

The Shroud Of Secrecy, And A Thumb Of The Nose

A veil of mystery and secrecy surrounds operations of the Campus Stores.

It seems apparent to those concerned—all the student body—that campus stores are making lucrative profits, to the tune of \$50,000 a year. Yet there is no publicly offered itemized account as to where the profits are being delegated.

The Campus Stores Committee, composed of four students and four faculty members, meets bi-annually with University Business Manager Claude Teague. But just what progress is being made?

According to committee Chairman John Brooks, the body is formulating a report which will be submitted to the student body.

We call for immediate release of this report.

H. R. Ruchie, general manager of retail stores, informs us that the seemingly extortionate \$50,000 net profit is being used to provide academic scholarships. But he refuses to release just what percentages of this amazing profit come from dormitory vending machines, from the Book Exchange, from the Monogram Club Circus Room, etc.

It seems definitely apparent, from Business Manager Teague's refusal to shed any light on the delegation and allocation of Campus Stores' profits, that the administration is thumbing its nose at students.

And at the same time student customers continue to fill Campus Stores' coffers.

While we assuredly agree with the principle of affording academic scholarships to deserving students—since the primary purpose of the University is its academic program—we wonder at the fairness of taxing the entire student body with too-high prices for the benefit of a small, favored segment.

It seems that dormitories should certainly be allowed a relatively small percentage of the funds they pour into vending machines to fa-

facilitate establishment of a contingency fund for the maintenance of television sets.

Dormitories have only a miserly financial set up with which to provide a social program for their residents in pitifully inadequate social rooms. Thus they cannot afford expensive and draining television repairs.

Yet Messrs. Teague and Ritchie continue to juggle student funds without revealing in specifics just where the profits are being relegated.

We deplore vehemently this lack of information and itemization. We deplore the black shroud of secrecy which has been cast upon the operations of campus stores. We deplore the fact that students are being hit in the pocket nerve while blindfolded as to the allocation of their finances.

Again we reiterate: To what specific vantage point is a \$50,000 lucrative net profit being applied.

The Daily Tar Heel makes three suggestions:

(1) That the price of campus stores school supplies be lowered, since we believe this would not conflict with provisions of the Unstead Act, preventing institutional monopoly and direct competition with merchants.

(2) That the campus stores continue to allocate a percentage of their profits to scholarships, yet also allocate a certain percentage to deserving student groups, such as dormitories, who provide the funds initially.

(3) That the Campus Stores Committee immediately release an itemized statement specifying the exact allocation of profits and the exact original source of these profits.

We abhor this campus stores veil of secrecy and call for its removal.

Students will not and should not tolerate blindly emptying their pocketbooks into an unknown col-

The Match: Advantage, Et Cetera

Whit Whitfield

These next few lines are to be concerned with matches. So if you don't smoke, then don't bother to read them, because you'll be even more bored than those who do smoke.

The topic at hand has long been overlooked on the editorial page, I think, and should properly be placed under the heading "Gracious Living" rather than here.

Most of you have bought cigarettes at one time or another at the Monogram Club, Book Exchange, or the Scuttlebutt. Have you ever wondered about the matches you get? "V for Victory," "Buy War Bonds," "Freedom," etc. are all stirring thoughts to be sure, but they don't help light cigarettes. There are advantages, however, despite this drawback.

Besides the feeling of patriotism one gets when he takes these matches out of his pocket, he knows that they are valuable as collectors items. Where else can they be found but in Chapel Hill?

I know of one student who graduated last year who did nothing for four years but sell the covers to collectors. I would not say that he got rich, but the government offered him Rhode Island instead of a tax refund.

Speaking quite seriously, though, most people seem to prefer these matches. There's always the challenge—"Can you strike one?" Sure you can. Just scrape off the mold. It's easy. Unless, of course, the wind is blowing or it's rainy, or the sun is shining.

If they fail to strike for one reason or another it's not important, because with the other advantages these matches have, we really can't expect them to strike, too. What do we want, blood?

Two things could happen to disrupt this phase of Gracious Living. One is that spontaneous combustion could decimate the 10 million plus supply we still have, or the wholesalers who stock them could realize the war is over. Either would suffice.



