

EDITORIALS

Editorials that appear unsigned are the express opinion of the editor of this paper. They do not in any way represent or reflect the feelings of either the Student Body or of the University administration. Letters to the editor are encouraged, but must be signed. Names will be left out if so requested in the letter.

Letters From The Editor

New Students

*The High Soul climbs the High Way,
The Low Soul gropes the Low,
And in between, on the misty flats,
The rest drift to and fro.*

—William Arthur Dunkerley

Once again we find many new students groping their respective ways through the first days of the college curriculum. For some, the University of North Carolina will be a challenging and worthwhile experience.

For most, however, the University of North Carolina will prove to be little more than a stepping stone along the road to mediocrity. With whom does this failing lie?

If we knew the answer to this important question, we might be able to create the ideal situation which would have every son and daughter of this University reach the full individual maturity that is so necessary to survive in our society.

New students who are either in college or at the University of North Carolina for the first time don't really form an important link in this concept, for it is universally true that most colleges succeed only in bestowing a diploma upon people who have little idea of why they are in college or toward what ultimate goal they are working.

To stand out on the University of North Carolina campus it is necessary to be an individual. Each new student should set a goal for himself within reasonable limitations. When this is done, he should spend his four years in constructive pursuit of this ultimate quest.

All of the opportunities are here. The University of North Carolina has provided the basic tools for the student to work with. Every chance for personal growth presents itself to each student.

Don't get swept into the tide of apathy that abounds on this campus. Stand out and be concerned. Work hard and play hard and you will profit greatly. Burden yourself with an "I don't give a damn attitude" and you will be no more than one of the crowd.

Town Aldermen

It is felt in some circles that the Aldermen of the Town of Chapel Hill will install parking meters now that the full student body is not on campus to object to such a measure.

However, those of us here will be watching closely for any developments along these lines and are ready to join forces with those concerned, who are against this.

We hope that the Aldermen will take into account the words of Student Body President Don Furtado when he said, "It is time the merchants, townspeople and Aldermen realize that we are not pawns to be pushed around for their own personal aggrandizement."

We will wait with interest to see if our city fathers are going to try and slide one by on us. We will do all within our power to postpone meters for Chapel Hill and hope the Aldermen realize that UNC students in the summer will be just as much against such a measure as ever.

Curtis Gans

As in past summers, there will be much important work ahead in the next few weeks for student government leaders. Although the magnitude of problems confronting our campus politicians diminishes to an extent in the summer, the campaign for good student government must go on.

This summer, there is an excellent opportunity for our leaders to use initiative and creativity in providing what we hope will be a most significant administration.

With cooperation from the student body, a better Carolina can be created. With little help, student government will be no more than a farce this summer. Students should come forward to carry their share of the burden, helping to instill a community spirit on campus.

Summer School President Curtis Gans cannot do it by himself. His tenure of office will reflect on this University. If it is to bring credit, you must aid him.

View From The Hill

Curtis Gans

There is always during any orientation period a good deal of talk of freedom and the Carolina way of life, without very much consideration for what that freedom is, and what are its corollary responsibilities.

It is important not only for those entering an academic institution for the first time to assess what freedom means, but also it is important to those who have been here for some time and have let the message slip through both ears into thin air.

Freedom means more than not having someone tell you what to do, for indeed throughout life someone is always telling you what to do, and you possess only a veto power for yourself. Yet, in that veto power lies the secret to freedom—the ability to choose.

Freedom is even more the opportunity to do. To do nothing is one use of freedom and it is the easiest available choice. One can come to college, pass or fail courses, spend the majority of one's time at the Rathskellar or the Tempo drinking beer, and end up with the same degree that people who reacted to the challenge of freedom differently did. The degree for the first person is no more than a meal ticket, for the second it may be a key to a vast horizon of knowledge and further freedom, perhaps un-

imagined at an orientation session.

There is an old saying that one gets what one pays for. This is true of freedom also. One can put in no effort for freedom, and use none of the opportunities that freedom affords, and end up with very little benefit from freedom, for want of effort.

Tied in with freedom is the responsibility to both protect the freedom that he has and to provide that no other person's freedom is violated. This is perhaps fundamental to freedom—that one person's freedom of action is limited at that point when he violates the freedom of others.

To those who choose to do nothing this won't be hard to recognize. To those who decide to do something there is the added responsibility to have the courage of one's convictions and the awareness of that line between the rights of others and the rights of the individual in question. It takes an even greater sense of responsibility on the part of those who participate to recognize that it is not only the quantity of participation but also the quality of participation that counts.

The results of this year's orientation may be the same as in past years—no tangible improvement.



