

New Cut Regulations Place Responsibility On Students

The University Faculty Council is to be commended for its far-sighted action in abolishing the cut system Friday. At the same time, however, warning is in order for students who might forget that learning begins in the classroom.

Under the Council's action, class attendance now is a matter between the student and the instructor. In some cases stringent requirements will continue to exist; in others, instructors will be more lenient in class attendance regulations.

The elasticity of the new plan, while recognizing students as mature individuals who should not be forced to learn, could result in the cancerous ruination of those who fail to discipline themselves in class attendance. For that reason a new responsibility has been thrust upon the student.

In order that students can realize the education for which they are paying, it becomes paramount that they not exploit the new system to such an extent that the classroom becomes only a place for tests and examinations. It must continue to exist as the backbone of the University through its presentation of material necessary to an education.

At the same time, however, a plea is in order to instructors to put into action the elasticity which the new system provides. Particularly as concerns the honor student should they apply the new system, expanding leniency as concerns class attendance.

In approaching regulations instructors should take into consideration the character of a University education, paid dearly for by students whose privilege it is to capitalize on their investment or to let it escape unused. That privilege demands a system free of stringent regulations.

Student Body President Sonny Evans stated it clearly and wisely when he said:

"Students ought to be treated as mature individuals, and not as children in whom you can inject knowledge by simply sitting him in a classroom by regulations."

Too, the University should be treated as a mature institution where education is ultimately tested in the classroom—the very place where it begins, passes through adolescence and finally matures for the student who is consistently present.

Car Ownership Regulations Should Soon Get The 'Axe'

A bill presented to the Legislature by Ralph Cummings (SP) Thursday night points out that "there is an obligation to restore the privilege of possessing an automobile to freshmen and sophomores without a 'C' average."

Indeed, there is. It is not a moral one there at least seems to exist a legal obligation to erase the outright discrimination against first and second year students at the University who, because of their grades and classes, cannot have cars at UNC.

gasoline, should not be discriminated against in the use of an automobile anywhere in North Carolina.

We have eliminated racial discrimination. All students at the University are virtually equal in the many phases of campus life. Let us now extend this equality by erasing this most base of the continuing discriminations at UNC.

The current regulations base ownership of vehicles at the University on grades and year. Combined, these determine who can and who cannot use state property in the same manner as is enjoyed by their fellows of higher marks and further education.

Such regulations, we feel, are in violation of state law. He who pays his automobile tax and contributes to the upkeep of the highway system through further taxes on

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We wish him the best of luck in carrying out the program for the new year. That program will surely reflect the ability of the man who is to head it.

Godwin's Choice Is Good For UNC

Student Government has assured itself a highly successful orientation program in selecting Herman Godwin, junior from Dunn, to head the Orientation Committee for 1958-59.

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LETTER TO EDITOR Old Cut System Said Incentive To UNC Scandal

Why in the name of hell doesn't the University of North Carolina grow up? Oh, the great scandal, isn't it just awful that a student would actually purchase a false excuse and present it to his instructor for his fourth absence to prevent failing the course? However, I rather think that the student was simply a very determined person—determined to cut a class that wasn't worth attending.

Has it ever occurred to the University that its attendance regulations are simply childish. There comes a time when a person must learn to handle his own affairs without being told what to do by some big brother over his shoulder. He must learn to think for himself and to take care of himself. By the time a person reaches the college level he should have learned this. If he hasn't it is the colleges job to teach him "to go it alone."

The point is that a student shouldn't have to be told to go to classes a certain amount of times or that he cannot have but so many cuts. If he's a bright boy he'll never make that mistake again, but if he's so stupid that he doesn't know any better let him fail again and again until he drops out of college. There is no sense in wasting time with him.

Every student will agree that it is a waste of time to attend some classes. The usual explanation for this is that the instructor is a "drone," and though he may be trying to get the material across, he is only succeeding in putting the class to sleep. I'd rather stay in bed and sleep and read the book when quiz time rolls around, because his quiz will come straight from the book.

The University, with its high-schoolish regulations, has brought this so-called fraudulent excuse "scandal" down on their own necks. I'm sure that there would be no more "scandals" of this type if the University would change the attendance regulations so that all students could have unlimited cuts. There would be several advantages in having an unlimited cut system. They are:

1. It would make the student think and act on his own initiative.
 2. It would do away with roll-calling, thus saving a lot of valuable time.
 3. It would prevent future fraudulent excuse "scandals."
 4. It would force the instructor to prepare and present better lectures, that is, if he wants a good class attendance.
- Something has to be done or we may have more "scandals." Heaven forbid!
- Dave Bratten
117 Alexander

(Editor's Note: The new cut system announced by the Faculty Council Saturday should erase Mr. Bratten's discontent for the cut system described above.)

