

Obituary To Freedom: Momism And Cancers . . .

The Daily Tar Heel christened the inauguration of Consolidated University President William Friday as the beginning of a new Progressive Era.

We were again high on our praises when William Brantley Aycock assumed the chancellorship duties in June.

Now we offer high laurels to new University Business Manager J. B. Branch for the energetic approach he has taken.

Already Branch has negotiated to allocate \$50 per dormitory out of dormitory vending machine profits to establish a contingency fund for television repairs.

Also Business Manager Branch has begun negotiations to provide much needed relief for posteriors which have been subjected to the archaic, cement-hard seats in Memorial Hall.

Branch is seeking an appropriation with which he may purchase new cushioned seats for the only large auditorium on campus.

Such demonstrated energy truly makes Branch eligible to hold a key position in the University's new Progressive Era.

Student government officials have attempted for more than five years through committees and otherwise to secure a portion of vending machine profits to defray expenditures necessary to maintain television sets. Now Branch has

Such enthusiasm deserves highest praise, laurels and lauds. As Student Body President Sonny Evans said:

"The new University administration is demonstrating to everyone a decisiveness and true concern for the problems facing all areas of the campus . . .

"Chancellor Aycock and (Business Manager) Branch are to be congratulated and thanked for their firm, swift and effective handling of numerous problems facing student government and the University as a whole.

We join student government in its highest commendation for the new, welcomed wave of enthusiasm.

Our highest hopes are that such enthusiasm will permeate the entire student body and administration.

Lauds, Lauds, Lauds For Progressive Move

Liberalism dies.

The Daily Tar Heel deplores the University's new brand of mounit-coddling, preferential treatment of athletes and segregated housing evidenced in the placing of eighty-five football players in Cobb Dormitory.

The trend is definitely toward housing of students by classes, by extra-curricular activities. Such a trend has never dominated the University's policies in the past.

We foresee a time when each University dormitory will be crammed full of "academic counselors," such as are now placed in Cobb; a time when students must report in and out; possibly a time when house mothers will tuck pogo, little University men and women into their cozy beddy-byes with a wet, affectionate smack.

According to the Student Affairs office, all freshmen footballers have been neatly categorized into Cobb. Here they can be closely supervised by Big Brother counselors. Perhaps there'll even be a few minutes of organized hate each morning, directed against all who don't don shoulder pads and give their all for the University.

We can't believe that footballers themselves embrace the University's

housing of students by classes, by extra-curricular activities. Such a trend has never dominated the University's policies in the past.

Such preferential treatment is assuredly not commensurate with the University's past liberal traditions — non-beanie-wearing, non-rah-rah, boola, boola traditions. And it was not in being prior to the institution of a new ten-gallon headed individual on this campus.

The University of Oklahoma's Bud Wilkinson houses his athletes similarly in a separate dormitory which students affectionately call the "zoo."

Such terminology is assuredly a grave injustice. But if we were to suggest a new name for Cobb, it would be "Megalomania's Menagerie."

The blame for the University's new brand of momism and coddling can not be entirely affixed upon this individual. It must also be affixed to administrators and to the athletic director and department for allowing itself to be overrun by this big-time, cantankerous centipede.

The brakes must, however, be immediately applied. A screeching halt must be brought to this creeping cancer which threatens to malign all University liberalism—from non-preferential housing to freedom of thought and freedom to study or say "to hell with it" without a little demigod counselor on wheels to say "study" or "do not study."

Live Modern New Series

Liberalism dies. For struggling Graham Memorial-ites, modern living suffered a severe set back when the second floor water fountain went into disrepair.

As any poor tongue-wagging, cigarette-smoking, hassling GM-ite knows, water—its use and disuse—is a vital part of everyday life. GM-ite pipes grow dusty without it.

Thus we issue a fervent plea to GM-wheels, cogs, bolts, nuts et cetera:

Please! Repair the water fountain. We beg and implore you. Modern living demands an abundant water supply.

Do's And Don'ts For Freshmen: Number Two

Whit Whitfield

As a college freshman you will receive more than a fair share of advice. From the dean, the orientation counselors, the instructors, and from a legion of friends who are upperclassmen you will hear innumerable DO'S and DON'T'S.

These will only tend to confuse and astound you. By far the best policy is to live and learn. After all, why take advantage of professional advice and counseling? Just because these people have successfully met the trials and tribulations encountered in a college community is no reason to heed them.

Far be it from us to give advice, but there are some few pointers that might be kept in mind during your stay here.

Stay up late at night for bull-sessions, poker, or canasta. These you will find to be an important part of the educational process here at Carolina. You will find them a great source of inspiration on hour quizzes, final exams, and even in later years when the going is rough.

Cut class often. Don't give people the idea that you place too much stress on the academic phase of college life.

Sit in the back of the class when you do attend. Don't be earmarked a bookworm. If the lecture is boring, then the crossword puzzle or Pogo might interest you. After all, none of the material in the lecture will be given on a quiz. Even if it is, you can find it in the text.