DON FURTADO



HERMAN GODWIN

Welcome To Carolina

On behalf of your fellow students here at the University of North Carolina, it is a pleasure to welcome the new students to the campus.

The University of North Carolina is a unique place—at any time of the year. It offers you the opportunity to participate in almost any type of activity, from dramatics to student government. It is perhaps the very replica of the traditional college campus, for its beautiful grounds are set in the middle of the small university—directed town of Chapel Hill.

You will find that there is a certain atmosphere existing at Carolina—an atmosphere that is seldom found in other universities—an atmosphere of student freedom.

The next few weeks will be some of the most enjoyable weeks of your life, and with your studies, dating and just "taking it easy," you will find that they pass all too quickly.

I hope that each of you will find Carolina the type of school that we have found it—the finest. I know that you will profit from having been here and will always remember the wonderful times you are about to experience. I feel that we will profit from having had you here too.

DON FURTADO
STUDENT BODY PRESIDENT

I would like to take this opportunity to extend my best wishes to all of the new students who are entering Carolina for the first time today. I am convinced that you couldn't have chosen a finer place.

Carolina offers innumerable opportunities for the individual to grow and mature. Our university with its high academic standards and diversity of activities becomes and integral part of every student here.

We, as students, enjoy more freedom of expression and government than in any other university in the country. We are proud of our one hundred and sixty-five year heritage, and we urge you to realize in accepting these privileges that you are also assuming the responsibility of citizenship in the Carolina community.

Whatever your interest may be, you are sure to find your place in some phase of extra-curricular activities. These, along with your chosen field of study will lead to your full development as an individual, which is the ultimate goal.

Once again may I offer to you my sincerest congratulations on your acceptance and extend a warm welcome to Carolina.

HERMAN GODWIN
ORIENTATION CHAIRMAN, 1958

Anything Goes

PETER B. YOUNG

It was a hot Sunday afternoon, and I was asleep. Naturally. Just prior to dozing off I had been listening to newscasts on Monitor and reading the Sunday edition of the New York Times. This was my dream.

I dreamt that I was back in service. Only instead of it being our own Air Force, I was serving General Charles de Gaulle in some poorly defined capacity. In point of fact, I and two other young men were "confidential advisers" to the great Gallic general.

Our very confidential advice had mainly to do with a lad who was a serious disciplinary problem and, at the same time, much too brilliant to antagonize with the usual sort of military retaliation. This problem was complicated by the continual presence of the lad's mother, an utterly hysterical woman who was convinced that we were "persecuting" her boy.

Then came the day when de Gaulle said: "Young, tomorrow we are taking the boy and his mother to the glass house in the casbah. I have devised a new coordination test, and if the boy passes it successfully I think we will be able to reassign him to a slot where he will make a good adjustment."

The glass house in the casbah! A good adjustment! What a remarkable general I had the luck to serve.

The next day, de Gaulle, his three aides including myself, the boy and his mother, arrived at the glass house in the casbah on schedule. Inside, we slowly climbed a long ramp, at the very top of which de Gaulle blindfolded the boy and spun him around three times. Then, I saw a steep stairway not ten feet from where the general had left his disciplinary problem.

Fascinated, we watched the boy grope and stumble in his blindness. "General," I said, "I think the kid is going to make it."

"Yes," said the great man. "It looks that way." So saying, de Gaulle went over to his disciplinary problem and brutally pushed the boy down the flight of stairs. He landed at the bottom, grotesquely dead, with a broken neck and a fractured skull.

"Young, you fool! Don't just stand there," said the general. "Call an ambulance! We've got to keep up appearances!"

We all rode to the hospital together in the ambulance. At the hospital we were met by a certain Major Flimflam who passed out complicated forms for us to fill out. "For the accident," said Major Flimflam, winking like a burlesque comedian with a tic.

I woke up shuddering, threw some cold water on my face and poured a stiff drink. And now, for the benefit of those few who have yet to master the intricacies of bushleague Freudian symbolism, allow me to elucidate.

The "disciplinary problem," that is, the boy, is obviously the Fourth Republic of France, brutally murdered by the deGaullists behind a shaky facade of "legality." The boy's mother is the French Communist Party which suddenly found itself in the paradoxical position of being on the side of law and order. And what was I doing in this insane dream? I was the unwitting accomplice. That is, I was the United States of America which, in the Eisenhower years, has grown considerably adept at the "unwitting accomplice" bit.

As Robinson Jeffers, that magnificent California pessimist, once wrote about another republic (ours): "Meteors are not needed less than mountains/Shine perishing republic."

The moral to this story is: Don't take naps on Sunday.

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