

# Campus Activities Today

**International housebuilding project workers** — 1:15 p.m., Rosemary St.; rides will be taken during orientation. Please make an appointment with Daryl Farrington, Dean of Women's Office, 933-2337.

**Freshmen girls interested in fall rush** should sign up in Dean of Women's office by noon on Monday.

**Interviews for President, Vice President, and Social Chairman of Winston Dormitory** will be held April 27 and 28. Application blanks can be obtained from your dormitory president or at the information desk in GM. Sign up for interviews at the information desk at GM.

### MOVIES

**Carolina** — Major Dundee  
**Varsity** — Cheyenne Autumn  
**Rialto** — Mondo Pazzo  
**Free Flick** — Rally Round the Flag Boys

### LOST AND FOUND

**Lost** — Brown loose-leaf notebook, 6" by 4", S. R. Smith, 432 Dey, reward.  
**Found** — Keys bearing initials M.E.D. and "from Dale and John", may be claimed at 216 Dey Hall.  
**Found** — Pair of black frame glasses without case on Tuesday on the road in front of PTA. Call Jimmy Byrd, 968-9138, 207 Ehringhaus.

**Found** — Glasses Thursday before vacation on sidewalk between Wilson and Coker, claim at DTH office.  
**SUNDAY**  
**Hillel Student Council** — 2:30 p.m., nominations for Hillel offices.  
**Hillel Elections** — 3 p.m., College Bowl program, subject: "Literature."  
**University Concert Band** — 4 p.m., Hill Music Hall, open to public.  
**Baptist Student Union** — 5:45 p.m., supper followed by program, slides on Nigeria and worship service. Afterwards bowling party with transportation provided.  
**Wesleyan Foundation Symposium** — 4 p.m., basement of University Methodist Church lecture, "The Bending of History: The Task of Social Engagement."  
**Student Party** — 7:30 p.m., Gerard Hall, all party officers will be elected.

### DAILY CROSSWORD

ACROSS	DOWN	20. Golf term	36. Organ of sight
1. To comb, as wool	1. Capital: Egypt	24. Music note	38. Indigent
5. Whist win	2. Kind of medieval helmet	25. Female mollusk with spiral shell	42. Source of light and heat
9. Melody	3. Edge	26. Sea-urchin	43. King of Judah
10. Father	4. 24 hours	27. Traffic abbr.	44. Chatter
11. Burglar's tool	5. Extra	7. Anthropoids	
12. Incoits	6. Scientist's workroom	8. A certain bullfighter	
14. Crude metal	7. Anthropolids	11. Iota	
15. Word of choice	8. A certain bullfighter	13. Whirls	
16. Juice	9. Melody	15. Sphere	
17. Staggered	10. Father	18. Chant merrily	
21. Twofold: prefix	11. Iota	19. An age	
22. Steal	12. Incoits		
23. The Age	13. Whirls		
25. Freight vehicle	14. Crude metal		
28. Asserts	15. Word of choice		
29. Old Greek coin	16. Juice		
30. Cameramen tribe	17. Staggered		
31. Goddess of justice	21. Twofold: prefix		
32. A bandage	22. Steal		
37. Mountain peak	23. The Age		
39. Music note	25. Freight vehicle		
40. Bean	28. Asserts		
41. A slip knot	29. Old Greek coin		
43. Century plant	30. Cameramen tribe		
45. Part of speech	31. Goddess of justice		
46. Seasoning herb	32. A bandage		
47. Falcon of sea	37. Mountain peak		
48. Resting	39. Music note		

# Bomb Or Not Bomb

By JOHN JENNRICH  
DTH Staff Writer

"Should we stop bombing North Viet Nam?"

This question was asked 25 students on campus yesterday. If their answers are typical of others, the campus is overwhelmingly in favor of continued bombing.