WHAT OTHER PAPERS SAY:

Fewer Class Hours Could Mean Gain Through Individual Study

During the next decade college enrollment is expected to double, and this situation presents a fine opportunity to re-examine teaching methods and the values of differing educational experiences.

Indeed, if higher education is to avoid the mediocrity to which many already have, doomed it, such re-examination is imperative.

A relationship which needs study is that between classroom

work and outside preparation.

Today's University student is expected to study two hours for every hour in class, based on an average load of 15 credit hours.

The present system puts undue emphasis on the value of classroom work and lectures. The more meaningful learning experience is, we think, private, individual work.

Lectures should give direction to learning, they should clarify material too advanced for the student to comprehend alone. But research, reading, individual work on projects—these should be the core of the learning experience.

Much could be gained by reducing the average load to 10 hours and requiring more individual work, perhaps three hours for each in class.

Teaching three courses, a faculty member must conduct and prepare 150 classes a year. It is difficult to prepare this many provocative and stimulating lectures. As a result, a great many lectures are either stale or extemporaneous, either boring or "chatty".

By reducing the number of lectures by one third the quality of each should be improved. Also, the large number of lectures

that are simply rehearses of material the student could read on his own should decrease.

Another advantage of reducing class work is that it should help stimulate personal initiative, if programs are thoughtfully prepared.

The suggested reduction need not be taken too rigidly. Clearly the value of classroom work varies from course to course. But it is nonetheless being overrated in most courses.

Although the suggestion is intended as an across-the-board change in teaching methods, and not as a special aid to the superior student, it is within the scope of the newly-formed Honors Council.

College all too often becomes a continuation of high school. Much of this is due to the emphasis on the classroom.

Programs designed to force students to work independently, to think and formulate their own opinions, with a minimum of formal help from the faculty, would help correct this.

Fewer classes, better prepared, and more outside work, would benefit both students and faculty.

Restriction On Autos: Temporary Is Forever?

The University has admirably begun work on three long overdue men's dormitories.

The dormitories, slated to be completed by the summer of 1958, are to be constructed on a self-liquidating basis with initial payment being made through a loan from the Federal Housing Administration.

Yet there is another pressing construction project for which

funds will continue to pour in over an infinite number of years, yet upon which no work other than planning has been done.

We refer, of course, to the parking problem and additional parking areas already planned by the University Engineering Dept.

Students—freshmen and sophomores without "C" averages—are currently being denied privilege of maintaining an automobile on campus. Other students are required to pay a \$2.50 automobile registration fee which supposedly is to ultimately finance construction of additional parking lots.

Yet this registration fund has not as yet been applied toward provision of much-needed parking lots. And restrictions on freshmen and sophomores have not been lifted.

When student government displayed excellent initiative last spring by recommending automobile restrictions before the administration and trustees stepped in, it was stipulated that such restrictions were to be only temporary.

But temporary, as it the case with supposedly temporary University structures such as the unsightly wooden annex buildings, has apparently come to mean permanent.

Student government has established two committees to deal with the parking problem, the University Traffic Committee and the Traffic Advisory Commission.

The Traffic Advisory Commission under the leadership of Wilburn Davis did admirable work on the Columbia St. restriction problem, though the work was only temporarily alleviating.

Now, however, it appears the University needs some prodding before much-needed and long-awaited parking lots will be built.

Thus the committee and commission should join forces with President Sonny Evans, who promised during the campaign to work toward completion of more parking lots, and prod for results.

Students are being denied a coveted car maintenance privilege.

Parking: A Problem Elsewhere

The role to be played by the campus planning committee in future parking developments on or about the University campus will be primarily one of recommendations based upon informal surveys. But the job of this group is confined to advising the best method of installing the facilities.

Here is where student responsibility and leadership should enter the issue. The basic pro-

blems concerning parking remain with the students themselves. What about the near-campus residents? What about the numerous commuters living in and around Eugene? What about overnight and most-of-the-day parking on campus lots? And what about restrictions of off-street parking which may soon be facing students?

The problems are emerging. Administration officials have shown intentions to work closely with the students on the issue. Inly with the coordination and effective liaison can the problem be resolved. Again, money is a question, but development and regulation of permanent facilities are at stake, as is the future of a rapidly-expanding campus bottleneck. (A.J.)

