

## SOMEWHERE IN OUR MIDST ARE WONDERFUL TROUBLEMAKERS



## Our 'Silent Generation' And The Seekers Of Truth

"A generation goes, and a generation comes, but the earth remains forever. The sun rises and the sun goes down, and hastens to the place where it rises."—Ecclesiastes.

A college generation goes, and another takes its place, and in the eyes of those who sit in the ivied halls and observe and judge the college generations, there are new trends as well as new faces, but nothing really new exists under the sun. A student will shout when he stumbles upon a new idea, and his professor will smile at him and share the ecstasy of the new idea with him, at the same time knowing the idea is as old as time.

Student generations stumble along, four years at the time, most of their members remaining silent and faceless at the back of the crowd, some of them, the boisterous, noisy, troublemaking ones, leading and drawing attention and praise and criticism. But still the majority stays in the back of the crowd, silent and faceless and extremely careful.

Because we are careful we have been given the title, "the silent generation," the cautious college men and women, the ones without creativity and passion and ability and courage. And it all is true. We are silent and careful, dull and passionless, fumbling and cowardly.

We dress alike, not so much to copy others or because we fear social disapproval, but because it is

easy to dress like others. We read alike, daring not to read too much or to read an unknown author. We play recordings of West Coast musicians and join in friendly musical arguments, some of us, about Beethoven and Bach.

We are dull, unimaginative and scared.

We call others pseudo-intellectuals when we don't understand or don't agree with them. We argue for man's right to say what he pleases, but when Dr. W. C. George writes about his belief in the biological inferiority of the Negro, we call him names and demand that he be shut up.

We believe in democracy and the flag, but when there is a campus election less than half of us vote, and we cheer Russians in newsreels.

We have our own bank accounts and charge accounts because we are mature students, but we also put masks over our faces and pull panty raids and set fire to the police station.

We give other people less than half a chance to express themselves, and when they do anyway we want to crucify them on the spot.

We hate leadership and we spend a lot of our time devising methods of escaping studying. We sign a pledge of honor and then spend four years not noticing other people who cheat.

If there ever was a generation which appeared well on its way to being lost, we are it. But, as Ecclesiastes states, the earth remains forever.

Forever there will be the student who doesn't wear a three-button suit and read the newsmagazines. Forever there will be the student who studies because there is a certain fire within him, and who loves music and books because the strain and words feed the fire.

Forever there will be the student who cherishes his own beliefs and also believes others have equal rights to their own opinions, even if they be diametrically opposed to his.

Forever there will be the student who will do all these things and still not be ashamed of himself.

These people are in short supply. We need more of them. But they will always be around, short supply or not.

The generation stumbles onward toward the diploma, some of its members to hell, some to heaven. And some will run along in front of the generation, shouting questions, asking Why?

On these seekers the sun will shine as they toil.

A FAMOUS EDUCATOR SAYS:

## One Of The Duties Of Education: Achieving Your Personal Identity

Harold Taylor

Last summer, President Harold Taylor of Sarah Lawrence College delivered an address at the National Student Association's congress in Chicago. Portions of that speech are reprinted here. They affect all students, here and elsewhere.

What kind of private instruction can teach young men and women to be free, to be independent, to want to think and act for themselves?

In a way, it is a question of teaching people to find themselves, to establish their own identity, an identity which is theirs and no one else's; it is a question of teaching people to know what they believe, about themselves and their world, about other people, to know who they are, to know what there is in life, what they want from life and what they want to give to it. All this is involved in the struggle for personal independence.

I would like to suggest that this is what colleges and universities are for, to enable the young to find a personal identity, to help them to achieve a personal independence.

I would like to suggest that this is what students are in college to do, and that if they are not doing that, they are failing to achieve a true education.

A student is a person who is learning to fulfill his powers and to find ways of using them in the service of mankind.

The student at his best has a purity of motive which is the mark of his true function. He wants to know the truth, to know

what is good, not merely for his own or for other peoples' advantage, but in order to achieve his maturity as a student.

He is granted the priceless advantage of looking openly at the world to discover its secrets.

He is given the rare privilege

of withholding his assent to the claims the world makes for its own particular brand of truth, and he can decide what he thinks on the basis of the evidence, not on the basis of pressure, because this is in fact what it means to be a student, and what the world asks the student to be.

It remains only to say that you have the trust and confidence of the American public. You are looked to abroad for leadership and help... I count it a privilege to be able to say to you that people like myself believe in you more than in almost anything else.

## Dr. George: We Can't Gamble On Integration Of The Races

Dr. W. C. George

Dr. George, a UNC Medical School professor, believes that Negroes are biologically inferior to whites. Here, in the last segment of a speech he delivered recently, Dr. George concludes his support of his argument. While The Daily Tar Heel violently disagrees with what Dr. George believes, it feels his remarks are worth reading.