Twenty-eight students answered no, while only four thought the United States should stop bombing. Some of the reasons given were:

**Carl Swann**, senior RTVMP and English major from Kingsport, Tenn., had the only divided opinion. "As a person involved with people, I say yes, we should stop bombing. As a person involved in politics, I say no. I'm opposed to killing people, but we're living in a political world. We've made our commitments and we have to uphold them."

**Barbara Ann Frank**, junior recreation administration major from Columbus, Inc., said the United States should stop bombing. "It's not fair to kill people who are really not involved."

**Paula Johnson**, junior English major from Benson, said "No. I feel this is a moral situation. We have to continue bombing to stand for our own values."

**Jack Creech**, senior English major from Greensboro, favored cessation of the bombing, basing his answer on the proposed peace negotiations. "It doesn't seem like we're for peace if we keep bombing."

**But Joyce Deaton**, junior English major from Charlotte, said, "We would not be in any better position to talk about peace if we stopped."

**Joe Snyder**, junior RTVMP major from Asheville, favored continued bombing. "The only way we can win this war is to beat North Viet Nam into submission. Prior to the bombing, we were always on the defensive. We've got to beat hell out of them."

**John Greenbacker**, sophomore political science major from Norfolk, Va., said "I don't think we should stop. This is an extremely touchy subject. I am definitely in favor of increasing the number of troops in South Viet Nam. It would be more correct in international eyes to

limit our activities to defending the country we're committed to. Easing off the bombing would be more conducive to a peace settlement, but I don't think we should stop altogether. We should never have gotten into Viet Nam in the first place, but now that we're there, we must do something."

**Harry D. Hollingsworth, Jr.**, junior journalism major from Durham, said "No. We're fighting a war in Viet Nam and the only way to win is to carry it to the source. To stop the bombing would be one of the worst tactical blunders we could make."

**Fred Thomas**, freshman math major from Concord, said "No, definitely not. There is no reason why we should stop. The

question is whether it was advisable to start in the first place. I think it was. Our objective is to stop the communists in Viet Nam. We haven't done that yet. The Red Chinese at this point are not capable of providing a defense equal to our offense. If the war drags on, conceivably they could be a lot stronger. If we feel we have a cause worth defending, we should do it now."

**Vick East**, graduate English and second-year law from Salisbury, said, "No. I think we've reached the point of no return. It's either stay or lose face. Not only would it be a loss of prestige, but it would mean we'd be defaulting on our obligations to the nations of Southeast Asia. Such a move on our part would put them in jeopardy."

**Jim Finison**, graduate business administration from Greensboro, said, "No. We have to put up a show of strength. We've gone too far to back down."

**Jim Robertson**, sophomore business administration major from Burlington, said, "No, indeed not. For the simple fact that the Chinese will not be forced into any act of aggression by these raids."

## Voters Due To Register

Voter registration for the Chapel Hill municipal election, to be held May 4, will take place today and next Saturday from 9 a.m. to sunset at precinct polling places.

Eligible voters who are unable to register at that time may register by appointment with their registrar during the week.

To be eligible to register, a person must be 21 years old, have lived in the State for a year, and in his precinct for 30 days by the date of the election.

University students may vote in Orange County if they change, or have already changed, their registration to an Orange County precinct from the place from which they came and if they consider their residence in the county to be permanent — this is, if they have no specific plans to leave the county in the immediate future.

The Voter's Service Committee of the League of Women Voters will operate information booths on East Franklin Street, in Glen Lennox and at Eastgate tomorrow and next Saturday to provide information about registration and candidates.

## Ballet Company Has Spring Show

The North Carolina State Ballet Company will present its annual Spring performance today at 2:30 p.m. in the Carrboro School. Admission is 60 cents at the door.

This afternoon's Ballet will feature Schubert's "Variations," "If" by Bartok, excerpts from "Bacchanale" by Glazunoff, and "Promenade" by Britten, based on the work by Rossini.

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**N. C. PREMIERE**

## MONDO PAZZO

"BETTER THAN MONDO CAME"  
Los Angeles Times

Short, 1964 Academy Award Nominee, "HELP! MY SNOWMAN'S BURNING DOWN!"

