime—its crime rate in this classification being 431 percent greater than the average for the nation as a whole. Also, North Carolina crimes of murder and non-negligent manslaughter are 229 percent higher than for the nation as a whole.

How can one truthfully say that North Carolina is a leader among the 48 states?

The state's motto, "Esse Quam Videri," which means, "to be, rather than to seem," was adopted in 1893, and apparently Tar Heels do not yet understand it. Too many of the state's so-called leaders have "talked" the state into a position of leadership which does not really exist. In this false assumption of leadership, North Carolina is seeming to be what she is not, and we are now officially beginning "to point with pride to shame."

The major problem is not that North Carolina lacks the knowledge or "know-how" but that the state lacks sufficiently courageous leadership to bring the people out of their indifference into the task of making North Carolina a leader among the states. Certainly North Carolina's size, geography, climate, topography, and rich natural and human resources make her position as a laggard among the 48 states a somewhat disgraceful one—reflecting directly upon every Tar Heel citizen.

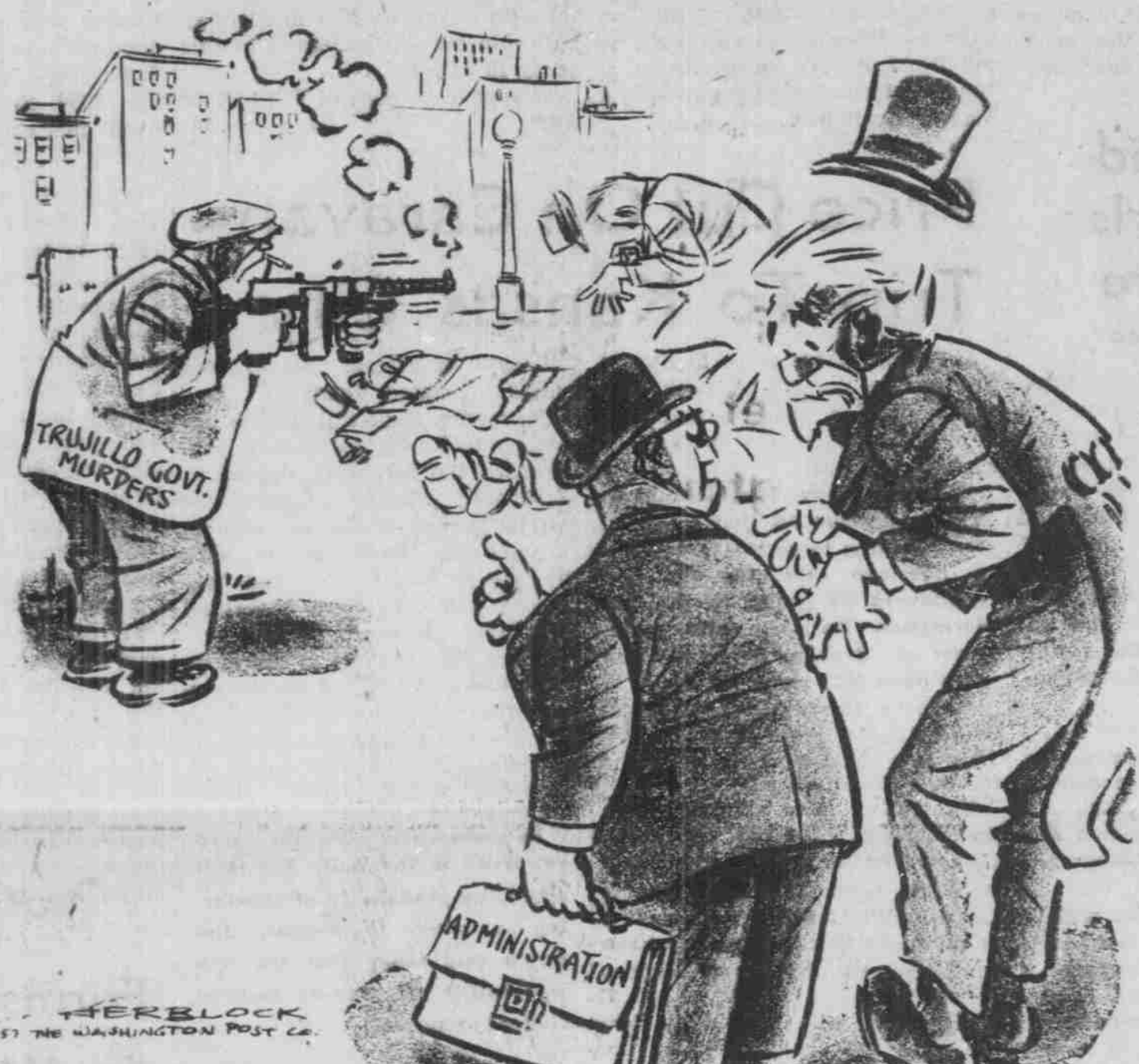
Too many Tar Heels in positions of leadership have adopted the policy that if one doesn't recognize the current problems of North Carolina, then they don't exist or they will go away.