"How Many Are Now — Uh — Temporarily Inactive In The — Uh — Economic Readjustment?"



Use Of Alcohol Up To Individual

To the Editor:

I couldn't help but see that Rev. Robert M. Hardee, pastor of the First Methodist Church in Troutman, N. C. is a little distorted in his thinking. It appears to me that he is misinformed or very narrow-minded in regards to liquor or other alcoholic beverages.

Rev. Hardee states that the North Carolina liquor stores were brought into existence because people became mightily interested in the revenue that it would bring this state. How about the "moonshiners" sir? Is the state of N. C. receiving much revenue from them? It appears to me that if N. C. were an entirely wet state, then the boot-legger would lose out a lot and also more revenue would be coming into the state which could be used for many good purposes. I imagine that much money is spent in combating the illegal whiskey trade.

Alcohol produces alcoholics, but aren't there many reasons why a person turns to alcohol as an escape from his problems? It appears to me that only the weak-willed people suffer from the evils of alcohol. A strong person can drink in moderation and never become the victim of alcoholism. People do drink for a purpose. The weak people drink as a means to escape from reality or their problems; the strong people drink to relax some of their tensions from a hard day's work. It is more for their physical needs rather than for their mental needs. Strong people also drink for social reasons, and this to me seems okay as long as they do it in moderation.

Being a preacher I am sure that you are aware of the fact that Christ turned the water into wine at the wedding feast. If Christ were a total abstainer from alcohol, would he have changed the water into something else? Perhaps milk or ice cream would have been enjoyed back in those days like they are today. The majority of the people who drink alcoholic beverages also drink milk and eat ice cream. And soft drinks are not the enemy of liquor. In fact, soft drinks are its friend—they make excellent chasers.

Mr. Hardee, if you would spend as much time telling people about the love of Jesus as you do telling them about the evils of alcohol, you would certainly help those poor unfortunates who are not strong enough to help themselves. Why not accent the positive from now on and eliminate the negative?

Rev. Hardee, moderation is the answer to healthful living for body and mind and soul. You can overdo anything, even reading of your Bible. When a person overdoes anything he becomes a fanatic and no one likes a fanatic. Christ was not a fanatic—he was the most normal person that ever lived. And we all should look into Him, the author and finisher of our faith. I may be my brother's keeper, but I can't be responsible

for his actions of weakness. He alone is responsible for himself. If I worried what "everyone would say about me if I did this or that, then I wouldn't be able to live my own life." Everyone has a free will and they can do what they please. No one has a right to put a halter on one's free will. It is the most precious of my freedoms. Our free will is a gift from God, and it's up to us how we use it. We can use it for good or for evil. As for me and my house, we will serve the Lord.

James J. Metropol

Well, I Declare

The Air Force has a new gun that can shoot 7,000 bullets per minute. Which is just what most of us need when we're out hunting.

The folks now in Florida must feel about as numb now after all the cold weather as the Duke folks in Florida felt late on the afternoon of last January 1.

Three track stars in California have been declared ineligible because of scholastic difficulties. Which, somehow, reminds of the old saying about people thinking with their feet.

A Cleveland man went around the world on commercial airliner in 89 hours, a record, but admits he didn't see much of where he went. Which means he could have gotten about as much good out of sitting in a closed room at home for 89 hours.—The Raleigh Times

A Play: What Really Do Commies Believe?

By BARRY WINSTON

(As the curtain rises, we see a solitary figure seated at a desk. His brow is furrowed in concentration as he reads a book spread before him. The only other furniture in the room consists of another desk and chair, and two rather uncomfortable looking bunk-type beds. The walls are nearly covered with pictures, most of them being landscapes clipped from Playboy and Nugget.)

JOT: Hey, Al, listen to this. It's a riot, man!

(At this point, it becomes obvious that there is another person in the room. Al, Joe's roommate, lifts himself up on one elbow and lies, waiting attentively, on the bed down-stage right.)

AL: I'm listenin'.

JOE: Well, there's this traveling salesman, see? And he's driving down this old country road, and his car breaks down. So he gets out and starts walkin' and pretty soon he comes to this farmhouse and he decides that he'll see if they'll put him up for the night. So he walks up to the front door and knocks, and the farmer answers and the salesman tells him about his car, and asks him can he spend the night there. Well, the farmer scratches his chin for a minute and then says "O.K., sonny, I guess we can give you a place to sleep tonight, but you'll have to sleep with (There is a knock at the door, up-stage left.)