In spite of the grave dangers suggested by science, there are people who insist that we should go ahead with integration. Some of them say that amalgamation will not occur. We cannot afford to gamble the future of our nation and our race on that assumption.

If we bring together in social relations children and teenage people of both sexes and both races and break down their sense of racial integrity we may expect a progressive increase in

our mixed blood population. This has occurred in some countries

Today ministers tell us that many good men of the church believe that they are doing right in promoting integration of the races, blinded as they are by shibboleths and virtuous sounding phrases. But, for reasons that I have given, evil results are indicated if they succeed in their purpose.

They seem not to realize that quoting the Golden Rule does not answer the question. What is the right and moral thing to do?

It merely raises the question. The admonition "Do unto others as you would have them do to you," applies not only to our relations with Negroes. It applies also to our children and to our children's children through future generations. Do you think that the Golden Rule requires or

permits that we make racial hybrids of our posterity? I hardly think so...

It is undoubtedly true that many good men of the church believe that they are doing right in promoting integration of the races, blinded as they are by shibboleths and virtuous sounding phrases. But, for reasons that I have given, evil results are indicated if they succeed in their purpose.

It is not enough merely to assert that something is ethical, the Christian thing to do and God's will. There is no reason to assume that God's will is more clearly revealed to integrationists than to other men, nor is there any reason why they should be exempted from proving the merit of the program they advocate. This they have not done.

I do not claim to be an angel of God, my friends, but I believe that we should resist those people who are telling us to sacrifice our children on the altar of integration.

## Reply To George: Just One 'Race'

Anthony Wolff

This may be considered as an open letter to Dr. W. C. George, regarding the statements which he has made recently and in the past, and some of which were printed recently in The Daily Tar Heel.

It amazes me that a man of Dr. George's years and his education, not to mention his supposed devotion to the methods and ethics of science, should persist in this reiteration of unscientific and inhuman ideologies.

What is even more amazing and deplorable is that Dr. George seems to feel it his duty to air his opinions far and wide.

In the address delivered at Dartmouth last fall, Dr. George began by perpetuating a myth which has become so firmly ingrained in some people that they still accept it as true. The myth says: "We have worked out a system of social customs and laws, and personal and group understandings, that have enabled two greatly different peoples to live together in peace, mutual tolerance and helpfulness. Under this system we have developed increasingly good, friendly and cordial race relations."

This is insultingly condescending, as well as palpably untrue.

It should be unnecessary for me to go through Dr. George's speech and pick it apart—its basic fallacy is obvious. As Dr. George himself noted (missing the obvious implication), he is no more warmly received here than he is at Dartmouth.

So I am not writing this in an effort to convert Dr. George to what is rapidly becoming recognized even in the Southern regions as empirically true. Nor am I writing it to prove to this campus that which it evidently knows and which, if it does not know already, it cannot now learn.

Rather, I am writing this because Dr. George has conspicuously presented his opinion in situations where his name has been linked with the name of this university; as this newspaper travels farther than does the doctor, this seems to be the best way of letting people know that Dr. George's buncombe is not the only opinion in Chapel Hill—and letting the world know, too, that those who do entertain the misconceptions which constitute Dr. George's despicable creed usually have the decency and common sense to keep it to themselves.

And I am writing this because there is an attractive possibility that some enlightened institution in Alabama or Mississippi, hearing of the opinions which Dr. George insists on mouthing, will persuade him to join its staff in its losing war against its own conscience and humanity.

I have only one request to make of Dr. George: You seem to feel that the purely accidental assignment of minor physical characteristics is a sufficient basis for segregation. In view of this, would you please consider making another, far more basic, distinction: There really ought to be one classification for you and your "Patriots" (what a lying misnomer that is!), and another for men and the others who think as I do.

I consider you, sir, neither patriotic nor American nor Christian. If consider you I must, I do so as an insult to this university and this country, and to the only "race" which matters in this context—the human race.

In short, my real reason for writing this is that for the first time in a long time I am deeply angry. To life a fitting line from E. E. Cummings. "There is some s. I will not eat."

## Television Preview: Another Van Doren

On Channel 2 at 8:30 this evening, Ralph Meeker and Julie London star in a play called "A Time To Live." With these two heading the cast, it is quite possible that the play will rise above the level of most "adult westerns."

Edward R. Murrow visits Michael Todd and his wife, Elizabeth Taylor, as well as Mark Van Doren. Todd is responsible for "Around The World In 80 Days" and is quite a figure in the entertainment world; his wife is in need of little editorial comment; Mark Van Doren, aside from siring the recently famous Charles of the same name, is a Pulitzer Prize winning poet and a respected critic and prose writer.—ANTHONY WOLFF.

## The Daily Tar Heel

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