However, the problems will not go away until a stable, efficient governmental structure is set up. This will have to be done if North Carolina is to fully develop its natural resources, its industry and commerce, and the potential abilities of its people.

A competent and business state governmental structure which concerns itself with the best interests of the people and gives the maximum in return for the tax dollars spent is the state's number one need.

The greatest possible efficiency and leadership in government is a "must" in North Carolina. A state as rich as North Carolina should not continue to be a laggard among the 48 states.

★ ★ ★
'Now, In This Case, We Recognize The Government But We Don't See The Machine Gun'



THE BLOCK
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★ ★ ★
FROM CHARLOTTEVILLE:

Praises For Chancellor Aycok

Virginia Law Quarterly

The Law School has indeed been fortunate to have Prof. William B. Aycok as a visiting professor for this session. Students in his classes have been much impressed by the clarity and dynamic quality of his delivery. His enthusiasm for, his subject is infectious and breathes life even into the dullest legal theories.

The breadth and depth of his knowledge are as impressive as his ability to present it. His discourses on the law are punctuated by a ready wit which focuses interest on his problem.

Prof. Aycok came to the Law School with a broad background in the field of legal education. For three years he taught senior high school in North Carolina. Just prior to the war he served with the Federal Security Agency. He joined the United States Army when war broke out and rose to the rank of Lt. Colonel.

After the war Mr. Aycok received his J. D. degree from the University of North Carolina Law School and thereafter joined its faculty. In addition he has served

as a special assistant to a United Nations Mission and has co-authored a book on military law.

Prof. Aycok was appointed chancellor of the University of North Carolina at Chapel Hill last month. The position of chancellor is equivalent to that of president of most universities. A man of broad background, knowledge and experience has been chosen for that high office.

We extend our congratulations to Chancellor Aycok for his new appointment, and we are happy that he will complete the semester here at the Law School.

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L'il Abner



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By A. Capp



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Campaign Planks: Some Are Silly

Woody Sears

Now is the time for all good men (and women) to come to the aid of their respective parties. It's spring, and the elections are coming up in a couple of weeks. It should be an interesting session to watch.

Looks as though there will be some hot races. How much hot it will there be? As much as usual? We'll have to wait and see.

But from past experience, the prognosis is poor. It would be nice to have some real issues come up, things which can be accomplished. So often the campaign issues are of the type that breed hot air... just plain bull. There are some things which students cannot possibly accomplish.

For instance, it's nice for a candidate to be in favor of higher salaries for professors. This is fine, but what can any candidate hope to accomplish? That is something that the State Legislature must handle, and from the news releases, we know that the University is solidly behind this measure. So what is any student candidate going to do about it?

Another good platform point is this business of student "morale." What's going to be done? Nothing concrete has come out in any of the platforms so far, for it is too early in the campaign to blow all the ammunition. But will anything concrete ever come out? Will there ever be a workable, feasible plan presented?

And even more important, if such a plan should present itself, will it ever be carried out?

Sometimes we get suckered into voting for a candidate because he says a lot of fancy things and makes a lot of high-faluting promises. Sometimes we look back over the year at election time and have occasion to wonder just what the student officers of the year have done. Sometimes we can't think of a thing.

A moment of recollection brings to mind some chatter about the honor system in last year's campaign. Seems as though some sort of commission was going to be set up to work with the honor councils in an endeavor to strengthen their position on the campus. There was talk that the honor system was not respected by the students as it should have been.

How about it? Anybody know of such a commission? No, I don't think so. I know of one, of a sort, but it was not conceived by any of last year's candidates, nor of this year's either. It's a silly sort of thing, for the present, but there is hope that it will eventually be possible to bring it out into the open and give the students a say-so.

Of course, this was just one issue, but I don't know of anything that's been done to give the honor system a boost this year. Seems like it has taken a turn for the worst instead. But at the time, it sounded nice.

Let's look some more.

Last spring one of the parties had an interesting item on its platform. The members of this party were campaigning on the idea of getting the swimming pool open before exams. Ain't that wonderful? Of course, his was just one issue in a plank containing more than 10 issues, but really....

And another... rebates at the Book Ex. Har!

And another... parking lots?

And yet another... free student directories?

And many more.

This is not to say that a lot of good is accomplished by all this, but what of the "honest" platform statements; i.e., statements proposing things which can't be fulfilled.

Naturally, it's hard to look at a person and hear him tell you about all the wonderful things he's going to do and be able to decide if he'll really be able to carry them out. This is a very important thing, though, for if we can't know that the people involved are going to act positively, or at all, on the issues in their platforms, it invalidates our campus election procedure.

To be brutally frank, we have nothing but popularity contests.

Let's have a good, clean race this time, without all the senseless and meaningless accusations and retractions, name-calling and mud-slinging. Let's have practical issues, and let elect people who are going to give us what they promise.

And we've all got pretty good ideas about what can be done and what can't.

A Reason?

Perhaps school officials want to regulate parking so their shabby cars won't be outshone by pupils' resplendent ones. —The Raleigh News and Observer.