1:52, 3:41, 5:30, 7:19 & 9:09

**RIALTO — Durham**

FOR SALE: 1964 VW. GRAY, radio, seat belts. Must sacrifice price for immediate sale. Call or see Larry Gruder, 123 Corner. 968-9155.

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## GOED WANTED

Full-time summer employment at River Pines Resort, Fayetteville. \$1.25 to \$2.00 per hour plus boarding allowance. Apply in swimsuit, straw hat and heels at the Chamber of Commerce (the Market House) Fayetteville, Friday, April 30, 2 p.m. Equal Opportunity Employer

## Varsity NOW PLAYING

Starring Richard Widmark—Carroll Baker Karl Malden—Sal Mineo Richard Montalban—Dolores Del Rio Gilbert Roland & Arthur Kennedy and James Stewart Edward G. Robinson

By solving problems in astronautics, Air Force scientists expand man's knowledge of the universe. Lt. Howard McKinley, M.A., tells about research careers on the Aerospace Team.

(Lt. McKinley holds degrees in electronics and electrical engineering from the Georgia Institute of Technology and the Armed Forces Institute of Technology. He received the 1963 Air Force Research & Development Award for his work with inertial guidance components. Here he answers some frequently-asked questions about the place of college-trained men and women in the U.S. Air Force.)

**Is Air Force research really advanced, compared to what others are doing?** It certainly is. As a matter of fact, much of the work being done right now in universities and industry had its beginnings in Air Force research and development projects. After all, when you're involved in the development of guidance systems for space vehicles—a current Air Force project in America's space program—you're working on the frontiers of knowledge.

**What areas do Air Force scientists get involved in?** Practically any you can name. Of course the principal aim of Air Force research is to expand our aerospace capability. But in carrying out this general purpose, individual projects explore an extremely wide range of topics. "Side effects" of Air Force research are often as important, scientifically, as the main thrust.

**How important is the work a recent graduate can expect to do?** It's just as important and exciting as his own knowledge and skill can make it. From my own experience, I can say that right from the start I was doing vital, absorbing research. That's one of the things that's so good about an Air Force career—it gives young people the chance to do meaningful work in the areas that really interest them.

**What non-scientific jobs does the Air Force offer?** Of course the Air Force has a continuing need for **sales officers—pilots and navigators.** There are also

many varied and challenging administrative-managerial positions. Remember, the Air Force is a vast and complex organization. It takes a great many different kinds of people to keep it running. But there are two uniform criteria: you've got to be intelligent, and you've got to be willing to work hard.

**What sort of future do I have in the Air Force?** Just as big as you want to make it. In the Air Force, talent has a way of coming to the top. It has to be that way, if we're going to have the best people in the right places, keeping America strong and free.

**What's the best way to start an Air Force career?** An excellent way—the way I started—is through Air Force Officer Training School. OTS is a three-month course, given at Lackland Air Force Base, near San Antonio, Texas, that's open to both men and women. You can apply when you're within 210 days of graduation, or after you've received your degree.

**How long will I be committed to serve?** Four years from the time you graduate from OTS and receive your commission. If you go on to pilot or navigator training, the four years starts when you're awarded your wings.

**Are there other ways to become an Air Force officer?** There's Air Force ROTC, active at many colleges and universities, and the Air Force Academy, where admission is by examination and Congressional appointment. If you'd like more information on any Air Force program, you can get it from the Professor of Aerospace Studies (if there's one on your campus) or from an Air Force recruiter.

United States Air Force

**PEANUTS**

YOU THINK BEING AVERAGE IS ENOUGH, DON'T YOU?  
WELL, IT ISN'T!  
WHAT SHAPE WOULD THE WORLD BE IN TODAY IF EVERYONE SETTLED FOR BEING AVERAGE?  
WHAT SHAPE IS THE WORLD IN TODAY?