Some of you, no doubt, will experience feelings of inferiority when speaking to others who are more widely read than you. This can be overcome by selecting your reading matter at Jeff's. Be pseudo. It's vogue this year.

An important phase of college life, one that should enrich your stay here, is extra-curricular activities. Besides the sheer enjoyment of belonging to a group that gets things done, the impression made by the activities list beside your name in the Yearbook is everlasting. Just think of the pride of belonging to the Di and the Phi, both political parties, the YM- and YWCA's, the Methodist Youth Fellowship and Baptist Student Union in just four years!

Another important thing to incoming students is how to escape the relative obscurity in which you enter. If you don't wish to remain in oblivion then by far the best way is to spend all the time you can spare in Y-Court. This is the focal point of campus social life, and no one can be completely socially acceptable without apprenticing there. If your class schedule does not allow a break in the mornings, then drop your ten o'clock and take Sociology I on the steps at Y-Court. You won't get credit for the course, but you'll profit by it nevertheless.

One last reminder — try to learn all you can about the campus and its personalities, but don't feel too badly if you have trouble at first. After all, there are many upperclassmen who still don't know the name of the Math building is Coker.

"You Keep Out Of This!"



The Battle Of The Bermudas

Relaxing restrictions on Bermudas will be the subject of a bill which will be brought up in the Student Senate this Wednesday night. The bill will recommend that the WSGC permit coeds to wear Bermuda shorts after 3 p.m. inside living units on weekdays. The bill is only a recommendation, however, as the final decision is with the WSGC.

It is about time that this matter came up. As the bill's sponsor has claimed, a restriction on coeds such as this is medieval and absurd. Bermuda shorts are attractive, and they are socially acceptable. They are cool, easy to wear and wash, and they are practical. Judging from the numbers of girls that wear them on the one day a week Bermudas are permitted, they are quite popular.

Arguments used against the wearing of Bermudas in the past have been that they are sloppy, look terrible on some girls and are in bad taste.

To say that they look sloppy is possibly true in some cases, but in those same cases don't those girls look sloppy in regular outfits too. There is nothing intrinsic in a pair of Bermudas that makes them look sloppy—it's the person wearing them, and that same person will make anything she is wearing look sloppy. Perhaps Bermudas look casual, but this is no justification for saying flatly that no girl may wear them any day but Saturday without a raincoat over them.

The second argument, that from an aesthetic standpoint some coeds just look terrible in Bermudas certainly may be true.

But it is also true about almost any piece of clothing ever worn, from sabre-toothed tiger skins up to the present day. Some girls look terrible in sweaters but does this justify outlawing them for all girls six days a week? Some girls look terrible in modern bathing suits, but does this justify passing legislation against them? Don't most girls have enough sense to shy away from clothes they look terrible in? If they don't, they wouldn't spend half as much time in front of mirrors, and they wouldn't spend half as much money on the latest fashion magazines as they do, in order to look their best.

The third argument — that Ber-

mudas are in poor social taste — is ridiculous.

The only comment necessary to make about this claim is that if it is true someone had better pass the word to style-conscious magazines such as Vogue and Seventeen, and to supposedly respectable schools such as Vasar and Smith. Undoubtedly some student senators and WSGC members will come up with some equally invalid arguments against permitting Bermudas, even in the limited sense that this bill recommends them. There have been criticisms in the past that neither of these organizations represent the students. Let's not let it happen on this issue.

UNC or The Best View Of Carrboro

Roy Moose

(Mr. Moose, former member of the English dept. faculty and former Oxonian, writes this poignant and acrid view of the University from the faculty-eye point-of-view.) (Freshmen may muse over or disregard it.—The Editor)

Since the student at U.N.C. seems confused about his being at the school, I feel that it is necessary to aid the neophyte in his effort to learn our "game" at Carolina. Certainly, one cannot play the game without first knowing the rules.

Thus the following suggestions are humbly submitted as an attempt to foster better relations between the student and his betters.

Suffice to say, the suggestions have been adapted from another source, as benefits a scholar; in fact if the Honor Council wishes to investigate, this paper is downright plagiarism.)

THE TOWN: Chapel Hill is an up-to-date commercial city with some of the finest suburbs in the country (cf. Carrboro). The walk from Rosemary Laundry to Carrboro city limits is justly famed and admired.

The visitor is advised to waste no time on the campus in the city, as it contains nothing of interest except crumbling buildings of an obsolete pattern and large quantity of objectionable youths of both sexes. It is hoped that both of these undesirable features will eventually be cleared away; and the project of converting the campus into one huge paved parking lot, bisected by a six-lane highway through the heart of this decadent quarter, is to be welcomed as a positive step in the right direction.

THE UNIVERSITY: To belong to this bourgeois organization is often the only way to obtain lodgings within easy bus-ride of Durham. In order to enable students to put up a passing show of interest in the place, here are a few pieces of information that the more crusty reactionaries expect one to know.