JOE: So come on in. It ain't locked!

(The door opens, and a man takes a few tentative steps into the room. His appearance indicates that he is reasonably well-to-do and probably about fifty years old.)

STRANGER: How do you do. My name is Michael—A. Michael. My firm is conducting a survey and I wonder if you would mind answering a few questions?

JOE: Sure! Pull up a chair, Mike old boy, and fire away. Me and my roomie here'll be glad to help you out.

MIKE: First of all I'd like to know what you think.

AL: Think about what?

MIKE: Just what you think, that's all. Not what you think about anything particular. Just what you think about.

JOE: Man, what are you talkin' about? What kind a question is that? "What do we think about?" What do we think about WHAT?

MIKE: No, no, I'm afraid you don't understand. I don't want your opinion on any specific topic. I'd just like to know what sort of thing you think about when you're just sitting around thinking. You do think, don't you?

AL: Sure we think! We think all the time, don't we, Joe? But we think about all sorts of different things. I mean, where do you want us start? There's so many things I don't know where to begin.

MIKE: In that case, maybe you'd better restrict it to the things you think about most. Just start anywhere you please.

JOE: Well, let's see . . . if we're going to be honest about it, I guess one of the first things would be sex. And then there's movies, and basketball, and TV, and dates, and classes. . . .

MIKE: (hopefully) Classes? Tell me, what do you think about classes?

JOE: I think they're a real drag, man! (laughs uproariously)

AL: Aw, knock it off, you jerk! The old boy's got a job to do, and he doesn't need any of that jazz. Let me think a minute, Pops . . . let's see . . . hmmm . . . there's all sorts of things . . . politics . . . and, ummm . . . music . . . and . . . all sorts of things!

MIKE: Well, what about the area of politics? What are some of the things that go through your mind when you're thinking about politics?

AL: Mmmm . . . well . . . the usual stuff, you know—foreign policy, an' atom bombs, n' the Middle East, n' Communism . . . all that sort of stuff.

MIKE: Could you be a little more specific about any of those things? For instance, precisely what do you think about Communism? What do you know about it, and how do you feel about what you know?

JOE: Yeah, tell us everything you know, man, and I'll hold my breath.

AL: (ignoring his roommate) Communism, huh? Well, let's see . . . It's the kind of government that the Russians have got . . . and they don't believe in free enterprise or private property . . . they think everything should belong to the state, or something like that . . . and that guy—what's-his-name—Marx . . . he made the whole thing up . . . I guess he was a pretty smart cat.

MIKE: But do you have any idea how they plan to put their ideas into effect?

JOE: What difference does that make, anyhow? It's just another political party. Besides, ain't you heard? We got co-existence now. No sweat. They'll tend to their knittin', and we'll tend to ours.

MIKE: I'm afraid that's not the case. But I have to leave, now. Maybe you'd like to read this. (puts book on desk and exits)

JIE: Well! He sure took off all of a sudden. What's that junk he left on your desk?

AL: Just some quotations from a few big-wig Commies. Here's one from that guy, "We must . . . be ready for any and every sacrifice, and even if necessary, to practice trickery, to employ cunning, and to resort to illegal methods, to sometimes even overlook or conceal the truth. . . ." Here's another one by him: ". . . the time has fully matured when it is absolutely necessary for every Communist Party systematically to combine legal with illegal work, legal with illegal organization. . . ."

JOE: Eh, so what? Like I was sayin', the farmer scratches his chin for a minute, and then he says to the salesman. . . .

(Curtain)

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GUEST EDITORIAL Foreign Language

Marion B. Folsom, Secretary of Health, Education and Welfare, has made public a report revealing the disturbing fact that the United States is probably weaker in foreign language study than any other large nation. Only some 15 per cent of our high school and college students study any foreign language, and of the twenty-four major tongues, each spoken by more than 20,000,000 people, only Spanish and French are studied to any extent in our schools and colleges. Languages such as Chinese, Arabic, Hindi and Indonesian are rarely taught at all. Particularly significant is the fact that while approximately 10,000,000 Russians are busy studying English, only some 8,000 Americans are studying Russian.

Fortunately, the United States Education Office is planning to support foreign-language institutes for teachers and provide training centers to teach the languages now seldom taught here. However, unless the American people generally, and our students in particular, awaken to the danger inherent in our linguistic ignorance, efforts to improve the situation will fall far short of success. In a world growing ever smaller it is clear that inability to communicate with other people is a major weakness.—The New York Times.

PEANUTS



L'IL ABNER



POGO



by Charles Schulz

by Al Capp

by Walt Kelly