The Daily Tar Heel

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FROM THE B-V-P TIMES:

B-V-P Air Is Superiority

Sian Shaw

The men of Battle-Vance-Pettigrew should recognize the favored position of their existence! They should come to the realization that they are not of the same material as the ordinary peasants on campus. They are something special. They are something wonderful that can be found no where else in the whole University. There are many indications of this superiority and we should take note of them as we see them and cherish them as our rich heritage. We must build on that great inheritance which we have received from the past and plan to pass the torch of greatness on to our successors.

The first and most noticeable features that distinguish us from our erstwhile brothers found elsewhere are the physical differences of our very buildings. I ask you, where else on this campus can be found students living in suite? The answer is self obvious. There are no more suites in campus. We live in twin-roomed splendor while our brethren in less favorable climes are found to exist in a series of small and over-crowded rooms. While we enjoy the comfort of high-fl and broad expanses of open windows the rest of the campus dwells in dingy flats which inhibits their nature and compresses their creative energies.

The souls of men seem to operate in direct proportion to the amount of space in which they dwell and therefore as the first axiom of BVP existence we would cite the glories of our twin rooms and the spaciousness of mind that they engender in us. We are men with big thoughts and large imaginations. We live in a different world from the rest of the campus for we live in a larger world.

The second obvious point of separation that we come upon is the style of architecture that encompasses our noble edifice. While the lower quad, the upper quad and in fact every other dwelling on campus is patterned after some dastardly variation or another of Georgian or Williamsburg we alone live in neo-gothic splendor. We are the sole possessors of real and true gargoyles. Nowhere else on the campus will you find gargoyles which carry out their assigned duty as rain spouts. This great heritage ties us directly to the great scholastic age of the Middle Ages. Little wonder that you find the men of BVP engaged in more intellectual pursuits than the great unwashed student body. They have a constant reminder of their ties with the greatness of the past every time that it rains. The gentle and soothing drip from the gargoyles for several days after each shower serve as mute and expressive reminders of that which we must accomplish if we are to be of the same greatness as our scholastic ties of the great centuries.

The third and perhaps the most important physical distinction is the fact that BVP alone is enclosed by a stone wall. There are two enclosing stone walls on campus. The one that separates the University from the unwashed and untutored masses of North Carolina and the one that separates BVP from the unwashed and untutored masses of the University. This rare and very symbolic wall encloses our own private grounds. We have a park in which we may stroll and take our leisure in the cool of the evening. After our evening repast we may amble 'neath the cool limbs of our noble oaks and elm and contemplate the wretched state in which the rest of the campus finds itself. Truly this is a privilege which is to be found nowhere on campus, except for those of BVP.

I need not deal with the higher intellectual attainments of BVP men. We see the evidences of this every day as we pass the old room of a one time BVP'er, Thomas Wolfe and as we hear the sage words of God on Earth and the Pharaoh of the World who has deigned to live in BVP. Only here is such gog-like eminence to be found. The rest of the University may be going to hell and the United States may be degenerating at an unbelievable rate, but Battle-Vance-Pettigrew remain in solitary splendor, alone in greatness and objectivity.

An Ohio Writer Likes The Hill

I just wanted to thank you for sending me The Daily Tar Heel. Also, if I may, I'd like to thank all concerned for treating us so well during our stay at the University. As you may know, this was Oberlin's first real southern trip, and the fine treatment we received has helped immeasurably to make the trip a continued thing.

We heard some complaints by the freshman ball players that the weather was "cool" when we played. Well, all I can say is that we returned to Ohio Saturday in a blizzard and it snowed for five days.

Items of interest in The Daily Tar Heel to myself and many other players on the team were the articles concerning segregation by Dr. George, and the resulting replies. We who do not live in or near the South often received mistaken impressions that the anti-Negro opinion is nearly a stereotype in that section of the country. I was very glad to see the article by Anthony Wolff and the letters by Tom Parramore and William Howell. It was good to know that you are thinkers and not followers, and that these reactions probably were parallel to those encountered by Dr. George at Dartmouth. But most important, both sides were heard, and the final decision left to the thinking people.

Ed Sundt
Oberlin, Ohio