THE ADMINISTRATION AND CAMPUS POLICE: Least said soonest mended.

THE FRATERNITIES: Here is a representative selection of college fraternities which will provide the discerning with a good indication of their generally undesirable characters:

- Sigma NU—Too much is not enough.
- Phi Beta Kappa—Better than nothing.
- Phi Kappa Sigma—Vive le Sport.
- Sigma Chi—Vino in Magnum.
- St. Anthony Hall—Repondest Catereria.
- SAE—One Good Turn.
- SPE—Deserves Another.
- Chi Phi—Turn Again.
- Phi Eta Sigma—Everything in Excelent.
- Beta House—Everything in Selzer.
- Chi Omega—Everything!
- Pi Beta Phi—When Did We Last See Your Father?

UNIVERSITY ACTIVITIES: Dress-designing and very small talk.

UNIVERSITY SPORTS: Racing, poker, legislative speeches, Tri-Delts.

LECTURES: These are ritual ceremonies carried out continuously during the term and attended by a clique of devout lecture-worshippers, distinguished by a pair of levis and a T-shirt (Clean levis-minor acolytes; filthy levis—class I fanatics). Freshmen are advised to be wary of attending too many of these functions. Their effort is similar to drugs, being both narcotic and habit-forming. Once the habit has a hold it may last a lifetime.

LIBRARY: A place of assignation and a convenient cloak for dubious advances. Gate-crashers are strictly prohibited, and double-knocks are sternly enforced between 8:00 and 10:30 p.m.

PROFESSORS: Officials appointed by the University to outwit students. The rules of the game and the method of scoring are given below:

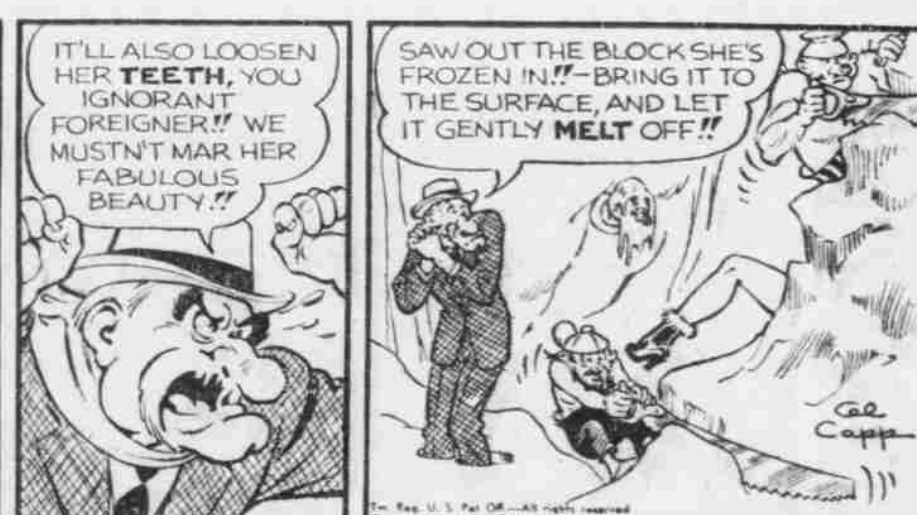
- HOW TO PLAY: 1. Professor sends Advisor a card requesting attendance of student in his class to arrange work for term.
2. Student sends long list of excuses (preferably not printed).
3. Professor either (a) demolishes excuses or (b) suggests the next class. If (b) student returns to 2. If (a):
4. Student falls ill.
5. Professor waits patiently.
6. Student gets bored and recovers.
7. Professor repeats 1.
8. Student repeats 2.

Eventually the student visits the class or the term ends. After each visit the Professor scores as marked below and begins again at 1.

SCORING: Class periods attended: Student score Prof. Score

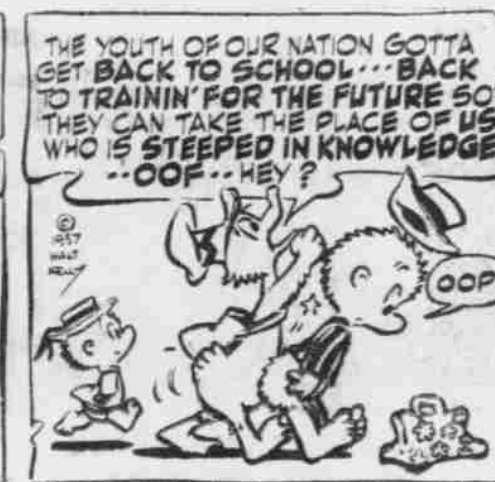
None	100	0
1-5	90	10
5-10	80	20
10-15	70	30
15-20	60	40
20-25	50	50
25-30	40	60
30-35	30	70
35-40	20	80
40-45	10	90
45-50	0	100

L'IL ABNER



by Al Capp

POGO



by Walt Kelly